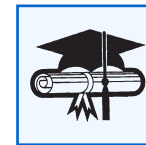
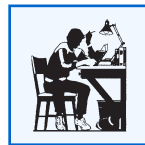




Ashwaubenon School District

2005-06 School Year
School Performance Report
to parents and the community



ACT Test Results

The ACT is designed by the American College Testing Corporation of Iowa City, Iowa, to measure knowledge, understanding, and skills acquired during the K-12 educational experience in English, mathematics, reading, and science reasoning. The University of Wisconsin System accepts either the ACT or SAT I. The ACT is preferred. However, students will not be advantaged in the admission process by taking one test rather than the other. Information is for members of the graduating class who took the test as juniors or seniors. Only students who completed the entire test are represented in this publication.

District	3rd Friday Enrollment	Students Tested		Average Student Scores				
		Number	Percentage	English	Mathematics	Reading	Science	Composite
<i>U. S. National Average</i>	Highest Possible Score = 36.0			20.6	20.8	21.4	20.9	21.1
Statewide	69,162	38,150	55.2	21.4	22.0	22.3	22.3	22.1
Ashwaubenon	314	212	67.5	21.5	23.5	22.7	22.9	22.8
De Pere	284	211	74.3	22.5	22.7	22.9	23.3	23.0
Howard-Suamico	366	219	59.8	21.4	22.9	22.2	22.7	22.5
Marinette	193	94	48.7	21.1	21.7	22.2	22.0	21.9
New London	235	114	48.5	19.8	20.9	21.3	21.3	20.9
Pulaski Community	269	148	55.0	22.0	23.1	22.6	22.1	22.6
Seymour Community	191	107	56.0	19.8	21.5	21.6	21.9	21.3
Shawano-Gresham	329	139	42.2	19.2	20.9	21.2	21.1	20.7
West De Pere	189	114	60.3	21.6	21.6	21.5	22.7	22.0



Wisconsin Knowledge & Concepts Exams (WKCE)

Beginning in the 2005–2006 school year, the federal No Child Left Behind Act required all states to test all students in reading and mathematics in grades 3 through 8 and once in high school (grade 10 under Wisconsin law s. 118.30). Students in grades 4, 8 and 10 also continue to be assessed in language arts, science and social studies as required by s. 118.30 Wisconsin Statutes.

Student performance in these areas are presented by the percentage of students attaining each of the four proficiency levels (minimal, basic, proficient and advanced) as well as the state proficiency levels and are used to determine the adequate yearly progress of students at the school, district and state levels. All test questions developed for the WKCE tests are in either multiple-choice or short-answer format. The test reporting categories and items assigned to measure each reporting category are aligned to the Wisconsin Model Academic Standards with grade-level appropriate descriptors supporting learning expectations for tests administered in the fall semester. The test design draws approximately 80% of the total score points from multiple-choice response items and 20% of the score points from student-generated short-answer items.

3rd Grade Knowledge & Concepts Exams

	Statewide	Pioneer Elementary	Valley View Elementary	Ashwaubenon	De Pere	Howard-Suamico	Marinette	New London	Pulaski Community	Seymour Community	Shawano	West De Pere
Enrollment	51,812	64	109	173	209	323	142	142	245	154	144	148
% Not Assessed on WSAS	1%	3%	1%	2%	3%	1%	1%	1%	0%	0%	3%	2%
Reading	% of Students Scoring in Each Category											
Minimal	3%	0%	4%	2%	1%	2%	3%	4%	2%	1%	0%	1%
Basic	13%	9%	12%	11%	8%	7%	11%	8%	11%	15%	17%	16%
Proficient	37%	36%	30%	32%	31%	34%	34%	43%	41%	34%	42%	38%
Advanced	43%	50%	53%	52%	56%	57%	51%	44%	46%	51%	38%	43%
Proficient + Advanced	80%	86%	83%	84%	87%	91%	85%	87%	87%	85%	80%	81%
Mathematics												
Minimal	16%	14%	12%	13%	2%	7%	11%	13%	9%	5%	13%	10%
Basic	9%	9%	7%	8%	2%	7%	4%	11%	9%	5%	8%	5%
Proficient	39%	33%	39%	36%	31%	42%	39%	42%	41%	42%	38%	47%
Advanced	33%	39%	41%	40%	61%	43%	44%	33%	41%	49%	40%	36%
Proficient + Advanced	72%	72%	80%	76%	92%	85%	83%	75%	82%	91%	78%	83%

