

CONTINUOUS IMPROVEMENT



DRAFTING AND DESIGN

What do we want student to know and be able to do?

Curriculum Development and implementation Cycle

- Scope and Sequence for all content areas
- Clearly defined learning targets by course or grade level
- Essential knowledge and skills by course or grade level

CONSTRUCTION

How will we know if students have learned or not learned?

Assessment Practices

- Common Assessments measuring what is essential
- Formative
- Summative

Ongoing data analysis to improve practice and to guide staff development

RENOVATION

How will we respond when it is clear students have or have not learned?

Instructional Practice

- Systems of Interventions (think diamond)
 - Differentiation
 - Supplemental Instruction

Improvement Goals and Action Plans (Data Driven, ASPIRE format) by building and district

END RESULT

Continuous improvement in student achievement through professional collaboration