# Minutes for Regularly Scheduled Board Meeting <br> To Be Held in the District Office Board Room <br> 1055 Griffiths Lane <br> Ashwaubenon WI 54304 

SCHOOL DISTRICT
(Phone: 920.492.2900)

## Wednesday, September 13, 2023

6:30 pm
A. Call to order: Board President Vyskocil called the meeting to order at 6:30 pm
B. Roll call:

Board Members Present: Vyskocil, , Garrigan, VandeWalle, VanDeKreeke
Board Members Excused: VanLaanen
School Choice Advisory Representative: Matthew Rotter
Other Present: Kurt Weyers, Keith Lucius, Tammy Nicholson, Andy Bake, Jason Fisch, Kris Hucek, Brian Carter, Michael Heim, Megan Diedrick, Christina Fitzpatrick, Andrea Pasqualucci
C. Declaration of quorum: Quorum present
D. Pledge of allegiance: The pledge was recited
E. Adoption of Agenda: Moved VanDeKreeke, seconded by Garrigan to adopt the agenda as presented. Aye 4 (Vyskocil, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 4:0
F. Citizens and/or delegations:
G. Consent Agenda: Moved by Garrigan, seconded by VanDeKreeke to approve Consent Agenda items 1-5 as presented. Aye 4 (Vyskocil, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion Carried 4:0.

1. Minutes of the regular meeting held on Wednesday, July 12, 2023
2. Minutes of the executive session meeting held on Wednesday, July 12,2023
3. The schedule of checks written $07 / 06 / 23$ to $09 / 05 / 23$
4. Staffing: hirings, resignations, retirements, leave of absences
5. There are 82 co-curriculars approved
H. Superintendent's Report:

- Ashwaubenon School District start: We had another tremendous start to the school year. The first week was extremely well planned, organized and was a smooth start. This is a credit to our administrators, staff, students, and parents.
- Carson Molle - Guest Speaker - Suicide Prevention: Carson Molle will be speaking on Suicide Prevention Wednesday, September 27, 2023 at our PAC from 6:00-8:00.
- AHS Swim Meet: Due to the power outage that occurred last Friday afternoon, some vital equipment at the pool was shorted out when the power returned. The girls swim team's Jaguar invite was able to be moved to the Howard School District Pool at Lineville Intermediate School. Thank you to coaches Kari Klezca and Jenny McGowan, HSSD staff , swim coach Megan and HSSD Aquatic Director Tracy, Melody Escoto, and her team of lifeguards and swim team families and parents. This community pulled off an incredible meet.
- Ashwaubenon School Board: The Wisconsin Association of School Boards has designated Oct. 1-7, 2023, as Wisconsin School Board Week. It takes strong schools to build a strong community, and all of you devote countless hours to making sure our schools are helping every child learn at a higher level. Thank you for your dedication and commitment to our children and staff.
- Jaguar Excellence Awards: We will once again be doing the Jaguar Excellence Awards this school year. This platform provides an opportunity for staff members to recognize their colleagues each month. The past five years this award has been extremely successful.
- BEST Buddies Program: AHS students_Amber Lutz and Destiney Jackson attended the international Best Buddies Leadership Conference where they learned how to connect, inspire, and empower the future of the disability rights and inclusion movement in their local chapters. Best Buddies is a new club at the high school that pairs students with disabilities with students without disabilities to form meaningful one-on-one friendships throughout the school year!
- Dare to Lead - Weyers stated that the Admin Team is currently reading the book Dare to Lead. He stated he if very proud of the leadership throughout the district and what they have taken on.


## I. Discussion/Presentation Items:

1. Bylaw/Policy Update - first read: Weyers presented updated bylaws and policies to the board for a first read. They will be brought back to the October meeting for a second read and approval. The board had no changes.
2. Annual Seclusions and Restraints Report: Tammy presented the 2022-24 Annual Seclusion and Restraint Report. This information must be shared with the board on an annual basis. Nicholson stated that Macht Village and the Lync program are required to share with her their use of seclusion and/or restraints. The board asked if Macht Village has reopened since their fire. Nicholson stated they have opened and are working out of a building in West DePere. They were only closed for a short period of time. Area school districts donated furniture and supplies so they would be up and running very quickly.
3. Strategic Plan: Weyers shared a history of the strategic planning process. He shared the new Vision, Mission, Value Statement and 5 Pillars. He stated that the plan is meant to be a fluid document that allows the district to change and move forward as goals are met. He shared the 3-4 goals set for each pillar. An update on the overall plan, pillars and goals will be given to the community conversation group in March of 2024. The board asked to see a copy of the plan and goals.
J. Action Items: no Action Items presented
K. Board \& Superintendent Communications:
4. Weyers informed the board that there is a community group that is looking for way to move forward with an indoor practice/wellness facility. This would be a year round facility open to adults, students, and community members. They are looking at ways to help with the cost and have met with Discovery Green Bay, Schneider National and the Green Bay Packers. Brander is creating a preliminary drawing. They will use these to help share their vision with the community. The board asked about the plan to make its use equitable for everyone.
5. Vyskocil spoke about her experience touring colleges and learning that some schools are not accepting a 3 on an AP exam or AP scores at all. There seems to be a push for dual enrollment by colleges.
6. Thank you to all that helped the swim team move their event to HSSD after the power outage shorted out the pool.
7. Garrigan thanked the high school for all they did to make the ticket sale ap for the first football game work well.
L. Future Board Meetings \& Topics:

- The next board meeting is scheduled for Wednesday, October 25,2023 , at $6: 30 \mathrm{pm}$ at the District Office; 1055 Griffiths Lane; Ashwaubenon, WI.
M. Adjournment: Moved VandeWalle, seconded by VanDeKreeke to adjourn the meeting at 7:28 pm. Aye 4 (Vyskocil, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 4:0.

Respectfully submitted,


Brett VandeWalle



| CHECK COMMENT | CHECK | COMMENT |  |
| :---: | :---: | :---: | :---: |
| NUMBER | DATE | VENDOR | AMOUNT |
| 18635 | 10/09/2023 | OTTENS, ROD | 65.00 |
| 18636 | 10/09/2023 | QUIDZINSKI ERICH | 80.00 |
| 18637 | 10/09/2023 | SCHAUER, RAYMOND | 60.00 |
| 18638 | 10/09/2023 | UHL, BRIAN | 60.00 |
| 18639 | 10/10/2023 | DE PERE HIGH SCHOOL | 135.00 |
| 18640 | 10/10/2023 | KIMBERLY HIGH SCHOOL | 35.00 |
| 18641 | 10/10/2023 | PREBLE HIGH SCHOOL | 150.00 |
| 18642 | 10/10/2023 | RANDOLPH HIGH SCHOOL | 200.00 |
| 18643 | 10/10/2023 | SEYMOUR HIGH SCHOOL | 350.00 |
| 18644 | 10/12/2023 | BERNARDY, PETER | 80.00 |
| 18645 | 10/12/2023 | HEINRITZ, DAN | 110.00 |
| 18646 | 10/12/2023 | HELGESON TROY | 120.00 |
| 18647 | 10/12/2023 | JOZWIAK, KATE | 95.00 |
| 18648 | 10/12/2023 | KRIESE, PATRICK | 120.00 |
| 18649 | 10/12/2023 | LEMONS, GARY | 110.00 |
| 18650 | 10/12/2023 | VERA HASS, REHANAH | 95.00 |
| 18651 | 10/13/2023 | HELGESON TROY | 65.00 |
| 18652 | 10/13/2023 | OTTENS, ROD | 80.00 |
| 18653 | 10/13/2023 | WAZNY CHRIS | 65.00 |
| 18654 | 10/16/2023 | CALO, ANTHONY | 60.00 |
| 18655 | 10/16/2023 | HORNACEK BOB | 60.00 |
| 18656 | 10/16/2023 | MANITOWOC LINCOLN HIGH SCHOOL | 50.00 |
| 18657 | 10/16/2023 | MILZ BRYAN | 60.00 |
| 18658 | 10/16/2023 | SCHMIDT, THOMAS | 60.00 |
| 31905 | 09/15/2023 | BAUTISTA, ROSALVA | -10.00 |
| 31907 | 09/15/2023 | BREFCZYSNKI, JASON OR MARY | -10.00 |
| 31913 | 09/15/2023 | CORPUS, GREG OR CHRISSY EVERRETS | -10.00 |
| 31919 | 09/15/2023 | JONES SR, KAREEM | -10.00 |
| 31922 | 09/15/2023 | KOMANEKIN, JAMIE OR TAMMY | -10.00 |
| 31923 | 09/15/2023 | LAEDTKE, BRYAN | -10.00 |
| 31950 | 09/15/2023 | WHITERS, LATRICK OR NICOLE | -10.00 |
| 31951 | 09/15/2023 | WILD, JENNIFER | -10.00 |
| 31953 | 09/15/2023 | WILLIAMS, QUONETTA | -10.00 |
| 32068 | 09/06/2023 | CHRISTOPHERSEN, JAMES | 200.00 |
| 32069 | 09/06/2023 | DEAN DISTRIBUTING INC | 196.55 |
| 32070 | 09/06/2023 | FRAME OF MIND INC | 290.00 |
| 32071 | 09/06/2023 | HEIDNER, CHARLES | 215.00 |
| 32072 | 09/06/2023 | HERNANDEZ-NAGREEN, ROBYN | 160.00 |
| 32073 | 09/06/2023 | HERTIING, SCOTT | 215.00 |
| 32074 | 09/06/2023 | JENNIFER AERTS | 94.56 |
| 32075 | 09/06/2023 | JONES SIGN CO INC | 3,984.50 |
| 32076 | 09/06/2023 | KEY, JOHN | 200.00 |
| 32077 | 09/06/2023 | KWIK TRIP | 500.00 |
| 32078 | 09/06/2023 | MAILAND, THOMAS | 200.00 |
| 32079 | 09/06/2023 | MLEZIVA ALLISYN | 200.00 |
| 32080 | 09/06/2023 | SIEVERT, GARRY | 200.00 |
| 32081 | 09/06/2023 | SPUDE, JULAINE | 200.00 |
| 32082 | 09/06/2023 | TRIANGLE DISTRIBUTING | 283.60 |
| 32083 | 09/06/2023 | VANDENACKER, ADRIAN | 200.00 |
| 32084 | 09/06/2023 | VANEVENHOVEN, JOE | 200.00 |
| 32085 | 09/06/2023 | WI ASSN OF SKILLS USA INC | 1,170.00 |
| 32086 | 09/13/2023 | BROWN, FARAH | 175.00 |
| 32087 | 09/13/2023 | DESCHAINE, JR, ROBERT | 175.00 |
| 32088 | 09/13/2023 | EARLY, MEGAN | 247.06 |
| 32089 | 09/13/2023 | FRANKLIN HIGH SCHOOL DANCE TEAM | 140.00 |
| 32090 | 09/13/2023 | GILSOUL, LISA | 756.07 |