4th Grade Knowledge & Concepts Exams

	Statewide	Pioneer Elementary	Valley View Elementary	Ashwaubenon	De Pere	Howard-Suamico	Marinette	New London	Pulaski Community	Seymour Community	Shawano	West De Pere
Enrollment	50,420	73	118	191	216	347	138	142	213	155	154	138
% Not Assessed on WSAS	2%	0%	0%	0%	3%	2%	1%	0%	0%	4%	5%	0%
Reading	% of Students Scoring in Each Category											
Minimal	4%	1%	5%	4%	5%	2%	2%	4%	1%	2%	1%	3%
Basic	11%	5%	7%	6%	9%	7%	12%	11%	8%	12%	12%	14%
Proficient	39%	42%	45%	44%	36%	33%	38%	42%	43%	42%	44%	43%
Advanced	44%	51%	42%	46%	47%	56%	46%	44%	47%	41%	39%	41%
Proficient + Advanced	83%	93%	87%	90%	83%	89%	84%	86%	90%	83%	83%	84%
Language Arts	% of Students Scoring in Each Category											
Minimal	4%	3%	3%	3%	2%	1%	3%	1%	3%	2%	2%	4%
Basic	13%	11%	10%	10%	9%	7%	21%	17%	11%	10%	15%	16%
Proficient	43%	41%	46%	44%	48%	37%	41%	44%	49%	44%	46%	57%
Advanced	37%	45%	40%	42%	37%	53%	33%	37%	37%	41%	34%	22%
Proficient + Advanced	80%	86%	86%	86%	85%	90%	74%	81%	86%	85%	80%	79%
Mathematics	% of Students Scoring in Each Category											
Minimal	14%	7%	9%	8%	5%	8%	13%	13%	11%	10%	8%	10%
Basic	10%	7%	9%	8%	9%	6%	7%	8%	7%	8%	10%	10%
Proficient	40%	48%	50%	49%	38%	46%	42%	44%	46%	40%	36%	49%
Advanced	34%	38%	30%	33%	45%	39%	36%	35%	35%	39%	43%	31%
Proficient + Advanced	74%	86%	80%	82%	83%	85%	78%	79%	81%	79%	79%	80%
Science	% of Students Scoring in Each Category											
Minimal	4%	0%	3%	2%	1%	2%	4%	4%	0%	1%	1%	1%
Basic	14%	7%	12%	10%	12%	8%	17%	8%	13%	13%	10%	17%
Proficient	57%	67%	62%	64%	66%	57%	53%	61%	61%	68%	62%	59%
Advanced	23%	26%	22%	24%	19%	32%	24%	27%	25%	15%	23%	23%
Proficient + Advanced	80%	93%	84%	88%	85%	89%	77%	88%	86%	83%	85%	82%
Social Studies	% of Students Scoring in Each Category											
Minimal	1%	0%	1%	1%	0%	0%	1%	0%	0%	1%	0%	3%
Basic	4%	0%	3%	2%	4%	1%	7%	4%	2%	5%	3%	7%
Proficient	27%	19%	18%	18%	26%	15%	31%	26%	29%	26%	24%	29%
Advanced	65%	81%	76%	78%	67%	82%	59%	70%	68%	65%	70%	62%
Proficient + Advanced	92%	100%	94%	96%	93%	97%	90%	96%	97%	91%	94%	91%

5th Grade Knowledge & Concepts Exams

	Statewide	Pioneer Elementary	Valley View Elementary	Ashwaubenon	De Pere	Howard-Suamico	New London	Pulaski Community	Seymour Community	Shawano	West De Pere
Enrollment	50,918	82	127	209	230	312	161	243	139	162	138
% Not Assessed on WSAS	2%	1%	3%	2%	1%	0%	1%	0%	1%	1%	1%
Reading	% of Students Scoring in Each Category										
Minimal	4%	5%	5%	5%	1%	4%	4%	2%	1%	2%	7%
Basic	10%	6%	6%	6%	5%	6%	9%	8%	9%	18%	8%
Proficient	40%	34%	28%	30%	32%	38%	44%	37%	46%	52%	49%
Advanced	44%	54%	59%	57%	61%	51%	42%	51%	43%	26%	36%
Proficient + Advanced	84%	88%	87%	87%	93%	89%	86%	88%	89%	78%	85%
Mathematics	% of Students Scoring in Each Category										
Minimal	13%	7%	8%	8%	6%	11%	7%	10%	3%	11%	8%
Basic	11%	12%	9%	10%	5%	9%	9%	8%	13%	9%	9%
Proficient	42%	40%	35%	37%	37%	45%	45%	39%	40%	44%	56%
Advanced	32%	39%	45%	43%	50%	29%	38%	43%	43%	34%	26%
Proficient + Advanced	74%	79%	80%	80%	87%	74%	83%	82%	83%	78%	82%

6th Grade Knowledge & Concepts Exams

	Statewide	Ashwaubenon	De Pere	Howard-Suamico	Marinette	New London	Seymour Community	Shawano	West De Pere
Enrollment	53,365	187	226	318	154	173	159	165	145
% Not Assessed on WSAS	1%	1%	0%	1%	1%	0%	4%	1%	0%
Reading	% of Students Scoring in Each Category								
Minimal	5%	2%	3%	1%	1%	2%	3%	5%	2%
Basic	10%	6%	6%	3%	6%	12%	4%	14%	6%
Proficient	40%	39%	34%	36%	51%	45%	47%	45%	41%
Advanced	43%	51%	58%	60%	42%	40%	43%	36%	50%
Proficient + Advanced	83%	90%	92%	96%	93%	85%	90%	81%	91%
Mathematics	% of Students Scoring in Each Category								
Minimal	13%	10%	6%	4%	5%	11%	4%	10%	14%
Basic	12%	9%	5%	8%	13%	15%	4%	12%	14%
Proficient	44%	47%	35%	54%	51%	51%	42%	41%	37%
Advanced	29%	33%	54%	33%	31%	23%	48%	36%	34%
Proficient + Advanced	73%	80%	89%	87%	82%	74%	90%	77%	71%



