

ANDREW WEHLAGE
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Dear Parent/Guardian:

Our school district has received an incredible and rare opportunity for the Physical Education Program: a Carol M. White PEP Grant from the Federal Department of Education's Office of Safe and Drug-Free Schools. This grant's funding is focused on revising our curriculum to be in line with the new Wisconsin State Standards for Physical Education. The funding offered through the three year grant is used to provide curriculum, software, equipment, staff training and program infrastructure development. This reorganization will help prepare our students to lead active and healthy lives. To meet this goal, there will be an emphasis on helping students increase their health and fitness knowledge and form healthy habits. The PEP grant will provide the resources to develop a quality, standards-based program which could not be accomplished through district resources alone.

With all good things come increased responsibilities. The grant requirements include data collection tools as part of the required evaluation for the Carol M. White PEP grant. The purpose of this evaluation is to examine program implementation, partnerships, data use, and student outcomes associated with PEP grant project. Results from the data will provide feedback to both the Department of Education and our district. These results will be used to improve our project implementation and to inform future improvements to the Carol M. White PEP grant program.

The key program elements that will be measured through the data collection include:

- Instruction in healthy eating habits and good nutrition
- Physical fitness activities that include:
 - Fitness education and assessment to help students with physical well-being
 - Instruction in motor skill development for every student
 - Instruction in cognitive concepts relating to health and fitness
 - Opportunities for positive social and cooperative skill development
- Professional development for teachers in physical education to receive the latest methods and strategies for delivering a quality, standards-based program

Students will be picked in a random sample format. If chosen for the current data collection, students will receive a packet of information based on their grade level. This packet will outline the specific requirements, data collection tools, student samples and resources that will be utilized during the grant funding period.

If you have any questions or concerns about the data collection tools or processes, please do not hesitate to contact me.

Thank you,

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