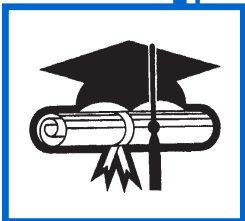


Ashwaubenon School District



2006-07 School Performance Report *to parents and the community*



ACT Test Results

The ACT is designed by the American College Testing Corporation of Iowa City, Iowa, to measure knowledge, understanding, and skills acquired during the K-12 educational experience in English, mathematics, reading, and science reasoning. The University of Wisconsin System accepts either the ACT or SAT I. The ACT is preferred. However, students will not be advantaged in the admission process by taking one test rather than the other. Information is for members of the graduating class who took the test as juniors or seniors. Only students who completed the entire test are represented in this publication.

District	3rd Friday Enrollment	Students Tested		Average Student Scores				
		Number	Percentage	English	Mathematics	Reading	Science	Composite
<i>U. S. National Average</i>	Highest Possible Score = 36.0			20.7	21.0	21.5	21.0	21.1
Statewide	70,079	39,947	57.0	21.5	22.2	22.3	22.4	22.2
Ashwaubenon	260	172	66.2	20.8	23.4	21.4	21.9	22.0
De Pere	269	196	72.9	22.7	22.8	23.4	23.4	23.2
Howard-Suamico	443	281	63.4	21.8	22.8	22.8	22.8	22.7
Marinette	188	90	47.9	19.5	21.3	21.2	21.3	20.9
New London	220	114	51.8	20.3	21.7	22.1	22.1	21.7
Pulaski Community	270	179	66.3	21.5	23.3	22.1	22.5	22.5
Seymour Community	229	123	53.7	20.6	21.6	21.3	22.0	21.5
Shawano	313	106	33.9	21.7	22.6	23.6	22.9	22.8
West De Pere	194	123	63.4	21.7	21.7	22.2	22.0	22.1



Wisconsin Knowledge & Concepts Exams (WKCE)

Beginning in the 2005–2006 school year, the federal No Child Left Behind Act required all states to test all students in reading and mathematics in grades 3 through 8 and once in high school (grade 10 under Wisconsin law s. 118.30). Students in grades 4, 8 and 10 also continue to be assessed in language arts, science and social studies as required by s. 118.30 Wisconsin Statutes.

Student performance in these areas are presented by the percentage of students attaining each of the four proficiency levels (minimal, basic, proficient and advanced) as well as the state proficiency levels and are used to determine the adequate yearly progress of students at the school, district and state levels. All test questions developed for the WKCE tests are in either multiple-choice or short-answer format. The test reporting categories and items assigned to measure each reporting category are aligned to the Wisconsin Model Academic Standards with grade-level appropriate descriptors supporting learning expectations for tests administered in the fall semester. The test design draws approximately 80% of the total score points from multiple-choice response items and 20% of the score points from student-generated short-answer items.

3rd Grade Knowledge & Concepts Exams

	Statewide	Pioneer Elementary	Valley View Elementary	Ashwaubenon	De Pere	Howard - Suamico	Marinette	New London	Pulaski Community	Seymour Community	Shawano Gresham	West De Pere
Enrollment	49,924	77	112	189	215	335	125	151	216	150	156	141
% Not Assessed on WSAS	1%	0%	0%	0%	3%	1%	0%	1%	0%	1%	1%	1%
Reading	% of Students Scoring in Each Category											
Minimal	4%	4%	6%	5%	1%	2%	2%	6%	3%	1%	9%	4%
Basic	12%	8%	9%	8%	10%	7%	7%	17%	10%	12%	22%	12%
Proficient	36%	30%	37%	34%	29%	33%	29%	36%	36%	39%	37%	35%
Advanced	46%	58%	48%	52%	56%	58%	62%	40%	51%	47%	31%	47%
Proficient + Advanced	82%	88%	85%	86%	85%	91%	91%	76%	87%	86%	68%	82%
Mathematics												
Minimal	15%	6%	14%	11%	3%	6%	5%	17%	8%	3%	17%	11%
Basic	9%	6%	8%	7%	6%	3%	6%	11%	7%	7%	10%	8%
Proficient	39%	34%	39%	37%	32%	41%	40%	46%	43%	50%	40%	38%
Advanced	37%	53%	38%	44%	56%	49%	49%	26%	42%	39%	32%	42%
Proficient + Advanced	76%	87%	77%	81%	88%	90%	89%	72%	85%	89%	72%	80%