7th Grade Knowledge & Concepts Exams

	Statewide	Ashwaubenon	De Pere	Howard-Suamico	Marinette	New London	Pulaski Community	Seymour Community	Shawano	West De Pere
Enrollment	55,653	237	248	362	146	174	307	181	194	149
% Not Assessed on WSAS	1%	1%	3%	1%	1%	0%	1%	0%	1%	1%
Reading	% of Students Scoring in Each Category									
Minimal	5%	2%	1%	2%	1%	5%	3%	2%	3%	3%
Basic	9%	6%	6%	4%	7%	9%	7%	6%	9%	9%
Proficient	41%	40%	33%	41%	47%	36%	36%	45%	54%	48%
Advanced	44%	51%	56%	52%	44%	49%	53%	48%	34%	39%
Proficient + Advanced	85%	91%	89%	93%	91%	85%	89%	93%	88%	87%
Mathematics	% of Students Scoring in Each Category									
Minimal	11%	5%	2%	4%	5%	7%	9%	4%	9%	9%
Basic	12%	5%	8%	7%	18%	15%	6%	7%	16%	13%
Proficient	47%	51%	53%	56%	52%	51%	39%	51%	47%	54%
Advanced	29%	38%	34%	33%	23%	26%	44%	39%	27%	23%
Proficient + Advanced	76%	89%	87%	89%	75%	77%	83%	90%	74%	77%

8th Grade Knowledge & Concepts Exams

Statewide Ashwaubenon De Pere Howard-Suamico Marinette New London Pulaski Community Seymour Community Shawano West De Pere

Enrollment	59,269	235	233	364	168	166	281	197	179	134
% Not Assessed on WSAS	1%	1%	3%	1%	1%	0%	0%	3%	2%	0%
Reading	% of Students Scoring in Each Category									
Minimal	4%	3%	1%	2%	6%	4%	1%	2%	3%	2%
Basic	8%	6%	3%	1%	6%	8%	5%	6%	3%	4%
Proficient	42%	40%	30%	36%	52%	37%	33%	40%	47%	43%
Advanced	44%	49%	62%	61%	36%	49%	61%	50%	44%	51%
Proficient + Advanced	86%	89%	92%	97%	88%	86%	94%	90%	91%	94%
Language Arts	% of Students Scoring in Each Category									
Minimal	10%	8%	3%	2%	8%	7%	7%	9%	6%	4%
Basic	21%	23%	13%	14%	24%	25%	21%	20%	25%	10%
Proficient	40%	38%	40%	42%	42%	38%	40%	43%	51%	43%
Advanced	27%	29%	41%	41%	26%	28%	31%	26%	16%	43%
Proficient + Advanced	67%	67%	81%	83%	68%	66%	71%	69%	67%	86%
Mathematics	% of Students Scoring in Each Category									
Minimal	10%	8%	2%	3%	11%	9%	4%	4%	6%	4%
Basic	12%	10%	9%	5%	19%	13%	7%	9%	11%	7%
Proficient	49%	51%	58%	40%	48%	54%	42%	44%	56%	54%
Advanced	27%	30%	27%	51%	21%	23%	47%	41%	25%	35%
Proficient + Advanced	76%	81%	85%	91%	69%	77%	89%	85%	81%	89%
Science	% of Students Scoring in Each Category									
Minimal	7%	2%	2%	1%	5%	3%	2%	5%	6%	2%
Basic	14%	9%	11%	6%	15%	17%	10%	15%	15%	4%
Proficient	47%	48%	50%	51%	52%	49%	46%	46%	50%	56%
Advanced	30%	40%	35%	41%	27%	30%	43%	31%	26%	37%
Proficient + Advanced	77%	88%	85%	92%	79%	79%	89%	77%	76%	93%
Social Studies	% of Students Scoring in Each Category									
Minimal	3%	1%	0%	1%	2%	1%	0%	1%	1%	3%
Basic	10%	7%	6%	1%	4%	11%	6%	9%	8%	2%
Proficient	39%	34%	27%	32%	48%	44%	36%	39%	46%	36%
Advanced	46%	56%	63%	66%	46%	43%	57%	49%	41%	59%
Proficient + Advanced	85%	90%	90%	98%	94%	87%	93%	88%	87%	95%

Advanced Placement Testing

The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school 9th through 12th graders to earn college credit while still in high school.