| CHECK COMMENT NUMBER | $\begin{aligned} & \text { CHECK } \\ & \text { DATE } \end{aligned}$ | COMMENT <br> VENDOR | AMOUNT |
| :---: | :---: | :---: | :---: |
| 110055 | 09/11/2023 | CEC | 1,977.12 |
| 110056 | 09/11/2023 | CESA 5 | 750.00 |
| 110057 | 09/11/2023 | CESA 8 | 11,687.25 |
| 110058 | 09/11/2023 | CONCORDIA UNIVERSITY OF WI | 4,210.00 |
| 110059 | 09/11/2023 | DAVIDSON, AMBER | 45.25 |
| 110060 | 09/11/2023 | DTAK1 | 3,110.00 |
| 110061 | 09/11/2023 | ENTRANCE TECHNOLOGIES LLC InC | 430.00 |
| 110062 | 09/11/2023 | FAST ACTION CPR LLC | 1,521.45 |
| 110063 | 09/11/2023 | FCE | 483.00 |
| 110064 | 09/11/2023 | FITE, JOSH | 60.00 |
| 110065 | 09/11/2023 | FITE, JOSH | 60.00 |
| 110066 | 09/11/2023 | FITE, JOSH | 60.00 |
| 110067 | 09/11/2023 | FLY ME FLAG CO | 255.00 |
| 110068 | 09/11/2023 | FONFEREK TRUCKING \& DECORATIVE STONE | 180.00 |
| 110068 | 09/29/2023 | FONFEREK TRUCKING \& DECORATIVE STONE | -180.00 |
| 110069 | 09/11/2023 | GRAINGER INC | 897.58 |
| 110070 | 09/11/2023 | ILLUMINATE EDUCATION INC | 13,527.28 |
| 110071 | 09/11/2023 | JACOBSON, JESSICA | 103.88 |
| 110072 | 09/11/2023 | JAhNKE, NOAH | 60.00 |
| 110073 | 09/11/2023 | JAHNKE, NOAH | 60.00 |
| 110074 | 09/11/2023 | JAHNKE, NOAH | 60.00 |
| 110075 | 09/11/2023 | KLIMEK, VIVIAN | 75.00 |
| 110076 | 09/11/2023 | HASKINS, MELISSA | 46.93 |
| 110077 | 09/11/2023 | MARTIN SYSTEMS, INC. | 466.78 |
| 110078 | 09/11/2023 | MINZLAFF, TODD | 14.90 |
| 110079 | 09/11/2023 | PARKS, MICHELLE | 1,750.00 |
| 110080 | 09/11/2023 | PHAN, GIAN | 36.60 |
| 110081 | 09/11/2023 | REGENTS OF UNIV OF MINNESOTA | 1,250.00 |
| 110082 | 09/11/2023 | SAM'S CLUB/SYCHRONY BANK | 575.97 |
| 110083 | 09/11/2023 | SANDERS XIONG, ANDREA | 40.05 |
| 110084 | 09/11/2023 | SCHALLER, SARAH | 900.00 |
| 110085 | 09/11/2023 | SMART PASS INC | 11,865.59 |
| 110086 | 09/11/2023 | SPYCHALSKI, KATRINA | 52.90 |
| 110087 | 09/11/2023 | THYRION, HEATHER | 75.00 |
| 110088 | 09/11/2023 | TRUGREEN 4991 | 502.68 |
| 110089 | 09/11/2023 | TWEET GAROT MECHANICAL INC | 835.32 |
| 110090 | 09/11/2023 | VAUGHT, KRISTI | 21.75 |
| 110091 | 09/11/2023 | VAZQUEZ, LORNA T | 1,750.00 |
| 110092 | 09/11/2023 | WHSFA/WI HIGH SCHOOL FORENSIC ASSN | 330.00 |
| 110093 | 09/12/2023 | PETTY CASH / DISTRICT OFFICE | 104.00 |
| 110094 | 09/18/2023 | ABEE INC | 3,958.40 |
| 110095 | 09/18/2023 | ARENDT, HEATHER | 60.00 |
| 110096 | 09/18/2023 | ASHWAUBENON OPTIMISTS CLUB | 66.00 |
| 110097 | 09/18/2023 | CLIFton LARSON ALLEN Llp | 9,975.00 |
| 110098 | 09/18/2023 | EATMON, LISA | 135.00 |
| 110099 | 09/18/2023 | FONFEREK STONE LLC | 180.00 |
| 110100 | 09/18/2023 | GIFTED \& TALENTED CONSORTIUM OF CESA 7 | 250.00 |
| 110101 | 09/18/2023 | GRAINGER INC | 721.62 |
| 110102 | 09/18/2023 | GREEN BAY CITY TREASURER | 417.00 |
| 110103 | 09/18/2023 | HILLSIDE APPLE ORCHARD | 198.00 |
| 110104 | 09/18/2023 | HOUGHTON MIFFLIN CO | 2,028.20 |
| 110105 | 09/18/2023 | INLAND FINANCE COMPANY | 269.20 |
| 110106 | 09/18/2023 | ITSAVVY | 100.00 |
| 110107 | 09/18/2023 | KARCHINSKI, JENNIFER | 32.65 |
| 110108 | 09/18/2023 | LEARNING WITHOUT TEARS | 2,874.30 |
| 110109 | 09/18/2023 | LINDE GAS \& EQUIPMENT INC | 240.53 |









FUND SUMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | General Fund | 631,791.97 | 450.00 | 587,467.55 | 1,219,709.52 |
| 21 | Gifts \& Donations | 500.00 | -45.00 | 165,192.58 | 165,647.58 |
| 27 | Special Education | 95,133.93 | 0.00 | 100,525.19 | 195,659.12 |
| 39 | Referendum Approved Debt Srvc | 0.00 | 0.00 | 77,000.00 | 77,000.00 |
| 50 | Food Service | 13,566.05 | 780.45 | 105,395.41 | 119,741.91 |
| 80 | Community Service Fund | 749.34 | 20.00 | 66,039.87 | 66,809.21 |
| 81 | Ashwaubenon PAC | 4,608.62 | 0.00 | 2,744.31 | 7,352.93 |
| *** | und Summary Totals *** | 746,349.91 | 1,205.45 | 1,104,364.91 | 1,851,920.27 |


| APPOINTMENTS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NON-TEACHING STAFF - HIRES |  |  |  |  |  |  |
| Name | FTE | Position | School | Compensation | Effective | Reason for request |
| Edbauer, Andrea | . 53 FTE | Educational Associate - 9 Month, Special Education Aide | Pioneer | Entry Level pay scale | October 9, 2023 | The position is due to a staff vacancy. |
| Olson, Samantha | . 47 FTE | Educational Associate - 9 Month, Health Aide | AHS | Entry Level pay scale | $\begin{aligned} & \text { September 20, } \\ & 2023 \end{aligned}$ | The position is due to a staff vacancy. |


| RESIGNATIONS/RETIRENENTS/LAYOFFS |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| NON-TEACHING STAFF - RESIGNATIONS/RETIREMENTS/LAYOFFS |  |  |  |  |
| Name | FTE | Position | School | Notes |
| Dietzler, Jessica | Part-time | Educational Associate - Special Education Aide | Pioneer | Resignation is effective 10-9-2023 |
| Hyde, Jason | 1.0 FTE | Head Maintenance Technician | Pioneer | Resignation is effective 10-10-2023. |
| PROFESSIONAL / ADMINISTRATION STAFF - RESIGNATIONS/RETIREMENTS/LAYOFFS |  |  |  |  |
| Name | FTE | Position | School | Notes <br> Satignation is effective 10/09/2023. Resignation is contingent upon <br> Employee Handbook. |
| Stencil, Sarah | 1.0 FTE | Grade 7 Instructor | Parkview | Resignation is effective 11/21/23. Resignation is contingent upon satisfaction <br> of a \$1,500 resignation fee, per the Professional Staff Member Employee <br> Handbook. |
| Meyer, Jeremie | 1.0 FTE | Technology Education <br> Instructor | AHS |  |