4th Grade Knowledge & Concepts Exams

	Statewide	Pioneer Elementary	Valley View Elementary	Ashwaubenon	De Pere	Howard - Suamico	Marinette	New London	Pulaski Community	Seymour Community	Shawano - Gresham	West De Pere
Enrollment	50,466	67	107	174	221	332	141	150	265	153	154	154
% Not Assessed on WSAS	2%	1%	1%	1%	4%	1%	1%	1%	1%	0%	1%	1%
Reading	% of Students Scoring in Each Category											
Minimal	3%	0%	4%	2%	0%	1%	5%	1%	1%	1%	1%	2%
Basic	12%	7%	7%	7%	3%	7%	7%	7%	8%	11%	19%	14%
Proficient	39%	43%	46%	45%	39%	37%	38%	44%	43%	40%	42%	40%
Advanced	43%	48%	41%	44%	54%	54%	49%	47%	48%	48%	36%	44%
Proficient + Advanced	82%	91%	87%	89%	93%	91%	87%	91%	91%	88%	78%	84%
Language Arts	% of Students Scoring in Each Category											
Minimal	4%	1%	4%	3%	1%	1%	4%	1%	1%	2%	3%	6%
Basic	16%	21%	13%	16%	7%	11%	12%	13%	15%	19%	16%	14%
Proficient	44%	34%	50%	44%	42%	43%	52%	49%	46%	51%	51%	54%
Advanced	33%	43%	32%	36%	47%	44%	31%	37%	37%	28%	29%	25%
Proficient + Advanced	77%	77%	82%	80%	89%	87%	83%	86%	83%	79%	80%	79%
Mathematics	% of Students Scoring in Each Category											
Minimal	11%	9%	12%	11%	2%	4%	11%	6%	4%	3%	7%	8%
Basic	9%	13%	5%	8%	6%	6%	6%	7%	6%	5%	8%	5%
Proficient	42%	34%	43%	40%	33%	44%	33%	39%	42%	41%	42%	48%
Advanced	37%	43%	38%	40%	56%	45%	49%	48%	47%	52%	42%	38%
Proficient + Advanced	79%	77%	81%	80%	89%	89%	82%	87%	89%	93%	84%	86%
Science	% of Students Scoring in Each Category											
Minimal	4%	4%	2%	3%	3%	0%	4%	1%	0%	3%	1%	4%
Basic	15%	16%	11%	13%	8%	8%	17%	13%	12%	15%	16%	16%
Proficient	56%	57%	56%	56%	60%	58%	60%	57%	58%	61%	58%	58%
Advanced	23%	22%	29%	26%	28%	33%	20%	29%	28%	22%	25%	21%
Proficient + Advanced	79%	79%	85%	82%	88%	91%	80%	86%	86%	83%	83%	79%
Social Studies	% of Students Scoring in Each Category											
Minimal	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	3%
Basic	5%	6%	3%	4%	2%	2%	6%	3%	3%	5%	5%	3%
Proficient	24%	18%	20%	19%	17%	13%	23%	21%	22%	24%	33%	29%
Advanced	68%	76%	76%	76%	79%	84%	72%	75%	75%	70%	61%	63%
Proficient + Advanced	92%	94%	96%	95%	96%	97%	95%	96%	97%	94%	94%	92%

5th Grade Knowledge & Concepts Exams

	Statewide	Pioneer Elementary	Valley View Elementary	Ashwaubenon	De Pere	Howard - Suamico	Marinette	New London	Pulaski Community	Seymour Community	Shawano Gresham	West De Pere
Enrollment	51,582	76	124	200	40	377	141	159	246	159	163	138
% Not Assessed on WSAS	1%	1%	0%	1%	0%	1%	1%	1%	1%	2%	3%	1%
Reading	% of Students Scoring in Each Category											
Minimal	4%	0%	6%	4%	0%	1%	3%	4%	1%	1%	4%	2%
Basic	9%	1%	6%	5%	8%	5%	16%	8%	8%	9%	13%	9%
Proficient	41%	38%	34%	36%	30%	39%	43%	42%	40%	47%	50%	46%
Advanced	44%	59%	54%	56%	63%	54%	38%	47%	50%	41%	29%	42%
Proficient + Advanced	85%	97%	88%	92%	93%	93%	81%	89%	90%	88%	79%	88%
Mathematics	% of Students Scoring in Each Category											
Minimal	12%	4%	11%	9%	3%	5%	13%	8%	5%	4%	10%	8%
Basic	10%	5%	8%	7%	5%	6%	9%	9%	7%	14%	6%	8%
Proficient	38%	42%	44%	43%	38%	44%	38%	47%	33%	31%	37%	37%
Advanced	38%	47%	37%	41%	55%	44%	40%	36%	54%	48%	44%	46%
Proficient + Advanced	76%	89%	81%	84%	93%	88%	78%	83%	87%	79%	81%	83%

6th Grade Knowledge & Concepts Exams

	Statewide	Ashwaubenon	De Pere	Howard - Suamico	Marinette	New London	Pulaski Community	Seymour Community	Shawano Gresham	West De Pere
Enrollment	52,837	216	246	330	168	168	256	142	145	149
% Not Assessed on WSAS	1%	2%	1%	0%	2%	0%	1%	1%	1%	1%
Reading	% of Students Scoring in Each Category									
Minimal	4%	5%	1%	3%	1%	5%	3%	0%	4%	9%
Basic	9%	4%	3%	6%	4%	9%	7%	8%	10%	7%
Proficient	41%	36%	32%	37%	45%	43%	35%	43%	55%	40%
Advanced	45%	52%	62%	55%	48%	43%	55%	47%	29%	44%
Proficient + Advanced	86%	88%	94%	92%	93%	86%	90%	90%	84%	84%
Mathematics										
Minimal	11%	9%	2%	7%	3%	6%	4%	5%	8%	9%
Basic	11%	6%	4%	8%	9%	6%	7%	6%	16%	10%
Proficient	43%	40%	35%	48%	43%	50%	38%	32%	51%	40%
Advanced	34%	43%	57%	37%	43%	38%	49%	56%	23%	40%
Proficient + Advanced	77%	83%	92%	85%	86%	88%	87%	88%	74%	80%