District	9 - 12 Enrollment	Pupils Tested	Number of Exams		Percent Passed
			Taken	Passed	
Statewide	290,148	20,198	31,613	21,638	68.4%
Ashwaubenon	1,130	82	89	78	87.60%
De Pere	1,209	93	100	55	55.00%
Howard-Suamico	1,639	132	210	178	84.80%
Marinette	776	33	33	21	63.60%
New London	939	50	64	30	46.90%
Pulaski Community	1,134	94	100	60	60.00%
Seymour Community	814	22	30	18	60.00%
Shawano	1,120	25	29	19	65.50%
West De Pere	756	40	42	23	54.80%

10th Grade Knowledge & Concepts Exams

Statewide Ashwaubenon De Pere Howard-Suamico Marinette New London Pulaski Community Seymour Community Shawano West De Pere

Enrollment	65,387	267	307	382	181	244	272	188	273	175
% Not Assessed on WSAS	1%	1%	2%	1%	1%	1%	1%	1%	1%	0%
Reading	% of Students Scoring in Each Category									
Minimal	8%	9%	3%	4%	9%	7%	2%	2%	6%	5%
Basic	13%	12%	11%	9%	12%	13%	8%	12%	12%	10%
Proficient	32%	33%	31%	36%	33%	38%	29%	31%	37%	37%
Advanced	44%	42%	51%	49%	45%	41%	60%	55%	44%	49%
Proficient + Advanced	76%	75%	82%	85%	78%	79%	89%	86%	81%	86%
Language Arts										
Minimal	7%	3%	0%	2%	8%	4%	4%	4%	5%	1%
Basic	18%	12%	7%	17%	19%	21%	12%	21%	19%	15%
Proficient	52%	62%	60%	59%	51%	55%	56%	55%	55%	53%
Advanced	20%	20%	29%	21%	20%	18%	26%	19%	19%	31%
Proficient + Advanced	72%	82%	89%	80%	71%	73%	82%	74%	74%	84%
Mathematics										
Minimal	12%	7%	7%	7%	15%	9%	4%	4%	12%	5%
Basic	12%	8%	7%	9%	9%	15%	4%	10%	13%	6%
Proficient	46%	40%	52%	59%	55%	54%	39%	47%	53%	55%
Advanced	27%	42%	31%	25%	20%	21%	51%	39%	20%	33%
Proficient + Advanced	73%	82%	83%	84%	75%	75%	90%	86%	73%	88%
Science										
Minimal	14%	7%	5%	7%	10%	11%	8%	9%	10%	9%
Basic	10%	7%	7%	9%	7%	8%	5%	11%	10%	9%
Proficient	35%	45%	39%	38%	41%	47%	34%	35%	41%	31%
Advanced	38%	38%	47%	45%	41%	32%	53%	45%	38%	51%
Proficient + Advanced	73%	83%	86%	83%	82%	79%	87%	80%	79%	82%
Social Studies										
Minimal	15%	10%	7%	11%	13%	16%	8%	6%	10%	7%
Basic	6%	2%	5%	6%	6%	5%	3%	5%	7%	13%
Proficient	30%	29%	29%	33%	29%	41%	22%	32%	34%	33%
Advanced	46%	55%	56%	48%	51%	37%	65%	54%	48%	47%
Proficient + Advanced	76%	84%	85%	81%	80%	78%	87%	86%	82%	80%

Pupil Staffing Ratios

Information for this report is extracted from data reported on the Staff Report (PI-1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The pupil/staff ratio is the student enrollment, counted on the

third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).

District	Full Time Employees				Pupil to Staff Ratios			
	Licensed Instructors	Admin	Aides / Support Others	Total	Licensed Instructors	Admin	Aides / Support Others	Total
Statewide	67,984.29	3,490.11	33,754.55	104,228.95	12.86	250.45	26.69	8.39
Ashwaubenon	243.87	12.50	66.66	323.03	12.79	249.52	46.79	9.66
De Pere	275.86	16.00	110.81	402.67	12.90	222.38	32.11	8.84
Howard-Suamico	350.96	16.46	121.39	488.81	14.36	306.26	41.53	10.31
Marinette	165.83	10.99	92.09	268.91	14.41	217.47	25.95	8.89
New London	185.54	11.34	82.14	279.02	13.46	220.28	30.41	8.95
Pulaski Community	275.65	14.50	152.44	442.59	13.11	249.31	23.71	8.17
Seymour Community	171.93	9.30	65.58	246.81	14.22	262.80	37.27	9.90
Shawano	231.55	11.50	92.48	335.53	12.55	252.78	31.43	8.66
West De Pere	167.17	10.00	54.10	231.27	13.33	222.90	41.20	9.64

School Sponsored Community Activities

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data is reported for grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment (counted on the third Friday in September).

