



Minutes for Regularly Scheduled Board Meeting

**District Board Room
1055 Griffiths Lane
Ashwaubenon WI 54304
(Phone: 920.492.2900)**

Monday, February 22, 2010

6:30 p.m.

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A. Call to order:

President Williams called the meeting to order at 6:30 pm at the district office.

B. Roll call:

Board Members Present: Laukka, Van Laanen, Williams, Crowley, Aubinger
Board Members Excused: None
Others Present: David Schmidt, Brian Nelsen, Jill Rhude, Keith Lucius, Brad Taylor, Dirk Ribbens, Kurt Weyers, Kris Hucek, Maria Arena, Mike Beno, Mark Sheedy

C. Declaration of quorum:

Quorum Present

D. Pledge of allegiance:

The pledge was recited

E. Adoption of Agenda:

Moved by Laukka seconded by VanLaanen to adopt the agenda as presented. Aye 5, Nay 0.
Motion carried 5:0

F. Citizens and/or delegations:

1. Public Forum – Any citizen and/or delegations: None presented
1. Student Presentations
 - a. Parkview Middle School – Sixth grade students, Rebeca Schultz, Elise Witmer, and Morgan Kuske presented on the events taking place at Parkview
 - Geography Bee – School wide geography bee winner was Bradley K!
 - Spelling Bee – School wide spelling bee winner was Jake M!
 - Helping Haiti – Donations are being collected for Haiti. Theresa Charapata will be delivering the items to Haiti over spring break.
 - Page Turners Book Club– Students participate in the club over their lunch time. They read the books and hold discussions.
 - Battle of the Books (BOB) - 8 teams read 50 books.
 - Valentines Day dance
 - Math Counts – Student answer math related questions. Three students will move onto the state level.
 - DKA – Young writers contest.
 - Greg Jennings kicked of the Fuel Up to Play 60 program.
 - b. Valley View Bright Lights – Fifth grade students Elisabeth Paulsen and Jonathan Lee along with their teachers Corey Hansen and Joel Hibbard presented on Valley Views BookBytes program.

- Through the Book Bytes Program, fifth grade students select a book to read, write an overview of the book and share their work with classmates through a puppet show. The puppet show is recorded. The student use Windows Movie Maker to create and edit their puppet show/book review.
- Through this process, students learn persuasive writing, presentation skills, use of technology, literacy skills and internet safety.
- Ellie and Jon presented their BookBytes “Searching for David Heart” and “Swindle”.

G. Consent Agenda:

Moved by VanLaanen, seconded by Aubinger to approve the Consent Agenda as presented. Aye 5, Nay 0. Motion carried 5:0.

1. Minutes of the regular meeting held Monday, January 25, 2010.
2. The schedule of checks written 01-16-10 to 01-31-10 (76881 - 77009) and 02-01-10 to 02-12-10 (76784, 76810, 77010-77167)
3. The schedule of manual checks written 01-16-10 to 01-31-10 (128 and 973 - 978) and 02-01-10 to 02-12-10 (979-980)
4. The schedule of High School Athletic check written 01-16-10 to 01-31-10 (#12485 - #12516) and 02-01-10 to 02-12-10 (12517-12530)
5. Staffing:
 - a. Retirement request of Marylou Niemela, per Article XXII-Early Retirement of the AEA Master Agreement, from her full time Language Arts instructor position at the High School effective at the end of the 2009-2010 school year. Marylou has been employed with the District for 40 years.
 - b. Retirement request of Lois Mauermann, per Article XXII-Early Retirement of the AEA Master Agreement, from her full time Librarian/Media Specialist position at the High School effective at the end of the 2009-2010 school year. Lois has been employed at the District for 34 years.
 - c. Retirement request of Virginia Reinke, per Article XXII-Early Retirement of the AEA Master Agreement, from her full time CD/LD instructor position at the High School effective at the end of the 2009-2010 school year. Ginny has been employed with the District for 30 years.
 - d. Retirement request of Thomas Farah, per Article XXII-Early Retirement of the AEA Master Agreement, from his full time Marketing/Business Ed instructor position at the High School effective at the end of the 2009-2010 school year. Tom has been employed with the District for 34 years.

