



Minutes for Regularly Scheduled Board Meeting

**To Be Held in the District Board Room
1055 Griffiths Lane
Ashwaubenon WI 54304
(Phone: 920.492.2900)**

Monday, November 22, 2010

6:30 p.m.

* * * * *

A. Call to order:

President Williams called the meeting to order at 6:30 pm at the district office.

B. Roll call:

Board Members Present: Laukka, VanLaanen, Williams, Halron

Board Members Excused: Aubinger

Others Present: Keith Lucius, Jill Rhude, Brian Nelsen, Brad Taylor, Lois Ludwig, Eric Miller, Sherry Craig, Michael Sheean, Kris Hucek, Kurt Weyers, Maria Arena, Matt Anderson, Mark Sheedy, Pete Marto, Betsy Farah

C. Declaration of quorum:

Quorum Present

D. Pledge of allegiance:

Pledge recited

E. Adoption of Agenda:

Moved by VanLaanen, seconded by Laukka to adopt the agenda as presented. Aye 4, Nay 0. Motion carried 4:0.

F. Announcement of Executive Session:

In accordance with W.S. 19.85(1) (c) an executive session will be held at the end of the meeting for the purpose of discussing employee compensation, employment issues, employee evaluations, and employee negotiations.

G. Citizens and/or delegations:

1. **Public Forum** – Any citizen and/or delegations: Rhonda Richlen (1563 Cormier St.) inquired if the weight room at Parkview could be made available before and after school for people not involved in sports. The board thanked Ms. Richlen for bringing the topic forward and stated it will be a discussion item at a future meeting.
2. **Bright Lights** – Parkview Middle School – Hucek introduced the staff involved in the “Fuel Up To Play 60” grant. She stated that awarding of this grant has brought staff and students together in creating and participating in healthier lifestyle activities. Lois Ludwig, Eric Miller, Sherry Craig, Betsy Farah, and students Emilie Enke and Lily Brown presented on the “Fuel Up To Play 60” grant.

Parkview has held the following activities/events as part of the Fuel Up to Play 60 grant:

- A visit by Gregg Jennings to help kick off the program
- Students participate in Physical Fridays and Trucking Tuesdays as well as various student walks
- Dances with planned activities using the DDR, Wii Fit, and hula hoops. The Wii machines and DDR pads were purchased with Fuel Up to Play 60 money. Soda offered at the dances was replaced with smoothies and a sugar free dirt dessert.

- Healthier eating options–juicers have been purchased and will be introduced into the lunch program
- Students have participated in flag football, basketball and kickball tournaments. Money awarded by the grant was used to purchase flags for flag football. These flags were also used for a class offered during summer school.
- Held a smoothie recipe contest with the availability of a recipe calculator to help make the smoothies more healthier.

The group thanked the superintendent and assistant superintendent for their support of these activities. Ms. Sanderfoot was thanked for her help with the technology portion of these activities. The group ended by stating that the school has been awarded another \$750 to help continue the programs/activities. They stated that this program is still growing and welcome input from everyone. Hucek stated that one of the positive results of this program is the interaction between staff and students outside of school hours. She recognized staff for all their efforts.

The board commented on using the concession stands to promote healthier choices and stated they would love to see this group earn additional money to continue these options and be a role model for others.

Students were asked if they feel any different and how their energy level has been since participating in Fuel Up to Play 60. Students stated that they feel better at dances with the healthier foods available when they take a break. They stated that the smoothies also taste great!

H. Consent Agenda:

Moved by VanLaanen, seconded by Halron to adopt the consent agenda presented. Aye 4, Nay 0. Motion carried 4:0.

1. Minutes of the regular meeting held on Monday, November 8, 2010.
2. Minutes of the executive session held on Monday, November 8, 2010
3. The schedule of checks written 11-02-10 to 11-15-10 (#79817 - 79956).
4. The schedule of manual checks written 11-02-10 to 11-15-10 (#1051 - -#1052).
5. Co-curricular contracts: There are 36 co-curricular contracts being submitted for Board approval.

I. Assistant Superintendent's Report:

- Lucius stated that this is a shorten school week with Thanksgiving. He conducted a site visit at Pioneer and everything is going well. They are ready for break!

J. Discussion/Presentation Items:

1. **Potential Online Courses at AHS for 2011-12:** Sheedy explained that the district currently has a limited array of online course offerings. These courses are used for students that have exhausted all other options in course sequence and do not want to participate in the Youth Options program. Additional online opportunities will be offered during the 2011-12 school year. Students who have an interest in online courses will be assessed for skills needed to participate in this type of learning (abilities in staying structured, on task and managing their time). Students have to be compatible with online courses or they will be recommended not to take online courses. The vendor for the course will provide the instruction; the district will monitor student progress. Mara Manning is the current Local Education Guide (LEG) that will watch over students participating in online courses. Sheedy stated that there will be a future need to get more people involved in the LEG role as the number of students enrolled in online classes increase.

Sheedy reviewed the three vendors the district will be working with (CESA 7, Apex Learning, and IQ Academy). We have purchased courses from all three of these vendors at about \$200 to \$300 a course. There is a charge to taking an online course. Sheedy stated that this is the right thing to do for students. They are becoming exposed to more and more things and many of their future courses in college will be online. He shared the course list that will be available to student in the fall.

