

Minutes for Regularly Scheduled Board Meeting

To Be Held in the District Office Board Room 1055 Griffiths Lane Ashwaubenon WI 54304 (Phone: 920.492.2900)

Wednesday, September 13, 2023

6:30 pm

A. Call to order: Board President Vyskocil called the meeting to order at 6:30 pm

B. Roll call:

Board Members Present: Vyskocil, , Garrigan, VandeWalle, VanDeKreeke

Board Members Excused: VanLaanen

School Choice Advisory Representative: Matthew Rotter

Other Present: Kurt Weyers, Keith Lucius, Tammy Nicholson, Andy Bake, Jason Fisch, Kris

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Hucek, Brian Carter, Michael Heim, Megan Diedrick, Christina Fitzpatrick,

Andrea Pasqualucci

C. **Declaration of quorum:** Quorum present

D. **Pledge of allegiance:** The pledge was recited

- E. **Adoption of Agenda:** Moved VanDeKreeke, seconded by Garrigan to adopt the agenda as presented. Aye 4 (Vyskocil, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 4:0
- F. Citizens and/or delegations:
- G. **Consent Agenda:** Moved by Garrigan, seconded by VanDeKreeke to approve Consent Agenda items 1-5 as presented. Aye 4 (Vyskocil, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion Carried 4:0.
 - 1. Minutes of the regular meeting held on Wednesday, July 12, 2023
 - 2. Minutes of the executive session meeting held on Wednesday, July 12, 2023
 - 3. The schedule of checks written 07/06/23 to 09/05/23
 - 4. Staffing: hirings, resignations, retirements, leave of absences
 - 5. There are 82 co-curriculars approved

H. Superintendent's Report:

- **Ashwaubenon School District start:** We had another tremendous start to the school year. The first week was extremely well planned, organized and was a smooth start. This is a credit to our administrators, staff, students, and parents.
- Carson Molle Guest Speaker Suicide Prevention: Carson Molle will be speaking on Suicide Prevention Wednesday, September 27, 2023 at our PAC from 6:00-8:00.
- AHS Swim Meet: Due to the power outage that occurred last Friday afternoon, some vital equipment at the pool was shorted out when the power returned. The girls swim team's Jaguar invite was able to be moved to the Howard School District Pool at Lineville Intermediate School. Thank you to coaches Kari Klezca and Jenny McGowan, HSSD staff, swim coach Megan and HSSD Aquatic Director Tracy, Melody Escoto, and her team of lifeguards and swim team families and parents. This community pulled off an incredible meet.
- Ashwaubenon School Board: The Wisconsin Association of School Boards has designated Oct. 1-7, 2023, as Wisconsin School Board Week. It takes strong schools to build a strong community, and all of you devote countless hours to making sure our schools are helping every child learn at a higher level. Thank you for your dedication and commitment to our children and staff.
- <u>Jaguar Excellence Awards:</u> We will once again be doing the Jaguar Excellence Awards this school year. This platform provides an opportunity for staff members to recognize their colleagues each month. The past five years this award has been extremely successful.
- <u>BEST Buddies Program:</u> AHS students Amber Lutz and Destiney Jackson attended the international Best Buddies Leadership Conference where they learned how to connect, inspire, and empower the future of the disability rights and inclusion movement in their local chapters. Best Buddies is a new club at the high school that pairs students with disabilities with students without disabilities to form meaningful one-on-one friendships throughout the school year!

• <u>Dare to Lead</u> Weyers stated that the Admin Team is currently reading the book Dare to Lead. He stated he if very proud of the leadership throughout the district and what they have taken on.

I. Discussion/Presentation Items:

- 1. **Bylaw/Policy Update first read:** Weyers presented updated bylaws and policies to the board for a first read. They will be brought back to the October meeting for a second read and approval. The board had no changes.
- 2. Annual Seclusions and Restraints Report: Tammy presented the 2022-24 Annual Seclusion and Restraint Report. This information must be shared with the board on an annual basis. Nicholson stated that Macht Village and the Lync program are required to share with her their use of seclusion and/or restraints. The board asked if Macht Village has reopened since their fire. Nicholson stated they have opened and are working out of a building in West DePere. They were only closed for a short period of time. Area school districts donated furniture and supplies so they would be up and running very quickly.
- 3. **Strategic Plan:** Weyers shared a history of the strategic planning process. He shared the new Vision, Mission, Value Statement and 5 Pillars. He stated that the plan is meant to be a fluid document that allows the district to change and move forward as goals are met. He shared the 3-4 goals set for each pillar. An update on the overall plan, pillars and goals will be given to the community conversation group in March of 2024. The board asked to see a copy of the plan and goals.
- J. Action Items: no Action Items presented

K. Board & Superintendent Communications:

- 1. Weyers informed the board that there is a community group that is looking for way to move forward with an indoor practice/wellness facility. This would be a year round facility open to adults, students, and community members. They are looking at ways to help with the cost and have met with Discovery Green Bay, Schneider National and the Green Bay Packers. Brander is creating a preliminary drawing. They will use these to help share their vision with the community. The board asked about the plan to make its use equitable for everyone.
- 2. Vyskocil spoke about her experience touring colleges and learning that some schools are not accepting a 3 on an AP exam or AP scores at all. There seems to be a push for dual enrollment by colleges.
- 3. Thank you to all that helped the swim team move their event to HSSD after the power outage shorted out the pool.
- 4. Garrigan thanked the high school for all they did to make the ticket sale ap for the first football game work well.

L. Future Board Meetings & Topics:

- The next board meeting is <u>scheduled</u> for Wednesday, October 25, 2023, at 6:30 pm at the District Office; 1055 Griffiths Lane; Ashwaubenon, WI.
- M. **Adjournment:** Moved VandeWalle, seconded by VanDeKreeke to adjourn the meeting at 7:28 pm. Aye 4 (Vyskocil, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 4:0.

Respectfully submitted,

Brett VandeWalle

ASHWAUBENON SCHOOL DISTRICT 8:49 AM 10/16/23 05.23.06.00.03-010089 Bank Rec- All Checks (Dates: 09/06/23 - 10/16/23) PAGE:

CHECK	COMMENT CHECK	COMMENT		
NUMBER	DATE		VENDOR	AMOUNT
294	09/12/202	3	CORP MASTERCARD	32,993.98
294	09/12/202		CORP MASTERCARD	0.00
294	09/12/202		CORP MASTERCARD	0.00
294	09/12/202		CORP MASTERCARD	0.00
295	10/09/202	3	CORP MASTERCARD	39,485.22
2023	10/02/202	3	INTERNAL REVENUE SERVICE	21.80
2358	09/20/202	3	BANK FIRST	224,105.38
2359	09/20/202		WI DEPT OF REVENUE	37,920.15
2360	09/20/202		WI DEPT OF REVENUE	633.34
2362	09/26/202		WI RETIREMENT SYSTEM	48,097.98
2363	09/26/202		VISION SERVICE PLAN	3,180.37
2364	10/05/202		BANK FIRST	227,557.29
2365	10/05/202		WI DEPT OF REVENUE	37,648.66
18537	09/06/202		APPLETON WEST HIGH SCHOOL	360.00
18537	09/18/202		APPLETON WEST HIGH SCHOOL	-360.00
18538	09/06/202		APPLETON NORTH HIGH SCHOOL	50.00
18539	09/06/202		BAY PORT HIGH SCHOOL	50.00
18540	09/06/202		DE PERE HIGH SCHOOL	125.00
18541	09/06/202		MANITOWOC LINCOLN HIGH SCHOOL	150.00
18542	09/06/202		PULASKI HIGH SCHOOL	240.00
18543	09/06/202		SEYMOUR HIGH SCHOOL	175.00
18544	09/06/202		WAUSAU WEST HIGH SCHOOL	75.00
18545	09/06/202		WAUWATOSA EAST HIGH SCHOOL	45.00
18546	09/06/202		WISCONSIN RAPIDS LINCOLN	160.00
18547	09/06/202		WRIGHTSTOWN HIGH SCHOOL	200.00
18548	09/06/202		XAVIER HIGH SCHOOL	200.00
18549 18550	09/07/202 09/07/202		DORSCHNER, JEFF	80.00
18551	09/07/202		JANDRIN, MARK	80.00 80.00
18552	09/07/202		KORNAUS, LEE NIES, TIM	80.00
18553	09/07/202		VANDENLANGENBERG, JOHN	80.00
18554	09/08/202		LEITERMAN, ANDREW	80.00
18555	09/08/202		MAASS, TIM	65.00
18556	09/08/202		QUIDZINSKI ERICH	65.00
18557	09/11/202		HARRIS, BARRY	60.00
18558	09/11/202		KEHOE DARRIN	60.00
18559	09/11/202		NIES, TIM	60.00
18560	09/11/202		THYNE, ALEXANDER	60.00
18561	09/12/202		APPLETON WEST HIGH SCHOOL	180.00
18562	09/12/202		FITT, CHAD	120.00
18563	09/12/202		WAZNY CHRIS	120.00
18564	09/12/202		WETTSTEIN, JEFF	80.00
18565	09/14/202		JOHNSON, LAURA	110.00
18566	09/14/202		JOZWIAK, KATE	95.00
18567	09/14/202		MORIARTY, BRUCE	110.00
18568	09/14/202		VERA HASS, REHANAH	95.00
18569	09/18/202	3	ALBERS, DANIEL	55.00
18570	09/18/202	3	CLANCY, SEAN OR LYNNETTE	60.00
18571	09/18/202	3	DECKER ROBERT	60.00
18572	09/18/202	3	FINNERTY, JAY	55.00
18573	09/18/202	3	HORNACEK BOB	115.00
18574	09/18/202	3	PETERMAN MICHAEL	55.00
18575	09/18/202	3	ROETHLISBERGER CHAD	60.00
18576	09/19/202	3	BAUS, PATRICIA	80.00
18577	09/19/202	3	DELONG, TINA	80.00
18578	09/19/202	3	DEPPE, TIM	120.00

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CHECK COMMENT CHECK COMMENT NUMBER DATE VENDOR AMOUNT 09/19/2023 18579 PHILLIPS, JAIME 80.00 18580 09/19/2023 THILLMAN PETER 120.00 18581 09/21/2023 BLOCK, JED 110.00 18582 09/21/2023 JOZWIAK, KATE 95.00 18583 09/21/2023 SEARS JEFF 110.00 18584 09/21/2023 VERA HASS, REHANAH 95.00 09/22/2023 ALLIE, DENNIS 65.00 18585 18586 09/22/2023 JENDE, JEFFREY 80.00 18587 09/22/2023 KARLS, BRAD 80.00 18588 09/22/2023 LEITERMAN, ANDREW 65.00 09/22/2023 80.00 MUELLER, RUSSELL 18589 80.00 18590 09/22/2023 ROEHRIG, GARY 09/22/2023 80.00 18591 SCHOLZ, BARRY 18592 09/22/2023 STEINER, STEVE 80.00 18593 09/25/2023 APPLETON EAST HIGH SCHOOL 200.00 18594 09/25/2023 CEDARBURG HIGH SCHOOL 50.00 18595 09/25/2023 DE PERE HIGH SCHOOL 165.00 09/25/2023 225.00 18596 KAUKAUNA HIGH SCHOOL 18597 09/25/2023 KLAUBAUF, TONY 60.00 18598 09/25/2023 NEENAH HIGH SCHOOL 175.00 18599 09/25/2023 NEW LONDON HIGH SCHOOL 200.00 18600 09/25/2023 195.00 NOTRE DAME ACADEMY 60.00 18601 09/25/2023 PETERMAN MICHAEL 09/25/2023 50.00 18602 PREBLE HIGH SCHOOL 18603 09/25/2023 ROSHOLT HIGH SCHOOL 200.00 18604 09/25/2023 SHEBOYGAN NORTH HIGH SCHOOL 480.00 18605 09/25/2023 60.00 SMITH, RANDALL 18606 09/25/2023 ST MARY CATHOLIC HIGH SCHOOL 125.00 09/25/2023 WHITE, SIDNEY 60.00 18607 18608 09/28/2023 FOND DU LAC HIGH SCHOOL 125.00 18609 09/28/2023 PULASKI HIGH SCHOOL 200.00 09/28/2023 SHEBOYGAN NORTH HIGH SCHOOL 60.00 18610 09/28/2023 120.00 TEBON, ROLAN 18611 120.00 18612 09/28/2023 THILLMAN PETER 18613 09/28/2023 WETTSTEIN, JEFF 80.00 18614 10/03/2023 DELONG, TINA 80.00 95.00 18615 10/03/2023 JOZWIAK, KATE 18616 10/03/2023 KAUFMAN JEFF 80.00 18617 10/03/2023 KEY, JOHN 110.00 18618 10/03/2023 MLEZIVA ALLISYN 110.00 18619 10/03/2023 VERA HASS, REHANAH 95.00 18620 10/05/2023 BINVERSIE, STEVE 110.00 10/05/2023 FITT, CHAD 120.00 18621 18622 95.00 10/05/2023 JOZWIAK, KATE 18623 10/05/2023 KRIESE, PATRICK 80.00 10/05/2023 120.00 18624 PERZ, RON 18625 10/05/2023 VERA HASS, REHANAH 95.00 18626 10/05/2023 WIRTH, TIM 110.00 18627 10/06/2023 KEHOE DARRIN 80.00 18628 10/06/2023 MARQUART, TIMOTHY 80.00 10/06/2023 SCHAUER, RAYMOND 80.00 18629 18630 10/06/2023 TEWS, RANDY 80.00 18631 10/06/2023 USIAK RYAN 80.00 10/09/2023 65.00 18632 GERHARTZ, CLETE 18633 10/09/2023 KOZLOSKI, NICK 60.00

NICHOLSON, ANDREW

10/09/2023

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Bank Rec- All Checks (Dates: 09/06/23 - 10/16/23)