| Last Name | First Name | School | Position | Board Approval |
| :---: | :---: | :---: | :---: | :---: |
| Reynolds | George | AHS | Art Club Advisor | 25-Oct |
| Imig | Dave | AHS | Basketball (Boys Assistant Varsity Coach) - ABA funded | 25-Oct |
| Blanks | Devante | AHS | Basketball (Boys Asst. Varsity) Coach | 25-Oct |
| Brown | Michael | AHS | Basketball (Boys Freshman Assistant) Coach | 25-Oct |
| Leick | Richard | AHS | Basketball (Boys Freshman) Coach | 25-Oct |
| Phillips | Bryant | AHS | Basketball (Boys JV Assistant) - ABA funded | 25-Oct |
| Guarascio | Anthony | AHS | Basketball (Boys JV) Coach | 25-Oct |
| Tomashek | Mark | AHS | Basketball (Boys Varsity) Coach | 25-Oct |
| Gezella | Mike | AHS | Basketball (Girls JV) Coach | 25-Oct |
| Hogue | Jason | AHS | Basketball (Girls JV2-Freshman) Coach | 25-Oct |
| Radue | Mike | AHS | Basketball (Girls Varsity) Coach | 25-Oct |
| LaChance | Kristen | AHS | Encore Swing Choir | 25-Oct |
| Delfosse | Charles | AHS | Hockey - Assistant Coach | 25-Oct |
| Syed | Brendon | AHS | Hockey - Head Coach | 25-Oct |
| Berkovitz | Austin | AHS | Hockey - JV Coach | 25-Oct |
| Rocheleau | Bernie | AHS | Performing Arts Club Advisor | 25-Oct |
| Martin | Frederick | AHS | Swim - Boys Head Coach | 25-Oct |
| Andresen | Scott | AHS | Wrestling - Varsity Assistant/JV Coach | 25-Oct |
| DeCleene | Chase | AHS | Wrestling - Varsity Coach | 25-Oct |
| Kasten | Lisa | PI | Student Council Co-Advisor | 25-Oct |
| Vitrano | Megan | PI | Student Council Co-Advisor | 25-Oct |
| Cootway | Curt | PV | Basketball - Boys Grade 7 | 25-Oct |
| Janquart | Kerry | PV | Basketball - Boys Grade 7 | 25-Oct |
| Cootway | Curt | PV | Basketball - Boys Grade 8 | 25-Oct |
| Janquart | Kerry | PV | Basketball - Boys Grade 8 | 25-Oct |
| Sawaski | Erin | PV | Battle of Books | 25-Oct |
| Thompson | Douglas | PV | Forensics Coach | 25-Oct |
| Hendricks | Shay | PV | Gaming Club Co-Advisor | 25-Oct |
| Lasee | Jamie | PV | Parent Faculty Club Co-Liaison | 25-Oct |
| Meinel | Andrew | PV | Parent Faculty Club Co-Liaison | 25-Oct |
| Delany | Steve | PV | Spring Musical Co-Advisor | 25-Oct |
| Seymour | Paul | PV | Spring Musical Co-Advisor | 25-Oct |
| Johnson | Jennifer | VV | Destination Imagination Coordinator | 25-Oct |
| Ourada | Brenda | VV | Student Council - Advisor | 25-Oct |
| Severson | Barry | VV | World Language Club Advisor | 25-Oct |

## Ashwaubenon Performing Arts Center Stats

as of October 15, 2023

## Usages of the PAC

| Seasons (July 1 - June 30) | Attendance | Usages | Note(s) |
| :---: | :---: | :---: | :---: |
| Nov 2016 - Jun 2017 | 12,984 | 132 |  |
| 2017-2018 | 22,958 | 191 | COVID closure March 2020 |
| 2018-2019 | 35,304 | 232 |  |
| 2019-2020 | 16,827 | 130 |  |
| 2020-2021 | 4,980 | 42 | COVID closure \& socially distanced partial reopen |
| 2021-2022 | 40,301 | 315 |  |
| 2022-2023 | 46,333 | 307 |  |
| TOTALS: | 179,687 | 1,349 |  |

2022-2023 Usage Breakdown by User

| User | Attendance | Usages | Note(s) |
| :---: | :---: | :---: | :---: |
| School | 21,688 | 228 | 74\% of usages; $46 \%$ of attendance |
| Community/Rentals | 18,199 | 60 | 20\% of usages; $40 \%$ of attendance |
| PAC Performing Arts Season | 6,446 | 19 | 6\% of usages; $14 \%$ of attendance |

Non-school usage $\mathbf{=} \mathbf{2 6 \%}$ of usages; $\mathbf{5 4 \%}$ of attendance; $\mathbf{1 0 0 \%}$ of earned revenue

## Tracked Ticket Sales at the PAC

Excludes non-ticketed and school self-ticketed events

| Season | \# of Orders | Ticket Quantity | Gross Sales NET of Ticket Star Fees |  | Gross Sales w/ TS Fees |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASH17 | 2,731 | 7,614 | \$ | 153,905.80 | \$ | 165,836.30 |
| ASH18 | 4,185 | 11,474 | \$ | 243,070.60 | \$ | 255,287.30 |
| ASH19 | 4,174 | 10,811 | \$ | 307,710.30 | \$ | 335,287.50 |
| ASH20 | 648 | 1,493 | \$ | 24,961.00 | \$ | 28,861.20 |
| ASH21 | 5,292 | 14,951 | \$ | 314,485.80 | \$ | 355,945.90 |
| ASH22 | 6,129 | 16,949 | \$ | 346,145.40 | \$ | 392,228.50 |
| ASH23 as of 10.15.23 | 679 | 1,877 | \$ | 24,283.75 | \$ | 28,037.75 |
| TOTALS: | 23,838 | 65,169 | \$ | 1,414,562.65 | \$ | 1,561,484.45 |

## Funds Raised for PAC by Kate Williams

June 2017-October 2023

|  | Cash | $\$$ | $281,707.84$ |
| :---: | :---: | :---: | :---: |
|  | Grants | $\$$ | $107,640.36$ |
|  | TOTAL: | $\$$ | $\mathbf{3 8 9 , 3 4 8 . 2 0}$ |


| Income Statements |  | Note(s) |
| :---: | :---: | :---: |
| Season | Net Income (Loss) |  |
| 2017-2018 | \$ 157,586.76 | COVID event cancellations |
| 2018-2019 | \$ 42,270.45 |  |
| 2019-2020 | \$ $(48,418.12)$ |  |
| 2020-2021 | \$ 78,518.86 |  |
| 2021-2022 | \$ 186,153.95 |  |
| 2022-2023 | \$ 62,554.40 |  |

## Fund Balance

## ASHWAUBENON PERFORMING ARTS Income Statement

|  | 19-20 | 20-21 | 21-22 | 22-23 |
| :---: | :---: | :---: | :---: | :---: |
| Revenue |  |  |  |  |
| General Sponsorship Receipts | 2,845.50 | 9,986.97 | 7,829.62 | 15,777.74 |
| Rental Income | 3,107.00 | 750.00 | 900.00 | 1,000.00 |
| Grants | 0.00 | 35,630.35 | 100,640.36 | 0.00 |
| Total of Performance Revenue | 127,480.43 | 44,245.47 | 365,290.54 | 223,432.20 |
| Revenue | 133,432.93 | 90,612.79 | 474,660.52 | 240,209.94 |
| Expenses |  |  |  |  |
| Advertising | 77,974.00 | 9,454.50 | 54,354.09 | 52,490.20 |
| Purchased Services | 93,120.72 | 680.11 | 190,036.57 | 112,772.45 |
| Licenses and Fees | 2,782.00 | 826.43 | 499.98 | 475.00 |
| Travel | 1,427.13 | 0.00 | 253.00 | 0.00 |
| Postage | 0.00 | 0.00 | 0.00 | 1,035.46 |
| Supplies | 6,547.20 | 1,132.89 | 40,362.57 | 6,724.90 |
| Equipment |  |  | 3,000.36 | 4,157.53 |
| Expenses | 181,851.05 | 12,093.93 | 288,506.57 | 177,655.54 |
| Net Income (Loss) | $(48,418.12)$ | 78,518.86 | 186,153.95 | 62,554.40 |

## Balance Sheet

|  | 06/30/20 | 06/30/21 | 06/30/22 | 06/30/23 |
| :---: | :---: | :---: | :---: | :---: |
| Assets |  |  |  |  |
| Cash / Investments | (65,475.72) | 70,650.33 | 367,740.62 | 453,443.56 |
| Accounts Receivable |  |  | 4,941.26 | 5,000.00 |
| Due from Village of Ashwaubenon | 19,490.08 | 7,490.82 | 12,847.43 | 16,118.77 |
| Prepaid Expenses | 51,350.00 | 51,350.00 |  | 0.00 |
| Assets | 5,364.36\| | 129,491.15 | 385,529.31 | 474,562.33 |
| Liabilities |  |  |  |  |
| Accounts Payable | 3,060.00 | 3,024.44 | 2,185.02 | 10,366.11 |
| Payroll Payables | 8,420.26 | 12,379.08 | 19,536.46 | 31,670.40 |
| Deferred Revenue Local | 11,500.01 | 9,833.34 | 0.00 | 0.00 |
| Liabilities | 22,980.27 | 25,236.86 | 21,721.48 | 42,036.51 |

Fund Balance
$(17,615.91) \quad 104,254.29 \quad 363,807.83 \quad 432,525.82$

## PAC Income Statement Notes

Line Item
REVENUE
General Sponsorship Receipts
Rental Income
Grants
Total of Performance Revenue

EXPENSES
Advertising
Purchased Services
Licenses and Fees
Travel
Postage
Supplies
Equipment

Includes PAC Event Ticket Sales, Venue facility fees, Rentals, Concessions, \& Show Sponsorships
Earned from Rentals \& the Performing Arts Season, which make up $26 \%$ of the venue's usage (22/23 figures)
What is it?

Donations received that were not allocated to a specific show or project in the season
Rental incomes received that were not accounted for elsewhere in the income statement
Monies applied for and awarded to the PAC for operations \& programming

Website; E-Newsletters; Print/Radio/TV/Social ad buys
Artist fees, Piano tunings, Contracted event labor
Venue Industry memberships
Industry conferences and professional development
Printed mailers from the venue
General venue consumables, e.g. gaff tape, spike tape, office supplies; cables
Venue items of long-term value, typically electronics

## ASHWAUBENON PERFORMING ARTS 18-19 Income Statement as of 06/30/19

## Revenue

General Sponsorship Receipts
Rental Income
Facility Fee
Performance Sponsorships / Ticket Sales / Concession Sales

## 18-19 Revenue

| $32,402.88$ |
| ---: |
| $3,919.00$ |
| $9,928.00$ |
| $134,016.38$ |

## Expenses

Advertising
Purchased Services
Licenses and Fees
Travel
Postage
Supplies
Equipment

| $41,024.16$ |
| ---: |
| $78,131.56$ |
| $1,272.53$ |
| $5,158.01$ |
| 78.96 |
| $11,043.09$ |
| $1,287.50$ |

18-19 Expenses
Net Income (Loss)

## ASHWAUBENON PERFORMING ARTS 17-18 Income Statement as of 06/30/18

## Revenue

General - Operating Revenue
Green Room - Village of Ashw
Electrical Switch - Village of Ashw
Performance Sporsorships / Ticket Sales / Concession Sales
1718 Revenue

| $155,223.96$ |
| ---: |
| $37,808.00$ |
| $10,672.00$ |
| $160,020.91$ |

## Expenses

Advertising
Professional Fees
Licenses and Fees
Miscellaneous
Supplies
Green Room
Elecrical Switch

| $26,970.28$ |
| ---: |
| $117,646.25$ |
| 570.00 |
| 33.17 |
| $12,438.41$ |
| $37,808.00$ |
| $10,672.00$ |