7th Grade Knowledge & Concepts Exams

	Statewide	Ashwaubenon	De Pere	Howard - Suamico	Marinette	New London	Pulaski Community	Seymour Community	Shawano Gresham	West De Pere
Enrollment	55,610	199	235	337	162	196	280	182	146	156
% Not Assessed on WSAS	1%	2%	1%	1%	1%	0%	1%	3%	1%	2%
Reading	% of Students Scoring in Each Category									
Minimal	4%	2%	3%	1%	1%	2%	2%	2%	3%	3%
Basic	8%	9%	6%	4%	6%	7%	4%	5%	14%	6%
Proficient	39%	44%	31%	39%	49%	47%	33%	40%	44%	37%
Advanced	46%	44%	60%	55%	44%	44%	60%	50%	38%	52%
Proficient + Advanced	85%	88%	91%	94%	93%	91%	93%	90%	82%	89%
Mathematics										
Minimal	8%	8%	3%	1%	6%	4%	4%	1%	4%	2%
Basic	10%	10%	6%	5%	7%	10%	5%	8%	13%	12%
Proficient	47%	53%	47%	58%	56%	62%	39%	43%	48%	43%
Advanced	34%	28%	44%	35%	30%	24%	52%	45%	34%	42%
Proficient + Advanced	81%	81%	91%	93%	86%	86%	91%	88%	82%	85%

8th Grade Knowledge & Concepts Exams

	Statewide	Ashwaubenon	De Pere	Howard - Suamico	Marinette	New London	Pulaski Community	Seymour Community	Shawano Gresham	West De Pere
Enrollment	58,167	237	260	370	156	184	312	192	180	158
% Not Assessed on WSAS	1%	1%	3%	1%	1%	0%	1%	1%	1%	1%
Reading	% of Students Scoring in Each Category									
Minimal	4%	3%	1%	2%	3%	5%	4%	2%	8%	3%
Basic	8%	5%	3%	4%	7%	10%	5%	8%	8%	8%
Proficient	41%	39%	34%	38%	43%	42%	39%	45%	52%	42%
Advanced	44%	51%	59%	55%	45%	42%	52%	44%	31%	46%
Proficient + Advanced	85%	90%	93%	93%	88%	84%	91%	89%	83%	88%
Language Arts	% of Students Scoring in Each Category									
Minimal	12%	9%	6%	7%	9%	16%	12%	9%	17%	7%
Basic	23%	18%	13%	16%	23%	22%	23%	24%	32%	26%
Proficient	39%	39%	42%	44%	43%	41%	39%	45%	35%	42%
Advanced	25%	33%	35%	33%	23%	21%	25%	20%	15%	24%
Proficient + Advanced	64%	72%	77%	77%	66%	62%	64%	65%	50%	66%
Mathematics	% of Students Scoring in Each Category									
Minimal	8%	4%	2%	4%	10%	10%	6%	6%	14%	7%
Basic	13%	8%	7%	10%	9%	15%	9%	8%	21%	13%
Proficient	49%	50%	52%	49%	56%	48%	47%	55%	43%	59%
Advanced	28%	37%	35%	36%	23%	27%	38%	30%	21%	20%
Proficient + Advanced	77%	87%	87%	85%	79%	75%	85%	85%	64%	79%
Science	% of Students Scoring in Each Category									
Minimal	7%	3%	3%	1%	6%	7%	2%	4%	7%	3%
Basic	14%	5%	8%	8%	11%	11%	10%	10%	19%	10%
Proficient	47%	48%	55%	45%	50%	55%	53%	51%	53%	57%
Advanced	30%	42%	31%	45%	31%	27%	34%	34%	19%	30%
Proficient + Advanced	77%	90%	86%	90%	81%	82%	87%	85%	72%	87%
Social Studies	% of Students Scoring in Each Category									
Minimal	3%	1%	1%	1%	1%	2%	2%	1%	2%	0%
Basic	11%	7%	7%	6%	7%	11%	7%	13%	16%	10%
Proficient	39%	34%	33%	36%	41%	40%	42%	45%	48%	42%
Advanced	45%	57%	56%	56%	49%	47%	48%	40%	33%	47%
Proficient + Advanced	84%	91%	89%	92%	90%	87%	90%	85%	81%	89%

Advanced Placement Testing

The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school 9th through 12th graders to earn college credit while still in high school.