District	Third Friday Enrollment	# of Students Participating		% of Student Participation		
		Required	Voluntary	Required %	Voluntary %	Overall %
Statewide	290,148	45,109	94,301	15.61%	32.50%	48.11%
Ashwaubenon	1,130	576	309	50.97%	27.35%	78.32%
De Pere	1,209	0	710	0.00%	58.73%	58.73%
Howard-Suamico	1,639	0	0	0.00%	0.00%	0.00%
Marinette	776	220	498	28.35%	64.18%	92.53%
New London	939	0	498	0.00%	53.04%	53.04%
Pulaski Community	1,134	0	362	0.00%	31.92%	31.92%
Seymour Community	814	48	420	5.90%	51.60%	57.49%
Shawano	1,120	15	493	1.34%	44.02%	45.36%
West De Pere	756	0	402	0.00%	53.17%	53.18%



Extra Co-/Curricular Activities

District	3rd Friday Enrollment	Number of Offerings			Academics # of Students Participating	Athletics // % of Participation	Music // % of Participation
		Academics	Athletics	Music			
Statewide	484,986	14,994	18,165	6,354	184 // 38.01%	223 // 46.16%	110 // 22.88%
Parkview Middle School	708	22	8	10	156 // 22.03%	203 // 28.67%	116 // 16.38%
Ashwaubenon High Sch.	1,130	22	38	4	297 // 26.28%	504 // 44.60%	188 // 16.64%
District Totals	1,838	44	46	14	453 // 24.65%	707 // 38.47%	304 // 16.54%
De Pere	1,989	10	15	6	773 // 38.86%	1 // 56.31%	396 // 19.91%
Howard-Suamico	2,763	17	17	5	920 // 33.30%	1 // 39.99%	348 // 12.60%
Marinette	1,303	19	22	5	1 // 90.41%	1 // 127.71%	636 // 48.81%
New London	1,521	6	11	2	429 // 28.21%	718 // 47.21%	278 // 18.28%
Pulaski Community	2,064	15	20	6	1 // 65.65%	1 // 57.95%	624 // 30.23%
Seymour Community	1,420	12	19	3	639 // 45.00%	939 // 66.13%	430 // 30.28%
Shawano	1,718	12	15	8	647 // 37.66%	669 // 38.94%	675 // 39.29%
West De Pere	1,245	21	10	3	370 // 29.72%	593 // 47.63%	240 // 19.28%

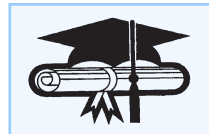
Extra-/Co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 through 12. The participation percentage rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September.

Graduation Requirements

District	* District Requirements Exceed State Mandates													Total Credit Offerings
	Minimum Graduation Requirements							District Required Electives					Total	
	English	Math	Science	Soc. Studies	Health	PhyEd	Total	Comp. Sci	Fine Arts	Tech/Voc	Other	Total		
Statewide	4.0	2.0	2.0	3.0	.5	1.5	^{Total} 13.00	.0	.0	.0	.0	^{Total} 0.00	13.00	
Ashwaubenon	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	15.0	15.00	28.00	
De Pere	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	9.0	9.00	22.00	
Howard-Suamico	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00	
Marinette	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.5	8.5	9.00	22.00	
New London	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	9.0	9.00	22.00	
Pulaski Community	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	9.0	9.00	22.00	
Seymour Community	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	9.5	9.50	22.50	
Shawano	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00	
West De Pere	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00	



Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives.



Graduation Rates

Graduates are students who complete the prescribed course of study established by a local school district. For purposes of this report, GED and HSED completers are not counted as graduates.

The graduation rate is the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage.

The cohort dropouts statistic is the number of dropouts for a graduating class over four years (i.e. 12th grade dropouts for the year reported plus 11th grade dropouts for the prior year plus 10th grade dropouts for 2 years prior plus 9th grade dropouts for 3 years prior).

District	12th Grade Enrollment	Number of		Graduation Rate %
		Graduates	Cohort Dropouts	
Statewide	69,162	70,539	6349	89.30%
Ashwaubenon	314	295	6	95.59%
De Pere	284	271	8	95.94%
Howard-Suamico	366	359	20	89.97%
Marinette	193	198	16	79.29%
New London	235	237	19	91.14%
Pulaski Community	269	259	3	97.68%
Seymour Community	191	172	2	98.26%
Shawano	329	270	12	90.00%
West De Pere	189	170	2	96.47%

Postgraduate Intentions

District	Post Graduation Follow-Up Category by Percentages							
	Number of Graduates	Job Training	Vo Tech	University	Military	Employed	Seeking Employment	Miscellaneous
Statewide	63,006	1.2%	21.7%	49.5%	2.5%	7.0%	0.0%	18.1%
Ashwaubenon	282	0.7%	15.6%	66.1%	2.7%	5.3%	1.0%	8.6%
De Pere	260	0.0%	19.2%	70.0%	2.3%	1.9%	1.9%	4.7%
Howard-Suamico	323	1.5%	18.3%	59.1%	1.2%	0.0%	0.0%	19.9%
Marinette	157	0.0%	17.5%	47.1%	5.3%	10.1%	1.1%	18.9%
New London	216	1.4%	15.3%	52.3%	4.6%	24.1%	0.5%	1.8%
Pulaski Community	253	2.4%	32.0%	47.4%	4.0%	10.7%	0.4%	3.1%
Seymour Community	169	3.0%	20.7%	51.5%	2.4%	5.9%	4.1%	12.4%
Shawano	243	7.1%	24.1%	42.9%	1.1%	9.4%	2.3%	13.1%
West De Pere	164	0.0%	22.5%	58.6%	1.2%	14.8%	0.0%	2.9%

This report reflects intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Options include job training, vocational/technical college, 4-year college/university, military, employment, and seeking employment. Miscellaneous includes other, undecided, and no response.



