



Minutes for Regularly Scheduled Board Meeting
To Be Held in the District Board Room
1055 Griffiths Lane
Ashwaubenon WI 54304
(Phone: 920.492.2900)

Wednesday, February 9, 2022

6:30 pm

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A. Call to order: President VanLaanen called the meeting to order at 6:31 pm

B. Roll call:

Board Members Present: VanLaanen, Vyskocil, Garrigan, Pink, VanDeKreeke (remote)
Board Members Excused: All present
School Choice Advisory Representative: Mike Mader
Other Present: Kurt Weyers, Keith Lucius, Jill Kieslich, Tammy Nicholson, Tom Schmitt, Dirk Ribbens, Cassie Schneider, Laura Briese, Nick Senger, Jamie Averbeck, Drew Meinel, Rodney Anderson, Ashley Shimanek, Andrea Pasqualucci

C. Declaration of quorum: Quorum present

D. Pledge of allegiance: The pledge was recited

E. Adoption of Agenda: Moved by Vyskocil, seconded by Garrigan to adopt the agenda as presented. Aye 5 (VanLaanen, Vyskocil, Garrigan, VanDeKreeke, Pink), Nay 0. Motion carried 5:0

F. Citizens and/or delegations:

1. **Public Forum** – no topics presented

G. Consent Agenda: Moved by Vyskocil, seconded by Garrigan to adopt the Consent Agenda items 1-7 as presented. Aye 5 (VanLaanen, Vyskocil, Garrigan, VanDeKreeke, Pink), Nay 0. Motion carried 5:0

1. Minutes of the regular meeting held on Wednesday, January 12, 2022
2. Staffing: hirings, resignations, retirements, leave of absences
3. The schedule of checks written 01/04/22 to 01/31/22
4. The schedule of referendum checks written 01/04/22 to 01/31/22
5. There were 3 co-curriculars approved
6. Budget Financial Reports for December
7. Ashwaubenon Optimist Club Donation

H. Superintendent's Report

• **Staff/Student Recognition**

- **Director of Curriculum and Instruction:** Tonight during the consent agenda you approved the retirement of our wonderful Director of Curriculum and Instruction Jill Kieslich. Next month we will be recognizing Jill officially for her many years of tremendous service.
- **January totals of teacher covering classes:** During the three weeks of January 3rd - January 20th, we had a total of 330 staff absences. Throughout this time, we were very concerned about having enough staff to stay in-person for learning. 169 of these absences were filled with subs. 121 of these positions were unfilled and covered by our teaching staff. In the month of January, Cormier covered internally 99.50 hours, Pioneer covered 105 hours, and Valley View covered 165 hours. So you can clearly see the efforts of our staff 4k-12 to make sure everything was covered. This is in addition to teaching their own classes as well. This is another great example of the dedication of our staff and their willingness to do whatever it takes to stay in person.
- **AHS Students Win at DECA Districts:** Ashwaubenon High School had 13 students compete at the DECA District Competition held January 8th at Bayport High School. The competition welcomed over 15 schools and more than 500 students. Eight of the 13 students medaled in at least one competition and three were within the top four. Five students (Lakshman Mallela, Owen Wick, Jayanth Balu, Haylie Dumoulin, and Aren Damayo) will be moving on to the DECA State Competition in February. Kelly Vyskocil and Lily Urbanek placed in the top ten finishers.

- **Jaguar Excellence Awards:** I had the pleasure of handing out 140 Jaguar Excellence awards to our staff for the month of January. This brings our total for this school year to 857.
- **Ashwaubenon Optimist Club:** As all of you know, our Ashwaubenon Optimist Club has been very supportive of our school district and students over the years. They continue to provide volunteers for many student activities throughout the year, breakfast and recognition of student athletes who qualify for state, community service award breakfast and banquet, as well as scholarships. Most recently, the Optimist Club provided our elementary schools with a donation of \$6,100.00 to purchase classroom library books for each 4k-5 classrooms. Thank you so very much Ashwaubenon Optimist. Weyers recognized Mike Skiffington from the Optimists for this donation.
- **Mike Mader:** After 4 years of outstanding service as our open enrollment school board representative, Mike Mader's time on the board concludes with two terms of two years. Mike has been a tireless advocate for children during his time on the board, and his dedication to our school district and community will be deeply missed. On behalf of the entire school board and district, we present Mike with a bell for his many years of dedicated service. Mike is a shining example of Servant Leadership and has been a true leader during his tenure on our school board. We wish Mike and his family all the best.
- **AHS Technical Education Awards:** As I mentioned last month, Dave Stroud was recognized as this year's International Technology and Engineering Educators Association "Emerging Leader" award. It is given to someone highly involved in Tech Ed organizations, instructional activities and leadership activities. Just recently, Jeremie Meyer, another member of our Tech Ed. Department at AHS, was recognized as Wisconsin's Technical Education Teacher of the Year. Congratulations Dave and Jeremie.
- **AHS Teachers of Distinction:** We are very excited to announce that five Ashwaubenon School District Teachers have been selected as Teachers of Distinction through the Golden Apple process. The five teachers are: Leigh Banks - Cormier, Jake Imig - Parkview, and Tom Barnhart, Jeremie Meyer, and Dave Stroud - AHS Technology Education Team. All of these outstanding teachers are still in the running to be 2022 Golden Apple winners.
- **AHS Dance Team:** Nick Senger introduced the high school Dance Team. The dance team recently won a state championship in one performance and runner up in another. The team spoke about their experience competing. They presented Nick Senger with their two state trophies. Senger recognized the dancers and their coaches for the hard work they put into their performances and achieving these awards.