CHECK COMMENT CHECK COMMENT NUMBER DATE VENDOR AMOUNT 10/09/2023 18635 OTTENS, ROD 65.00 18636 10/09/2023 QUIDZINSKI ERICH 80.00 18637 10/09/2023 SCHAUER, RAYMOND 60.00 18638 10/09/2023 UHL, BRIAN 60.00 18639 10/10/2023 DE PERE HIGH SCHOOL 135.00 18640 10/10/2023 KIMBERLY HIGH SCHOOL 35.00 10/10/2023 PREBLE HIGH SCHOOL 150.00 18641 18642 10/10/2023 RANDOLPH HIGH SCHOOL 200.00 10/10/2023 SEYMOUR HIGH SCHOOL 350.00 18643 18644 10/12/2023 BERNARDY, PETER 80.00 110.00 10/12/2023 HEINRITZ, DAN 18645 120.00 18646 10/12/2023 HELGESON TROY 10/12/2023 95.00 18647 JOZWIAK, KATE 18648 10/12/2023 KRIESE, PATRICK 120.00 18649 10/12/2023 LEMONS, GARY 110.00 18650 10/12/2023 VERA HASS, REHANAH 95.00 18651 10/13/2023 HELGESON TROY 65.00 10/13/2023 OTTENS, ROD 80.00 18652 18653 10/13/2023 WAZNY CHRIS 65.00 18654 10/16/2023 CALO, ANTHONY 60.00 10/16/2023 60.00 18655 HORNACEK BOB 18656 MANITOWOC LINCOLN HIGH SCHOOL 50.00 10/16/2023 60.00 18657 10/16/2023 MILZ BRYAN 10/16/2023 SCHMIDT, THOMAS 60.00 18658 31905 09/15/2023 BAUTISTA, ROSALVA -10.00 31907 09/15/2023 BREFCZYSNKI, JASON OR MARY -10.00 31913 09/15/2023 CORPUS, GREG OR CHRISSY EVERRETS -10.00 31919 09/15/2023 JONES SR, KAREEM -10.00 31922 09/15/2023 KOMANEKIN, JAMIE OR TAMMY -10.00 31923 09/15/2023 LAEDTKE, BRYAN -10.00 31950 09/15/2023 WHITERS, LATRICK OR NICOLE -10.00 31951 09/15/2023 WILD, JENNIFER -10.00 09/15/2023 -10.00 31953 WILLIAMS, QUONETTA 200.00 32068 09/06/2023 CHRISTOPHERSEN, JAMES 32069 09/06/2023 DEAN DISTRIBUTING INC 196.55 32070 09/06/2023 FRAME OF MIND INC 290.00 32071 09/06/2023 HEIDNER, CHARLES 215.00 32072 09/06/2023 HERNANDEZ-NAGREEN, ROBYN 160.00 32073 09/06/2023 HERTTING, SCOTT 215.00 32074 09/06/2023 JENNIFER AERTS 94.56 32075 09/06/2023 JONES SIGN CO INC 3,984.50 32076 09/06/2023 200.00 KEY, JOHN 32077 09/06/2023 500.00 KWIK TRIP 09/06/2023 200.00 32078 MAILAND, THOMAS 32079 09/06/2023 MLEZIVA ALLISYN 200.00 09/06/2023 SIEVERT, GARRY 200.00 32080 32081 09/06/2023 SPUDE, JULAINE 200.00 09/06/2023 32082 TRIANGLE DISTRIBUTING 283.60 32083 09/06/2023 VANDENACKER, ADRIAN 200.00 32084 09/06/2023 VANEVENHOVEN, JOE 200.00 09/06/2023 WI ASSN OF SKILLS USA INC 1,170.00 32085 32086 09/13/2023 BROWN, FARAH 175.00 32087 09/13/2023 DESCHAINE, JR, ROBERT 175.00 32088 09/13/2023 247.06 EARLY, MEGAN 32089 09/13/2023 FRANKLIN HIGH SCHOOL DANCE TEAM 140.00 32090 09/13/2023 GILSOUL, LISA 756.07

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NUMBER DATE DATE

09/13/2023

GREEN BAY SOUTHWEST HIGH SCHOOL AMOUNT 32091 425.00

32092 32093 32094	09/13/2023 09/13/2023	HASTY AWARDS	93.58
	09/13/2023		
32004	03/13/2023	KEY, JOHN	175.00
32034	09/13/2023	LEADLEY ROD	175.00
32095	09/13/2023	LEWAREN, TIM	175.00
32095	09/18/2023	LEWAREN, TIM	-175.00
32096	09/13/2023	LIESCH, KYLE	2,750.00
32097	09/13/2023	LITTLE CHUTE DANCE	175.00
32098	09/13/2023	LYONS, MICHAEL	175.00
32099	09/13/2023	MARATHON SPORTSWEAR	149.25
32100	09/13/2023	MELOTTE-SKALESKI DIST INC	925.77
32101	09/13/2023	MLEZIVA ALLISYN	175.00
32102	09/13/2023	NEW BERLIN WEST POMS	175.00
32103	09/13/2023	NEW LONDON HIGH SCHOOL	300.00
32104	09/13/2023	NORTHERN SOUND & VIDEO LLC	56.12
32105	09/13/2023	RSCHOOL TODAY	75.00
32106	09/13/2023	SHEBOYGAN FALLS DANCE ASSOC	105.00
32107	09/13/2023	SNAP N PICS PHOTO BOOTH	465.00
32108	09/13/2023	STONE, SHENA	719.94
32109	09/13/2023	STUYVENBERG, LEE	175.00
32110	09/13/2023	TEAM APPAREL & SPECIALTIES INC	2,040.00
32111	09/13/2023	WAREHOUSE DANCE	190.00
32112	09/20/2023	BRASS BELL MUSIC STORE	93.28
32113	09/20/2023	DEMOULIN BROTHERS & COMPANY	1,781.84
32114	09/20/2023	FOX CITIES PERFORMING ARTS CENTER	150.00
32115	09/20/2023	GREEN BAY BOY & GIRL CHOIR	200.00
32116	09/20/2023	JERSEY MIKE'S	280.00
32117	09/20/2023	JOLY, JILL	175.00
32117	10/04/2023	JOLY, JILL	-175.00
32118	09/20/2023	KAUKAUNA HIGH SCHOOL	175.00
32119	09/20/2023	LASER FORM, LLC	765.45
32120	09/20/2023	LITTLE CAESARS PIZZA	305.55
32121	09/20/2023	LITTLE CHUTE DANCE	592.00
32122	09/20/2023	MELOTTE-SKALESKI DIST INC	702.90
32123	09/20/2023	PETTY CASH ASHWAUBENON HIGH SCHOOL	500.00
32124	09/20/2023	PRIME TIME TIMING	921.11
32125	09/20/2023	REBEL ATHLETIC INC	26,102.70
32126	09/20/2023	SAM'S CLUB/SYCHRONY BANK	3,075.46
32127	09/20/2023	SEROOGYS CHOCOLATES	1,632.00
32128	09/20/2023	SI METALS AND SUPPLY	505.00
32129	09/20/2023	WI ASSN FOR CHEER/POM COACHES	1,300.00
32130	09/27/2023	BROWN, FARAH	175.00
32131	09/27/2023	ERBERT & GERBERT'S	288.00
32132	09/27/2023	FOX CITIES EMBROIDERY INC	1,266.50
32133	09/27/2023	GEISSLER, PETER	8.25
32134	09/27/2023	GREEN BAY PACKERS	368.00
32135	09/27/2023	KEY, JOHN	175.00
32136	09/27/2023	LEADLEY ROD	175.00
32137	09/27/2023	LEWAREN, TIM	175.00
32138	09/27/2023	LYONS, MICHAEL	175.00
32139	09/27/2023	MELOTTE-SKALESKI DIST INC	767.52
32140	09/27/2023	MLEZIVA ALLISYN	175.00
32141	09/27/2023	PETTY CASH ASHWAUBENON HIGH SCHOOL	2,200.00
32142	09/27/2023	PINE & ROBIN, LLC	1,434.00
32143	09/27/2023	SPIELBAUER FIREWORKS	1,000.00
32144	09/27/2023	SPUDE, JULAINE	175.00

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CHECK COMMENT	CHECK COMMEN		
NUMBER 32145	DATE	VENDOR CHINVENDEDC LEE	175.00
32145	09/27/2023 09/27/2023	STUYVENBERG, LEE	175.00 8,562.00
32147	09/27/2023	SUMMIT COMMERCIAL FITNESS TEAM APPAREL & SPECIALTIES INC	2,756.00
32147	09/27/2023	VALLEY POPCORN SERVICE, LLC	455.45
32149	09/27/2023	YMCA CAMP U-NAH-LI-YA	250.00
32149	10/04/2023		1,000.00
32151	10/04/2023	ASHWAUBENON OPTIMISTS CLUB	750.00
32151	10/04/2023	BREVARD PRODUCTIONS DECA	784.00
32153	10/04/2023	ELSMORE SWIM SHOP	1,040.56
32153	10/04/2023	FASTSIGNS	923.00
32155	10/04/2023	FORTUNE TALENT INC	625.00
32156	10/04/2023	FOX CITIES EMBROIDERY INC	2,258.91
32157	10/04/2023	GEVERS, MOLLY	500.00
32157	10/09/2023	GEVERS, MOLLY	-500.00
32157	10/04/2023	HERALD, BRENDA	528.00
32159	10/04/2023	HERBER, CANDACE	800.00
32160	10/04/2023	HILLIARD CORPORATION	2,337.00
32161	10/04/2023	HURD, JOHN	60.00
32162	10/04/2023	JOLY, JILL	175.00
32163	10/04/2023	MELOTTE-SKALESKI DIST INC	639.75
32164	10/04/2023	MONAHAN, LISA	79.73
32165	10/04/2023	PETTY CASH ASHWAUBENON HIGH SCHOOL	500.00
32166	10/04/2023	REINCE, TINA	250.00
32166	10/04/2023	REINCE, TINA	-250.00
32167	10/03/2023	VELICER SHANNON OR TED	465.20
32168	10/04/2023	REINCE, TINA	200.00
32169	10/10/2023	WINGERT, RAELYNN	76.00
32170	10/10/2023	BADGER SPORTING GOODS CO INC	71.00
32170	10/11/2023	GEVERS, MOLLY	400.00
32172	10/11/2023	HEALY AWARDS INC	678.04
32172	10/11/2023	JAKEL, ZACHARY	403.98
32174	10/11/2023	MOON, ELLEN	390.62
32175	10/11/2023	REDBIRD VOCAL MUSIC BOOSTERS	300.00
32176	10/11/2023	ROCHELEAU, BERNARD	18.73
32177	10/11/2023	TEAM APPAREL & SPECIALTIES INC	288.00
109013	09/21/2023	METOXEN, EDWARD	-16.00
109066	09/21/2023	NGUYEN, ELLA	-28.65
109182	09/21/2023	DORT, JESSICA	-17.25
109230	09/21/2023	SCHWARTZ, CASSANDRA OR ALBARO MORALES	-17.26
109366	10/06/2023	ALSTON, SOFIA	-38.00
109400	10/06/2023	GAGE, PAMELA	-17.05
109419	09/21/2023	VALENCIA, BIANCA	-7.00
109535	09/21/2023	STEPHANY, JESSICA	-10.00
109705	09/21/2023	METHENY, MELISSA	-5.00
109714	09/21/2023	PRANGE, JENNIFER	-5.00
109715	09/21/2023	REITER, NICOLE	-35.00
109872	09/25/2023	GLOBE MICROSYSTEMS, INC.	-750.00
110046	09/06/2023	SULLIVAN, EILEEN	26.54
110047	09/11/2023	AMSTERDAM PRINTING	193.50
110048	09/11/2023	ASHWAUBENON OPTIMISTS CLUB	66.00
110049	09/11/2023	ASHWAUBENON PUBLIC SAFETY - FIRE INSPECT	100.00
110049	09/11/2023	ASPHALT SEAL & REPAIR INC	21,495.00
110050	09/11/2023	BARKHAUSEN WATERFOWL PRESERVE	568.00
110051	09/11/2023	BEHNKE, KELLY	75.00
110052	09/11/2023	BERKEN, BECKY	17.80
110054	09/11/2023		19.00
110004	03/11/2023	BUHR, TIMOTHY	19.00

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CHECK COMMENT CHECK COMMENT NUMBER DATE VENDOR AMOUNT 09/11/2023 1,977.12 110055 CEC 110056 09/11/2023 CESA 5 750.00 110057 09/11/2023 CESA 8 11,687.25 110058 09/11/2023 CONCORDIA UNIVERSITY OF WI 4,210.00 110059 09/11/2023 DAVIDSON, AMBER 45.25 110060 09/11/2023 DTAK1 3,110.00 09/11/2023 ENTRANCE TECHNOLOGIES LLC INC 430.00 110061 110062 09/11/2023 FAST ACTION CPR LLC 1,521.45 110063 09/11/2023 FCE 483.00 110064 09/11/2023 FITE, JOSH 60.00 09/11/2023 60.00 110065 FITE, JOSH 60.00 110066 09/11/2023 FITE, JOSH 110067 09/11/2023 255.00 FLY ME FLAG CO 110068 09/11/2023 FONFEREK TRUCKING & DECORATIVE STONE 180.00 110068 09/29/2023 FONFEREK TRUCKING & DECORATIVE STONE -180.00 110069 09/11/2023 GRAINGER INC 897.58 110070 09/11/2023 ILLUMINATE EDUCATION INC 13,527.28 09/11/2023 JACOBSON, JESSICA 103.88 110071 110072 09/11/2023 JAHNKE, NOAH 60.00 60.00 110073 09/11/2023 JAHNKE, NOAH 110074 09/11/2023 JAHNKE, NOAH 60.00 KLIMEK, VIVIAN 09/11/2023 75.00 110075 110076 09/11/2023 HASKINS, MELISSA 46.93 110077 09/11/2023 MARTIN SYSTEMS, INC. 466.78 110078 09/11/2023 MINZLAFF, TODD 14.90 110079 09/11/2023 PARKS, MICHELLE 1,750.00 110080 09/11/2023 36.60 PHAN, GIAN 110081 09/11/2023 REGENTS OF UNIV OF MINNESOTA 1,250.00 09/11/2023 SAM'S CLUB/SYCHRONY BANK 575.97 110082 110083 09/11/2023 SANDERS XIONG, ANDREA 40.05 110084 09/11/2023 SCHALLER, SARAH 900.00 110085 09/11/2023 SMART PASS INC 11,865.59 09/11/2023 52.90 110086 SPYCHALSKI, KATRINA 110087 09/11/2023 THYRION, HEATHER 75.00 110088 09/11/2023 TRUGREEN 4991 502.68 110089 09/11/2023 TWEET GAROT MECHANICAL INC 835.32 110090 09/11/2023 VAUGHT, KRISTI 21.75 110091 09/11/2023 VAZQUEZ, LORNA T 1,750.00 110092 09/11/2023 WHSFA/WI HIGH SCHOOL FORENSIC ASSN 330.00 110093 09/12/2023 PETTY CASH / DISTRICT OFFICE 104.00 110094 09/18/2023 ABEE INC 3,958.40 110095 09/18/2023 ARENDT, HEATHER 60.00 110096 09/18/2023 ASHWAUBENON OPTIMISTS CLUB 66.00 09/18/2023 9,975.00 110097 CLIFTON LARSON ALLEN LLP 110098 09/18/2023 EATMON, LISA 135.00 110099 09/18/2023 180.00 FONFEREK STONE LLC 110100 09/18/2023 GIFTED & TALENTED CONSORTIUM OF CESA 7 250.00 110101 09/18/2023 GRAINGER INC 721.62 110102 09/18/2023 GREEN BAY CITY TREASURER 417.00 110103 09/18/2023 HILLSIDE APPLE ORCHARD 198.00 09/18/2023 2,028.20 110104 HOUGHTON MIFFLIN CO 110105 09/18/2023 INLAND FINANCE COMPANY 269.20 110106 09/18/2023 TTSAVVY 100.00 110107 09/18/2023 32.65 KARCHINSKI, JENNIFER

