

**Ashwaubenon School District
District Continuous Improvement Plan FINAL
2015-16**

Long Term Goals

Student Success	People
100% of students will increase reading and math achievement in order to close the achievement gap of students in all subgroups and ensure that all students meet or exceed grade level expectations.	<i>Model clear, positive, 2-way communication in order to continuously improve district culture.</i>
Target Measures	
<ul style="list-style-type: none"> • The % of 5th grade students who achieve or exceed grade level benchmark in reading will increase from 47.8% to 60% (MAP). • The % of 5th grade students who achieve or exceed grade level benchmark in math will increase from 50.7% to 65% (MAP). • The % of 8th grade students who achieve or exceed grade level benchmarks in reading will be maintained at or above 95% (IRI). • The % of 8th grade students who achieve or exceed grade level benchmarks in math will increase from 61% to 90% (local assessments). • For 11th grade students, the mean Reading ACT score will increase from 20.5 to 20.6; the mean Math ACT score will increase from 21.1 to 21.2 (ACT). 	<ul style="list-style-type: none"> • TBD
Benchmarks/Progress Monitoring Measures	
<ul style="list-style-type: none"> • Grade 5: Winter MAP in Reading & Math • Grade 8: Classroom assessments in Reading & Math • Grade 11: Semester Grades in English; common assessments in Math 	<i>At all leadership meetings, ask</i> <ul style="list-style-type: none"> • 1-5 scale: How are we doing? • Do we have any tough questions to answer?
Action Steps	
<ul style="list-style-type: none"> • Provide professional development and implement classroom instruction that follows the Gradual Release of Responsibility Model • Offer interventions that meet the needs of struggling students and help them meet grade level expectations • Engage teams of teachers in collaborative analysis of formative data and application of that data to future instruction 	<ul style="list-style-type: none"> • <i>Practice disagreement does not equal disrespect</i> • <i>Be active listeners</i> • <i>Use the appropriate vehicle to communicate with the right audience</i>