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## Valley View Elementary School

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*Our vision is to achieve world class excellence in education so each child can reach his or her full potential.*

*Our mission is to partner with our community, to develop students who are high achieving lifelong learners and contributing world citizens.*

Report Card Brochure created by  
Jennifer Sommers, Valley View Elementary School

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# A Parent's Guide: The Elementary Standards Based Report Card



**ASHWAUBENON SCHOOL DISTRICT**  
Pioneer Elementary  
Valley View Elementary

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## Why Standards Based Grading?

Many of us grew up in a time when report cards used letter grades that informed us of our overall performance in each subject area. While letter grades are what we are comfortable with and can easily understand, they offer only a limited view of how students are actually performing.

Our school district uses a standards-based curriculum and assesses students on the standards students are learning using a variety of assessment methods. Standards-based grading gives a more detailed picture of what a child can do, and to what degree. This grading system allows parents to understand how their child is progressing towards mastering standards in each subject area.

## What are standards?

Standards are concepts and skills that reflect what a student needs to know and be able to do by the end of the school year. Standards are the foundation for your child's curriculum.

## What do 3, 2, 1 Really Mean?

3	meeting grade level expectations
2	partially meeting grade level expectations
1	minimal progress towards grade level expectations

*A student's progress on the report card is represented by a proficiency level. What do these levels mean for parents and students?*

**Earning a "3"** means that the student is meeting the grade-level expectation and can consistently and independently demonstrate mastery of that standard.

**Earning a "2"** means that the student is partially meeting the grade level expectation and inconsistently demonstrates mastery of the standard or requires some assistance to meet the expectation.

**Earning a "1"** means that the student is making minimal progress towards the grade level expectation at this time and needs significant assistance to meet the expectation.

## What happened to the "4"?

You may have noticed there is no longer a "4," which was used to show that a child was exceeding an expectation. While a score of 4 will not be utilized going forward, a student may work beyond the "3" level. We will always expect more from our students and encourage and provide for students in need of enrichment or extensions of learning. The comments section of the report card may indicate additional learning opportunities if your child is working above grade level.

*"Standards-based grading is based on the principle that grades are not about what students earn; they are about what students learn." -Susan M. Brookhart*