LEARNING WITHOUT TEARS

LINDE GAS & EQUIPMENT INC

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CHECK COMMENT	CHECK COMMENT		
NUMBER	DATE	VENDOR	AMOUNT
110110	09/18/2023	MARCIA BRENNER ASSOCIATES LLC	4,184.20
110111	09/18/2023	MARTO, PETER	20.00
110112	09/18/2023	NORTHERN TELEPHONE & DATA CORP	1,001.18
110113	09/18/2023	ODP BUSINESS SOLUTIONS LLC	1,452.09
110114	09/18/2023	OLSEN SAFETY EQUIPMENT	826.72
110115	09/18/2023	PELLA WINDOWS & DOORS OF WI	4,435.30
110116	09/18/2023	PRAIRIE FARMS DAIRY, INC	1,433.77
110117	09/18/2023	QUADIENT FINANCE USA INC	4,000.00
110118	09/18/2023	REFLECTIONS COMMUNITY SERVICES LLC	522.00
110119	09/18/2023	SCHALLER, SARAH	2,000.00
110120	09/18/2023	SCHOLASTIC BOOK FAIRS - 15	688.75
110121	09/18/2023	SEBRANEK, PATRICIA	110.00
110122	09/18/2023	STAFFEN-FLICK, MINDY	18.80
110123	09/18/2023	STAPLES BUSINESS CREDIT	29.79
110124	09/18/2023	STEEN MACEK PAPER COMPANY	522.85
110125	09/18/2023	STEIN, RENEE	17.99
110125	09/29/2023	STEIN, RENEE	-17.99
110126	09/18/2023	STOCKS, JESSICA	16.00
110127	09/18/2023	TREEO'S	33,738.75
110128	09/18/2023	TRUGREEN 4991	3,301.00
110129	09/18/2023	WI DEPT OF JUSTICE	126.00
110130	09/18/2023	ZIMONICK BROTHERS PRODUCE INC	487.25
110131	09/18/2023	TEACHER CREATED MATERIALS INC	17.99
110132	09/18/2023	ASHWAUBENON EDUCATION FOUNDATION	10.00
110133	09/18/2023	UNITED WAY OF BROWN COUNTY INC	76.00
110134	09/18/2023	WI SUPPORT COLLECTION TRUST FUND	1,070.38
110135	09/25/2023	ALSTON, SOFIA	38.00
110136	09/25/2023	ASHWAUBENON WATER & SEWER UTILITY	569.01
110137	09/25/2023	BADGER LABORATORIES INC	83.00
110138	09/25/2023	BEAULEAU, CHRISTINA	21.40
110139	09/25/2023	CELLCOM GREEN BAY MSA	1,219.74
110140	09/25/2023	CENTRAL RESTAURANT PRODUCTS	275.41
110141	09/25/2023	CESA 10	672.00
110142	09/25/2023	CESA 8	14,812.50
110143	09/25/2023	COMMUNITY INSURANCE CORP	25.00
110144	09/25/2023	DBT IN SCHOOLS LLC	895.00
110145	09/25/2023	EBSCO	196.51
110146	09/25/2023	EDFICIENCY LLC	6,610.00
110147	09/25/2023	FASTSIGNS	32.50
110148	09/25/2023	GAGE, PAMELA	17.05
110149	09/25/2023	GLOBE MICROSYSTEMS INC	750.00
110150	09/25/2023	GRAINGER INC	1,047.73
110151	09/25/2023	HOCKERS, KACIE	187.00
110152	09/25/2023	HOWIES ATHLETIC TAPE	157.36
110153	09/25/2023	KRAUSE, MICHAEL	36.25
110154	09/25/2023	MARCIA BRENNER ASSOCIATES LLC	525.00
110155	09/25/2023	PARAGON DEVELOPMENT SYSTEMS	140.85
110156	09/25/2023	SCHOOL DATEBOOKS INC	2,784.29
110157	09/25/2023	STAPLES BUSINESS CREDIT	742.55
110158	09/25/2023	T-MOBILE	160.00
110159	09/25/2023	UW STEVENS POINT	500.00
110160	09/25/2023	WEIGMAN, CARRI	20.00
110161	09/25/2023	ZIMONICK BROTHERS PRODUCE INC	730.20
110162	09/25/2023	HISTORY MUSEUM AT THE CASTLE	335.00
110163	09/26/2023	MADISON NATL LIFE INSURANCE CO	1,946.33
110164	09/26/2023	MADISON NATL LIFE INSURANCE CO	8,976.49

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NUMBER	DATE	VENDOR	AMOUNT
110165	09/26/2023	METLIFE	12,149.37
110166	09/28/2023	GREEN BAY PACKERS	1,705.00
110167	10/02/2023	ANDERSON, RODNEY	85.00
110168	10/02/2023	CNA SURETY DIRECT BILL	30.00
110169	10/02/2023	DELL MARKETING LP	273.87
110170	10/02/2023	DIDAX	656.64
110171	10/02/2023	GOPHER	113.90
110172	10/02/2023	HANSON, JOHN OR PAM	50.00
110173	10/02/2023	KAUKAUNA HIGH SCHOOL	305.00
110174	10/02/2023	KOEHLER, ELLA	79.25
110175	10/02/2023	MIKE'S MUSIC & SOUND	508.50
110176	10/02/2023	MILWAUKEE SYMPHONY ORCHESTRA	682.00
110177	10/02/2023	NORTHERN SOUND & VIDEO LLC	4,591.34
110178	10/02/2023	NSIGHT TELSERVICES	1,389.58
110179	10/02/2023	SCHINDLER ELEVATOR CORPORATION	9,908.84
110180	10/02/2023	SCHOLASTIC INC	104.39
110181	10/02/2023	SKOLASINSKI, STEPHANIE	94.90
110182	10/02/2023	VOYAGER SOPRIS LEARNING	1,609.30
110183	10/02/2023	XELLO	2,210.00
110184	10/02/2023	ZIMONICK BROTHERS PRODUCE INC	379.00
110185	10/03/2023	WI SUPPORT COLLECTION TRUST FUND	1,070.38
110186	10/05/2023	MULBERRY LANE FARM	98.00
110187	10/06/2023	ACUTRANS	75.24
110188	10/06/2023	ADAFRUIT INDUSTRIES	1,164.25
110189	10/06/2023	ASHWAUBENON PUBLIC SAFETY - FIRE INSPECT	200.00
110190	10/06/2023	BIRDBRAIN TECHNOLOGIES	799.00
110191	10/06/2023	CENGAGE LEARNING	385.00
110192	10/06/2023	FRISCH, ADAM	18.10
110193	10/06/2023	GRAINGER INC	69.78
110194	10/06/2023	JOHNSON FITNESS & WELLNESS	909.00
110195	10/06/2023	JUNIOR LIBRARY GUILD	561.60
110196	10/06/2023	LITTLE CHUTE DANCE	339.00
110197	10/06/2023	MARTIN SYSTEMS, INC.	245.00
110198	10/06/2023	MOLLE, CARSON MG	1,000.00
110199	10/06/2023	MUDDY PAWS SALON	45.00
110200	10/06/2023	OVERDRIVE INC	807.82
110201	10/06/2023	ROCHESTER 100 INC	725.00
110202	10/06/2023	RYNISH, AMBER	32.60
110203	10/06/2023	SCHALLER, SARAH	4,295.00
110204	10/06/2023	SCHOLASTIC INC	2,514.15
110205	10/06/2023	SCHOLASTIC INC	598.84
110206	10/06/2023	SIMULATION CURRICULUM CORP	2,998.00
110207	10/06/2023	VANGALIS, BONNIE	176.79
110208	10/06/2023	VITAL RECORDS CONTROL - AMERICAN MICRO	1,851.67
110209	10/06/2023	WISDAA	100.00
110210	10/06/2023	WITT, JULIE	194.80
110211	10/06/2023	WORK PLACE PRO	483.50
110212	10/06/2023	ZIMONICK BROTHERS PRODUCE INC	589.35
110213	10/09/2023	NEENAH MUSIC PARENTS	300.00
110214	10/09/2023	MULBERRY LANE FARM	703.00
110215	10/16/2023	CDL CONSULTING INC	2,750.00
110216	10/16/2023	DOMNICK, RAY	295.00
110217	10/16/2023	EDYNAMIC LP	1,795.00
110218	10/16/2023	EVERYDAY SPEECH	1,403.97
110219	10/16/2023	GRAINGER INC	19.80
110220	10/16/2023	GRAYBAR ELECTRIC CO INC	193.18

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NUMBER	DATE	VENDOR	AMOUNT
110221	10/16/2023	HILLSIDE APPLE ORCHARD	192.50
110222	10/16/2023	INLAND FINANCE COMPANY	269.20
110223	10/16/2023	JOHNSON, RANDY	100.00
110224	10/16/2023	REFLECTIONS COMMUNITY SERVICES LLC	8,012.75
110225	10/16/2023	ROCHELEAU, BERNARD	59.04
110226	10/16/2023	SAM'S CLUB/SYCHRONY BANK	104.40
110227	10/16/2023	SARA'S ARTISAN GELATO	957.00
110228	10/16/2023	SEROOGYS CHOCOLATES	459.00
110229	10/16/2023	ST NORBERT COLLEGE	3,478.99
110230	10/16/2023	TEACHTOWN INC	5,680.00
110231	10/16/2023	VISTA HIGHER LEARNING INC	5,193.50
110232	10/16/2023	WILLIAMS, MEGANNE	79.25
110233	10/16/2023	ZIMONICK BROTHERS PRODUCE INC	388.65
232400277	09/06/2023	LASEE, MELANIE	53.12
232400278	09/06/2023	OBERSTADT, MEGAN	19.90
232400279	09/06/2023	WP BEVERAGES LLC - PEPSI COLA OF GREEN B	6,879.78
232400280	09/11/2023	AMA INC	1,525.61
232400281	09/11/2023	BAKE, ANDREW	93.94
232400282	09/11/2023	CAMERA CORNER INC	2,990.00
232400283	09/11/2023	CESA 6	2,000.00
232400284	09/11/2023	CINTAS CORPORATION	108.51
232400285	09/11/2023	CLAWSON, GREG	17.77
232400286	09/11/2023	CONRADT, BRENDA	93.00
232400287	09/11/2023	FOX SPECIALTY CO LLC	1,049.04
232400288	09/11/2023	GFL ENVIRONMENTAL USA INC	2,872.76
232400289	09/11/2023	HANSEN, COREY	215.14
232400290	09/11/2023	HEYRMAN & GREEN BAY BLUE	4,406.50
232400291	09/11/2023	INFO MART INC	144.00
232400292	09/11/2023	LAMERS BUS LINES INC	4,044.54
232400293	09/11/2023	LOGISTICS RECYCLING INC	85.91
232400294	09/11/2023	MARCO	320.62
232400295	09/11/2023	MENARDS INC	203.77
232400296	09/11/2023	OBERSTADT, MEGAN	23.78
232400297	09/11/2023	PEPSI COLA OF GREEN BAY	2,676.12
232400297	09/11/2023	PERFORMANCE FOODSERVICE	14,231.31
232400299	09/11/2023	QUILL CORP	37.99
232400299	09/11/2023	QUINLAN, SEAN	19.98
232400301	09/11/2023	SCHABOW, STACIE	80.00
232400302	09/11/2023	SCHOOL SPECIALTY LLC	25.15
232400303	09/11/2023	STALKER SPORTS FLOORS	13,725.00
232400304	09/11/2023	SUDOL, ALLISON	30.50
232400305	09/11/2023	VAN'S FIRE AND SAFETY INC	88.50
232400306	09/11/2023	VILLAGE OF ASHWAUBENON	94.94
232400307	09/11/2023	VOS ELECTRIC INC	935.07
232400308	09/11/2023	WI DOCUMENT IMAGING LLC	277.81
232400309	09/11/2023	WI PUBLIC SERVICE CORP	33,194.97
232400310	09/11/2023	TRUE NORTH ENERGY	6,097.50
232400311	09/13/2023	BSN SPORTS LLC	1,470.45
232400312	09/13/2023	GREEN BAY AREA PUBLIC SCHOOLS	100.00
232400313	09/13/2023	HALLMAN LINDSAY QUALITY PAINTS	349.75
232400314	09/13/2023	KAY DISTRIBUTING INC	1,710.40
232400315	09/13/2023	MENARDS INC	617.57
232400316	09/13/2023	PENZA, KEVIN	102.63
232400317	09/18/2023	ALPHA BAKING COMPANY	509.37
232400318	09/18/2023	AMA INC	3,788.75
232400319	09/18/2023	AMERICAN WELDING & GAS INC	1,462.44