District	9 - 12 Enrollment	Pupils Tested	Number of Exams		Percent Passed
			Taken	Passed	
Statewide	291,000	22,655	36,093	24,468	67.7%
Ashwaubenon	1,087	103	122	90	73.80%
De Pere	1,215	63	69	59	85.50%
Howard-Suamico	1,683	172	277	228	82.30%
Marinette	751	23	24	15	62.50%
New London	893	59	81	32	39.50%
Pulaski Community	1,154	108	116	68	58.60%
Seymour Community	855	32	44	16	36.40%
Shawano	1,088	11	11	5	45.50%
West De Pere	774	51	53	21	39.60%

10th Grade Knowledge & Concepts Exams

	Statewide	Ashwaubenon	De Pere	Howard - Suamico	Marinette	New London	Pulaski Community	Seymour Community	Shawano Gresham	West De Pere
Enrollment	63,764	263	314	392	170	202	275	190	219	187
% Not Assessed on WSAS	1%	1%	1%	2%	2%	1%	1%	2%	1%	2%
Reading	% of Students Scoring in Each Category									
Minimal	8%	6%	4%	3%	6%	5%	6%	5%	4%	4%
Basic	13%	10%	10%	8%	10%	15%	10%	14%	16%	10%
Proficient	33%	25%	32%	33%	39%	39%	27%	32%	31%	32%
Advanced	44%	59%	54%	55%	42%	39%	56%	47%	48%	53%
Proficient + Advanced	77%	84%	86%	88%	81%	78%	83%	79%	79%	85%
Language Arts	% of Students Scoring in Each Category									
Minimal	7%	6%	1%	3%	4%	4%	7%	2%	4%	4%
Basic	17%	11%	11%	14%	22%	23%	13%	21%	17%	16%
Proficient	56%	56%	66%	62%	58%	57%	60%	57%	63%	58%
Advanced	18%	27%	22%	21%	14%	13%	19%	18%	15%	20%
Proficient + Advanced	74%	83%	88%	83%	72%	70%	79%	75%	78%	78%
Mathematics	% of Students Scoring in Each Category									
Minimal	12%	9%	5%	6%	10%	7%	7%	6%	11%	9%
Basic	13%	5%	11%	13%	19%	14%	6%	8%	11%	7%
Proficient	46%	31%	50%	57%	46%	56%	36%	54%	51%	55%
Advanced	27%	54%	32%	23%	22%	21%	51%	31%	26%	27%
Proficient + Advanced	73%	85%	82%	80%	68%	77%	87%	85%	77%	82%
Science	% of Students Scoring in Each Category									
Minimal	12%	8%	6%	4%	11%	6%	9%	7%	10%	5%
Basic	11%	8%	8%	8%	15%	16%	9%	13%	11%	11%
Proficient	35%	38%	41%	40%	36%	37%	35%	36%	37%	40%
Advanced	39%	45%	44%	47%	36%	39%	47%	44%	41%	42%
Proficient + Advanced	74%	83%	85%	87%	72%	76%	82%	80%	78%	82%
Social Studies	% of Students Scoring in Each Category									
Minimal	13%	11%	7%	4%	9%	10%	14%	8%	7%	10%
Basic	6%	3%	5%	4%	7%	9%	3%	7%	6%	6%
Proficient	31%	25%	32%	31%	36%	38%	31%	31%	32%	32%
Advanced	48%	60%	55%	58%	46%	40%	52%	53%	53%	50%
Proficient + Advanced	79%	85%	87%	89%	82%	78%	83%	84%	85%	82%

Pupil Staffing Ratios

Information for this report is extracted from data reported on the Staff Report (PI-1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The pupil/staff ratio is the student enrollment, counted on the

third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).

District	Full Time Employees				Pupil to Staff Ratios			
	Licensed Instructors	Admin	Aides / Support Others	Total	Licensed Instructors	Admin	Aides / Support Others	Total
Statewide	67,742.58	3,648.08	31,798.36	103,189.02	12.92	240.00	27.53	8.48
Ashwaubenon	246.72	13.50	67.33	327.55	12.26	224.07	44.93	9.24
De Pere	278.95	16.00	116.59	411.54	12.98	226.31	31.06	8.80
Howard-Suamico	371.30	18.68	139.01	528.99	13.81	274.46	36.88	9.69
Marinette	161.87	9.95	87.75	259.57	14.33	233.07	26.43	8.93
New London	185.48	11.28	80.85	277.61	13.49	221.81	30.95	9.01
Pulaski Community	277.55	16.00	156.19	449.74	13.13	227.81	23.34	8.10
Seymour Community	175.43	9.30	65.65	250.38	14.19	267.74	37.93	9.94
Shawano	227.94	12.50	91.69	332.13	12.89	235.04	32.04	8.85
West De Pere	171.60	10.00	56.36	237.96	13.67	234.50	41.61	9.85

School Sponsored Community Activities

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data is reported for grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment (counted on the third Friday in September).

District	Third Friday Enrollment	# of Students Participating		% of Student Participation		
		Required	Voluntary	Required %	Voluntary %	Overall %
Statewide	290,000	44,908	86,875	15.43%	29.85%	45.28%
Ashwaubenon	1,087	432	252	39.74%	23.18%	62.93%
De Pere	1,215	0	0	0.00%	0.00%	0.00%
Howard-Suamico	1,683	0	0	0.00%	0.00%	0.00%
Marinette	751	220	568	29.29%	75.63%	104.93%
New London	893	0	581	0.00%	65.06%	65.06%
Pulaski Community	1,154	0	0	0.00%	0.00%	0.00%
Seymour Community	855	45	365	5.26%	42.69%	47.95%
Shawano	1,088	17	380	1.56%	34.93%	36.49%
West De Pere	774	0	427	0.00%	55.17%	55.17%



Extra Co-/Curricular Activities

Extra-/Co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 through 12. The participation percentage rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September.