Attendance

Attendance is face-to-face instructional contact between a student and a teacher. It is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.



District	9 - 12 Enrollment	Days of Attendance		Attendance Rate Percentage
		Possible	Actual	
Statewide	874,098	154,033,855.5	145,464,969.0	94.4%
Cormier Sch & Early Lrn Ctr.	235	43,050.0	40,997.0	95.2%
Pioneer Elementary School	401	72,524.0	70,008.0	96.5%
Valley View Elem. School	645	115,773.0	111,226.5	96.1%
Parkview Middle School	708	126,785.0	121,066.0	95.5%
Ashwaubenon High School	1,130	201,944.0	188,148.5	93.2%
District Totals	3,119	560,176.0	531,546.0	94.9%
De Pere	3,558	641,073.0	616,698.5	96.2%
Howard-Suamico	5,041	888,328.0	853,574.5	96.1%
Marinette	2,390	421,940.0	401,319.5	95.1%
New London	2,498	446,553.0	431,167.5	96.6%
Pulaski Community	3,615	641,043.0	610,845.5	95.3%
Seymour Community	2,444	430,940.0	410,017.0	95.1%
Shawano	2,907	510,467.5	478,735.5	93.8%
West De Pere	2,229	394,352.0	377,656.0	95.8%

Habitual Truants

District	3rd Friday Enrollment	# of Pupils Habitually Truant	Habitual Truancy Rate
Statewide	842,880	82,180	9.70%
Cormier Sch & Early Lrn Ctr.	223	6	2.69%
Pioneer Elementary School	401	6	1.49%
Valley View Elem. School	636	8	1.25%
Parkview Middle School	708	11	1.55%
Ashwaubenon High School	1,130	56	4.95%
District Totals	3,098	87	2.80%
De Pere	3,528	417	11.82%
Howard-Suamico	4,990	320	6.41%
Marinette	2,270	296	13.04%
New London	2,479	115	4.63%
Pulaski Community	3,585	108	3.01%
Seymour Community	2,414	17	0.70%
Shawano	2,759	139	5.03%
West De Pere	2,192	33	1.50%

A habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September.



Retentions

District	3rd Friday Enrollment	Number of Students Completing Term	Number of Retentions	Retention Rate %
Statewide	842,880	839,526	18,049	2.150%
Cormier Sch & Early Lrn Ctr.	223	228	2	0.880%
Pioneer Elementary	401	406	0	0.000%
Valley View Elementary	636	631	1	0.160%
Parkview Middle School	708	710	0	0.000%
Ashwaubenon High School	1,130	1,107	7	0.630%
District Totals	3,098	3,083	11	0.360%
De Pere	3,528	3,528	18	0.510%
Howard-Suamico	4,990	4,949	22	0.450%
Marinette	2,270	2,234	43	1.930%
New London	2,479	2,464	2	0.080%
Pulaski Community	3,585	3,578	9	0.250%
Seymour Community	2,414	2,419	28	1.160%
Shawano	2,759	2,750	76	2.760%
West De Pere	2,192	2,182	10	0.460%

Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.

Out-of-School Suspensions

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons.

Suspended students are counted only once (number of pupils suspended), and the percent of pupils suspended is the number of pupils suspended divided by the enrollment.

District	Suspensions		
	Total Enrollment	# of Students Suspended	% of Students Suspended
Statewide	874,098	63,089	7.22%
Cormier Sch & Early Lrn Ctr.	235	1	0.43%
Pioneer Elementary	401	0	0.00%
Valley View Elementary	645	0	0.00%
Parkview Middle School	708	24	3.39%
Ashwaubenon High School	1,130	28	2.48%
District Totals	3,119	53	1.70%
De Pere	3,558	85	2.39%
Howard-Suamico	5,041	175	3.47%
Marinette	2,390	159	6.65%
New London	2,498	100	4.00%
Pulaski Community	3,615	72	1.99%
Seymour Community	2,444	106	4.34%
Shawano	2,907	149	5.13%
West De Pere	2,229	112	5.02%



Expulsions

Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. Expulsion action is described in ss. 120.13(1)(c) and 119.25, Wis. Stats.

Expelled pupils are counted only once (as number of pupils expelled) and the percent of pupils expelled is the number of pupils expelled divided by the enrollment.

District	Expulsions		
	Total Enrollment	# of Students Expelled	% of Students Expelled
Statewide	874,098	1,809	0.207%
Cormier Sch and Early Lrn Ctr.	235	0	0.000%
Pioneer Elementary	401	0	0.000%
Valley View Elementary	645	0	0.000%
Parkview Middle School	708	1	0.141%
Ashwaubenon High School	1,130	1	0.088%
District Totals	3,119	2	0.064%
De Pere	3,558	2	0.056%
Howard-Suamico	5,041	12	0.238%
Marinette	2,390	9	0.377%
New London	2,498	8	0.320%
Pulaski Community	3,615	10	0.277%
Seymour Community	2,444	0	0.000%
Shawano	2,907	1	0.034%
West De Pere	2,229	3	0.135%

Dropouts

District	3rd Friday Enrollment	Number of Dropouts	Dropout Rate %
Statewide	422,254	6,962	1.64%
Ashwaubenon	1,633	5	0.31%
De Pere	1,738	8	0.46%
Howard-Suamico	2,415	24	1.00%
Marinette	1,129	13	1.16%
New London	1,314	19	1.45%
Pulaski Community	1,763	3	0.17%
Seymour Community	1,229	2	0.16%
Shawano	1,532	13	0.85%
West De Pere	1,078	4	0.37%

A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year (third Friday in September), has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; death.