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CHECK COMMENT CHECK COMMENT NUMBER DATE VENDOR AMOUNT 232400320 09/18/2023 BATTERIES PLUS LLC 741.07 232400321 09/18/2023 942.49 BIRDSEYE DAIRY INC 232400322 09/18/2023 BRUSS, JULIE 96.59 3,623.00 232400323 09/18/2023 CARRICO AQUATIC RESOURCES INC 232400324 09/18/2023 CDW GOVERNMENT 17,133.50 232400325 09/18/2023 CESA 6 5,165.00 09/18/2023 1,350.00 232400326 CESA 7 232400327 09/18/2023 CINTAS CORPORATION 199.51 232400328 09/18/2023 ENTERPRISE RENT-A-CAR 69.16 232400329 09/18/2023 H J MARTIN & SON INC 1,310.00 107.20 232400330 09/18/2023 HANSEN, COREY 232400331 09/18/2023 HEIM, MICHAEL 99.92 09/18/2023 59.38 232400332 HERZOG, DAVID 232400333 09/18/2023 HOME TEAM SPORTS & APPAREL INC 750.06 232400334 09/18/2023 HUCEK, KRISTINE 179.75 232400335 09/18/2023 INFO MART INC 216.00 232400336 09/18/2023 JENSON, STACY 97.35 75.00 232400337 09/18/2023 KELLY, AMY 232400338 09/18/2023 LAFORCE HARDWARE INC 60.00 232400339 09/18/2023 LAMERS BUS LINES INC 2.737.56 09/18/2023 LAYDEN, PHILIP 292.97 232400340 09/18/2023 720.00 232400341 LYNC ACADEMY LLC 232400342 09/18/2023 MACHT VILLAGE PROGRAMS LLC 4,064.00 232400343 09/18/2023 5,068.17 MARCO 232400344 09/18/2023 MENARDS INC 1,401.01 232400345 09/18/2023 MENARDS INC 252.13 232400346 09/18/2023 116.84 OBERSTADT, MEGAN 232400347 09/18/2023 PEPSI COLA OF GREEN BAY 694.62 09/18/2023 PERFORMANCE FOODSERVICE 15,509.42 232400348 232400349 09/18/2023 SCHOOL SPECIALTY LLC 3,040.70 232400350 09/18/2023 SCHWECHLER, ANGELA 179.95 09/18/2023 52.24 232400351 STEIN, RENEE 41.25 232400352 09/18/2023 THOMSON, LEAH 232400353 09/18/2023 USIC LOCATING SERVICES INC 86.73 232400354 09/18/2023 VAN'S FIRE AND SAFETY INC 314.24 232400355 09/18/2023 VANNIEUWENHOVEN, FALINE 29.95 756.35 232400356 09/18/2023 WEX BANK 232400357 09/18/2023 WI DOCUMENT IMAGING LLC 4,450.00 232400358 09/18/2023 WILLIAMS, KATHRYN 395.88 232400359 09/18/2023 ZIONS BANCORPORATION 77,000.00 232400360 09/18/2023 TRUE NORTH ENERGY 1,575.00 232400361 09/18/2023 11,163.35 RELIANCE TRUST COMPANY - ASHWAUBNEON 403 09/18/2023 RELIANCE TRUST COMPANY - ASHWAUBENON 457 8,822.06 232400362 232400363 09/18/2023 WEA TSA TRUST 66,155.89 232400364 09/19/2023 RELIANCE TRUST COMPANY - ASHWAUBNEON 403 8,078.88 232400365 09/19/2023 35,500.00 WEA TSA TRUST 232400366 09/19/2023 TRUE NORTH ENERGY 652.50 232400367 09/20/2023 TRUE NORTH ENERGY 1,845.00 232400368 09/20/2023 HOME TEAM SPORTS & APPAREL INC 338.69 232400369 09/20/2023 MATHU, NADINE 75.78 09/20/2023 143.00 232400370 PENZA, KEVIN 232400371 09/25/2023 ALPHA BAKING COMPANY 187.38 232400372 09/25/2023 APPLE COMPUTER INC. 2.242.00 09/25/2023 750.00 232400373 BAER PERFORMANCE MARKETING

BIRDSEYE DAIRY INC

BLICK ART MATERIALS

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CHECK COMMENT CHECK COMMENT NUMBER DATE VENDOR AMOUNT 09/25/2023 232400376 CARRICO AQUATIC RESOURCES INC 4,959.62 232400377 09/25/2023 238.79 CINTAS CORPORATION 232400378 09/25/2023 FIRST SUPPLY LLC- GREEN BAY 171.68 102.72 232400379 09/25/2023 FOX SPECIALTY CO LLC 232400380 09/25/2023 HUCEK, KRISTINE 20.00 232400381 09/25/2023 KITCHEN-TECH LLC 1,034.00 09/25/2023 31.36 232400382 KUROWSKI, KATHRYN 232400383 09/25/2023 LAFORCE HARDWARE INC 30.00 90.80 232400384 09/25/2023 MATHU, NADINE 232400385 09/25/2023 MENARDS INC 358.38 09/25/2023 37.00 232400386 MULTI MEDIA CHANNELS LLC 232400387 09/25/2023 PEPSI COLA OF GREEN BAY 1,120.45 09/25/2023 10.719.76 232400388 PERFORMANCE FOODSERVICE 232400389 09/25/2023 QUILL CORP 28.88 232400390 09/25/2023 SCHOOL SPECIALTY LLC 39.84 232400391 09/25/2023 SEVEN UP BOTTLING CO INC 56.00 232400392 09/25/2023 SHERWIN WILLIAMS COMPANY 91.70 09/25/2023 47.80 232400393 STATHAS, SHERYL 232400394 09/25/2023 SULLIVAN, EVAN 136.46 232400395 09/25/2023 TREML, AMANDA 19.83 09/25/2023 545.83 232400396 UNITED MAILING SERVICES INC 09/25/2023 256.25 232400397 VAN'S FIRE AND SAFETY INC 232400398 09/25/2023 WI DOCUMENT IMAGING LLC 28.92 232400399 09/25/2023 1.991.55 WILS 232400400 09/25/2023 TRUE NORTH ENERGY 1,845.00 232400401 09/27/2023 BSN SPORTS LLC 1,692.00 232400402 09/27/2023 811.83 PENZA, KEVIN 232400403 09/27/2023 WP BEVERAGES LLC - PEPSI COLA OF GREEN B 1,766.33 09/29/2023 2,340.00 232400404 TRUE NORTH ENERGY 232400405 10/02/2023 ALPHA BAKING COMPANY 327.04 232400406 10/02/2023 BATTERIES PLUS LLC 70.00 232400407 10/02/2023 BIRDSEYE DAIRY INC 503.35 232400408 10/02/2023 BLICK ART MATERIALS 69.15 509.02 232400409 10/02/2023 CDW GOVERNMENT 232400410 10/02/2023 CINTAS CORPORATION 242.01 232400411 10/02/2023 CONSTELLATION NEWENERGY-GAS DIV LLC 2,997.04 232400412 10/02/2023 DEMCO INC 83.67 232400413 10/02/2023 38.08 DERNBACH, TAMMI 232400414 10/02/2023 FOLLETT CONTENT SOLUTIONS LLC 907.88 232400415 10/02/2023 HERALD, KATHERINE 75.33 232400416 10/02/2023 INFO MART INC 96.00 232400417 10/02/2023 2,048.81 LAMERS BUS LINES INC 10/02/2023 40.50 232400418 LASEE, JAMIE 2,020.00 232400419 10/02/2023 LYNC ACADEMY LLC 232400420 10/02/2023 MARCO 900.72 232400421 10/02/2023 73.36 MARQUARDT, DEREK 232400422 10/02/2023 MENARDS INC 166.81 232400423 10/02/2023 NASSCO INC 116.26 232400424 10/02/2023 216.19 NICHOLSON, TAMMY 232400425 10/02/2023 PATZKE, JULIE 76.93 1,311.49 232400426 10/02/2023 PEPST COLA OF GREEN BAY 232400427 10/02/2023 PERFORMANCE FOODSERVICE 11,298.78 232400428 10/02/2023 1.374.42 RIO GRANDE 10/02/2023 340.04 232400429 SCHOOL SPECIALTY LLC

WI DOCUMENT IMAGING LLC

WI SCHOOL MUSIC ASSN INC

232400487

ASHWAUBENON SCHOOL DISTRICT

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			COMMENT	MANAGE AND	3.40TDVIII
232400432	DA '	/02/2023		VENDOR TRUE NORTH ENERGY	1,800.00
232400432		/03/2023		TRUE NORTH ENERGY	1,035.00
232400433		/04/2023		BSN SPORTS LLC	7,029.70
232400434		/04/2023		MENARDS INC	257.47
232400435		/04/2023		PENZA, KEVIN	298.82
232400430		/04/2023		STEUCK, EMILY	40.00
232400437		/04/2023		THOMPSON, JENNICA	435.00
232400430		/04/2023		WP BEVERAGES LLC - PEPSI COLA OF GREEN B	4,753.42
232400439		/04/2023		ALPHA BAKING COMPANY	245.97
232400440		/06/2023		AMBROSIUS STUDIOS INC	3,068.00
232400441		/06/2023		BELLIN HEALTH	22,004.69
232400442		/06/2023		BIRDSEYE DAIRY INC	699.16
					250.00
232400444		/06/2023		CAMERA CORNER INC	
232400445		/06/2023		CDW GOVERNMENT	4,105.08 245.23
		/06/2023		CINTAS CORPORATION	
232400447		/06/2023		COENEN, ALAN	58.47
232400448		/06/2023		COMPASS GROUP	77,829.97
232400449		/06/2023		DAKTRONICS INC	1,845.00
232400450		/06/2023		ENTERPRISE RENT-A-CAR	1,392.30
232400451		/06/2023		FOX SPECIALTY CO LLC	239.28
232400452		/06/2023		HNILICKA, WENDY	80.00
232400453		/06/2023		INSTRUMENTAL MUSIC CO INC	670.80
232400454		/06/2023		JW PEPPER & SONS INC	137.99
232400455		/06/2023		KITCHEN-TECH LLC	170.00
232400456		/06/2023		LAMERS BUS LINES INC	2,583.19
232400457		/06/2023		LYNC ACADEMY LLC	1,500.00
232400458		/06/2023		MARCO	306.18
232400459		/06/2023		MARQUARDT, DEREK	268.22
232400460		/06/2023		MENARDS INC	337.71
232400461		/06/2023		NASSCO INC	342.74
232400462		/06/2023		PEPSI COLA OF GREEN BAY	1,875.32
232400463		/06/2023		PERFORMANCE FOODSERVICE	13,641.16
232400464		/06/2023		QUILL CORP	1,374.43
232400465		/06/2023		SCHOOL SPECIALTY LLC	195.60
232400466		/06/2023		SHERWIN WILLIAMS COMPANY	94.85
232400467		/06/2023		TALUS, VANESSA	97.70
232400468		/06/2023		VAN'S FIRE AND SAFETY INC	202.50
232400469		/06/2023		VOS ELECTRIC INC	5,409.09
232400470		/06/2023		WI DOCUMENT IMAGING LLC	275.24
232400471		/06/2023		WI PUBLIC SERVICE CORP	54,293.06
232400472	10,	/06/2023		WI SCHOOL MUSIC ASSN INC	626.30
232400473	10,	/09/2023		TRUE NORTH ENERGY	1,890.00
232400474	10,	/11/2023		TRUE NORTH ENERGY	180.00
232400475	10,	/11/2023		GLOBAL RECOGNITION INC	504.00
232400476	10,	/11/2023		LAMERS BUS LINES INC	357.14
232400477	10,	/16/2023		ALBRENT, DANIEL	465.43
232400478	10,	/16/2023		ALPHA BAKING COMPANY	482.01
232400479	10,	/16/2023		AMA INC	18,716.00
232400480	10,	/16/2023		AMERICAN WELDING & GAS INC	960.30
232400481	10,	/16/2023		AUTOMATED LOGIC CONTRACTING SERVICES	1,330.00
232400482	10,	/16/2023		BIRDSEYE DAIRY INC	778.09
232400483	10,	/16/2023		BLICK ART MATERIALS	45.00
232400484	10,	/16/2023		BUTLER, SEAN	97.94
232400485	10,	/16/2023		CAMERA CORNER INC	5,373.00
232400486	10,	/16/2023		CARRICO AQUATIC RESOURCES INC	350.00
000400407	1.0	/1 6 /0000		CDII COLUDNIA DIE	15 500 06

15,709.86

10/16/2023 CDW GOVERNMENT

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CHECK	COMMENT	CHECK	COMMENT		
NUMBER		DATE		VENDOR	AMOUNT
232400488		10/16/2023		CESA 7	36,207.25
232400489		10/16/2023		CINTAS CORPORATION	242.01
232400490		10/16/2023		CONRADT, BRENDA	90.00
232400491		10/16/2023		ENTERPRISE RENT-A-CAR	76.42
232400492		10/16/2023		FOX SPECIALTY CO LLC	858.00
232400493		10/16/2023		GFL ENVIRONMENTAL USA INC	2,918.06
232400494		10/16/2023		HEIM, MICHAEL	110.00
232400495		10/16/2023		HOME TEAM SPORTS & APPAREL INC	121.64
232400496		10/16/2023		JOHNSON & JONET MECHANICAL CONTRACTORS I	1,321.57
232400497		10/16/2023		JW PEPPER & SONS INC	201.98
232400498		10/16/2023		LAMERS BUS LINES INC	9,195.03
232400499		10/16/2023		LYNC ACADEMY LLC	1,440.00
232400500		10/16/2023		MARCO	39.97
232400501		10/16/2023		MENARDS INC	2,141.85
232400502		10/16/2023		NATL ELEVATOR INSPECTION SERVICES INC	410.00
232400503		10/16/2023		PENZA, KEVIN	41.84
232400504		10/16/2023		PEPSI COLA OF GREEN BAY	1,869.72
232400505		10/16/2023		PERFORMANCE FOODSERVICE	14,828.67
232400506		10/16/2023		PIONEER VALLEY BOOKS	144.65
232400507		10/16/2023		QUINLAN, SEAN	59.97
232400508		10/16/2023		SCHOOL SPECIALTY LLC	41.40
232400509		10/16/2023		SEVEN UP BOTTLING CO INC	56.00
232400510		10/16/2023		SHERWIN WILLIAMS COMPANY	40.93
232400511		10/16/2023		THOMPSON, DOULGAS	97.11
232400512		10/16/2023		VOS ELECTRIC INC	6,630.28
232400513		10/16/2023		WEX BANK	693.06
232400514		10/16/2023		WI DOCUMENT IMAGING LLC	310.75

Totals for checks 1,851,920.27

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FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	General Fund	631,791.97	450.00	587,467.55	1,219,709.52
21	Gifts & Donations	500.00	-45.00	165,192.58	165,647.58
27	Special Education	95,133.93	0.00	100,525.19	195,659.12
39	Referendum Approved Debt Srvc	0.00	0.00	77,000.00	77,000.00
50	Food Service	13,566.05	780.45	105,395.41	119,741.91
80	Community Service Fund	749.34	20.00	66,039.87	66,809.21
81	Ashwaubenon PAC	4,608.62	0.00	2,744.31	7,352.93
*** E	rund Summary Totals ***	746,349.91	1,205.45	1,104,364.91	1,851,920.27

****************** End of report ****************

APPOINTMENTS							
NON-TEACHING S	NON-TEACHING STAFF - HIRES						
Name	Name FTE Position School Compensation Effective Reason for request						
Edbauer, Andrea	.53 FTE	Educational Associate – 9 Month, Special Education Aide	Pioneer	Entry Level pay scale	October 9, 2023	The position is due to a staff vacancy.	
Olson, Samantha	.47 FTE	Educational Associate – 9 Month, Health Aide	AHS	Entry Level pay scale	September 20, 2023	The position is due to a staff vacancy.	