## 17-18 Expenses

Net Income (Loss)

SCHOOL DISTRICT

## Discussion Item: 1

## Ashwaubenon School Board

$\left.\left.\begin{array}{|l|l|}\hline \text { Meeting Date: } & \text { October 25, 2023 } \\ \hline \text { Issue: } & \text { First reading of bylaw and policies update } \\ \hline \text { Requested By: } & \text { Kurt Weyers } \\ \hline \text { Attachments: } & \begin{array}{l}\text { Financial and/or } \\ \text { Staffing } \\ \text { Implications: }\end{array} \\ \hline \text { Funding Source: } & \begin{array}{l}\text { None at this time } \\ \text { Explanation: } \\ \text { This policy has been updated to clarify the requirements for a qualified elector to file a Declaration of } \\ \text { Candidacy as well as the requirements for incumbents seeking re-election. The legal citations have } \\ \text { also been updated. } \\ \text { Policy 0143.1 - Public Expression of Board Members }\end{array} \\ \hline \begin{array}{l}\text { This policy has been updated to include instances when Board members make statements to } \\ \text { individuals or members of the community that may cause issues for the Board and/or District if not } \\ \text { made clear that those statements do not reflect the views of the Board or their colleagues on the } \\ \text { Board. } \\ \text { Policy 0164V1 - Meetings [Common/Union High Schools Only] (New) }\end{array} \\ \hline \begin{array}{l}\text { This policy has been revised to incorporate all references to meetings, including regular and special } \\ \text { meetings, into a single policy specific to Common/Union High School Districts. Additional optional } \\ \text { language has been added to address virtual attendance. Recommended for clarity. The following } \\ \text { policies are incorporated into 0164 and are being recommended for deletion: } \\ \text { Policy 0164.1 - Regular Meetings (delete) } \\ \text { Policy 0164.2 - Special Meetings (delete) } \\ \text { Policy 0165.1 - Notice of Meetings (delete) } \\ \text { Policy 0165.2 - Change of Regular Meetings (delete) }\end{array} \\ \hline \text { Policy 1260 - Incapacity of the District Administrator }\end{array}\right\} \begin{array}{l}\text { Policy 2210 - Curriculum Development } \\ \text { This policy is revised to more closely align with DPI regulations pertaining to curriculum } \\ \text { development and content, as well as to reference the review process. Adoption is recommended to } \\ \text { incorporate more detailed language provided in applicable regulation and to reference applicable } \\ \text { legal citations. }\end{array}\right\}$

## Policy 2451 - Program and Curriculum Modifications

The policy language is revised to reflect the option, included in statute, for a designee of the Board to deal with such requests. Districts where this process has been delegated to a designee of the Board should adopt this revision to assure that the Board has formally provided for that process.

## Policy 3120.07-Employment of Casual Resource Personnel (delete)

This policy is removed because it is not reflective of current practice or verbiage. Consultants retained by a district are not treated as "casual resources personnel", but rather via contract arrangements which are covered elsewhere in policy. The language is therefore obsolete and deletion is recommended.

## Policy 3139/Policy 4139-Staff Discipline

This policy is revised to include resignation as being covered in either Policy 3140 or Policy 4140. Language has been added with regard to investigations involving potential criminal conduct and issuance of a "Garrity" warning in appropriate circumstances.

## Policy 3215/4215 - Use of Tobacco and Nicotine by Professional/Support Staff

This policy is revised to specifically prohibit smoking as intended and to reference marijuana and hemp derivatives within the context of smoking. This is provided to give districts more authority to control the use of these partially legal products that are nonetheless used as mood-altering substances impacting students and schools. This revision is recommended for consistency and to continue to improve efforts to keep the influence of substances out of the schools.

## Policy 5113-Open Enrollment Program (Inter-District)

The policy is revised to include additional definitions that are cross-referenced in Policy 5200 Attendance. Additional language is included that specifies the authority to terminate open enrollment based on habitual truancy and reference to the procedural requirements found in regulations, Wis. Admin PI 36. Further, the provisions for termination in the case of open enrollment into a nonresident school district virtual charter school program as established by the Department of Public Instruction Guidance document, Bulletin 19-05 have been added.

## Policy 5215 - Missing and Absent Children

This policy is revised to clarify that consistent with state and federal programs providing for safety and assistance in the case of missing or absent children, the school will provide a safe and secure location for a child, even if not a student, during the school day until authorities can be contacted and take responsibility for the child. Current policy suggests access at any time to school buildings, even if not presently open.

## Policy 5330 - Administration of Medication/Emergency Care

This policy is updated to clarify options and includes revised language regarding the storage of medications.

## Policy 5512 - Use of Tobacco and Nicotine by Students

This policy is revised to specifically include the term "possess" within the list of prohibited activities in violation of the policy. This policy is revised to specifically prohibit smoking as intended and to reference marijuana and hemp derivatives within the context of smoking. This is provided to give districts more authority to control the use of these partially legal products that are nonetheless used as mood-altering substances impacting students and schools. This revision is recommended to continue to improve efforts to keep the influence of substances out of the schools.

## Policy 5517 - Student Anti-Harassment

This policy is revised for purposes of consistency with current laws and regulations regarding Student Anti-Harassment. The policy is revised to better define the reference to the Garrity warning. A reference to the Neola-provided form has also been included. Adoption is recommended for policy language consistent with applicable law.

## Policy 5517.01 - Bullying

This policy has been revised to reflect the Wisconsin statutory provisions. Further, the requirement for an annual bullying report has been made optional, as it is not required by State law, but was part of the Department of Public Instruction's model policy. If this report is not completed annually the language should not be included in the Board policy.

## Policy 7250.01-Memorials for Staff and Students (New)

This policy is offered as a new policy to assist Districts with requests for commemoration following the death of a student or staff member.

## Policy 7434 - Use of Tobacco and Nicotine on School Premises

This policy is revised to specifically prohibit smoking as intended and to reference marijuana and hemp derivatives within the context of smoking. This is provided to give districts more authority to control the use of these partially legal products that are nonetheless used as mood-altering substances impacting students and schools. This revision is recommended for consistency and to continue to improve efforts to keep the influence of substances out of the schools.

## Policy 7440 - Facilities Security

Language has been added to reflect a recent Wisconsin Court of Appeals decision which permits searches of non-student visitors or vehicles on school property under certain circumstances. See State v. Vang, 398 Wis.2d 311 (Ct. App. 2021). The pertinent case citation is added to the legal references. Language has also been added to this policy to allow the individual in charge of an event at a school facility to have the discretion to remove a person for safety/decorum reasons.

## Policy 8310 - Public Records

The Wisconsin Records Retention Schedule for School Districts (WRRSSD) was replaced by the Public Records Board (PRB) in March 2023. The policy has been updated to reflect the board's approval of the records retention schedules the board adopted in June of 2023.

## Policy 8420 - School Safety

The policy is revised to reflect the provision of training consistent with the school safety plan. In addition, the records retention requirement contained within Wis. Stat. 118.07(2)(a) is included and cross references Policy 8310 - Public Records in an effort to avoid conflict with retention requirements in light of changes to the records retention schedules produced by the Public Records Board. Finally, the citation to Wis. Stat. 121.02(1)(i) is removed as that refers to toxic substances and lead, which is not covered by this policy.

## Policy 8420.01 - Epidemics and Pandemics

This policy has been modified to avoid language that might be interpreted to implicate open meetings laws, based on the Wisconsin Supreme Court ruling in 2017, and adds options for flexibility in plan development.

## Policy 8531 - Free and Reduced-Price Meals

The revisions to this policy clarify that the Federal government, through the Wisconsin Department of Public Instruction, is responsible for administering the School Nutrition Programs. This policy is revised to update the language to assure it matches the USDA's required nondiscrimination language. Adoption of this revision is required to maintain USDA-approved policy language.

## Policy 8600 - Transportation

This policy is revised to incorporate regulatory language regarding placement of video and audio surveillance equipment in District-owned or contracted busing services.

## Policy 8700 - Nursing Mothers (New)

The Providing Urgent Maternal Protections for Nursing Mothers Act (PUMP Act) expands the rights afforded nursing mothers that were previously provided to non-exempt employees to cover all employees. The requirements are now in effect and, although the requirements only apply when an employee makes a request for space and time to express breastmilk, it is advisable to consider how these rights will be administered when a request is made.