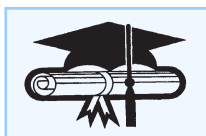
District	3rd Friday Enrollment	Number of Offerings			Academics	Athletics	Music
		Academics	Athletics	Music	# of Students Participating // % of Participation	//	% of Participation
Statewide	481,766	14,648	17,723	6,460	155,171 // 32.21%	205,201 // 42.59%	102,544 // 21.29%
Parkview Middle School	683	23	8	13	187 // 27.38%	275 // 40.26%	205 // 30.01%
Ashwaubenon High Sch.	1,087	23	38	4	275 // 25.30%	411 // 37.81%	201 // 18.49%
District Totals	1,770	46	46	17	462 // 26.10%	686 // 38.76%	406 // 22.94%
De Pere	2,029	12	16	6	749 // 36.91%	1 // 58.75%	425 // 20.95%
Howard-Suamico	2,818	19	18	5	1 // 36.12%	1 // 44.25%	508 // 18.03%
Marinette	1,278	20	22	6	1 // 102.35%	1 // 155.56%	347 // 27.15%
New London	1,506	8	11	5	562 // 37.32%	711 // 47.21%	256 // 17.00%
Pulaski Community	2,079	17	18	5	1 // 73.02%	1 // 71.62%	784 // 37.71%
Seymour Community	1,410	11	17	4	338 // 23.97%	628 // 44.54%	334 // 23.69%
Shawano	1,682	14	18	10	699 // 41.56%	676 // 40.19%	650 // 38.64%
West De Pere	1,293	20	11	3	494 // 38.21%	638 // 49.34%	264 // 20.42%

Graduation Requirements

Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives.



District	* District Requirements Exceed State Mandates													Total Credit Offerings
	Minimum Graduation Requirements							District Required Electives						
	English	Math	Science	Soc. Studies	Health	PhyEd	Total	Comp. Sci	Fine Arts	Tech/Voc	Other	Total		
Statewide	4.0	2.0	2.0	3.0	.5	1.5	^{Total} 13.00	.0	.0	.0	.0	^{Total} 0.00	13.00	
Ashwaubenon	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	15.0	15.00	28.00	
De Pere	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	9.0	9.00	22.00	
Howard-Suamico	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00	
Marinette	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.5	8.5	9.00	22.00	
New London	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	9.0	9.00	22.00	
Pulaski Community	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	9.5	9.50	22.50	
Seymour Community	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	9.5	9.50	22.50	
Shawano	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00	
West De Pere	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	12.0	12.00	25.00	



Graduation Rates

Graduates are students who complete the prescribed course of study established by a local school district. For purposes of this report, GED and HSED completers are not counted as graduates.

The graduation rate is the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage.

The cohort dropouts statistic is the number of dropouts for a graduating class over four years (i.e. 12th grade dropouts for the year reported plus 11th grade dropouts for the prior year plus 10th grade dropouts for 2 years prior plus 9th grade dropouts for 3 years prior).

District	12th Grade Enrollment	Number of		Graduation Rate %
		Graduates	Cohort Dropouts	
Statewide	70,079	71,384	6139	89.60%
Ashwaubenon	260	249	10	93.98%
De Pere	269	263	11	94.68%
Howard-Suamico	443	423	13	94.80%
Marinette	188	178	15	91.01%
New London	220	216	11	94.44%
Pulaski Community	270	262	1	98.86%
Seymour Community	229	206	10	95.15%
Shawano	313	243	9	91.77%
West De Pere	194	187	5	94.12%

Postgraduate Intentions



This report reflects intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Options include job training, vocational/technical college, 4-year college/university, military, employment, and seeking employment. Miscellaneous includes other, undecided, and no response.

District	Post Graduation Follow-Up Category by Percentages							
	Number of Graduates	Job Training	Vo Tech	University	Military	Employed	Seeking Employment	Miscellaneous
Statewide	63,962	1.3%	21.9%	52.2%	2.6%	6.8%	0.0%	15.2%
Ashwaubenon	234	0.4%	17.7%	66.3%	2.5%	4.5%	2.5%	6.1%
De Pere	249	0.8%	22.1%	65.9%	0.4%	2.8%	2.0%	6.0%
Howard-Suamico	401	0.0%	22.7%	57.9%	0.7%	0.0%	0.7%	18.0%
Marinette	162	0.0%	22.7%	39.9%	2.0%	11.1%	0.0%	24.3%
New London	204	2.0%	14.7%	46.6%	1.5%	22.1%	2.9%	10.2%
Pulaski Community	259	0.8%	26.6%	59.1%	4.2%	2.3%	3.5%	3.5%
Seymour Community	196	2.6%	28.6%	47.4%	4.6%	4.6%	4.6%	7.6%
Shawano	223	0.0%	18.9%	43.0%	5.3%	10.1%	5.3%	17.4%
West De Pere	176	0.0%	30.3%	53.2%	3.2%	12.2%	0.5%	0.6%

Attendance

Attendance is face-to-face instructional contact between a student and a teacher. It is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.