I. Discussion/Presentation Items:

1. **Covid Mitigation:** Kurt Weyers provided a Covid Mitigation update.
 - The number of Covid cases has dramatically declined since the January 12th board meeting.
 - The district has moved back to mask optional as of February 7th.
 - Administrators will discuss bringing volunteers back into the schools at their February 10th All Leaders Meeting.
 - The district has moved to the next level of field trips which is allowing both in and outdoor trips.
2. **PI 5.09 HSED Program:** Schneider and Briese presented the PI 5.09 HSED Program that is being piloted at the high school.
 - 10-15% of each class is behind in credits accrued. The existing support structures in place for helping these students were explained.
 - PI 5.09 HSED Program is an alternative path to graduation for students at risk of not graduating.
 - The program is currently being piloted with two students during the 2nd semester.
 - Requirements for this program include: student must be at least 17 years of age, at least one year behind in credits; have exhausted supportive programming at the high school; and be committed to completing high school (i.e. demonstrated through attendance and course work completion).
 - The student, parent(s) and staff must all agree to this option.
 - Why is the high school considering this option? The district has options for the top students (Early College Credits and Start College Now). There needs to be options for those behind on credits. Staff looked at options to support these students. By participating in this program, students are able to combine AHS credits and NWTC coursework to show competency in the areas the student has not met.

- The requirements for a high school diploma, PI 5.09 HSED, HSED and GED were explained. With this program (versus a GED or traditional HSED) the student does not have a minimum reading score requirement, does not have to take a TABE test, and needs to show competency (mastery) in the areas they are missing. Once completing the PI 5.09 HSED, the student receives an AHS diploma versus a high school equivalency diploma or GED certificate through DPI.
- This program is also less expensive than the traditional HSED.
- How many credits does AHS require to graduate? AHS requires 22-26 credits to graduate. DPI's minimum requirement is 15. The opportunities to earn these credits were explained. The ultimate goal of a student graduating is to be college and career ready.
- The process of enrolling a student into this program was reviewed.
- The student received 15 hours a week of instruction. The program is an individualized approach to instruction and only in the competency areas the student is needing.
- The board asked if NWTC is working with other high schools in this program. Yes they are.
- How many students do we see using this program? The overall number will be small due to the criteria that the student needs to meet.
- Will this program dilute the value of an AHS diploma for other students? We need to recognize that every student has a different path. AHS may be the main role or the supporting role in their journey. We need to be doing everything we can to help them get the credentials, skills and knowledge to be productive members of society.
- Who developed this program? NWTC developed the program. What part does ASD play in this process? ASD cross checks what competencies the student has completed on our end and what needs to be completed to graduate. When they participate in this program, they are not starting over. NWTC helps to fill in the missing competencies they need to graduate.
- A student will receive an AHS diploma when they complete the high school coursework and demonstrate mastery of the competencies in the PI 5.09 HSED Program

