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MEDIA RELEASE

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AHS TEACHER NAMED NATIONAL HUMANITIES SUMMER SCHOLAR

Ashwaubenon, WI – June 16, 2016 – Dean Stadel, Ashwaubenon High School Art Teacher, has been named as a National Endowment for the Humanities (NEH) Summer Scholar. He is the only Wisconsin teacher and one of thirty K-12 educators nationwide selected for this intensive professional development opportunity. Stadel will spend two weeks in July participating in *Reverence for Words: Understanding Muslim Cultures through the Arts*, a NEH institute in New York City.

The institute will focus on poetry and its relationship to music and to the art of the book in several cultures of the Muslim world, both historically and in contemporary society. It will draw on the arts from the Arab world, Turkey, Iran, Pakistan, Afghanistan, and West Africa to give teachers, and ultimately their students, an opportunity to deepen their understanding and knowledge of Muslim cultures and the contributions of Islamic civilizations to world literature, history, and culture.

Reverence for Words: Understanding Muslim Cultures through the Arts will include talks by prominent scholars, musical performances, poetry readings of both classical and contemporary work, workshops on classroom ideas, and a chance to explore cultural sites in New York City, including visits to a local mosque, a Persian garden, and a tour by curators of the Islamic Wing of the Metropolitan Museum of Art.

“It is truly an honor to be selected to participate in this globally-minded institute,” Stadel said. “I am excited about this incredible professional development opportunity that focuses on so many aspects of the arts.”

The National Endowment for the Humanities is a federal agency that, each summer, supports these enrichment opportunities at colleges, universities and cultural institutions so that teachers can study with experts in humanities disciplines.

For more information, please contact Dean Stadel, Ashwaubenon High School Art Teacher at 920-492-2955 extension 5140 or dstadel@ashwaubenonk12.org.

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