

November 2017

## 2016-17 School and District Report Card

Ashwaubenon School District earned three stars on the 2016-17 State Report Card issued by the Wisconsin Department of Public Instruction. Based on the state ranking system, the Ashwaubenon School District ‘Meets Expectations’ for educating students. At the school level, Ashwaubenon High School and Parkview Middle School also ‘Meet Expectations’, while both Pioneer and Valley View elementary schools received four stars, meaning those schools ‘Exceeds Expectations’. Cormier School and Early Learning Center does not get issued a State Report Card since it is strictly a 4 year-old and 5 year-old Kindergarten school.

State Report Cards are issued based on four priority areas:

- Student achievement in English language arts and mathematics
- Student growth
- Closing gaps between student populations, and
- Measures of readiness for graduation and postsecondary success.

School and district report cards rely on multiple years of data. The 2016-17 report cards based on data from the Badger and Forward exams for grades 3-8 and the ACT Plus Writing as well as Dynamic Learning Maps assessments in grades 3-8 and 11. Comparison of district scores from 2015-16 to 2016-17 shows an increase in the area of closing the achievement gap. Comparison of scores at the school level show increases at Ashwaubenon High in student achievement, student growth and student engagement. Pioneer Elementary made gains in all 4 priority areas.

While school and district report cards provide information to the community, they do not represent a full picture of the work happening at a school.

Our goal of preparing our students to be “college and career ready” is dependent on a number of factors, and the State Report Card provides us with a snapshot of our students at a specific point in time. As we have studied and reflected on our data, we know that we need to continue to adapt our instruction to reflect the changing student demographics in Ashwaubenon. Our continuous improvement plans list strategies and action steps that we are taking to increase student achievement, help all students grow academically and close the achievement gap across our subgroups. We have a dedicated and talented staff who are using multiple data points to help all of our students achieve success now and in the future.

Sincerely,

*Brian Hanes, PhD*  
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