

Grade 6-8 Information/Technology Targets

	Access	Organize & Synthesize	Create, Communicate & Present	Evaluate	Literature	Responsible Use
Grade 6	A.8.1, A.8.2 Identify & use components of the Parkview Middle School network & desktops appropriately	A.8.3, B.8.2 Continue to word process, graph, & organize data using electronic software tools	A.8.3 Use productivity software to place images in documents	A.8.6, B.8.8, C.8.4 Use peer editing & other tools of evaluation to recommend ways to improve an electronic creation based on teacher set criteria	C.8.2 Appreciate & derive meaning from literature & other sources of information	D.8.2 Understands & follows the acceptable use policy for technology & the consequences for misuse
	A.8.1 Review keyboarding skills, typing 20-25 wpm with 80% accuracy	B.8.5, B.8.6 Use graphic organizers & storyboards to organize & compare information	A.8.3 Creates charts & graphs using spreadsheet software		C.8.1, C.8.3 Choose materials that are appropriate to developmental levels & interests from a variety of genres	D.8.2 Demonstrates responsible use of the internet & other online resources
	A.8.2, B.8.3 Uses reference (databases, encyclopedias, biographies...) tools in print & electronic format to find & select information	B.8.4 Interprets charts, tables & graphs	A.8.5 Design, produce & deliver a multimedia program		C.8.3 Understand the characteristics of common literary forms	D.8.3 Understands the concept of copyright including fair use & plagiarism
	A.8.4 Use internet & website vocabulary correctly to explain & navigate on the www.	B.8.4 Chooses resources based on content, information, & learning style				D.8.3 Demonstrates understanding concept of copyright including fair use & plagiarism
	A.8.4 Use online sources (search engines, directories, hotlists...) to gather, archive & print information	B.8.5 Record information using note-taking strategies including summarizing, & paraphrasing				D.8.1 Participate productively in workgroups or other collaborative environments
	B.8.2, B.8.3, B.8.4 Begin to identify & use a variety of sources for information including community resources for academic & personal reasons					
	B.8 Uses tools & information correctly during the research process					
	A.8.1, A.8.2 Use digital peripherals & software to capture, change & use images					

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Grade 7	Meets grade 6 benchmarks plus...	Meets grade 6 benchmarks plus...	Meets grade 6 benchmarks plus...	Meets grade 6 benchmarks plus...	Meets grade 6 benchmarks plus...	Meets grade 6 benchmarks plus...
	B.8.2, B.8.3, B.8.4, C.8.1 Continue to develop & use a wide variety of sources for information including community resources for personal & academic use	B.8.4 Distinguish between fact & opinion, recognize bias or point of view	A.8.3 Use graphic organizer software to construct & present information			D.8.3 Cite sources for all materials using MLA style.
		B.8.1, B.8.6, C.8.4 Defines an information problem, uses the problem for research, & draws conclusions based on research	C.8.4, B.8.7, A.8.3 Compose a class report using advanced layout & styles			
		B.8.4, B.8.6 Examine resources for pertinent information & determine if that information is timely, accurate & relevant				
		B.8.5 Record & cite sources of information in MLA format				

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Grade 8	Meets grade 7 benchmarks plus	Meets grade 7 benchmarks plus	Meets grade 7 benchmarks plus	Meets grade 7 benchmarks plus	Meets grade 7 benchmarks plus	Meets grade 7 benchmarks plus
	A.8.1 Use subject specific inputs of information (probes, sensors, graphing calculators) to gather data & solve problems		B.8.7, C.8.4 Select a presentation format appropriate to topic, audience, content & technology available		C.8.3 Identify & select materials that reflect diverse perspectives	D.8.3 Cite sources for all materials including graphics, sounds, & other multimedia
	A.8.5 Uses digital video for beginning editing		A.8.3 Use databases & spreadsheets in word processing documents			D.8.4 Understand the concepts of intellectual freedom, privacy & censorship
			A.8.3 Use a database to organize & present information for a report			