There may be additional appointments for the Board to consider. All staff appointments are subject to the successful completion of background checks as required by the District.

6. Co-curricular contracts: There are 4 co-curricular contracts being submitted for Board approval.

H. Superintendent’s Report:

- **Retirees** - Schmidt commented on the retirements listed above. Between the 4 staff members retiring, they have a combined 134 years of experience. Most of this experience is at the high school. Schmidt thanked them for their service with the district. It was suggested that the retirees are given an exit interview.
- **Open Enrollment Update** - Schmidt reviewed the open enrollment numbers from last year and compared them to the 2010-2011 numbers. For the 2010-2011 school year, 302 students applied for open enrollment into the district. This is a 23% increase over last year. 29 students applied for open enrollment out of the district. Ten of these students have applied to a cyber school. A majority of the students applying for open enrollment into Ashwaubenon are from Green Bay. Stated reasons for leaving their resident district include safety, program

offerings, foreign language programs, gifted and talented programs and parents are alumni of Ashwaubenon. 70% of the students that apply will end up enrolling into the district. Once the applicants are reviewed, planning can begin. The acceptance of these students could result in late hiring of staff. 23 current open enrollment students will be graduating this year.

A question was asked about what is better to have, an open enrollment student or a resident student. There is a better chance that open enrollment students stay in the district through graduation. Is there a limit to the number of open enrollment students we can take? It takes about 10 open enrollment students to equal the cost of one teacher. If we have space in a current building, we are able to add 25 students per teacher per class. Not a penny of resident tax money goes for open enrollment students, and taxes do not increase. It was discussed that if the student population was lower, the amount of buildings needed could decrease. Do we want to continue to operate all the buildings we have and continue to accept open enrollment students? Enrollment is cyclical. As a result, if we close a building and need to reopen it due to increase in enrollment, the cost of reopening would be very high. What is the ideal size to operate a high school? The ideal size is between 750 and 1100 to offer programs small enough to serve.

The group was reminded that student enrollment will drive the success of the district. Adding these students will bring the district close to the full range. We will then need to set limits so we do not overfill schools and classes. In a formal sense we need to make it clear why we are accepting/not accepting students. Lucius stated the current open enrollment numbers will hold off a drop in overall head count. The graduating class in 2009-2010 is 282 with an incoming kindergarten class of 200.

- **Pool and Auditorium Update** - Schmidt spoke about a 4 month plan for community engagement activities. He will speak with the village president and request to address the village board about the pool and auditorium needs. March will involve planning community listening sessions, holding these sessions, and bringing all information back to the board for discussion and course of action. Schmidt stated he met with high school administrators. He plans to meet with advocate groups and provide training to administrators to facilitate small group meetings.
- **Early Childhood Education and the Stepping Stone Chart** - Schmidt stated the Maria Arena has been working closely with Partners in Education and the community regarding early childhood education. He shared the Stepping Stones chart. The chart outlines what should happen in various stages of childhood development. This information is important to share with families. Schmidt recognized Maria's work in this group.

I. Discussion/Presentation Items:

1. **6-12 At Risk Planning Committee** – Brian Nelsen, Dirk Ribbens and the At Risk Planning Committee presented on the activities of the committee. The current program was evaluated for what changes need to happen, how can we develop a more systematic approach and how can we develop expected outcomes. The overall goal is to develop a more systematic approach to the program where kids are not slipping through the cracks.

Dirk reviewed where the programs are currently at and where they want to go. He presented the program overview for both middle and high school and the measurable outcome.