The dropout rate is the number of dropouts in grades 9 through 12, divided by the 9th through 12th grade enrollment (counted on the third Friday in September).



Revenues



In cooperation with the Wisconsin Association of School Business Officials Accounting Committee, the Department of Public Instruction (DPI) School Financial Services Team has developed several revenue "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Revenue measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for revenue differences between districts. Financial information is obtained from the Annual Report (PI-1505) of school districts.

Comparative Revenue Per Student... The Comparative Revenue Per Student is a calculation that compares revenues received by districts from four sources: federal, state, local property tax, and local miscellaneous income.

Unaudited 2005 - 2006 Annual Report Data

	Total Revenues	Revenue Sources			
		State	Federal	Property Taxes	Other
Statewide <i>Enrollment = 868,089</i>					
Revenue in Dollars	\$9,976,878,048	\$5,075,540,662	\$613,648,888	\$3,579,716,517	\$707,971,981
Revenue Per Student	\$11,493	\$5,847	\$707	\$4,124	\$816
% of Total Revenue	100%	50.9%	6.2%	35.9%	7.1%
Ashwaubenon <i>Enrollment = 2,941</i>					
Revenue in Dollars	\$33,015,815	\$15,267,351	\$1,015,846	\$13,680,085	\$3,052,533
Revenue Per Student	\$11,226	\$5,191	\$345	\$4,652	\$1,038
% of Total Revenue	100%	46.2%	3.1%	41.4%	9.2%
De Pere <i>Enrollment = 3,593</i>					
Revenue in Dollars	\$37,744,332	\$20,825,483	\$1,071,564	\$13,725,795	\$2,121,490
Revenue Per Student	\$10,505	\$5,796	\$298	\$3,820	\$590
% of Total Revenue	100%	55.2%	2.8%	36.4%	5.6%
Howard-Suamico <i>Enrollment = 5,126</i>					
Revenue in Dollars	\$52,896,381	\$30,332,603	\$1,425,243	\$16,275,117	\$4,863,418
Revenue Per Student	\$10,319	\$5,917	\$278	\$3,175	\$949
% of Total Revenue	100%	57.3%	2.7%	30.8%	9.2%
Marinette <i>Enrollment = 2,348</i>					
Revenue in Dollars	\$25,353,227	\$16,144,760	\$1,319,326	\$7,058,084	\$831,057
Revenue Per Student	\$10,798	\$6,876	\$562	\$3,006	\$354
% of Total Revenue	100%	63.7%	5.2%	27.8%	3.3%
New London <i>Enrollment = 2,538</i>					
Revenue in Dollars	\$26,306,387	\$16,264,844	\$1,102,766	\$7,058,733	\$1,880,044
Revenue Per Student	\$10,365	\$6,409	\$435	\$2,781	\$741
% of Total Revenue	100%	61.8%	4.2%	26.8%	7.1%
Pulaski Community <i>Enrollment = 3,664</i>					
Revenue in Dollars	\$39,309,525	\$23,892,481	\$1,247,575	\$11,721,423	\$2,448,046
Revenue Per Student	\$10,729	\$6,521	\$341	\$3,199	\$668
% of Total Revenue	100%	60.8%	3.2%	29.8%	6.2%
Seymour Community <i>Enrollment = 2,490</i>					
Revenue in Dollars	\$24,802,480	\$16,862,317	\$1,354,083	\$5,096,890	\$1,489,190
Revenue Per Student	\$9,961	\$6,772	\$544	\$2,047	\$598
% of Total Revenue	100%	68.0%	5.5%	20.5%	6.0%
Shawano <i>Enrollment = 2,950</i>					
Revenue in Dollars	\$31,284,119	\$18,141,956	\$1,874,509	\$8,999,502	\$2,268,153
Revenue Per Student	\$10,605	\$6,150	\$635	\$3,051	\$769
% of Total Revenue	100%	58.0%	6.0%	28.8%	7.3%
West De Pere <i>Enrollment = 2,314</i>					
Revenue in Dollars	\$24,914,685	\$10,997,223	\$1,076,839	\$11,595,526	\$1,245,097
Revenue Per Student	\$10,767	\$4,752	\$465	\$5,011	\$538
% of Total Revenue	100%	44.1%	4.3%	46.5%	5.0%



Expenditures

In cooperation with the Wisconsin Association of School Business Officials Accounting Committee, the Department of Public Instruction (DPI) School Financial Services Team has developed several revenue and cost "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Cost measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for cost differences between districts.

