

2012-13 STATE SCHOOL & DISTRICT REPORT CARDS

EXECUTIVE SUMMARY

9/17/2013

www.ashwaubenon.k12.wi.us/accountability.cfm



"Report cards offer a starting point for schools and districts to plan improvements. Additionally, they show how we can continue to refine Wisconsin's accountability system to truly serve the education community, parents, policymakers, and the public." - Tony Evers, State Superintendent of Schools

In reviewing the Ashwaubenon School District and our schools' Report Cards, we have much to celebrate. Two of our buildings, Pioneer and Valley View, attained an overall accountability and rating that placed them in the "Exceeds Expectations" category. Parkview and the High School attained a rating of "meets expectations". The district rating this year places us at "meets expectations"; we are just 0.9 points from "Exceeds Expectations".

Areas of strength and areas to be addressed:

- Ashwaubenon High School:
 - The graduation rate and closing the gaps of subgroups showed an increase from last year.
 - Student achievement in reading and math held steady.
 - Attention needs to focus on closing the achievement gap of Students with Disabilities in the areas of reading and math. The data retreat findings also indicated this and goals were established to focus on this gap.
- Parkview
 - The priority areas of Student Achievement, Closing Achievement Gaps and On-Track and Post-secondary Readiness all showed an increase from the previous year.
 - Student growth in the areas of reading and math need to be studied to determine ways in which we can continue to improve.
 - All subgroups showed an increase in reading with the exception of Hispanic students. In math, the subgroups American Indian, Black, not Hispanic, Students with Disabilities and Economically Disadvantaged students all showed gains.
- Pioneer
 - All priority areas showed an increase- Student Growth, Closing Gaps, and On-Track and Postsecondary Readiness. The biggest gain was noticed in the area of closing gaps in reading and math. Work will continue to narrow the gaps within all subgroups.
 - Pioneer moved from a school that "meets expectations" to a school that "exceeds expectations".
- Valley View
 - Improvements in the priority areas of Student Growth, Closing the Gaps, and On-Track and Postsecondary Readiness were seen.
 - An area to monitor is student growth. This area can and will be monitored through the use of building level assessments to continue to increase the number of students who reach grade level proficiency at mid-year and at the end of the year.
- District
 - We are 0.9 points from reaching the level of "Exceeds Expectations".
 - Our goal this year is to continue to support, at the building level, efforts to differentiate instruction for all students to ensure that all students are challenged. The use of multiple assessments; Measures of Academic Progress (MAP), running records and common assessments at the elementary level and common assessments along with EXPLORE and PLAN data at the secondary level will help us monitor all student academic growth.

"As we add new measures for student achievement in the coming years, Wisconsin will continue to improve its school report cards. And yet, these report cards cannot provide a full picture of the successes and challenges in each school and school district. The report cards are intended to be a door to community engagement and support in making sure our schools are preparing all students to graduate college and career ready." - Tony Evers, State Superintendent of Schools

For more info, visit www.ashwaubenon.k12.wi.us/accountability.cfm