## Policy 8800 - Religious Activities and Observances

The policy is revised to reflect the recent U.S. Supreme Court decision in Kennedy v. Bremerton School District in which the Court clarified the equal importance of and the interaction between the Constitution's two first amendment clauses pertaining to religious rights. The Bremerton decision reinforced employees' rights to the free exercise of religion such that a first amendment analysis regarding district action (i.e. discipline or censorship) must consider whether the employee is exercising the staff members' free exercise rights. As a practical matter, the analysis remains

|  | unchanged; however, the Court clarified that the school district officials were not entitled to err on <br> the side of avoiding a violation of the establishment clause. The policy is also revised by removing the <br> U.S. Flag observances and placing those provisions in a separate policy, Policy 8802. Revisions are <br> recommended and if not adopted so that applicable policies articulate current law, a District can be <br> exposed to a Constitutional challenge to the policy as facially invalid. Likewise, application of the <br> concepts does require officials to apply the law as described in the policy revisions. <br> Policy 8802 - Patriotic Observances (New) <br> The policy is added to separate the observances language from the religious activity policy to more <br> accurately distinguish the concepts. The policy also provides an option relative to moments of silence <br> intended to avoid religious connotations to such remembrance or recognition observances. <br> Policy 8913 - Section 504/ADA Prohibition Against Disability Discrimination in |
| :--- | :--- |
| Employment (New/Renum.) <br> This policy is added as a consolidation of existing policies found in Policy 1623/3123/4123, all of <br> which have been deleted in this update (noted above). The consolidation of these policies will assure <br> consistent verbiage and procedures for all covered groups of individuals and given that the policy <br> covers accommodation requirements in addition to nondiscrimination, it also encompasses more <br> operational considerations, therefore it fits in the 8000 section. |  |
| In addition to consolidating the policies, the language of the policy has been revised in several ways, <br> specifically: to clarify the mutual roles of employee and employer in the disability accommodation <br> process (the so-called "interactive process"), to replace restrictive timelines in an investigation while <br> noting that investigations are to be done as efficiently as practicable, but allowing for a more <br> generally reasonable timeline, and finally to remove reference to a "hearing" that is in practice a <br> meeting opportunity, as opposed to the connotations associated with the term "hearing". <br> Policy 1623/Policy 3123/Policy 4123 - Section 504/ADA Prohibition Against <br> Disability Discrimination in Employment (delete) |  |
| Recommendation: | Review and bring back to November meeting for final review and approval. |
| Rolicy 9210 - Parent Organizations (delete) |  |

## Discussion Item: 2

## Ashwaubenon School Board

| Meeting Date: | October 25, 2023 |
| :--- | :--- |
| Issue: | Presentation of Elementary School Strategic Plans |
| Requested By: | Kurt Weyers and Andy Bake |
| Attachments: | Building Strategic Plans |
| Financial and/or <br> Staffing Implications: | None |
| Funding Source: | NA |
| Explanation: | The Strategic Planning Retreat took place on August 15-16, 2023 <br> and during that time each building created Strategic Plans for the <br> 2023-24 School Year. The elementary school principals will be <br> providing an overview of the buildings' plans and action steps. |
| Recommendation: | This is a discussion item. No action is necessary. |

# Ashwaubenon School District <br> Strategic Plan 

OUR VISION
Excellence in education so every student will achieve their full potential

OUR MISSION
Developing lifelong learners, who positively contribute to their communities

As a school community, we value:

- A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety

Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.

|  | OUR PILLARS |  |
| :--- | :--- | :--- |
| Safe, Inclusive <br> Learning Environments | High Expectations <br> for All | Empowered |
| Staff |  |  |$|$

Learning environments rend responsive and nclusive. Systems of support ensure physical, social and emotional safety for all members of our school community. emotional learning.

## Allocation of Resources

The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.

## Pioneer Elementary School <br> School Improvement Plan <br> 2023-2024 School Year

## Strategic and SMART Goals - Pillar 2

District Strategic Plan Pillar 2: Safe, Inclusive Learning Environments
Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

| School SMART Goals | Strategies and Action Steps | Timeline for Monitoring of Effectiveness /Local <br> Data Sources Used |
| :--- | :--- | :--- |
| Pioneer students will increase emotional <br> regulation perception by 2\%, from --\% to -- <br> \% on the Panorama assessment from Fall <br> 2023 to Spring 2024. | ALL students and staff implement zones of <br> regulation and STAR Power conflict <br> resolution. | September: teach/reteach zones of regulation and <br> STAR power problem solving |
| Our Current Reality: <br> Spring 2023, 61\% of students in grades 3- <br> 5identify as emotionally regulated. (delete <br> once we have fall data) | Daily morning meetings will focus on social <br> Ongoing: use zones of regulation and STAR <br> strategies as common language |  |
|  | Teachers adjust morning meeting focus based off of <br> student feedback and observations as needed |  |
|  | Pupil Services Team will identify SEL needs <br> and create small strategy groups using <br> Panorama and Educlimber data. | Analyze fall and spring Panorama data |
| Monthly: monitor small or individual strategy groups |  |  |

## Monitoring and Data Based Decision Making - Pillar 2

| Fall Reporting Period | Decisions Based on Data: | Strategies and Action Steps that have been <br> Completed/Adjusted: |
| :--- | :--- | :--- | :--- |
| Data Analyzed: | Decisions Based on Data: | Strategies and Action Steps that have been <br> Completed/Adjusted: |
| Winter Reporting Period |  |  |
| Data Analyzed: | Decisions Based on Data: | Strategies and Action Steps that have been <br> Completed/Adjusted: |
| Spring Reporting Period |  |  |
| Data Analyzed: |  |  |

## Strategic and SMART Goals - Pillar 3

## District Strategic Plan Pillar 3: High Expectations for All (Educator Practices)

Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3 ) in response to assessment analysis. (Actions PLTs will take to increase collective response to instruction.)

| School SMART Goals | Strategies and Action Steps | Timeline for Monitoring of Effectiveness /Local <br> Data Sources Used |
| :--- | :--- | :--- |
| Our Smart Goal: <br> During the 23-24 school year, each <br> professional learning team will finalize 2 <br> guaranteed essential standards in math <br> and in ELA. | Review math common formative assessments <br> and data analysis protocol and revise as <br> needed. <br> Our Current Reality: <br> Math: identified 2 guaranteed essential <br> standards in 22-23.Monthly: District scheduled PLT collaboration <br> Develop ELA common formative assessments <br> and data analysis protocol. | Weekly Collaboration: PLTs will analyze student <br> data and create/adjust small groups as needed |
| ELA: Currently, we have not identified on common formative assessments <br> identify students who do not meet proficiency <br> and reteach. | After each common formative assessment |  |

## Strategic and SMART Goals - Pillar 3

District Strategic Plan Pillar 3: High Expectations for All (Students)
Using a systems approach, we will increase student achievement by improving universal instruction within our professional learning community. (Instructional actions staff will take with students to increase student achievement.)

| School SMART Goals | Strategies and Action Steps | Timeline for Monitoring of Effectiveness /Local <br> Data Sources Used |
| :--- | :--- | :--- |
| Our Smart Goal: <br> Students in grades 3-5 will increase from <br> $51.1 \%$ at or above proficiency to 52.6\% <br> at or above proficiency on the ELA <br> Forward Exam in May 2024. | Identify 1 guaranteed reading essential <br> standard per grade level. <br> Create, administer and analyze common <br> formative assessments within PLTs. | Monthly: District scheduled PLT collaboration |
| Our Current Reality: <br> Spring 2023: <br> *Forward testing grades 3-5, 51.1\% of all <br> students are at or above proficiency. <br> *STAR testing grades 2-5, 49\% of <br> students are meeting expectations. | Weekly Collaboration: PLTs will analyze student <br> data and create/adjust small groups as needed |  |
|  | Gadl level PLTs will analyze STAR data in | September: Review and analyze STAR data |
|  |  |  |
| and provide support and coaching. |  |  | | Monthly coaching cycles to support CFA |
| :--- |
| development and implementation |

## Pioneer Elementary School

School Improvement Plan
2023-2024 School Year

## Monitoring and Data Based Decision Making - Pillar 3

## Fall Reporting Period

Data Analyzed:

5- F\&P scores - At/above 83.3\% (80/96 students)
STAR scores- At/above 39.6\% (38/96 students)
4- F\&P scores- At/above 85.9\% (79/92
students)
STAR scores- At/above 54.3\% (50/92
students)
3- F\&P scores- At/Above 69/86...80.2\%
STAR scores- At/Above 45/86...52.3\%
2- F\&P - at/above 76\% (74/98 students)
STAR - at/above 60\% (59/98 students)
1- F\&P data - at/above 61\% (44/72 students)
K-Analyzed district letter id and sound
assessment; $97 \%$ of students met the current goal for letter identification and $94 \%$ of
students met the current goal for letter sounds.

## Decisions Based on Data:

4-Identified students performing below grade level benchmarks \& determined levels of support.

3-Support below grade level students as needed.

2- Support below grade level students as needed

1-Support below grade level students as needed.

K- Classroom teachers will continue to provide remedial instruction on letters and sounds with an emphasis on phonemic awareness instruction.

Strategies and Action Steps that have been Completed/Adjusted:
5- Tier 3 intervention: 2 students (Wendy Hnilicka)
Tier 2/remedial instruction: 6
EL Support: 5

## Sped: 4

4-Tier 3 intervention: 2 students (Wendy Hnilicka)
Tier 2/remedial instruction: 13 fourth graders (classroom teachers)
3- Tier 3: 5 students (Wendy)
Tier 2: 14 students small group/individual Instruction (classroom teachers)

2 - Tier 3 intervention: \# students (Wendy Hnilicka)
Tier 2/reteaching in classroom during WIN or class work time

1-Tier 3 Intervention: Mrs. Hnilicka works with 7 students out of 72 . Tier 2 students reteach in the classroom during WIN and/or class time.

K-

Winter Reporting Period

Data Analyzed:
Decisions Based on Data:
Strategies and Action Steps that have been Completed/Adjusted:

| Spring Reporting Period |  |  |
| :--- | :--- | :--- |
| Data Analyzed: | Decisions Based on Data: | Strategies and Action Steps that have been <br> Completed/Adjusted: |

# Ashwaubenon School District <br> Strategic Plan 

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Excellence in education so every student will achieve their full potential

OUR MISSION
Developing lifelong learners, who positively contribute to their communities

As a school community, we value:

- A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety

Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.

|  | OUR PILLARS |  |
| :--- | :--- | :--- |
| Safe, Inclusive <br> Learning Environments | High Expectations <br> for All | Empowered |
| Staff |  |  |$|$

Learning environments rend responsive and nclusive. Systems of support ensure physical, social and emotional safety for all members of our school community. emotional learning.

## Allocation of Resources

The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.