District	9 - 12 Enrollment	Days of Attendance		Attendance Rate Percentage
		Possible	Actual	
Statewide	875,543	153,089,554.5	144,840,212.5	94.6%
Cormier Sch & Early Lrn Ctr.	192	36,343.0	34,654.0	95.4%
Pioneer Elementary School	408	73,504.0	71,418.5	97.2%
Valley View Elem. School	655	117,242.0	112,653.5	96.1%
Parkview Middle School	683	123,551.0	118,352.0	95.8%
Ashwaubenon High School	1,087	194,055.0	184,136.5	94.9%
District Totals	3,025	544,695.0	521,214.5	95.7%
De Pere	3,621	645,513.5	627,872.5	97.3%
Howard-Suamico	5,127	905,857.0	872,313.5	96.3%
Marinette	2,319	402,012.0	380,680.5	94.7%
New London	2,502	443,206.0	427,922.5	96.6%
Pulaski Community	3,645	641,491.0	609,838.5	95.1%
Seymour Community	2,490	397,516.0	379,305.0	95.4%
Shawano	2,938	521,930.5	489,150.5	93.7%
West De Pere	2,345	410,457.0	393,194.5	95.8%

Habitual Truants

District	3rd Friday Enrollment	# of Pupils Habitually Truant	Habitual Truancy Rate
Statewide	841,722	78,123	9.30%
Cormier Sch & Early Lrn Ctr.	182	6	3.29%
Pioneer Elem. School	407	5	1.22%
Valley View Elem. School	646	3	0.46%
Parkview Middle School	683	7	1.02%
Ashwaubenon High School	1,087	39	3.58%
District Totals	3,005	60	1.99%
De Pere	3,591	421	11.72%
Howard-Suamico	5,071	172	3.39%
Marinette	2,195	317	14.44%
New London	2,476	130	5.25%
Pulaski Community	3,610	65	1.80%
Seymour Community	2,466	21	0.85%
Shawano	2,779	149	5.36%
West De Pere	2,309	37	1.60%

A habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September.



Retentions

District	3rd Friday Enrollment	Number of Students Completing Term	Number of Retentions	Retention Rate %
Statewide	841,722	834,379	16,657	1.996%
Cormier Sch & Early Lrn Ctr.	182	187	0	0.000%
Pioneer Elementary	407	410	0	0.000%
Valley View Elementary	646	646	2	0.310%
Parkview Middle School	683	692	0	0.000%
Ashwaubenon High School	1,087	1,072	4	0.373%
District Totals	3,005	3,007	6	0.200%
De Pere	3,591	3,621	15	0.414%
Howard-Suamico	5,071	5,080	21	0.413%
Marinette	2,195	2,150	27	1.256%
New London	2,476	2,446	5	0.204%
Pulaski Community	3,610	3,602	5	0.139%
Seymour Community	2,466	2,442	21	0.860%
Shawano	2,779	2,743	83	3.026%
West De Pere	2,309	2,303	6	0.261%

Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.

Out-of-School Suspensions

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons.

Suspended students are counted only once (number of pupils suspended), and the percent of pupils suspended is the number of pupils suspended divided by the enrollment.

District	Suspensions		
	Total Enrollment	# of Students Suspended	% of Students Suspended
Statewide	875,543	56,398	6.44%
Cormier Sch & Early Lrn Ctr.	192	0	0.00%
Pioneer Elementary	408	0	0.00%
Valley View Elementary	655	1	0.15%
Parkview Middle School	683	34	4.98%
Ashwaubenon High School	1,087	43	3.96%
District Totals	3,025	78	2.58%
De Pere	3,621	91	2.51%
Howard-Suamico	5,127	112	2.18%
Marinette	2,319	60	2.59%
New London	2,502	52	2.08%
Pulaski Community	3,645	82	2.25%
Seymour Community	2,490	25	1.00%
Shawano	2,938	124	4.22%
West De Pere	2,345	86	3.67%



Expulsions

Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. Expulsion action is described in ss. 120.13(1)(c) and 119.25, Wis. Stats.

Expelled pupils are counted only once (as number of pupils expelled) and the percent of pupils expelled is the number of pupils expelled divided by the enrollment.

District	Expulsions		
	Total Enrollment	# of Students Expelled	% of Students Expelled
Statewide	875,543	1,487	0.170%
Cormier Sch & Early Lrn Ctr.	192	0	0.000%
Pioneer Elementary	408	0	0.000%
Valley View Elementary	655	0	0.000%
Parkview Middle School	683	0	0.000%
Ashwaubenon High School	1,087	0	0.000%
District Totals	3,025	0	0.000%
De Pere	3,621	1	0.028%
Howard-Suamico	5,127	6	0.117%
Marinette	2,319	0	0.000%
New London	2,502	0	0.000%
Pulaski Community	3,645	9	0.247%
Seymour Community	2,490	3	0.120%
Shawano	2,938	5	0.170%
West De Pere	2,345	1	0.043%

Dropouts

District	3rd Friday Enrollment	Number of Dropouts	Dropout Rate %
Statewide	420,513	6,724	1.59%
Ashwaubenon	1,538	10	0.65%
De Pere	1,752	11	0.63%
Howard-Suamico	2,452	13	0.53%
Marinette	1,092	17	1.57%
New London	1,309	14	1.07%
Pulaski Community	1,790	3	0.17%
Seymour Community	1,251	11	0.89%
Shawano	1,499	3	0.20%
West De Pere	1,124	5	0.44%

A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year (third Friday in September), has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; death.