	RESIGNATIONS/RETIREMENTS/LAYOFFS							
NON-TEACHING	NON-TEACHING STAFF - RESIGNATIONS/RETIREMENTS/LAYOFFS							
Name	FTE	Position		School	Notes			
Dietzler, Jessica	Part-time	Educational Associate – Special Education Aide		Pioneer	Resignation is effective 10-9-2023			
Hyde, Jason	1.0 FTE	Head Maintenance Technician		Pioneer	Resignation is effective 10-10-2023.			
PROFESSIONAL /	ADMINISTR	ATION STAFF - RESIGNA	ATIONS/RETIREM	IENTS/LAYO	FFS			
Name	FTE	Position	School	Notes				
Stencil, Sarah	1.0 FTE	Grade 7 Instructor	Parkview	Resignation is effective 10/09/2023. Resignation is contingent upon satisfaction of a \$1,500 resignation fee, per the Professional Staff Member Employee Handbook.				
Meyer, Jeremie	1.0 FTE	Technology Education Instructor	AHS	Resignation is effective 11/21/23. Resignation is contingent upon satisfaction of a \$1,500 resignation fee, per the Professional Staff Member Employee Handbook.				

Last Name	ast Name First Name School Position		Board Approval	
Reynolds	George	AHS	Art Club Advisor	25-Oct
Imig	Dave	AHS	Basketball (Boys Assistant Varsity Coach) - ABA funded	25-Oct
Blanks	Devante	AHS	Basketball (Boys Asst. Varsity) Coach	25-Oct
Brown	Michael	AHS	Basketball (Boys Freshman Assistant) Coach	25-Oct
Leick	Richard	AHS	Basketball (Boys Freshman) Coach	25-Oct
Phillips	Bryant	AHS	Basketball (Boys JV Assistant) - ABA funded	25-Oct
Guarascio	Anthony	AHS	Basketball (Boys JV) Coach	25-Oct
Tomashek	Mark	AHS	Basketball (Boys Varsity) Coach	25-Oct
Gezella	Mike	AHS	Basketball (Girls JV) Coach	25-Oct
Hogue	Jason	AHS	Basketball (Girls JV2-Freshman) Coach	25-Oct
Radue	Mike	AHS	Basketball (Girls Varsity) Coach	25-Oct
LaChance	Kristen	AHS	Encore Swing Choir	25-Oct
Delfosse	Charles	AHS	Hockey - Assistant Coach	25-Oct
Syed	Brendon	AHS	Hockey - Head Coach	25-Oct
Berkovitz	Austin	AHS	Hockey - JV Coach	25-Oct
Rocheleau	Bernie	AHS	Performing Arts Club Advisor	25-Oct
Martin	Frederick	AHS	Swim - Boys Head Coach	25-Oct
Andresen	Scott	AHS	Wrestling - Varsity Assistant/JV Coach	25-Oct
DeCleene	Chase	AHS	Wrestling - Varsity Coach	25-Oct
Kasten	Lisa	PI	Student Council Co-Advisor	25-Oct
Vitrano	Megan	PI	Student Council Co-Advisor	25-Oct
Cootway	Curt	PV	Basketball - Boys Grade 7	25-Oct
Janquart	Kerry	PV	Basketball - Boys Grade 7	25-Oct
Cootway	Curt	PV	Basketball - Boys Grade 8	25-Oct
Janquart	Kerry	PV	Basketball - Boys Grade 8	25-Oct
Sawaski	Erin	PV	Battle of Books	25-Oct
Thompson	Douglas	PV	Forensics Coach	25-Oct
Hendricks	Shay	PV	Gaming Club Co-Advisor	25-Oct
Lasee	Jamie	PV	Parent Faculty Club Co-Liaison	25-Oct
Meinel	Andrew	PV	Parent Faculty Club Co-Liaison	25-Oct
Delany	Steve	PV	Spring Musical Co-Advisor	25-Oct
Seymour	Paul	PV	Spring Musical Co-Advisor	25-Oct
Johnson	Jennifer	VV	Destination Imagination Coordinator	25-Oct
Ourada	Brenda	VV	Student Council - Advisor	25-Oct
Severson	Barry	VV	World Language Club Advisor	25-Oct

Ashwaubenon Performing Arts Center Stats

as of October 15, 2023

Usages of the PAC	
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usages of the PAC			
Seasons (July 1 - June 30)	Attendance	Usages	Note(s)
Nov 2016 - Jun 2017	12,984	132	
2017-2018	22,958	191	
2018-2019	35,304	232	
2019-2020	16,827	130	COVID c
2020-2021	4,980	42	COVID c
2021-2022	40,301	315	
2022-2023	46,333	307	

COVID closure March 2020

COVID closure & socially distanced partial reopen

TOTALS: 179,687 1,349

User	Attendance	Usages	Note(s)
School	21,688	228	74% of usages; 46% of attendance
Community/Rentals	18,199	60	20% of usages; 40% of attendance
PAC Performing Arts Season	6,446	19	6% of usages; 14% of attendance

Non-school usage = 26% of usages; 54% of attendance; 100% of earned revenue

Tracked Ticket Sales at the PAC

Excludes non-ticketed and school self-ticketed events

Season	# of Orders	Ticket Quantity	 oss Sales NET of Ficket Star Fees	Gross	Sales w/ TS Fees
ASH17	2,731	7,614	\$ 153,905.80	\$	165,836.30
ASH18	4,185	11,474	\$ 243,070.60	\$	255,287.30
ASH19	4,174	10,811	\$ 307,710.30	\$	335,287.50
ASH20	648	1,493	\$ 24,961.00	\$	28,861.20
ASH21	5,292	14,951	\$ 314,485.80	\$	355,945.90
ASH22	6,129	16,949	\$ 346,145.40	\$	392,228.50
ASH23 as of 10.15.23	679	1,877	\$ 24,283.75	\$	28,037.75

TOTALS: 23,838 65,169 \$ 1,414,562.65 \$ 1,561,484.45

Funds Raised for PAC by Kate Williams

June 2017 - October 2023

Cash	\$ 281,707.84
Grants	\$ 107,640.36

TOTAL: \$ 389,348.20

Income Statements

Season	Net	Income (Loss)	Note(s)
2017-2018	\$	157,586.76	
2018-2019	\$	42,270.45	
2019-2020	\$	(48,418.12)	COVID ever
2020-2021	\$	78,518.86	
2021-2022	\$	186,153.95	
2022-2023	\$	62,554.40	

COVID event cancellations

Fund Balance

As of June 30, 2023 \$ 432,525.82



ASHWAUBENON PERFORMING ARTS Income Statement

	19-20	20-21	21-22	22-23
Revenue				
General Sponsorship Receipts	2,845.50	9,986.97	7,829.62	15,777.74
Rental Income	3,107.00	750.00	900.00	1,000.00
Grants	0.00	35,630.35	100,640.36	0.00
Total of Performance Revenue	127,480.43	44,245.47	365,290.54	223,432.20
Revenue	133,432.93	90,612.79	474,660.52	240,209.94
_				
Expenses				
Advertising	77,974.00	9,454.50	54,354.09	52,490.20
Purchased Services	93,120.72	680.11	190,036.57	112,772.45
Licenses and Fees	2,782.00	826.43	499.98	475.00
Travel	1,427.13	0.00	253.00	0.00
Postage	0.00	0.00	0.00	1,035.46
Supplies	6,547.20	1,132.89	40,362.57	6,724.90
Equipment			3,000.36	4,157.53
Expenses	181,851.05	12,093.93	288,506.57	177,655.54
Net Income (Loss)	(48,418.12)	78,518.86	186,153.95	62,554.40

Balance Sheet

	06/30/20	06/30/21	06/30/22	06/30/23
Assets				
Cash / Investments	(65,475.72)	70,650.33	367,740.62	453,443.56
Accounts Receivable			4,941.26	5,000.00
Due from Village of Ashwaubenon	19,490.08	7,490.82	12,847.43	16,118.77
Prepaid Expenses	51,350.00	51,350.00		0.00
Assets	5,364.36	129,491.15	385,529.31	474,562.33
Liabilities				
Accounts Payable	3,060.00	3,024.44	2,185.02	10,366.11
Payroll Payables	8,420.26	12,379.08	19,536.46	31,670.40
Deferred Revenue Local	11,500.01	9,833.34	0.00	0.00
Liabilities	22,980.27	25,236.86	21,721.48	42,036.51
	//= -//>			
Fund Balance	(17,615.91)	104,254.29	363,807.83	432,525.82

PAC Income Statement Notes

Line Item What is it?

REVENUE

General Sponsorship Receipts Donations received that were not allocated to a specific show or project in the season Rental Income Rental incomes received that were not accounted for elsewhere in the income statement

Grants Monies applied for and awarded to the PAC for operations & programming

Total of Performance Revenue Includes PAC Event Ticket Sales, Venue facility fees, Rentals, Concessions, & Show Sponsorships

Earned from Rentals & the Performing Arts Season, which make up 26% of the venue's usage (22/23 figures)

EXPENSES

Advertising Website; E-Newsletters; Print/Radio/TV/Social ad buys Purchased Services Artist fees, Piano tunings, Contracted event labor

Licenses and Fees Venue Industry memberships

Travel Industry conferences and professional development

Postage Printed mailers from the venue

Supplies General venue consumables, e.g. gaff tape, spike tape, office supplies; cables

Equipment Venue items of long-term value, typically electronics

ASHWAUBENON PERFORMING ARTS

18-19 Income Statement as of 06/30/19

Revenue

General Sponsorship Receipts32,402.88Rental Income3,919.00Facility Fee9,928.00Performance Sponsorships / Ticket Sales / Concession Sales134,016.38

18-19 Revenue 180,266.26

Expenses

 Advertising
 41,024.16

 Purchased Services
 78,131.56

 Licenses and Fees
 1,272.53

 Travel
 5,158.01

 Postage
 78.96

 Supplies
 11,043.09

 Equipment
 1,287.50

18-19 Expenses 137,995.81

Net Income (Loss) 42,270.45

ASHWAUBENON PERFORMING ARTS

17-18 Income Statement as of 06/30/18

Revenue

General - Operating Revenue155,223.96Green Room - Village of Ashw37,808.00Electrical Switch - Village of Ashw10,672.00Performance Sporsorships / Ticket Sales / Concession Sales160,020.91

1718 Revenue 363,724.87

Expenses

 Advertising
 26,970.28

 Professional Fees
 117,646.25

 Licenses and Fees
 570.00

 Miscellaneous
 33.17

 Supplies
 12,438.41

 Green Room
 37,808.00

 Elecrical Switch
 10,672.00

17-18 Expenses 206,138.11

Net Income (Loss) 157,586.76



Discussion Item: 1

Ashwaubenon School Board

Meeting Date:	October 25, 2023
Issue:	First reading of bylaw and policies update
Requested By:	Kurt Weyers
Attachments:	
Financial and/or Staffing Implications:	None at this time
Funding Source:	None at this time
Explanation:	Policy 0142.1 - Electoral Process This policy has been updated to clarify the requirements for a qualified elector to file a Declaration of Candidacy as well as the requirements for incumbents seeking re-election. The legal citations have also been updated.
	Policy 0143.1 - Public Expression of Board Members This policy has been updated to include instances when Board members make statements to individuals or members of the community that may cause issues for the Board and/or District if not made clear that those statements do not reflect the views of the Board or their colleagues on the Board.
	Policy 0164V1 - Meetings [Common/Union High Schools Only] (New) This policy has been revised to incorporate all references to meetings, including regular and special meetings, into a single policy specific to Common/Union High School Districts. Additional optional language has been added to address virtual attendance. Recommended for clarity. The following policies are incorporated into 0164 and are being recommended for deletion: Policy 0164.1 - Regular Meetings (delete) Policy 0165.1 - Notice of Meetings (delete) Policy 0165.2 - Change of Regular Meetings (delete)
	Policy 1260 - Incapacity of the District Administrator Language has been added to this policy to providing temporary authority for the Board President prior to the appointment of an Interim District Administrator when the current District Administrator is incapacitated.
	Policy 1630.01/Policy 3430.01/Policy 4430.01 - Family & Medical Leave of Absence ("FMLA") This policy is revised to remove a potentially confusing reference to the status of full-time staff eligibility for FMLA based on the 1,250 work hours requirement for federal eligibility (this does not affect Wisconsin FMLA, which only requires that an employee be compensated for 1,000 hours in the previous year to be eligible for protected leave). While generally speaking a full-time instructional staff member will be employed for more than 1,250 hours in the preceding year and does not track actual hours worked as an exempt employee, the law does not require that such employees be automatically considered eligible. There may be circumstances where an individual employee, perhaps due to leave taken in the preceding year, do not meet the requirement even though they may be full-time by contract.
	Policy 2210 – Curriculum Development This policy is revised to more closely align with DPI regulations pertaining to curriculum development and content, as well as to reference the review process. Adoption is recommended to incorporate more detailed language provided in applicable regulation and to reference applicable legal citations.