# Valley View Elementary School <br> School Improvement Plan 2023-2024 School Year 

## Strategic and SMART Goals - Pillar 2

District Strategic Plan Pillar 2: Safe, Inclusive Learning Environments
Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

| School SMART Goals | Strategies and Action Steps | Timeline for Monitoring of Effectiveness/Local Data Sources Used |
| :---: | :---: | :---: |
| Our reality: <br> Last year according to the Panorama survey, $65 \%$ of students, grades 3-5 have a sense of belonging at school. <br> Our SMART goal: | Engagement <br> Buddy classrooms <br> - Partner reading <br> - Literacy activities <br> Staff Mentoring <br> - Each student who indicated lack of a trusted adult will be paired with 1-2 staff mentors <br> Four more all school assemblies | Buddy classrooms will begin in September and be ongoing throughout the 23/24 school year <br> Staff mentoring will begin by the end of October and be ongoing throughout the $23 / 24$ school year |
| Spring 2024 Panorama survey results will indicate $75 \%$ of these students will indicate that they have a sense of belonging at school. | Implementation of SEL (Character Strong) Curriculum. <br> - Completed a minimum of 2 times per week during the morning meeting allotted time. | Implement the first lesson by the 2nd-3rd week of school and continue throughout the 23/24 school year |
|  | Restorative Approach to Behavior Management <br> - Repair relationships, not hurt them | Attend the Restorative Practice Training -Friday August 25th |
|  | Improve Morning Announcements <br> - SEL info, Jokes, Music | Ongoing throughout the 23/24 school year Check - Ins |
|  | Engagement <br> Family Engagement Strategies <br> - Partnering with Community Resources <br> - Snacks <br> - Jesse Jaguar <br> - One Book, One School | Parent Sign- In |

[^0]
## Valley View Elementary School

School Improvement Plan
2023-2024 School Year

| Monitoring and Data Based Decision Making - Pillar 2 |  |  |  |
| :--- | :--- | :--- | :--- |
| Fall Reporting Period |  |  | Strategies and Action Steps that have been <br> Completed/Adjusted: |
| Data Analyzed: | Decisions Based on Data: | Strategies and Action Steps that have been <br> Completed/Adjusted: |  |
| Winter Reporting Period | Decisions Based on Data: |  |  |
| Data Analyzed: |  | Strategies and Action Steps that have been <br> Completed/Adjusted: |  |
| Spring Reporting Period | Decisions Based on Data: |  |  |
| Data Analyzed: |  |  |  |

# Valley View Elementary School <br> School Improvement Plan 2023-2024 School Year 

## Strategic and SMART Goals - Pillar 3

District Strategic Plan Pillar 3: High Expectations for All (Educator Practices)
Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3 ) in response to assessment analysis. (Actions PLTs will take to increase collective response to instruction.)

| School SMART Goals | Strategies and Action Steps | Timeline for Monitoring of Effectiveness /Local <br> Data Sources Used |
| :--- | :--- | :--- |
| Our Current Reality: <br> In Math we have many essential <br> standards that we assess on but do not <br> have any guaranteed standards for <br> teachers to focus on. | High Quality Instruction: <br> Identify 2 guaranteed standards for <br> Math with Pioneer School <br> Possibly alter guaranteed standards <br> based on what the vertical alignment <br> process determines. | Share out by the end of September 28 |

# Valley View Elementary School <br> School Improvement Plan 2023-2024 School Year 

## Strategic and SMART Goals - Pillar 3

## Pillar 3: High Expectations for All (Students)

Using a systems approach, we will increase student achievement by improving universal instruction within our professional learning community. (Instructional actions staff will take with students to increase student achievement.)

| School SMART Goals | Strategies and Action Steps | Timeline for Monitoring of Effectiveness/Local Data Sources Used |
| :---: | :---: | :---: |
| Our Current Reality: <br> Last year 41\% of Valley View 3rd-5th grade students scored in the Proficient or Advanced performance band in ELA. <br> Grade 3: $37 \%$ <br> Grade 4: 49\% <br> Grade 5: 36\% <br> Our Smart Goal: | High Quality Instruction: <br> - Continuing to improve and grow CFA's in ELA for the 2023-24 school year. <br> - Share students during WIN/end of a block/as needed to maximize learning <br> - Review ELA curriculum materials | Ongoing throughout the 23/24 school year |
|  | Accountability: Implement accountability measures through PLC | Ongoing throughout the 23/24 school year |
|  | Engagement: <br> -Buddy classrooms <br> - Partner reading/writing <br> - Literacy activities | Buddy classrooms will begin in September and be ongoing throughout the 23/24 school year |
| Our Smart Goal: <br> 46\% of Valley View 3rd - 5th grade students will score at the Proficient or Advanced level on the ELA exam. | Engagement: <br> - Monthly videos via Seesaw and Facebook with families to support Literacy Curriculum <br> - One book, one School <br> - Staff weekly read-a-loud on Facebook | Ongoing throughout the 23/24 school year |
|  | High Quality Instruction: <br> Staff attend Closing the Achievement Gap In Service | August Inservice |

School Improvement Plan
2023-2024 School Year

## Monitoring and Data Based Decision Making - Pillar 3

| Fall Reporting Period | Decisions Based on Data: | Strategies and Action Steps that have been <br> Completed/Adjusted: |
| :--- | :--- | :--- | :--- |
| Data Analyzed: | Decisions Based on Data: | Strategies and Action Steps that have been <br> Completed/Adjusted: |
| Winter Reporting Period |  |  |
| Data Analyzed: | Decisions Based on Data: | Strategies and Action Steps that have been <br> Completed/Adjusted: |
| Spring Reporting Period |  |  |
| Data Analyzed: |  |  |

## Action Item: 1

## Ashwaubenon School Board

| Meeting Date: | October 25, 2023 |
| :--- | :--- |
| Issue: | School Nutrition Equipment and Supplies |
| Requested By: | Kaitlin Tauriainen |
| Attachments: | Quotes spreadsheet |
| Financial and/or <br> Staffing Implications: | \$55,000 - \$70,000 |
| Funding Source: | Fund 50 |
| Explanation: | We have an excessive balance in our fund 50 account. Many of the <br> kitchens have been needing new equipment for some time. I'd like <br> to use a portion of our excessive balance to purchase new <br> equipment for the kitchens. |
| Recommendation: | I recommend purchasing all equipment which will still leave us <br> with an excessive fund balance. |


| School | Equpiment | Link | Restaurant Supply | Central Restaurant | KaTom | Quantity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cormier | Double Oven | https://www.restaurantsupply.com/southbend-bgs-23sc-nat-38-b-series-double-deck-full-sized-standard-depth-natural-gas-convection-oven | \$9,856.00 | \$9,671.00 | \$9,856.00 | 1 |
|  | Heated Holding Cabinet | https://www.restaurantsupply.com/vulcan-vp18-full-size-stainless-steel-non-insulated-holding-proofing-cabinet120 v | \$3,330.00 | \$3,330.00 | \$3,330.00 | 1 |
|  | Stainless Steel Table | https://www.katom.com/416-FBLGR53630.html | \$134.99 |  | \$248.00 | 1 |
| High School | Cambro Pans | https://www.centralrestaurant.com/cambro-14pp-full-size-translucent-food-pan-4h-p250-781.html | \$117.48 | \$134.16 | \$104.52 | 12 each |
|  | Tray Holders (double) | https://www.katom.com/032-TT21014.html | \$3,948.00 | \$3,928.00 | \$3,273.00 | 2 |
|  | Ice Cream Cooler | https://www.restaurantsupply.com/master-bilt-msf-31an-flat-lid-display-chest-freezer-white-exterior-7-5-cu-ft | \$896.00 | \$0.00 | \$669.47 | 1 |
|  | Cambro 1/4 size | https://www.katom.com/144-46CW135.html | \$58.56 | \$0.00 | \$70.02 | 12 each |
|  | Cambro 1/6 size | https://www.restaurantsupply.com/cambro-66pp190-6$\frac{\text { deep-translucent-polypropylene-1-6-size-food-pan-with- }}{\text { 2-4-quart-capacity }}$ | \$49.32 | \$0.00 | \$57.74 | 12 each |
| Valley View | Milk Cooler (16 crate) | https://www.katom.com/118-SM58HCW.html | \$3,232.23 | \$3,292.23 | \$3,292.23 | 1 |
|  | Wire Rack | https://www.restaurantsupply.com/metro-ez1848nc-4-48-x-18-convenience-pak-shelving-unit-chrome-plated-finish | \$312.00 | \$295.00 | \$295.00 | 2 |
|  | Brake Casters | https://www.restaurantsupply.com/metro-5mpbx-5-metromax-polyurethane-stem-caster-with-brake | \$340.00 | \$340.00 | \$340.00 | \$42.50/each |
|  | Steamer | https://www.centralrestaurant.com/cleveland-22cgt61-steamchef-boilerless-countertop-convection-steamer-lp-gas-p570-132-Ip.html | \$16,937.00 | \$18,477.00 | \$16,167.00 | 1 |
| Pioneer | Pass-through Warmer | ALREADY PURCHASED | \$8,550.00 | \$8,550.00 | \$8,550.00 | 1 |
| Parkview | Ice Cream Cooler | https://www.restaurantsupply.com/master-bilt-msf-31an-flat-lid-display-chest-freezer-white-exterior-7-5-cu-ft | \$896.00 | \$0.00 | \$669.47 | 1 |
|  |  |  |  |  |  |  |
|  |  |  | Restaurant Supply | Central Restaurant | KaTom | Quantity |
| Pioneer | Salad Bar | https://www.centralrestaurant.com/cambro-vbrl6wfpkg2-versa-food-bar-combo-yth-p250-836-yth.html | not packaged | \$8,136.00 | not packaged | 2 |
| Valley View | Salad Bar | https://www.centralrestaurant.com/cambro-vbrl6wfpkg2-versa-food-bar-combo-yth-p250-836-yth.html | individual supplies cost more | \$8,136.00 | individual supplies cost more | 2 |