The dropout rate is the number of dropouts in grades 9 through 12, divided by the 9th through 12th grade enrollment (counted on the third Friday in September).



Revenues



In cooperation with the Wisconsin Association of School Business Officials Accounting Committee, the Department of Public Instruction (DPI) School Financial Services Team has developed several revenue "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Revenue measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for revenue differences between districts. Financial information is obtained from the Annual Report (PI-1505) of school districts.

Comparative Revenue Per Student... The Comparative Revenue Per Student is a calculation that compares revenues received by districts from four sources: federal, state, local property tax, and local miscellaneous income.

Unaudited 2006 - 2007 Annual Report Data

	Total Revenues	Revenue Sources			
		State	Federal	Property Taxes	Other
Statewide <i>Enrollment = 867,699</i>					
Revenue in Dollars	\$10,426,806,912	\$5,192,777,448	\$609,563,431	\$3,773,772,397	\$850,693,636
Revenue Per Student	\$12,017	\$5,958	\$703	\$4,349	\$980
% of Total Revenue	100%	49.8%	5.8%	36.2%	8.2%
Ashwaubenon <i>Enrollment = 2,804</i>					
Revenue in Dollars	\$33,526,273	\$15,444,693	\$1,026,479	\$13,782,336	\$3,272,765
Revenue Per Student	\$11,957	\$5,508	\$366	\$4,915	\$1,167
% of Total Revenue	100%	46.1%	3.1%	41.1%	9.8%
De Pere <i>Enrollment = 3,637</i>					
Revenue in Dollars	\$41,216,619	\$22,422,883	\$951,865	\$15,054,634	\$2,787,236
Revenue Per Student	\$11,333	\$6,165	\$262	\$4,139	\$766
% of Total Revenue	100%	54.4%	2.3%	36.5%	6.8%
Howard-Suamico <i>Enrollment = 5,230</i>					
Revenue in Dollars	\$56,347,266	\$32,409,877	\$1,512,710	\$16,964,666	\$5,460,013
Revenue Per Student	\$10,774	\$6,197	\$289	\$3,244	\$1,044
% of Total Revenue	100%	57.5%	2.7%	30.1%	9.7%
Marinette <i>Enrollment = 2,288</i>					
Revenue in Dollars	\$28,460,309	\$15,778,770	\$1,252,309	\$7,550,757	\$3,878,473
Revenue Per Student	\$12,439	\$6,896	\$547	\$3,300	\$1,695
% of Total Revenue	100%	55.4%	4.4%	26.5%	13.6%
New London <i>Enrollment = 2,549</i>					
Revenue in Dollars	\$27,770,618	\$16,885,817	\$1,189,013	\$7,258,961	\$2,436,826
Revenue Per Student	\$10,895	\$6,624	\$466	\$2,848	\$956
% of Total Revenue	100%	60.8%	4.3%	26.1%	8.8%
Pulaski Community <i>Enrollment = 3,692</i>					
Revenue in Dollars	\$40,718,596	\$24,735,365	\$1,289,250	\$11,783,199	\$2,910,782
Revenue Per Student	\$11,029	\$6,700	\$349	\$3,192	\$788
% of Total Revenue	100%	60.7%	3.2%	28.9%	7.1%
Seymour Community <i>Enrollment = 2,527</i>					
Revenue in Dollars	\$26,123,077	\$17,582,520	\$1,518,983	\$5,264,866	\$1,756,708
Revenue Per Student	\$10,338	\$6,958	\$601	\$2,083	\$695
% of Total Revenue	100%	67.3%	5.8%	20.2%	6.7%
Shawano <i>Enrollment = 2,899</i>					
Revenue in Dollars	\$32,934,597	\$18,824,717	\$1,687,439	\$9,643,005	\$2,779,436
Revenue Per Student	\$11,361	\$6,494	\$582	\$3,326	\$959
% of Total Revenue	100%	57.2%	5.1%	29.3%	8.4%
West De Pere <i>Enrollment = 2,470</i>					
Revenue in Dollars	\$28,621,269	\$11,272,009	\$1,142,455	\$13,712,900	\$2,493,905
Revenue Per Student	\$11,588	\$4,564	\$463	\$5,552	\$1,010
% of Total Revenue	100%	39.4%	4.0%	47.9%	8.7%



Expenditures

In cooperation with the Wisconsin Association of School Business Officials Accounting Committee, the Department of Public Instruction (DPI) School Financial Services Team has developed several revenue and cost "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Cost measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for cost differences between districts.

