

K-5 Information/Technology Targets



	Access	Organize and Synthesize	Create, Communicate and Present	Evaluate	Literature	Responsible Use
K	<ul style="list-style-type: none"> Locate different areas of the LMC Develop a knowledge base of children’s authors/ illustrators Use the computer to learn the location of keys, letters and numbers 	<ul style="list-style-type: none"> Differentiate between fiction and nonfiction materials 			<ul style="list-style-type: none"> Choose fiction or nonfiction of personal interest 	<ul style="list-style-type: none"> Demonstrate proper care of all materials checked out Return all borrowed materials on time
1 Meet K expectations plus:	<ul style="list-style-type: none"> Locate fiction or nonfiction sections in the LMC Identify parts of a book - cover, title page, dedication page, spine Know how to open, save, print, retrieve documents, and change fonts using selected software Open and use programs on network or CD 	<ul style="list-style-type: none"> Describe elements of a fiction or nonfiction book and identify examples 	<ul style="list-style-type: none"> Create graphs using software Write using a word processor Use a basic draw program 		<ul style="list-style-type: none"> Choose books appropriate to student’s reading level and interests using strategies like the five finger test 	
2 Meet Grade 1 expectations plus:	<ul style="list-style-type: none"> Locate fiction books by selected authors Access file server and personal document files 	<ul style="list-style-type: none"> Use preselected resources to solve a problem 	<ul style="list-style-type: none"> Use spelling and grammar tools with a word processor Format text or margins of a document Import graphics into a document 		<ul style="list-style-type: none"> Recognize award-winning books (Caldecott Medal) 	

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<p>3 Meet Grade 2 expectations plus:</p>	<ul style="list-style-type: none"> • Locate fiction or nonfiction by using the classification system of the LMC • Open and use online library catalog and selected electronic resources • Develop touch keyboarding skills using both hands 	<ul style="list-style-type: none"> • Select appropriate resources and use information to solve a problem 	<ul style="list-style-type: none"> • Use tabs to indent in a word processor • Use a spreadsheet program to create graphs 		<ul style="list-style-type: none"> • Recognize award-winning books (Newbery Medal) 	<ul style="list-style-type: none"> • Define what copyright is and what it means
<p>4 Meet Grade 3 expectations plus:</p>	<ul style="list-style-type: none"> • Use table of contents and index to find information in nonfiction resources • Demonstrate use of online library catalog for a variety of searches • Access online resources 	<ul style="list-style-type: none"> • Access, record, and synthesize information from a variety of print and non-print formats • Compile a bibliography of print, non-print, or other resources used in a research project 	<ul style="list-style-type: none"> • Create a document with columns in it • Produce digital images using digital cameras or scanners • Create multimedia presentation using graphics, sound and text 	<ul style="list-style-type: none"> • Reflect on the research process and identify areas of difficulty or areas that would be done differently next time 	<ol style="list-style-type: none"> 1. Identify genres/authors 	<ul style="list-style-type: none"> • Summarize and record information in their own words • Recognize that the district has an Acceptable Use Policy for electronic equipment and resources
<p>5 Meet Grade 4 expectations plus:</p>	<ul style="list-style-type: none"> • Demonstrate independent use of online library catalog for a variety of searches • Identify and use simple search engines and directories 			<ul style="list-style-type: none"> • Evaluate online resources using predetermined categories (currency, relevancy, and reliability) 		<ul style="list-style-type: none"> • Explain what plagiarism is and why it is wrong