

Valley View Elementary Ashwaubenon | Public - All Students

School Report Card | 2018-19 | Summary



Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	***
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	***

School Information			
Grades	KG-5		
School Type Element	Elementary School		
Enrollment	718		
Percent Open Enrollment	34.0%		
Race/Ethnicity			
American Indian or Alaskan Native	2.2%		
Asian	3.1%		
Black or African American	3.1%		
Hispanic/Latino	7.5%		
Native Hawaiian or Other Pacific Islande	er 0.0%		
White	74.7%		
Two or More Races	9.5%		
Student Groups			
Students with Disabilities	13.5%		
Economically Disadvantaged	45.1%		
English Learners	3.8%		

Priority Areas	School Max Score Score	K-5 K-5 State Max		
Student Achievement	68.5/100	65.7/100		
English Language Arts (ELA) Achievement	32.8/50	31.6/50		
Mathematics Achievement	35.7/50	34.1/50		
School Growth	73.7/100	66.0/100		
English Language Arts (ELA) Growth	32.1/50	33.0/50		
Mathematics Growth	41.6/50	33.0/50		
Closing Gaps	78.7/100	73.9/100		
English Language Arts (ELA) Achievement Gaps	42.7/50	37.9/50		
Mathematics Achievement Gaps	36.0/50	36.0/50		
Graduation Rate Gaps	NA/NA	NA/NA		
On-Track and Postsecondary Readiness	89.9/100	86.8/100		
Graduation Rate	NA/NA	NA/NA		
Attendance Rate	76.4/80	74.5/80		
3rd Grade English Language Arts (ELA) Achievement	13.5/20	12.3/20		
8th Grade Mathematics Achievement	NA/NA	NA/NA		

Priority Area Weights	Percentage Weight
Student Achievement	18.3%
School Growth	31.7%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information					
Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)				/laps (3-11)	
Group	ELA 1-	ELA 3-	Math 1-	Math 3-	
	Year	Year	Year	Year	
All-Students Rate	100%	100%	100%	100%	
Lowest Subgroup Rate: Hispanic	100%	100%	100%	100%	

[^] denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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Report cards for different types of schools or districts should not be directly compared.