Expenditures Per Student ... Costs can differ from one district to another or from one year to another. There may be several reasons for this variance - educational programming, pupil transportation requirements, increases or decreases in debt service expenditures, or having food and community service operations. Reliance on a single cost determination, which may not be representative for all school districts, can lead to erroneous conclusions.

Unaudited 2006 - 2007 Annual Report Data

	Education Costs			Total Education Cost	Transportation	Facilities	Food & Community Services	Total District Cost
	Instruction	Pupil & Staff Support	Administration					
Statewide Enrollment = 867,699								
Expenditures in Dollars	\$5,497,334,639	\$861,318,430	\$2,099,543,256	\$8,458,196,323	\$384,328,725	\$653,446,245	\$406,923,467	\$9,902,894,762
Expenditures Per Student	\$6,336	\$993	\$2,420	\$9,747	\$443	\$753	\$469	\$11,413
% of Total District Cost	55.51%	8.70%	21.20%	85.41%	3.88%	6.60%	4.11%	100%
Ashwaubenon Enrollment = 2,804								
Expenditures in Dollars	\$17,990,637	\$2,643,736	\$6,824,533	\$27,458,906	\$797,311	\$1,707,461	\$1,216,763	\$31,180,441
Expenditures Per Student	\$6,416	\$942	\$2,433	\$9,792	\$284	\$608	\$433	\$11,119
% of Total District Cost	57.70%	8.48%	21.89%	88.07%	2.56%	5.48%	3.90%	100%
De Pere Enrollment = 3,637								
Expenditures in Dollars	\$19,109,000	\$3,277,665	\$8,364,934	\$30,751,599	\$810,422	\$6,734,831	\$1,355,084	\$39,651,936
Expenditures Per Student	\$5,254	\$901	\$2,299	\$8,455	\$222	\$1,851	\$372	\$10,902
% of Total District Cost	48.19%	8.27%	21.10%	77.56%	2.04%	16.98%	3.42%	100%
Howard-Suamico Enrollment = 5,230								
Expenditures in Dollars	\$27,990,637	\$5,079,281	\$9,635,234	\$42,699,263	\$1,700,559	\$5,276,872	\$1,947,257	\$51,623,951
Expenditures Per Student	\$5,350	\$971	\$1,842	\$8,164	\$325	\$1,008	\$372	\$9,870
% of Total District Cost	54.21%	9.84%	18.66%	82.71%	3.29%	10.22%	3.77%	100%
Marinette Enrollment = 2,288								
Expenditures in Dollars	\$13,763,033	\$1,850,573	\$5,146,719	\$20,760,325	\$779,976	\$2,488,862	\$735,411	\$24,764,574
Expenditures Per Student	\$6,015	\$808	\$2,249	\$9,073	\$340	\$1,087	\$321	\$10,823
% of Total District Cost	55.58%	7.47%	20.78%	83.83%	3.15%	10.05%	2.97%	100%
New London Enrollment = 2,549								
Expenditures in Dollars	\$14,505,630	\$2,242,099	\$5,627,583	\$22,375,313	\$1,228,820	\$2,231,546	\$1,379,185	\$27,214,864
Expenditures Per Student	\$5,690	\$879	\$2,207	\$8,778	\$482	\$875	\$541	\$10,676
% of Total District Cost	53.30%	8.24%	20.68%	82.22%	4.52%	8.20%	5.07%	100%
Pulaski Community Enrollment = 3,692								
Expenditures in Dollars	\$20,548,658	\$3,472,777	\$7,415,950	\$31,437,385	\$2,160,383	\$3,474,430	\$2,292,441	\$39,364,639
Expenditures Per Student	\$5,565	\$940	\$2,008	\$8,515	\$585	\$941	\$620	\$10,662
% of Total District Cost	52.20%	8.82%	18.84%	79.86%	5.49%	8.83%	5.82%	100%
Seymour Community Enrollment = 2,527								
Expenditures in Dollars	\$13,673,549	\$2,939,245	\$4,704,223	\$21,317,016	\$941,036	\$2,358,352	\$850,603	\$25,467,007
Expenditures Per Student	\$5,410	\$1,163	\$1,861	\$8,435	\$372	\$933	\$336	\$10,077
% of Total District Cost	53.69%	11.54%	18.47%	83.70%	3.70%	9.26%	3.34%	100%
Shawano Enrollment = 2,899								
Expenditures in Dollars	\$16,512,420	\$2,442,311	\$6,651,313	\$25,606,044	\$1,272,130	\$2,206,240	\$1,400,062	\$30,484,476
Expenditures Per Student	\$5,695	\$842	\$2,294	\$8,832	\$438	\$761	\$482	\$10,515
% of Total District Cost	54.17%	8.01%	21.82%	84.00%	4.17%	7.24%	4.59%	100%
West De Pere Enrollment = 2,470								
Expenditures in Dollars	\$14,292,431	\$1,858,862	\$5,244,421	\$21,395,714	\$749,127	\$3,480,457	\$735,685	\$26,360,983
Expenditures Per Student	\$5,786	\$752	\$2,123	\$8,662	\$303	\$1,409	\$297	\$10,672
% of Total District Cost	54.22%	7.05%	19.89%	81.16%	2.84%	13.20%	2.79%	100%