Policy 2221 - Special Observance Days

This policy has been revised to align with current State law that specifies September 11th as a special observance day as well as certain provisions for Arbor Day.

Policy 2451 - Program and Curriculum Modifications

The policy language is revised to reflect the option, included in statute, for a designee of the Board to deal with such requests. Districts where this process has been delegated to a designee of the Board should adopt this revision to assure that the Board has formally provided for that process.

Policy 3120.07 - Employment of Casual Resource Personnel (delete)

This policy is removed because it is not reflective of current practice or verbiage. Consultants retained by a district are not treated as "casual resources personnel", but rather via contract arrangements which are covered elsewhere in policy. The language is therefore obsolete and deletion is recommended.

Policy 3139/Policy 4139 - Staff Discipline

This policy is revised to include resignation as being covered in either Policy 3140 or Policy 4140. Language has been added with regard to investigations involving potential criminal conduct and issuance of a "Garrity" warning in appropriate circumstances.

Policy 3215/4215 - Use of Tobacco and Nicotine by Professional/Support Staff

This policy is revised to specifically prohibit smoking as intended and to reference marijuana and hemp derivatives within the context of smoking. This is provided to give districts more authority to control the use of these partially legal products that are nonetheless used as mood-altering substances impacting students and schools. This revision is recommended for consistency and to continue to improve efforts to keep the influence of substances out of the schools.

Policy 5113 - Open Enrollment Program (Inter-District)

The policy is revised to include additional definitions that are cross-referenced in Policy 5200 - Attendance. Additional language is included that specifies the authority to terminate open enrollment based on habitual truancy and reference to the procedural requirements found in regulations, Wis. Admin PI 36. Further, the provisions for termination in the case of open enrollment into a nonresident school district virtual charter school program as established by the Department of Public Instruction Guidance document, Bulletin 19-05 have been added.

Policy 5215 - Missing and Absent Children

This policy is revised to clarify that consistent with state and federal programs providing for safety and assistance in the case of missing or absent children, the school will provide a safe and secure location for a child, even if not a student, during the school day until authorities can be contacted and take responsibility for the child. Current policy suggests access at any time to school buildings, even if not presently open.

Policy 5330 - Administration of Medication/Emergency Care

This policy is updated to clarify options and includes revised language regarding the storage of medications.

Policy 5512 - Use of Tobacco and Nicotine by Students

This policy is revised to specifically include the term "possess" within the list of prohibited activities in violation of the policy. This policy is revised to specifically prohibit smoking as intended and to reference marijuana and hemp derivatives within the context of smoking. This is provided to give districts more authority to control the use of these partially legal products that are nonetheless used as mood-altering substances impacting students and schools. This revision is recommended to continue to improve efforts to keep the influence of substances out of the schools.

Policy 5517 - Student Anti-Harassment

This policy is revised for purposes of consistency with current laws and regulations regarding Student Anti-Harassment. The policy is revised to better define the reference to the *Garrity* warning. A reference to the Neola-provided form has also been included. Adoption is recommended for policy language consistent with applicable law.

Policy 5517.01 - Bullying

This policy has been revised to reflect the Wisconsin statutory provisions. Further, the requirement for an annual bullying report has been made optional, as it is not required by State law, but was part of the Department of Public Instruction's model policy. If this report is not completed annually the language should not be included in the Board policy.

Policy 5771 - Search and Seizure

This policy is revised to provide an additional option for the frequency of inspections and an updated statutory reference.

Policy 7250.01 - Memorials for Staff and Students (New)

This policy is offered as a new policy to assist Districts with requests for commemoration following the death of a student or staff member.

Policy 7434 - Use of Tobacco and Nicotine on School Premises

This policy is revised to specifically prohibit smoking as intended and to reference marijuana and hemp derivatives within the context of smoking. This is provided to give districts more authority to control the use of these partially legal products that are nonetheless used as mood-altering substances impacting students and schools. This revision is recommended for consistency and to continue to improve efforts to keep the influence of substances out of the schools.

Policy 7440 - Facilities Security

Language has been added to reflect a recent Wisconsin Court of Appeals decision which permits searches of non-student visitors or vehicles on school property under certain circumstances. *See State v. Vang*, 398 Wis.2d 311 (Ct. App. 2021). The pertinent case citation is added to the legal references. Language has also been added to this policy to allow the individual in charge of an event at a school facility to have the discretion to remove a person for safety/decorum reasons.

Policy 8310 - Public Records

The Wisconsin Records Retention Schedule for School Districts (WRRSSD) was replaced by the Public Records Board (PRB) in March 2023. The policy has been updated to reflect the board's approval of the records retention schedules the board adopted in June of 2023.

Policy 8420 - School Safety

The policy is revised to reflect the provision of training consistent with the school safety plan. In addition, the records retention requirement contained within Wis. Stat. 118.07(2)(a) is included and cross references Policy 8310 - Public Records in an effort to avoid conflict with retention requirements in light of changes to the records retention schedules produced by the Public Records Board. Finally, the citation to Wis. Stat. 121.02(1)(i) is removed as that refers to toxic substances and lead, which is not covered by this policy.

Policy 8420.01 - Epidemics and Pandemics

This policy has been modified to avoid language that might be interpreted to implicate open meetings laws, based on the Wisconsin Supreme Court ruling in 2017, and adds options for flexibility in plan development.

Policy 8531 - Free and Reduced-Price Meals

The revisions to this policy clarify that the Federal government, through the Wisconsin Department of Public Instruction, is responsible for administering the School Nutrition Programs. This policy is revised to update the language to assure it matches the USDA's required nondiscrimination language. Adoption of this revision is required to maintain USDA-approved policy language.

Policy 8600 - Transportation

This policy is revised to incorporate regulatory language regarding placement of video and audio surveillance equipment in District-owned or contracted busing services.

Policy 8700 - Nursing Mothers (New)

The Providing Urgent Maternal Protections for Nursing Mothers Act (PUMP Act) expands the rights afforded nursing mothers that were previously provided to non-exempt employees to cover all employees. The requirements are now in effect and, although the requirements only apply when an employee makes a request for space and time to express breastmilk, it is advisable to consider how these rights will be administered when a request is made.

Policy 8800 - Religious Activities and Observances

The policy is revised to reflect the recent U.S. Supreme Court decision in *Kennedy v. Bremerton School District* in which the Court clarified the equal importance of and the interaction between the Constitution's two first amendment clauses pertaining to religious rights. The *Bremerton* decision reinforced employees' rights to the free exercise of religion such that a first amendment analysis regarding district action (i.e. discipline or censorship) must consider whether the employee is exercising the staff members' free exercise rights. As a practical matter, the analysis remains

unchanged; however, the Court clarified that the school district officials were not entitled to err on the side of avoiding a violation of the establishment clause. The policy is also revised by removing the U.S. Flag observances and placing those provisions in a separate policy, Policy 8802. Revisions are recommended and if not adopted so that applicable policies articulate current law, a District can be exposed to a Constitutional challenge to the policy as facially invalid. Likewise, application of the concepts does require officials to apply the law as described in the policy revisions.

Policy 8802 - Patriotic Observances (New)

The policy is added to separate the observances language from the religious activity policy to more accurately distinguish the concepts. The policy also provides an option relative to moments of silence intended to avoid religious connotations to such remembrance or recognition observances.

Policy 8913 - Section 504/ADA Prohibition Against Disability Discrimination in Employment (New/Renum.)

This policy is added as a consolidation of existing policies found in Policy 1623/3123/4123, all of which have been deleted in this update (noted above). The consolidation of these policies will assure consistent verbiage and procedures for all covered groups of individuals and given that the policy covers accommodation requirements in addition to nondiscrimination, it also encompasses more operational considerations, therefore it fits in the 8000 section.

In addition to consolidating the policies, the language of the policy has been revised in several ways, specifically: to clarify the mutual roles of employee and employer in the disability accommodation process (the so-called "interactive process"), to replace restrictive timelines in an investigation while noting that investigations are to be done as efficiently as practicable, but allowing for a more generally reasonable timeline, and finally to remove reference to a "hearing" that is in practice a meeting opportunity, as opposed to the connotations associated with the term "hearing".

Policy 1623/Policy 3123/Policy 4123 - Section 504/ADA Prohibition Against Disability Discrimination in Employment (delete)

Policy 9211- District-Support Organizations (NEW)

The policy is being adopted to include a requirement that any organization described in this policy requires advance permission to use any of the district's identifying logos, name, and, if applicable, slogans or taglines used by the district or one of the schools in the district. It is also including the content for policy 9210 – Parent Organizations which is being deleted in this update.

Policy 9210 - Parent Organizations (delete)

Recommendation:

Review and bring back to November meeting for final review and approval.



Discussion Item: 2

Ashwaubenon School Board

Meeting Date:	October 25, 2023
Issue:	Presentation of Elementary School Strategic Plans
Requested By:	Kurt Weyers and Andy Bake
Attachments:	Building Strategic Plans
Financial and/or	None
Staffing Implications:	
Funding Source:	NA
Explanation:	The Strategic Planning Retreat took place on August 15-16, 2023 and during that time each building created Strategic Plans for the 2023-24 School Year. The elementary school principals will be providing an overview of the buildings' plans and action steps.
Recommendation:	This is a discussion item. No action is necessary.

Ashwaubenon School District Strategic Plan

OUR VISION

Excellence in education so every student will achieve their full potential

OUR MISSION

Developing lifelong learners, who positively contribute to their communities

OUR VALUES STATEMENT

As a school community, we value:

• A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety

OUR PILLARS Authentic Allocation of Safe, Inclusive **High Expectations Empowered** Relationships **Learning Environments** for All Resources Staff The process for allocating Student success is Learning environments We utilize data and We value our staff in their provide the necessary resources is collaborative directly connected to are safe, culturally professional growth and transparent. We needs and support authentic relationships. responsive and instruction to ensure high allocate money, time, inclusive. Systems of levels of growth in the efforts to ensure their We embrace an people, and facilities learning of every student. environment for support ensure physical, success. Staff voice and based on requirements social and emotional Specific, measurable students, staff, families, engagement are integral and priorities. Resource and community safety for all members of benchmarks are in place to the implementation of allocation will be driven by members that supports our school community. for academic and socialthe district's mission and data and community a shared responsibility emotional learning. goals. values to guide current for student success. and long range budget decisions.



Strategic and SMART Goals - Pillar 2

District Strategic Plan Pillar 2: Safe, Inclusive Learning Environments

Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
Pioneer students will increase emotional regulation perception by 2%, from% to% on the Panorama assessment from Fall 2023 to Spring 2024.	ALL students and staff implement zones of regulation and STAR Power conflict resolution.	September: teach/reteach zones of regulation and STAR power problem solving Ongoing: use zones of regulation and STAR strategies as common language
Our Current Reality:		
Spring 2023, 61% of students in grades 3-5 identify as emotionally regulated. (delete once we have fall data)	Daily morning meetings will focus on social emotional regulation and strategies.	Teachers adjust morning meeting focus based off of student feedback and observations as needed
Fall 2023:% of students in grades 3-5 identify as emotionally regulated.	Pupil Services Team will identify SEL needs and create small strategy groups using Panorama and Educlimber data.	Analyze fall and spring Panorama data Monthly: monitor small or individual strategy groups



Monitoring and Data Based Decision Making - Pillar 2			
Fall Reporting Period			
Data Analyzed:	Decisions Based on Data:	Strategies and Action Steps that have been Completed/Adjusted:	
Winter Reporting Period			
Data Analyzed:	Decisions Based on Data:	Strategies and Action Steps that have been Completed/Adjusted:	
Spring Reporting Period			
Data Analyzed:	Decisions Based on Data:	Strategies and Action Steps that have been Completed/Adjusted:	



Strategic and SMART Goals - Pillar 3

District Strategic Plan Pillar 3: High Expectations for All (Educator Practices)

Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3) in response to assessment analysis. (Actions PLTs will take to increase collective response to instruction.)

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
Our Smart Goal: During the 23-24 school year, each professional learning team will finalize 2 guaranteed essential standards in math and in ELA.	Review math common formative assessments and data analysis protocol and revise as needed. Develop ELA common formative assessments and data analysis protocol.	Monthly: District scheduled PLT collaboration Weekly Collaboration: PLTs will analyze student data and create/adjust small groups as needed
Our Current Reality: Math: identified 2 guaranteed essential standards in 22-23. ELA: Currently, we have not identified guaranteed essential standards.	Based on common formative assessments identify students who do not meet proficiency and reteach.	After each common formative assessment



Strategic and SMART Goals - Pillar 3

District Strategic Plan Pillar 3: High Expectations for All (Students)

Using a systems approach, we will increase student achievement by improving universal instruction within our professional learning community. (Instructional actions staff will take with students to increase student achievement.)