## Action Item: 2

## Ashwaubenon School Board

| Meeting Date: | September 13, 2023 |
| :---: | :---: |
| Issue: | Second reading and approval of bylaw and policies update |
| Requested By: | Kurt Weyers |
| Attachments: |  |
| Financial and/or Staffing Implications: | None at this time |
| Funding Source: | None at this time |
| Explanation: | Bylaw 0100 - Definitions <br> New definitions have been added for the terms: "Legal Notice" and "Official Newspaper", as those terms may be referenced in various policies; "administrator" by indicating they are employed with an administrator contract. These revisions are recommended but not required. <br> Bylaw 0161 - Parliamentary Authority <br> The policy has been revised to clarify the appointment of a parliamentarian during a Board meeting if there is a challenge to parliamentary procedure. The options provide greater flexibility for the Board. This revision is recommended, but not required. <br> Policy 1213/3213/4213 - Student Supervision and Welfare <br> The policy is revised to account for staff posting photos of students who are their own children or relatives on social media as an exception to the general prohibition of posting photos of students. The revision applies both to direct connections on social media (i.e. friends/followers) as well as to posting content involving students. The revision is recommended. <br> Policy 1421/3121/4121 - Criminal History Record Check And Employee Self-Reporting Requirement <br> These policies are revised to add clarification to the reference to "minor traffic offenses". It should be noted the policy does not require the imposition of discipline or penalty for every violation reported but is designed to require reporting by the employee so that administration is in a position to assess the matter. The self-reporting requirement language in these policies have been revised for greater clarity. Recommended but not required. <br> Policy 2260.02 - Services for Bilingual Students/English Learners <br> This policy has been revised to reflect state statutes and administrative code updates in terminology as well as recommendations from professionals in the field. These revisions are recommended but not required. <br> Policy 2340 - District-Sponsored Trips <br> The policy is revised to remove reference to non-district sponsored trips from language regarding the trip approval process. The policy language retains reference to the expectations concerning student solicitation for such trips as part of the policy, but moves it to stand alone section. This provides a clearer process and delineation of different types of student trip opportunities that may arise in the school context. Adoption of this revision is recommended but not required. |



|  | this policy is recommended to be compliant with state law. The inclusion of information on sudden cardiac arrest is required for any sport beginning after July 31, 2022. This policy has been revised to reflect the best practices regarding the health, safety, and welfare of students when a teacher or coach determines a student is exhibiting signs, symptoms, or behavior consistent with a concussion or head injury. This revision is recommended for consistency with current best practices. <br> 5410 - Promotion, Placement, And Retention <br> The policy is updated to include definitions. These revisions are recommended for compliance with the current Wisconsin statute. <br> 7440.01- Video Surveillance And Electronic Monitoring Policy $\mathbf{7 4 4 0 . 0 1}$ <br> This policy is revised to provide clarification on the notification concerning monitoring collected by video and, if applicable, audio collection technology. The policy revisions also refer to the school safety plan's determination of proper location of such equipment, which may need to remain confidential. Finally, reference is included in the policy to electronic monitoring on school buses, including specific regulatory authority for audio monitoring in that context. Adoption of these revisions is recommended. <br> 7540.04 - Staff Education Technology Responsible Use And Safety <br> This policy has been revised for clarity. The Social Media Use section was removed and a separate policy is being added for this topic. <br> 7544 (New) - Use Of Social Media <br> The is a new policy to better define the use of social media <br> 8146 - Notification Of Educational Options <br> This policy has been revised to include the new requirements regarding a Class 1 notice of the educational options available to children who reside in the district as well as the district's and each school's most recent report card performance category. The revision is recommended for statutory compliance. <br> 8305 (New) - Information Security <br> This is a new policy define board/staff/student responsibilities in information security. <br> 8405 - Environmental Health And Safety Program <br> Policy is revised to more closely align with statutory requirements for developing the indoor environmental quality plan and additional and updated citations are added. Adoption is recommended for policy language consistent with applicable law. <br> 8450 - Control Of Casual-Contact Communicable Diseases <br> Revisions are made to this policy to more accurately reflect the statutory requirements and authority granted to certain school staff and required action found in 252.21 Wis. Stats. Adoption of these revisions is recommended for compliance with statutory requirements. <br> 8740 - Protection Of District Funds <br> This policy has been revised to reflect that while few school districts, if any, require surety bonding, most have the same protections for the District through various standard insurance policies. Similarly, the policy name has been changed to more accurately reflect the contents of the policy and practice among districts. |
| :---: | :---: |
| Recommendation: | Final review and approval. |

## Action Item: 3

Ashwaubenon School Board

| Meeting Date: | October 25, 2023 |
| :--- | :--- |
| Issue: | Early College Credit and Start College Now Requests |
| Requested By: | Dirk Ribbens |
| Attachments: | Spring 2024 Early College Credit and Start College Now requests. <br> Completed applications are available at the district office. |
| Financial and/or <br> Staffing Implications: | School District <br> Funding Source:Thirteen students have made Early College Credit/Start College Now <br> requests. The school counselors and I have reviewed the requests and <br> after reviewing Board Policy and the eligibility requirements under the <br> program statute as well as the administrative rules of the Department of <br> Public Instruction, it was determined that all but 4 specific course <br> requests (noted in pink on the provided spreadsheet) qualify for the <br> ECC/SNC programs. |
| Recommendation: | It is recommended that the qualifying Early College Credit/Start <br> College Now requests be approved for Spring 2024. |


| Student | Institution | Co |
| :--- | :--- | :--- |
| Plasencia, Vanessa | NWTC | NA |
| Nyota, Emmanuela | NWTC | NA |
| Gerend, Ava | NWTC | NA |
| Lopez, Leslie | NWTC | NA |
| Lohrengel, Carly | NWTC | Intr |
|  |  | An |
| Selissen, Elizabeth | NWTC | Ma |
|  |  | W |
|  |  | G1 |
|  |  |  |

## Spring 2024

 rse(s) Credits Reason for request| Material Cutting 31-442-301 | 1 Career Path |
| :--- | :--- |
| Weld Symbols 31-421-336 | 1 Career Path |
| GMAW 31-442-348 | 1 Career Path |
| Flux Cored Arc Welding 31-442-329 | 1 Career Path |


| Norman, Ava | NWTC | Intro To Biochem 10-806-186 | 4 Career Path/Nursing Program |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Introto Psych 10-809-198 | 3 Career Path/Nursing Prog | Took our psych \& AP (score didn't qualify for college credit) |  |
|  |  | Intro to Psych 10-809-198 | 3 Career Path/Nursing Program |  |  |
|  |  | Developmental Psych 10-809-188 | 3 Career Path/Nursing Program |  |  |
|  |  | Intro to Sociology 10-809-196 | 3 Career Path/Nursing Program | Currently in our sociology |  |
|  |  | Oral/Interpersonal 10-801-196 | 3 Career Path/Nursing Program |  |  |
|  |  | General Anatomy\&Physiology 10-806-177 | 4 Career Path/Nursing Program | Took our A\&P |  |
|  |  |  |  |  |  |
| LeClaire,Bella | NWTC | General Anatomy \& Phys 10-806-177 | 4 Career Pathway | Took our A\&P | **pay @25\%? |
|  |  | General Physics 2 10-806-164 | 4 Career Pathway | Currently in our Physics |  |
|  |  | College 101 10-890-101 | 1 Career Pathway |  |  |
|  |  | OrallInterpersonal | 3 Career Pathway |  |  |


| Vue, KaZong | NWTC | Paralegal Intro/Legal Ethics 10-110-101 | 2 Career Pathway |  |
| :---: | :---: | :---: | :---: | :---: |
| Balu, Jayanth | UWGB | MATH209 Multivariate Calculus | 4 Exhausted Curriculum | Pay @ $25 \%$ |
|  |  | COMPSCI 201 Intro to Computing A Internet | 3 Career Pathway | Pay @ $25 \%$ |
|  |  | COMPSCI 475 Intro to Cryptography | 3 Career Pathway | Pay @ $25 \%$ |
|  |  | COMP SCI 474 Game Engines | 3 Career Pathway | Pay @ $25 \%$ |
|  |  | Math314 Proofs in Number Theory and Topology | 3 Exhausted Curriculum | Pay @ $25 \%$ |
|  |  | Math305 Ordinary Diff. Equations | 4 Exhausted Curriculum | Pay @ $25 \%$ |
|  |  | COMPSCI 203 Intro to Python Programming | 3 Career Pathway | Pay @ $25 \%$ |
|  |  | COMPSCI 221 Datbase Design \& Management | 3 Career Pathway | Pay @ $25 \%$ |
|  |  | COMPSCI 253 Digitial Logic Fundamentals | 3 Career Pathway | Pay @ $25 \%$ |
|  |  | COMPSCI 316 Advanced Software Design | 3 Career Pathway | Pay @ $25 \%$ |
|  | St. Norbert | MATH233 Calculus \& Analytic Geometry | 4 Exhausted Curriculum | Pay @ $25 \%$ |
|  |  | MATH250 Advanced Foundation of Mathematics | 4 Exhausted Curriculum | Pay @ $25 \%$ |
|  |  | CSCI 150 Application of Discrete Structures | 4 Career Pathway | Pay @ $25 \%$ |
|  |  | CSCI 201 Data Analytics I | 4 Career Pathway | Pay @ $25 \%$ |
|  |  | CSCI 330 Database Modeling \& Techniques | 4 Career Pathway | Pay @ $25 \%$ |
|  |  | CSCI 310 Computing in a Global Society | 4 Career Pathway | Pay @ $25 \%$ |


| Student | Institution | Course(s) | Credits ${ }^{\text {Reason for request }}$ | Approved | Reason for denial | NOTES | UPDATES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Heier, Jackson | UWGB | Independent Study? | 1 | No | Per professor-started working on this prior. No curriculum to compare/course description/title, etc | Pay @ $25 \%$ | Per DPI-if he started this before applyingit is invalid |
| Shankar,Arya | St. Norbert | Math 233 Calculus \& Analytic Geometry | 4 Exhausted math |  |  | Pay @ $25 \%$ |  |
|  |  | Math 250 Advanced Foundation of Mathematics | 4 Exhausted math |  |  | Pay @ $25 \%$ |  |
|  |  | Math 221 Introduction to Statistics | 4 Exhausted math |  |  | Pay @ $25 \%$ |  |
| Smits, Alex | St. Norbert | Math203 LInear Algebra | 4 Exhausted math | NO-already approved NO-already approved |  | Has already been approved |  |
|  | UWGB | Math305 Ordinary Differential Equations | 4 Exhausted math |  |  | Had already been approved |  |