Sheedy explained that the future of online classes could turn into a blended learning format where the course is offered online by district staff, the students participate in a classroom discussion and perform the remainder of the work on their own.

Discussion:

- When looking at the science offerings, will there be a prerequisite for students before they are permitted to take some of the offerings and will the course count as one of the official sciences when moving on to college. Sheedy stated that every one of these courses would have to be approved on the NCAA course list. There is a list of prerequisites students need for each of these courses. The school will also have a screening process that sets a student up for a good experience. Students will be guided very tightly the first few years.
- When assigning a LEG, are we looking at the course and being fiscally responsible (educated versus professional person)? This is currently being determined. It may depend on the course and what level of expertise is needed by the LEG. The amount of pay could range from a set stipend or curriculum dollar.
- How would the lab portion of courses work? This would be accomplished through simulated online lab work, research, and self directed field trips.
- Students have to be of Junior or Senior status to participate in these courses. Students are being encouraged to stop in and get screened for compatibility for online learning.
- Is the goal for a student to have one online course before graduation? The goal is to expose students to how a one, two and four year university operates. We want to see how students handle this before requiring it.
- Rhude explained that we are currently using Moodle to provide some online experience.
- If a student with a Native American background requests to take the Native American Studies class, will they be able to take it? Yes, if they have the skills required to take an online course.
- Sheedy stated that the online course offerings will start off small. Students will be screened for ability to learn this way. He stated that it is strongly felt that there will not be a big rush of student seeking online courses over the next few years. Sheedy stated that many students still desire the classroom setting.
- Can students partner up to take these classes? It is highly recommended.
- This type of course offerings will be listed in the course manual as an opportunity. Individual courses will not be listed but rather directions to contact Ms. Manning if the student has interest.

The board requested a follow-up/update as the district progresses with this type of learning. They also asked the students who participate in this type of learning return to a board meeting next year to present on their experience.

2. **Setting a direction for reading “Good to Great”:** Williams stated that the superintendent approached him about having the board members read the book Good to Great. It is felt that the book will bring everyone together to discuss common goals and ideas. It will help everyone work together as a team while using common language. Laukka stated that she has listened to the audio version. She feels the concepts in the book will help with the change in leadership and keeping the district moving forwarding. She stated that with change, we often look for someone to save the day. This book emphasizes the importance of keeping things moving forward.

The board stated that a book discussion should not be held during regular school board meetings. Lucius stated that the discussions would be held in a special closed session before or after the meetings. They would last about 15 minutes. He stated that reading this book is not a huge time commitment. He stated that it is an easy read. Lucius offered to supply audio copies to anyone that would prefer listening to the book.

Williams stated that the board will read the book and will follow up with Schmidt to discuss how it will run and when it will begin.

3. **Revision of Board of Education Policies (first read):** The board discussed the first read of the revised board of education policies. Policies 3430.01 and 4340.01 request the board decide between the words “must” or “may”. It was recommended using “must”. In policy 5517 it was recommended having a summary versus the entire policy in the handbook. These policies will be brought back to the board next month for a second read.

K. Action Items:

1. **Revision to Board of Education Policies (second read):** There were no additional changes recommended on the second read. The board recommended approval of these revised board policies. This approval includes the recommended changes from the November 8, 2010, meeting.

Moved by VanLaanen, seconded by Laukka to approve the revision to Board of Education Policies as presented with all recommended changes. Aye 4, Nay 0. Motion carried 4:0.

2. **Budget Carry Over:** Lucius explained that allowing building principals to carry over unused budget dollars from one year to the next enables them to make bigger purchases with the carry over money. He stated that allowing this carry over has worked well in the past. Principals create their budgets around what is expected at times resulting in a small negative budget. When there is a carry over, it provides the buildings more to work with during the next year.

Discussion:

- The board confirmed that any purchased over \$10,000 must be brought before the board for approval.
- Hucek explained why Parkview’s budget has so high of a carry over. Parkview’s remodel was unknown at the time so she was more conservative in her planning.
- The group discussed projects that were aided versus not aided.
- The board inquired how much TIF money is left. Lucius stated that the district has spent about \$200,000 of the 1.2 million. There is a little more than 1 million left in TIF.
- The group discussed how the \$27,081 in carry over money would affect aid for next year.

Moved by Laukka, seconded by Halron to approve the Budget Carry Over of \$27,081 as presented. Aye 4, Nay 0. Motion carried 4:0.

L. Board & Superintendent Communications:

- The board was asked if they received the note from a parent regarding the World Language changes.

M. Future Board Meetings & Topics:

- The next regularly scheduled Board meeting is Monday, December 13, 2010, at 6:30 pm.
- There is only one board meeting scheduled in the month of December.

N. Adjournment to executive session:

Moved by Laukka, seconded by VanLaanen to adjourn to the executive session at 7:28 pm. Aye 4, Nay 0. Motion carried 4:0.

O. Executive session:

In accordance with W.S. 19.85(1) (c) an executive session will be held at the end of the meeting for the purpose of discussing employee compensation, employment issues, employee evaluations, and employee negotiations

P. Return to open session:

Q. Adjournment

Moved by Williams, seconded by VanLaanen to adjourn the meeting at 8:00 pm. Aye 4, Nay 0.
Motion carried 4:0.

Respectfully submitted,



Jay VanLaanen, Clerk