Expenditures Per Student ... Costs can differ from one district to another or from one year to another. There may be several reasons for this variance - educational programming, pupil transportation requirements, increases or decreases in debt service expenditures, or having food and community service operations. Reliance on a single cost determination, which may not be representative for all school districts, can lead to erroneous conclusions.

Unaudited 2005 - 2006 Annual Report Data

	Education Costs					Total Education Cost	Food & Community Services	Total District Cost
	Instruction	Pupil & Staff Support	Administration	Transportation	Facilities			
Statewide Enrollment = 868,089								
Expenditures in Dollars	\$5,321,685,398	\$840,001,516	\$1,992,190,049	\$373,862,654	\$625,106,297	\$8,153,876,961	\$386,573,540	\$9,539,419,454
Expenditures Per Student	\$6,130	\$968	\$2,295	\$431	\$720	\$9,392	\$445	\$10,989
% of Total Education Cost	0.56%	0.09%	0.21%	0.04%	0.07%	100%		100%
Ashwaubenon Enrollment = 2,941								
Expenditures in Dollars	\$17,905,031	\$2,715,874	\$7,178,181	\$815,276	\$1,707,893	\$30,322,253	\$1,152,198	\$31,474,451
Expenditures Per Student	\$6,088	\$923	\$2,440	\$277	\$580	\$10,310	\$391	\$10,701
% of Total Education Cost	59.05%	8.96%	23.67%	2.69%	5.63%	100%		100%
De Pere Enrollment = 3,593								
Expenditures in Dollars	\$17,518,948	\$2,969,989	\$8,421,616	\$721,271	\$5,488,354	\$35,120,177	\$1,443,571	\$36,563,748
Expenditures Per Student	\$4,875	\$826	\$2,343	\$200	\$1,527	\$9,774	\$401	\$10,176
% of Total Education Cost	49.88%	8.46%	23.98%	2.05%	15.63%	100%		100%
Howard-Suamico Enrollment = 5,126								
Expenditures in Dollars	\$26,937,115	\$3,761,531	\$9,450,714	\$1,603,926	\$5,884,062	\$47,637,349	\$1,784,162	\$49,421,511
Expenditures Per Student	\$5,254	\$733	\$1,843	\$312	\$1,147	\$9,293	\$348	\$9,641
% of Total Education Cost	56.55%	7.90%	19.84%	3.37%	12.35%	100%		100%
Marinette Enrollment = 2,348								
Expenditures in Dollars	\$12,175,870	\$1,883,134	\$6,458,607	\$768,707	\$2,469,050	\$23,755,368	\$695,898	\$24,451,266
Expenditures Per Student	\$5,185	\$802	\$2,750	\$327	\$1,051	\$10,117	\$296	\$10,413
% of Total Education Cost	51.26%	7.93%	27.19%	3.24%	10.39%	100%		100%
New London Enrollment = 2,538								
Expenditures in Dollars	\$13,596,835	\$2,081,829	\$5,523,794	\$1,430,156	\$2,124,229	\$24,756,842	\$1,300,455	\$26,057,297
Expenditures Per Student	\$5,357	\$820	\$2,176	\$563	\$836	\$9,754	\$512	\$10,266
% of Total Education Cost	54.92%	8.41%	22.31%	5.78%	8.58%	100%		100%
Pulaski Community Enrollment = 3,664								
Expenditures in Dollars	\$19,862,276	\$3,487,418	\$6,997,958	\$2,030,322	\$4,410,438	\$36,788,412	\$2,079,940	\$38,868,352
Expenditures Per Student	\$5,420	\$951	\$1,909	\$554	\$1,203	\$10,040	\$567	\$10,608
% of Total Education Cost	53.99%	9.48%	19.02%	5.52%	11.99%	100%		100%
Seymour Community Enrollment = 2,490								
Expenditures in Dollars	\$13,227,543	\$2,710,198	\$4,607,016	\$908,307	\$2,002,349	\$23,455,413	\$819,988	\$24,275,401
Expenditures Per Student	\$5,312	\$1,088	\$1,850	\$364	\$804	\$9,419	\$329	\$9,749
% of Total Education Cost	56.39%	11.55%	19.64%	3.87%	8.54%	100%		100%
Shawano Enrollment = 2,950								
Expenditures in Dollars	\$16,711,245	\$2,411,995	\$5,526,918	\$1,242,962	\$2,305,413	\$28,198,534	\$1,251,128	\$29,449,662
Expenditures Per Student	\$5,664	\$817	\$1,873	\$421	\$781	\$9,558	\$424	\$9,982
% of Total Education Cost	59.26%	8.55%	19.60%	4.41%	8.18%	100%		100%
West De Pere Enrollment = 2,314								
Expenditures in Dollars	\$13,308,332	\$1,764,109	\$4,890,856	\$706,115	\$2,567,840	\$23,237,252	\$673,096	\$23,910,348
Expenditures Per Student	\$5,751	\$762	\$2,113	\$305	\$1,109	\$10,042	\$290	\$10,332
% of Total Education Cost	57.27%	7.59%	21.05%	3.04%	11.05%	100%		100%