J. Action Items:

1. **School of Choice Board Representative Position:** VanLaanen stated that the board interviewed for the replacement of Mike Mader, the outgoing School of Choice Board Representative. The board is recommending the appointment of Matthew Rotter as the next School of Choice Board Representative. Moved by Vyskocil, seconded by Garrigan to approve the appointment for Matthew Rotter as the next School of Choice Board Representative as presented. Aye 5 (VanLaanen, Vyskocil, VanDeKreeke, Pink, Garrigan), Nay 0. Motion carried 5:0.
2. **Facilities and Maintenance 10-year Plan:** Lucius began by stating that the district is seeing more revenue than expenditures for current budget year. A reduction in overall costs will result in the district receiving less aide for next year. He stated that the district has a number of options:
 - Use local funds to pay for referendum approved projects. This would free up ESSER money to help balance the budget (recommended option)
 - Transfer money into Fund 46 (savings account for building maintenance projects)
 - Prepay on referendum debt
 Tom Schmitt began by reminding the board that they are not committing funds to the plan being presented. They are reviewing the plan and approving the merits of the projects in the plan.
 - Yearly project totals are kept between \$550,000 and \$600,000.
 - Projects are placed in the year that they best meet the above yearly funds.
 - Projects are prioritized according to importance.
 - Projects listed in bold are the top priority. Priority projects are projects that will only get more expensive if they are delayed or moved to another year. These are the type of projects that end up going to referendum if delayed too long. The board has done an outstanding job of not having to go to referendum as a result of delayed projects.
 - Schmitt and Lucius where recognized for their communication when working through projects on the list and moving them to the best possible year.
 - Schmitt stated that the previous safety concerns were able to be address through referendum funds.
 - When reviewing the plan, focus should be on the first 2-3 years of the plan.

- Schmitt asked if anyone had any specific questions about the plan. VanDeKreeke asked for an explanation on the first 4 projects on Parkview's plan.
 - Science room cabinets and tables – the curriculum for this area has changed since this room was created years ago. An update is needed to meet current curriculum needs.
 - Remodel bathrooms in cafeteria and band room hallways – original to the building; hot water issues
 - Replace roof section 4 upper level – this is the only remaining section of the roof that needs to be replaced. This is a priority project. Material costs will be reviewed before moving forward.
 - Remodel Tech Ed area – the equipment and overall area are both old and need updating

Moved by VanDeKreeke, seconded by Vyskocil to approve the Facilities and Maintenance 10 year Plan as presented. Aye 5 (VanLaanen, Vyskocil, VanDeKreeke, Pink, Garrigan), Nay 0. Motion carried 5:0.

3. **5-year Technology Plan:** Truskowski and Averbeck presented the 2022-23 technology budget and 5 year plan. The 2022-23 budget is \$787,700. This consists of \$150,000 for Infrastructure, \$60,500 for Internet, \$377,200 for Hardware, and \$200,000 for Services. Truskowski discussed what is covered in each of these 4 areas. He reminded the board that close to 60% of the costs under Infrastructure are covered by E-rate. E-rate is based on a district's free/reduced lunch count.

- Truskowski recognized Evan Sullivan for his extensive research in looking for creative ways and products to lower the Hardware expenses.
- The board inquired on status of 1 to 1 devices in the district.
 - 60% of the high school uses district devices and 40% bring their own device.
 - Grades 4K-2 share a device (2 to 1)
 - Grades 3 -12 are 1 to 1. Some of these devices will eventually need replacement
- The board inquired if the district was exposed in any way to the recent ransomware attack that happened in Neenah and if the district's partnership with Neenah helped with the recovery of their information. The district was not impacted by Neenah's ransomware attack. Neenah was able to benefit by the partnership it has with Ashwaubenon. They have learned a lot from this experience and have been very willing to share this information with us.
- Lucius stated that Truskowski has done an outstanding job of being proactive in protecting the district. He has been working endlessly on keeping us up-to-date on all of our protection.
- Averbeck stated that everything listed in the budget is replacing/updating what we currently have. He also stated that the cost of computers has gone up by about 40%.

Moved by Pink, seconded by Vyskocil to approve the 5-year Technology Plan as presented. Aye 5 (VanLaanen, Vyskocil, VanDeKreeke, Pink, Garrigan), Nay 0. Motion carried 5:0.

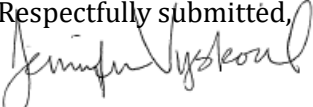
K. Board & Superintendent Communications:

- VanDeKreeke recognized Mike Skiffington for the work he does raising money for the Optimists. Mike can be found parking cars at every Packer home game. Mike personally oversees this activity/fundraiser for the Optimists.
- Mike Mader thanked everyone for a great 4 years on the board. He stated that this is truly a beneficial position to have. He feels this was a learning experience for him personally, and he enjoyed worked with administrators, teachers, staff and the board. He appreciates that the board does not have the drama that many other school district experience. Mader thanked the board for allowing him to be a part of this group.

L. Future Board Meetings & Topics:

- The next board meeting is scheduled for **Wednesday, March 9, 2022**, at 6:30 pm in the District Office.

M. Adjournment: Moved by Vyskocil, seconded by Garrigan to adjourn the meeting at 7:49 p.m. Aye 5 (VanLaanen, Vyskocil, Garrigan, VanDeKreeke, Pink) Nay 0. Motion carried 5:0

Respectfully submitted,

 Jennifer Vyskocil