Measurable outcomes

- Increase in the 4 year graduate rate
- Develop a career plan for each student
- Decrease the number of Ds and Fs

- Decrease the number of repeated courses
- Decrease the number of Nova Net and at risk classes taken by at risk students
- Increase the level of course advancement beyond introductory courses
- Decrease the number of disciplinary referrals
- Improvement in transitions in middle to high school and high school to post secondary

The presentation and programs plans were opened up for discussion.

- Isn't Nova Net a more appropriate route for some students? It is an option therefore the goal is to decrease it and not to eliminate it. The goal is to develop the best plan for each child and their future. We want to work to continually raise the bar for each child.
- Where is the continuity with the child and who is mentoring the child? We need to identify an instructor at the middle school level that mentors the student at that level. This instructor will deliver the prescribed curricular and develop a career plan that will follow the student through high school. This will develop ownership for these children. They meet every other day with the student. The at risk instructors work with counselors and social workers. This group meets weekly to review students that are not meeting the expected outcomes (truancy, academically, etc), and they identify and discuss students they feel could be part of this program.
- What is the difference between at risk and not at risk students and how they relate to the template? The goal is to make an at risk student not at risk. Not at risk students have goals and see their future in their goals. At risk students need help to build these goals. At risk students have one less elective because they spend it receiving the support they need.

David reminded the group that we are trying to bring it all together so we do not have a senior with 16 credits. This will develop over time and it may impact staffing. This will be data driven that will allow us to see the outcomes of each student. This data will be shared with the board. He thanked the team for the work they have put into the program.

J. Action Items:

1. **CESA 8 Service Agreement** - Schmidt stated we have 3 CESAs that we have contracts with. He presented the CESA 8 service agreement. CESA 8 is asking the district to approve this agreement that would not exceed \$46,923. If the time is not used, we are not charged for it. The money for the service agreement comes out of the special education budget.

Moved by Aubinger seconded by VanLaanen to approve the CESA 8 Service Agreement as presented. Aye 5, Nay 0. Motion carried 5:0

2. **HVAC Upgrade** - Lucius requested approval for the upgrade to the heating system at the high school. \$200,000 of this expense will come from this year's budget and another \$82,000 will come from next year's budget. The pay back would be 7-10 years. He stated that the district worked with Focus on Energy to develop the specifications of this upgrade. The bids from AMA Heating and Beno Plumbing are being recommended for approval. The groups asked how this pay back would affect the Energy Ed Program. The baseline year has been adjusted to reflect these changes. They are separate savings. It was stated that the utilities budget will be less next year and the following years. It is about \$19,000 in energy savings and \$6,000 in upkeep and maintenance savings.

Moved by Aubinger seconded by Laukka to approve the HVAC upgrade as presented. Aye 5, Nay 0. Motion carried 5:0

3. **Deletion of Policies 7540.03 and 7540.04** - Schmidt stated that at the last meeting policy 7540 was approved. Policies 7540.03 and 7540.04 are now part of this new policy and should be deleted.

Moved by Crowley seconded by VanLaanen to approve the deletion of policies 7540.03 and 7540.04 as presented. Aye 5, Nay 0. Motion carried 5:0

4. **Youth Options** - Each year we have a number of Youth Option requests. These students have exceeded their curriculum or the curriculum being requested does not exist. It was recommended to approve the presented Youth Option requests. The board inquired about whether the approval of the comparative politics course would open this up for areas of other interest. Sheedy stated it would not; this is a single request.

Moved by Aubinger seconded by Crowley and Laukka to approve the Youth Options requests as presented. Aye 5, Nay 0. Motion carried 5:0

K. Board & Superintendent Communications:

- No items from the superintendent or board to report

L. Future Board Meetings & Topics:

- The next regularly scheduled Board meeting is Monday, March 8, 2010

M. Adjournment:

Moved by Aubinger seconded by VanLaanen to adjourn the meeting at 7:41 pm. Aye 5, Nay 0.
Motion carried 5:0

Respectfully submitted,



Jay Van Laanen, Clerk