## Action Item: 4

Ashwaubenon School Board

| Meeting Date: | October 25, 2023 |
| :--- | :--- |
| Issue: | Approval of Parent and Family Engagement in Title l Programs, <br> Board Policy PO 2261.01 |
| Requested By: | Andy Bake |
| Attachments: | Board Policy 2261.01 |
| Financial and/or <br> Staffing Implications: | None |
| Funding Source: | NA |
| Explanation: | As per the Every Student Succeeds Act (ESSA) each year the Board <br> of Education is to review and approve the Title I Parent and Family <br> Engagement Policy. This policy details the expectations regarding <br> the involvement of parents and families in the education of their <br> child/children in each of our Title I Schools (Cormier and Valley <br> View). <br> Our Title I instructors and building administrators and parents <br> review each school engagement plan and the district board policy <br> during the annual meeting/open house. Suggestions or <br> recommendations with regards to the Board Policy are directed to <br> the District Title I Coordinator for review with the Board of <br> Education and changes at the building level are addressed during <br> the annual meeting/open house. |
| Recommendation: | Our Title l team and administrators have done a phenomenal job in <br> implementing building parent and family engagement plans that <br> are in keeping with the federal law. Opportunities for input and <br> planning of family learning events, communication to parents and <br> families using a variety of means, the review of the school Title I <br> learning plan, and training for staff and parents to support student <br> learning at home and at school are second nature to our staff. |
| Approve the Parent and Family Engagement in Title l Programs <br> board policy, 2261.01. The current policy, as written, follows the <br> current expectation of ESSA. |  |
| The policy was last reviewed October 26, 2022. |  |


| Book | Policy Manual |
| :--- | :--- |
| Section | 2000 Program |
| Title | PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS |
| Code | po2261.01 |
| Status | Active |
| Adopted | June 9, 2008 |
| Last Revised | November 10,2021 |

### 2261.01 - PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement policy to establish expectations for the involvement of such parents and family members in the education of their children. The proposed policy shall be reviewed and approved annually by the Board and distributed to parents and family members of children receiving Title I services. The proposed policy must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:
A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;
B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family member involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
C. coordinate and integrate parent and family member engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;
D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family member engagement policy in improving the academic quality of schools, including:

1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
3. strategies to support successful school and family interactions;
E. use the findings of the above-referenced evaluation to:
4. design evidence-based strategies for more effective parental involvement; and,
5. revise the parent and family member engagement policy, if necessary;
F. involve parents in the activities of the District's Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising and reviewing the parent and family member engagement policy;
G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children) including providing information and school reports in a format, and to the extent practicable in a language, such parents can understand;
H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;
I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
K. involve parents in the planning, review, and improvement of the Title I program;
L. communicate information concerning school performance profiles and their child's individual performance to parents;
M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework, guiding nutritional and health practices, and the like;
N. provide timely responses to parental questions, concerns, and recommendations;
O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;
P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent and family member involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family member engagement policy (Policy 2261.01), including at least one (1) of the following:
A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family member engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
B. Supporting programs that reach parents and family members at home, in the community, and at school.
C. Disseminating information on best practices focused on parent and family member engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family member engagement.
E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family member engagement policy.
The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:
A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family member engagement policy.
B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.
C. Parents must be involved in an organized, ongoing and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family member engagement policy, and the joint development of the schoolwide program plan, if appropriate.
D. Parents of participating students must be provided with:

1. timely information about the Title I program and the school's parent and family member engagement policy;
2. description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;
3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.
F. As a component of the school-level parent and family member engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:
4. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;
5. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;
6. address the importance of parent/teacher communication on an ongoing basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two (2)-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
G. Parents of children receiving Title I services must be notified about their school's parent and family member engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.
H. School-level parent and family member engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family member engagement policies regarding:
A. assisting parents of children served under Title I in understanding such topics as the State's academic standards, State and local academic assessments Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement
B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);
C. educating teachers, specialized instructional support personnel, school leaders (including principals), and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;
D. to the extent feasible and appropriate, coordination and integration of parent involvement programs and activities with other Federal, State and local programs (including public preschool programs), and conducting other activities that encourage and support parents more fully participating in the education of their children (e.g., parent resource centers);
E. providing information related to school and parent programs, meetings, and other activities to parents of participating children in a format, and, to the extent practicable, in a language the parents can understand;
F. providing such reasonable support for parent involvement activities as parents may request

In order to build the School District's capacity for parent involvement, the Superintendent and building principals may also:
A. involve parents in the development of training for teachers and administrators and other educators to improve the effectiveness of such training;
B. provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training;
C. pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions, including transportation and child care costs;
D. train parents to enhance the involvement of other parents;
E. arrange school meetings at a variety of times, or conduct in-house conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
F. adopt and implement model approaches to improving parental involvement in Title I programs;
G. establish a District-wide parent advisory council to provide advice on all matters related to parental involvement programs;
H. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

Revised 12/13/17
Revised 6/10/20
Reviewed 11/10/21

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Legal
20 U.S.C. 6318
34 C.F.R. Part 200 et seq.

## Last Modified by Tamela Moody on February 15, 2022

Ashwaubenon School Board

| Meeting Date: | October 25, 2023 |
| :---: | :---: |
| Issue: | Budget approval for 2023-24 |
| Requested By: | Keith Lucius |
| Attachments: |  |
| Financial and/or Staffing Implications: | The budget sets all revenue and expenditures for the year. |
| Funding Source: | All funding sources are included in the budget |
| Explanation: | The Community approved the preliminary budget at the Annual Meeting in July. If you remember at the Annual Meeting, we did not include all the State increases that eventually were included in the final State budget, so there are more budget changes than we have seen in recent years. These are the changes to the budget approved at the Annual Meeting in July: <br> - Tax levy is increased $\$ 403,704$ from the amount approved at the meeting <br> - General Fund $\$ 17,042,448$ <br> - Debt Service Fund \$600,000 (no change) <br> - Community Service Fund \$747,800 (no change) <br> - Total levy of \$18,390,248 <br> - Mill rate of 6.95 - down from $\$ 7.58$ estimate at Annual Meeting because Property Values increased much more than expected <br> - We are under levying $\$ 256,952$ this year and will under levy \$941,727 next year and for the remainder of the current referendum <br> - Open enrollment revenue reduced $\$ 478,914$ based on actual $3^{\text {rd }}$ Friday student count <br> - Equalization Aid increased $\$ 1,005,598$ based on State aid certification <br> - Federal Grant revenue increased $\$ 56,784$ based on actual grant allocations <br> - Total General Fund Revenue increase of \$987,172 <br> Expenditure changes |


|  | - Grant related changes increase of $\$ 24,800$ <br> - Technology increase of $\$ 5,000$ <br> - Transfer to Fund 27 decreased $\$ 160,496$ <br> - Open Enrollment outgoing decrease of $\$ 135,845$ <br> - Private School Vouchers increase $\$ 229,193$ to bring total budget up to $\$ 658,069$ this is over a $50 \%$ increase in the levy directly connected to Private School Vouchers <br> - Building projects budget increase of \$595,644 - this number was used to balance the budget. As we discussed at the Annual Meeting, the majority of the increase will be a transfer to Fund 46 which is our savings account for future building maintenance projects. We have some large roofing needs coming in the near future. This budget will help bid projects each year early in the bidding cycle to help us get the best price from contractors. <br> - Total General Fund expenditures increase \$987,172 over the Annual meeting amount <br> - Total General Fund expenditures are up $\$ 4,035,152$ from the 2022-23 budgeted amount which is directly related to the referendum. <br> - With the changes listed, equalized mill rate will be $\$ 6.95$ which is up $\$ 0.37$ from last year. As mentioned this is below what was estimated at the Annual Meeting, and it is $\$ 0.66$ below the mill rate for the 2021-22 budget year. |
| :---: | :---: |
| Recommendation: | We recommend that the Board approve the Budget as proposed with total Fund 10 revenue of $\$ 41,501,309$. |

## Action Item: 6

Ashwaubenon School Board
$\left.\begin{array}{|l|l|}\hline \text { Meeting Date: } & 10-25-2023 \\ \hline \text { Issue: } & \text { Property Tax Levy Adoption } \\ \hline \text { Requested By: } & \text { Keith Lucius } \\ \hline \text { Attachments: } & \\ \hline \text { Financial and/or } \\ \text { Staffing Implications: } & \begin{array}{l}\text { Thnding Source: } \\ \text { Explanation: } \\ \text { information became available, changes to the budget were needed. } \\ \text { With the final budget approved, the Board must adopt the property } \\ \text { tax levy that is included in the budget. } \\ \text { It is important to know that included in the recommended levy is } \\ \text { the levy amount related to the referendum question that passed in } \\ \text { spring 2023. The recommended levy is less than the maximum } \\ \text { levy by } \$ 256,952 . \text { This is to live up to our commitment to the } \\ \text { community that we would levy less than the referendum amount if } \\ \text { the State provided increases in the school funding formula. In } \\ \text { addition, next year we will be levying \$941,727 less than the } \\ \text { referendum amount because of the State revenue limit increase for } \\ \text { the 2024-25 school year. We will then lock in that amount under } \\ \text { the revenue limit for the remaining years of the referendum. }\end{array} \\ \hline \text { We are recommending a levy that will result in an Equalized mill } \\ \text { rate of \$6.95. This is an increase of \$0.37 from last year. During } \\ \text { the referendum we told the community to expect a mill rate } \\ \text { increase of \$1.68. The increase is lower than expected for two } \\ \text { reasons. First, the State provided a larger aid increase than we } \\ \text { projected during the referendum. Second, our property values } \\ \text { increased more than we projected during the referendum. }\end{array}\right\}$

|  |  <br> The proposed 2023-24 Levy: <br> - Mill Rate $\$ 6.95$ <br> \$6.58 <br> Equalized mill rate is calculated by dividing the total levy by the total Equalized property value and multiplying by $\$ 1,000$. This rate gives a tax amount per $\$ 1,000$ of equalized property value. We use Equalized property values because they allow for comparison between districts, and because we do not receive a total assessed property value amount before we set the tax levy. Assessed mill rate will be different due to equalize to assessed valuation difference. The School Board approves the tax levy amount (total amount of taxes) not the mill rate. <br> Current Equalized property value is $\$ 2,645,114,374$ which is up $14.8 \%$ from 2022-23 value. The total levy is up $\$ 3,218,718$ from last year. |
| :---: | :---: |
| Recommendation: | We recommend the Board approve the levy of $\$ 18,390,248$ as presented. |


[^0]:    Learning by Doing, 2016. Solution Tree Press-SolutionTree.com