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
Our Smart Goal: Students in grades 3-5 will increase from 51.1% at or above proficiency to 52.6% at or above proficiency on the ELA Forward Exam in May 2024.	Identify 1 guaranteed reading essential standard per grade level. Create, administer and analyze common formative assessments within PLTs.	Monthly: District scheduled PLT collaboration Weekly Collaboration: PLTs will analyze student data and create/adjust small groups as needed
Our Current Reality: Spring 2023: *Forward testing grades 3-5, 51.1% of all students are at or above proficiency. *STAR testing grades 2-5, 49% of students are meeting expectations.	Grade level PLTs will analyze STAR data in fall and winter to guide instruction/intervention.	September: Review and analyze STAR data January: Review and analyze STAR data
	The literacy coach will follow up with teachers and provide support and coaching.	Monthly coaching cycles to support CFA development and implementation



Monitoring and Data Based Decision Making - Pillar 3

morntoring and Bata Bassa Besister Making 1 mar s			
Fall Reporting Period			
5- F&P scores - At/above 83.3% (80/96 students) STAR scores- At/above 39.6% (38/96 students) 4- F&P scores- At/above 85.9% (79/92 students) STAR scores- At/above 54.3% (50/92 students) 3- F&P scores- At/Above 69/8680.2% STAR scores- At/Above 45/8652.3% 2- F&P - at/above 76% (74/98 students) STAR - at/above 60% (59/98 students) 1- F&P data - at/above 61% (44/72 students) K-Analyzed district letter id and sound assessment; 97% of students met the current goal for letter identification and 94% of students met the current goal for letter sounds.	4-Identified students performing below grade level benchmarks & determined levels of support. 3-Support below grade level students as needed. 2- Support below grade level students as needed 1- Support below grade level students as needed. K- Classroom teachers will continue to provide remedial instruction on letters and sounds with an emphasis on phonemic awareness instruction.	Strategies and Action Steps that have been Completed/Adjusted: 5- Tier 3 intervention: 2 students (Wendy Hnilicka) Tier 2/remedial instruction: 6 EL Support: 5 Sped: 4 4-Tier 3 intervention: 2 students (Wendy Hnilicka) Tier 2/remedial instruction: 13 fourth graders (classroom teachers) 3- Tier 3: 5 students (Wendy) Tier 2: 14 students small group/individual Instruction (classroom teachers) 2 - Tier 3 intervention: # students (Wendy Hnilicka) Tier 2/reteaching in classroom during WIN or class work time 1-Tier 3 Intervention: Mrs. Hnilicka works with 7 students out of 72. Tier 2 students reteach in the classroom during WIN and/or class time. K-	
Winter Reporting Period			
Data Analyzed:	Decisions Based on Data:	Strategies and Action Steps that have been Completed/Adjusted:	



Spring Reporting Period		
Data Analyzed:	Decisions Based on Data:	Strategies and Action Steps that have been Completed/Adjusted:

Ashwaubenon School District Strategic Plan

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Excellence in education so every student will achieve their full potential

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• A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety

OUR PILLARS Authentic Allocation of Safe, Inclusive **High Expectations Empowered** Relationships **Learning Environments** for All Resources Staff The process for allocating Student success is Learning environments We utilize data and We value our staff in their provide the necessary resources is collaborative directly connected to are safe, culturally professional growth and transparent. We needs and support authentic relationships. responsive and instruction to ensure high allocate money, time, inclusive. Systems of levels of growth in the efforts to ensure their We embrace an people, and facilities learning of every student. environment for support ensure physical, success. Staff voice and based on requirements social and emotional Specific, measurable students, staff, families, engagement are integral and priorities. Resource and community safety for all members of benchmarks are in place to the implementation of allocation will be driven by members that supports our school community. for academic and socialthe district's mission and data and community a shared responsibility emotional learning. goals. values to guide current for student success. and long range budget decisions.



Strategic and SMART Goals - Pillar 2

District Strategic Plan Pillar 2: Safe, Inclusive Learning Environments

Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
Our reality: Last year according to the Panorama survey, 65% of students, grades 3-5 have a sense of belonging at school. Our SMART goal:	Engagement Buddy classrooms	Buddy classrooms will begin in September and be ongoing throughout the 23/24 school year Staff mentoring will begin by the end of October and be ongoing throughout the 23/24 school year
Spring 2024 Panorama survey results will indicate 75% of these students will indicate that they have a sense of belonging at school.	Implementation of SEL (Character Strong) Curriculum. • Completed a minimum of 2 times per week during the morning meeting allotted time.	Implement the first lesson by the 2nd-3rd week of school and continue throughout the 23/24 school year
	Restorative Approach to Behavior Management • Repair relationships, not hurt them	Attend the Restorative Practice Training -Friday August 25th
	Improve Morning Announcements • SEL info, Jokes, Music	Ongoing throughout the 23/24 school year Check - Ins
	Engagement Family Engagement Strategies Partnering with Community Resources Snacks Jesse Jaguar One Book, One School	Parent Sign- In



Monitoring and Data Based Decision Making - Pillar 2					
Fall Reporting Period					
Data Analyzed:	Decisions Based on Data: Strategies and Action Steps that ha Completed/Adjusted:				
Winter Reporting Period					
Data Analyzed:	Decisions Based on Data:	Strategies and Action Steps that have been Completed/Adjusted:			
Spring Reporting Period	Spring Reporting Period				
Data Analyzed:	Decisions Based on Data:	Strategies and Action Steps that have been Completed/Adjusted:			



Strategic and SMART Goals - Pillar 3

District Strategic Plan Pillar 3: High Expectations for All (Educator Practices)

Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3) in response to assessment analysis. (Actions PLTs will take to increase collective response to instruction.)

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
Our Current Reality: In Math we have many essential standards that we assess on but do not have any guaranteed standards for teachers to focus on.	High Quality Instruction:	Share out by the end of September 28 Possibly by the end of October
Our Smart Goal: By May of 2024, 90% of students at (school) will demonstrate proficiency on 2	Accountability: PLT's working together to create the CFAs and rubrics	Ongoing throughout the 23/24 school year
identified guaranteed essential standards per Math. Proficiency will be measured by professional learning teams' use of	Accountability: Implement CFAs and analyze data, honoring timelines.	Ongoing throughout the 23/24 school year
common formative assessments, assessment rubrics, data analysis protocol, and reteaching/remediation strategies.	Engagement: PLT's will work together to best meet the needs of all students (sharing students), identifying students needing Tier 2.	Daily, throughout the 23/24 school year



Strategic and SMART Goals - Pillar 3

Pillar 3: High Expectations for All (Students)

Using a systems approach, we will increase student achievement by improving universal instruction within our professional learning community. (Instructional actions staff will take with students to increase student achievement.)

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
Our Current Reality: Last year 41% of Valley View 3rd-5th grade students scored in the Proficient or Advanced performance band in ELA.	High Quality Instruction: Continuing to improve and grow CFA's in ELA for the 2023-24 school year. Share students during WIN/end of a block/as needed to maximize learning Review ELA curriculum materials	Ongoing throughout the 23/24 school year
Grade 3: 37% Grade 4: 49% Grade 5: 36%	Accountability: Implement accountability measures through PLC	Ongoing throughout the 23/24 school year
Our Smart Goal:	Engagement: -Buddy classrooms • Partner reading/writing • Literacy activities	Buddy classrooms will begin in September and be ongoing throughout the 23/24 school year
46% of Valley View 3rd - 5th grade students will score at the Proficient or Advanced level on the ELA exam.	Monthly videos via Seesaw and Facebook with families to support Literacy Curriculum One book, one School Staff weekly read-a-loud on Facebook	Ongoing throughout the 23/24 school year
	High Quality Instruction: Staff attend Closing the Achievement Gap In Service	August Inservice



Monitoring and Data Based Decision Making - Pillar 3			
Fall Reporting Period			
Data Analyzed:	Decisions Based on Data:	Strategies and Action Steps that have been Completed/Adjusted:	
Winter Reporting Period			
Data Analyzed:	Decisions Based on Data:	Strategies and Action Steps that have been Completed/Adjusted:	
Spring Reporting Period			
Data Analyzed:	Decisions Based on Data:	Strategies and Action Steps that have been Completed/Adjusted:	



Meeting Date:	October 25, 2023
Issue:	School Nutrition Equipment and Supplies
Requested By:	Kaitlin Tauriainen
Attachments:	Quotes spreadsheet
Financial and/or Staffing Implications:	\$55,000 - \$70,000
Funding Source:	Fund 50
Explanation:	We have an excessive balance in our fund 50 account. Many of the kitchens have been needing new equipment for some time. I'd like to use a portion of our excessive balance to purchase new equipment for the kitchens.
Recommendation:	I recommend purchasing all equipment which will still leave us with an excessive fund balance.

School	Equpiment	Link	Restaurant Supply	Central Restaurant	KaTom	Quantity
Cormier	Double Oven	https://www.restaurantsupply.com/southbend-bgs-23sc-nat-38-b-series-double-deck-full-sized-standard-depth-natural-gas-convection-oven	\$9,856.00	\$9,671.00	\$9,856.00	1
001111101	Bodbio ovoii	https://www.restaurantsupply.com/vulcan-vp18-full-size-	ψο,σσσ.σσ	Ψο,οι ι.σο	ψο,σσσ.σσ	
	Heated Holding Cabinet	stainless-steel-non-insulated-holding-proofing-cabinet-	\$3,330.00	\$3,330.00	\$3,330.00	1
	Stainless Steel Table	https://www.katom.com/416-FBLGR53630.html	\$134.99		\$248.00	1
High School	Cambro Pans	https://www.centralrestaurant.com/cambro-14pp-full- size-translucent-food-pan-4h-p250-781.html	\$117.48	\$134.16	\$104.52	12 each
	Tray Holders (double)	https://www.katom.com/032-TT21014.html	\$3,948.00	\$3,928.00	\$3,273.00	2
	Ice Cream Cooler	https://www.restaurantsupply.com/master-bilt-msf-31an-flat-lid-display-chest-freezer-white-exterior-7-5-cu-ft	\$896.00	\$0.00	\$669.47	1
	Cambro 1/4 size	https://www.katom.com/144-46CW135.html	\$58.56	\$0.00	\$70.02	12 each
	Cambro 1/6 size	https://www.restaurantsupply.com/cambro-66pp190-6-deep-translucent-polypropylene-1-6-size-food-pan-with-2-4-quart-capacity	\$49.32	\$0.00	\$57.74	12 each
Valley View	Milk Cooler (16 crate)	https://www.katom.com/118-SM58HCW.html	\$3,232.23	\$3,292.23	\$3,292.23	1
	Wire Rack	https://www.restaurantsupply.com/metro-ez1848nc-4-48-x-18-convenience-pak-shelving-unit-chrome-plated-finish	\$312.00	\$295.00	\$295.00	2
	Brake Casters	https://www.restaurantsupply.com/metro-5mpbx-5-metromax-polyurethane-stem-caster-with-brake	\$340.00	\$340.00	\$340.00	\$42.50/each
	Steamer	https://www.centralrestaurant.com/cleveland-22cgt61-steamchef-boilerless-countertop-convection-steamer-lp-gas-p570-132-lp.html	\$16,937.00	\$18,477.00	\$16,167.00	1
Pioneer	Pass-through Warmer	ALREADY PURCHASED	\$8,550.00	\$8,550.00	\$8,550.00	1
Parkview	Ice Cream Cooler	https://www.restaurantsupply.com/master-bilt-msf-31an-flat-lid-display-chest-freezer-white-exterior-7-5-cu-ft	\$896.00	\$0.00	\$669.47	1
			Restaurant Supply	Central Restaurant	KaTom	Quantity
Pioneer	Salad Bar	https://www.centralrestaurant.com/cambro-vbrl6wfpkg2- versa-food-bar-combo-yth-p250-836-yth.html	not packaged	\$8,136.00	not packaged	2
Valley View	Salad Bar	https://www.centralrestaurant.com/cambro-vbrl6wfpkg2- versa-food-bar-combo-yth-p250-836-yth.html	individual supplies cost more	\$8,136.00	individual supplies cost more	2



Meeting Date:	September 13, 2023
Issue:	Second reading and approval of bylaw and policies update
Requested By:	Kurt Weyers
Attachments:	
Financial and/or Staffing Implications:	None at this time
Funding Source:	None at this time
Explanation:	Bylaw 0100 – Definitions New definitions have been added for the terms: "Legal Notice" and "Official Newspaper", as those terms may be referenced in various policies; "administrator" by indicating they are employed with an administrator contract. These revisions are recommended but not required.
	Bylaw 0161 – Parliamentary Authority The policy has been revised to clarify the appointment of a parliamentarian during a Board meeting if there is a challenge to parliamentary procedure. The options provide greater flexibility for the Board. This revision is recommended, but not required.
	Policy 1213/3213/4213 – Student Supervision and Welfare The policy is revised to account for staff posting photos of students who are their own children or relatives on social media as an exception to the general prohibition of posting photos of students. The revision applies both to direct connections on social media (i.e. friends/followers) as well as to posting content involving students. The revision is recommended.
	Policy 1421/3121/4121 - Criminal History Record Check And Employee Self-Reporting Requirement These policies are revised to add clarification to the reference to "minor traffic offenses". It should be noted the policy does not require the imposition of discipline or penalty for every violation reported but is designed to require reporting by the employee so that administration is in a position to assess the matter. The self-reporting requirement language in these policies have been revised for greater clarity. Recommended but not required.
	Policy 2260.02 - Services for Bilingual Students/English Learners This policy has been revised to reflect state statutes and administrative code updates in terminology as well as recommendations from professionals in the field. These revisions are recommended but not required.
	Policy 2340 - District-Sponsored Trips The policy is revised to remove reference to non-district sponsored trips from language regarding the trip approval process. The policy language retains reference to the expectations concerning student solicitation for such trips as part of the policy, but moves it to stand alone section. This provides a clearer process and delineation of different types of student trip opportunities that may arise in the school context. Adoption of this revision is recommended but not required.

2414 - Human Growth And Development

Prior modifications to this policy have prompted questions as to the rationale behind deleting certain options from the previous template's listing of "recommended" topics as outlined in s.118.019(2), Wis. Stat. The deletions were made because those topics were deleted from the listing of "recommended" topics in the statute. Although those topics (e.g. contraception) were deleted from the statute, their deletion does not suggest they have been outlawed from consideration. In addition, the description of the Citizens Advisory Committee has been revised to provide greater clarity. These revisions are recommended but not required.

2430 - District Sponsored Clubs And Activities

This policy has been updated for consistent use of the term "district-sponsored" activities that was included in a previous update. It is also updated to include language permitting use of the District logo and other intellectual property when in compliance with the policy. It is recommended for internal consistency.

2460.03 - - Independent Educational Evaluation (IEE)

This policy is revised to clarify the procedures when the cost of an IEE is in excess of the district's maximum allowable cost in order to align with current legal standards. This revision is required for legal compliance.

2522 - Library Media Centers

This policy is revised to reflect the process for requests relative to materials available in the District's library that are not part of the District's classroom instructional materials. The process for communicating with the Board regarding classroom instructional materials is covered in Policy 9130 - Public Requests, Suggestions, or Complaints. The revisions to this policy separate the review process for different types of materials available for students.. Note that the more extensive process option will require adherence to open meetings law mandates and should be carefully considered before selecting. The revisions are recommended.

2700.01 - School Performance And State Accountability Report Cards

This policy is revised to reflect statutory language. The revision is recommended for statutory compliance.

3120.04/4120.04 - Employment Of Substitutes

Policy 3120.04 is revised to reflect the distinction between regular employed teachers hired to serve as substitute teachers on a permanent basis. Both policies have been revised to clarify the reasonable assurances process for unemployment compensation purposes. These revisions are recommended.

3425/4425 - Benefits

A reference has been added to the Benefits policy to acknowledge potential continuation rights. This revision is recommended.

5200 - Attendance

This policy is revised to incorporate definitions of key terms for both purposes of this policy. These definitions are required in order to enforce truancy requirements and potentially to enforce open enrollment termination provisions in the context of habitual truancy. Revisions to the policy are made to clarify the types of student absences that require written approval, versus those that may be excused by phone call as is customary practice in many Districts. The policy clarifies that any absence for physical or mental condition (i.e. staying home sick) may be excused by a phone call. In circumstances that justify it, such as prolonged absences, the attendance officer may require a healthcare provider's written statement, which excuses the student for a maximum of 30 days. Separately, a parent may, by written notice, excuse a student for any reason for a pre-planned absence. The pre-planned absences for any reason (not limited to physical or mental condition) must be in writing and may not exceed 10 school days. Wis. Stat. 118.15(3)(c). This revision is recommended.

5340 - Student Accidents/Illness/Concussion & Sudden Cardiac Arrest

The policy has been revised to reference sudden cardiac arrest notification requirements added into law by 2021 Wisconsin Act 210 as identified in 118.2935, Wis. Stats. Revision of

this policy is recommended to be compliant with state law. The inclusion of information on sudden cardiac arrest is required for any sport beginning after July 31, 2022. This policy has been revised to reflect the best practices regarding the health, safety, and welfare of students when a teacher or coach determines a student is exhibiting signs, symptoms, or behavior consistent with a concussion or head injury. This revision is recommended for consistency with current best practices.

5410 - Promotion, Placement, And Retention

The policy is updated to include definitions. These revisions are recommended for compliance with the current Wisconsin statute.

7440.01- Video Surveillance And Electronic Monitoring Policy 7440.01

This policy is revised to provide clarification on the notification concerning monitoring collected by video and, if applicable, audio collection technology. The policy revisions also refer to the school safety plan's determination of proper location of such equipment, which may need to remain confidential. Finally, reference is included in the policy to electronic monitoring on school buses, including specific regulatory authority for audio monitoring in that context. Adoption of these revisions is recommended.

7540.04 - Staff Education Technology Responsible Use And Safety

This policy has been revised for clarity. The Social Media Use section was removed and a separate policy is being added for this topic.

7544 (New) - Use Of Social Media

The is a new policy to better define the use of social media

8146 - Notification Of Educational Options

This policy has been revised to include the new requirements regarding a Class 1 notice of the educational options available to children who reside in the district as well as the district's and each school's most recent report card performance category. The revision is recommended for statutory compliance.

8305 (New) - Information Security

This is a new policy define board/staff/student responsibilities in information security.

8405 - Environmental Health And Safety Program

Policy is revised to more closely align with statutory requirements for developing the indoor environmental quality plan and additional and updated citations are added. Adoption is recommended for policy language consistent with applicable law.

8450 - Control Of Casual-Contact Communicable Diseases

Revisions are made to this policy to more accurately reflect the statutory requirements and authority granted to certain school staff and required action found in 252.21 Wis. Stats. Adoption of these revisions is recommended for compliance with statutory requirements.

8740 - Protection Of District Funds

This policy has been revised to reflect that while few school districts, if any, require surety bonding, most have the same protections for the District through various standard insurance policies. Similarly, the policy name has been changed to more accurately reflect the contents of the policy and practice among districts.

Recommendation:

Final review and approval.



Meeting Date:	October 25, 2023
Issue:	Early College Credit and Start College Now Requests
Requested By:	Dirk Ribbens
Attachments:	Spring 2024 Early College Credit and Start College Now requests.
	Completed applications are available at the district office.
Financial and/or	
Staffing Implications:	
Funding Source:	School District
Explanation:	Thirteen students have made Early College Credit/Start College Now requests. The school counselors and I have reviewed the requests and after reviewing Board Policy and the eligibility requirements under the program statute as well as the administrative rules of the Department of Public Instruction, it was determined that all but 4 specific course requests (noted in pink on the provided spreadsheet) qualify for the ECC/SNC programs.
Recommendation:	It is recommended that the qualifying Early College Credit/Start College Now requests be approved for Spring 2024.

College Credit Requests for Spring 2024

Student		Course(s)	Credits Reason for request	Approved	Reason for denial	NOTES	UPDATES
Plasencia, Vanessa	NWTC	NA -30-543-300	3 on-site nursing ass't program				
Nyota, Emmanuela	NWTC	NA -30-543-300	3 on-site nursing ass't program			pay @25%?	
Gerend, Ava	NWTC	NA -30-543-300	3 on-site nursing ass't program			pay @25%?	
Lopez, Leslie	NWTC	NA -30-543-300	3 on-site nursing ass't program				
Lohrengel, Carly	NWTC	Intro to Biochem10-806-186	4 Taken Chem courses/nursing is career path				
		Anatomy & Physiology 10-806-177	4 Career Path			Took Our A&P	
Selissen, Elizabeth	NWTC	Material Cutting 31-442-301	1 Career Path				
		Weld Symbols 31-421-336	1 Career Path				
		GMAW 31-442-348	1 Career Path		Should take here first for TC credit/but will approve if not in schedule	Has taken GMAW as freshman/no TC credit	
		Flux Cored Arc Welding 31-442-329	1 Career Path		Tim approve in the tim defined and	0.0411	
		GTAW 31-42-359	1 Career Path	NO	Should take here for TC credit	Is enrolled 4th quarter at AHS	
		01AW 01-42-000	1 Galcot i aut	NO	Griodia take field for 10 dedit	is chiolica 4th quarter at Arro	
Norman, Ava	NWTC	Intro To Biochem 10-806-186	4 Career Path/Nursing Program				
Troman, 7 va		into to blocker to doc too	4 Surson Fauntaioning Frogram			Took our psych & AP (score didn't	
		Intro to Psych 10-809-198	3 Career Path/Nursing Program			qualify for college credit)	
		Developmental Psych 10-809-188	3 Career Path/Nursing Program				
		Intro to Sociology 10-809-196	3 Career Path/Nursing Program			Currently in our sociology	
		Oral/Interpersonal 10-801-196	3 Career Path/Nursing Program				
		General Anatomy&Physiology 10-806-177	4 Career Path/Nursing Program			Took our A&P	
LeClaire,Bella	NWTC	General Anatomy & Phys 10-806-177	4 Career Pathway			Took our A&P	**pay @25%?
		General Physics 2 10-806-164	4 Career Pathway			Currently in our Physics	
		College 101 10-890-101	1 Career Pathway				
		Oral/Interpersonal	3 Career Pathway				
Vue, KaZong	NWTC	Paralegal Intro/Legal Ethics 10-110-101	2 Career Pathway				
Balu, Jayanth	UWGB	MATH209 Multivariate Calculus	4 Exhausted Curriculum			Pay @25%	
		COMPSCI 201 Intro to Computing A Internet	3 Career Pathway			Pay @25%	
		COMPSCI 475 Intro to Cryptography	3 Career Pathway			Pay @25%	
		COMP SCI 474 Game Engines	3 Career Pathway			Pay @25%	
		Math314 Proofs in Number Theory and Topology	3 Exhausted Curriculum			Pay @25%	
		Math305 Ordinary Diff. Equations	4 Exhausted Curriculum			Pay @25%	
		COMPSCI 203 Intro to Python Programming	3 Career Pathway			Pay @25%	
		COMPSCI 221 Datbase Design & Management	3 Career Pathway			Pay @25%	
		COMPSCI 253 Digitial Logic Fundamentals	3 Career Pathway			Pay @25%	
		COMPSCI 316 Advanced Software Design	3 Career Pathway			Pay @25%	
	St. Norber	t MATH233 Calculus & Analytic Geometry	4 Exhausted Curriculum			Pay @25%	
		MATH250 Advanced Foundation of Mathematics	4 Exhausted Curriculum			Pay @25%	
		CSCI 150 Application of Discrete Structures	4 Career Pathway			Pay @25%	
		CSCI 201 Data Analytics I	4 Career Pathway			Pay @25%	
I		· ·	4 Career Pathway			Pay @25%	
		CSCI 330 Database Modeling & Techniques	4 Career Fairway				

College Credit Requests for Spring 2024

Student	Institution	Course(s)	Credits Reason for request	Approved	Reason for denial	NOTES	UPDATES
Heier, Jackson	UWGB	Independent Study?	1	No	Per professor-started working on this prior. No curriculum to compare/course description/title, etc		Per DPI-if he started this before applying- it is invalid
Shankar,Arya	St. Norbert	Math 233 Calculus & Analytic Geometry	4 Exhausted math			Pay @25%	
		Math 250 Advanced Foundation of Mathematics	4 Exhausted math			Pay @25%	
		Math 221 Introduction to Statistics	4 Exhausted math			Pay @25%	
Smits, Alex	St. Norbert	Math203 Linear Algebra	4 Exhausted math	NO-already approve	ed	Has already been approved	
	UWGB	Math305 Ordinary Differential Equations	4 Exhausted math	NO-already approve	ed	Had already been approved	



Meeting Date:	October 25, 2023
Issue:	Approval of Parent and Family Engagement in Title l Programs, Board Policy PO 2261.01
Requested By:	Andy Bake
Attachments:	Board Policy 2261.01
Financial and/or	None
Staffing Implications:	
Funding Source:	NA
Explanation:	As per the Every Student Succeeds Act (ESSA) each year the Board of Education is to review and approve the Title I Parent and Family Engagement Policy. This policy details the expectations regarding the involvement of parents and families in the education of their child/children in each of our Title I Schools (Cormier and Valley View). Our Title I instructors and building administrators and parents review each school engagement plan and the district board policy during the annual meeting/open house. Suggestions or recommendations with regards to the Board Policy are directed to the District Title I Coordinator for review with the Board of Education and changes at the building level are addressed during the annual meeting/open house. Our Title I team and administrators have done a phenomenal job in implementing building parent and family engagement plans that are in keeping with the federal law. Opportunities for input and planning of family learning events, communication to parents and families using a variety of means, the review of the school Title I learning plan, and training for staff and parents to support student learning at home and at school are second nature to our staff.
Recommendation:	Approve the Parent and Family Engagement in Title l Programs board policy, 2261.01. The current policy, as written, follows the current expectation of ESSA.
	The policy was last reviewed October 26, 2022.



Book Policy Manual

Section 2000 Program

Title PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

Code po2261.01

Status Active

Adopted June 9, 2008

Last Revised November 10, 2021

2261.01 - PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement policy to establish expectations for the involvement of such parents and family members in the education of their children. The proposed policy shall be reviewed and approved annually by the Board and distributed to parents and family members of children receiving Title I services. The proposed policy must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

- A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;
- B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family member involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. coordinate and integrate parent and family member engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;
- D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family member engagement policy in improving the academic quality of schools, including:
 - 1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - 2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - 3. strategies to support successful school and family interactions;
- E. use the findings of the above-referenced evaluation to:
 - 1. design evidence-based strategies for more effective parental involvement; and,
 - 2. revise the parent and family member engagement policy, if necessary;
- F. involve parents in the activities of the District's Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising and reviewing the parent and family member engagement policy;
- G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children) including providing information and school reports in a format, and to the extent practicable in a language, such parents can understand;
- H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings:

- I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
- J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- K. involve parents in the planning, review, and improvement of the Title I program;
- L. communicate information concerning school performance profiles and their child's individual performance to parents;
- M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework, guiding nutritional and health practices, and the like;
- N. provide timely responses to parental questions, concerns, and recommendations;
- O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;
- P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent and family member involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family member engagement policy (Policy 2261.01), including at least one (1) of the following:

- A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family member engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- B. Supporting programs that reach parents and family members at home, in the community, and at school.
- C. Disseminating information on best practices focused on parent and family member engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family member engagement.
- E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family member engagement policy.

The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

- A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family member engagement policy.
- B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.
- C. Parents must be involved in an organized, ongoing and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family member engagement policy, and the joint development of the schoolwide program plan, if appropriate.
- D. Parents of participating students must be provided with:
 - 1. timely information about the Title I program and the school's parent and family member engagement policy;
 - 2. description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;
 - 3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.
- F. As a component of the school-level parent and family member engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:

- 1. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;
- 2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;
- 3. address the importance of parent/teacher communication on an ongoing basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two (2)-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- G. Parents of children receiving Title I services must be notified about their school's parent and family member engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.
- H. School-level parent and family member engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family member engagement policies regarding:

- A. assisting parents of children served under Title I in understanding such topics as the State's academic standards, State and local academic assessments Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;
- B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);
- C. educating teachers, specialized instructional support personnel, school leaders (including principals), and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;
- D. to the extent feasible and appropriate, coordination and integration of parent involvement programs and activities with other Federal, State and local programs (including public preschool programs), and conducting other activities that encourage and support parents more fully participating in the education of their children (e.g., parent resource centers);
- E. providing information related to school and parent programs, meetings, and other activities to parents of participating children in a format, and, to the extent practicable, in a language the parents can understand;
- F. providing such reasonable support for parent involvement activities as parents may request.

In order to build the School District's capacity for parent involvement, the Superintendent and building principals may also:

- A. involve parents in the development of training for teachers and administrators and other educators to improve the effectiveness of such training;
- B. provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training;
- C. pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions, including transportation and child care costs;
- D. train parents to enhance the involvement of other parents;
- E. arrange school meetings at a variety of times, or conduct in-house conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- F. adopt and implement model approaches to improving parental involvement in Title I programs;
- G. establish a District-wide parent advisory council to provide advice on all matters related to parental involvement programs;
- H. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

Revised 12/13/17 Revised 6/10/20 Reviewed 11/10/21

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Legal

Last Modified by Tamela Moody on February 15, 2022



Meeting Date:	October 25, 2023			
Issue:	Budget approval for 2023-24			
Requested By:	Keith Lucius			
Attachments:				
Financial and/or Staffing Implications:	The budget sets all revenue and expenditures for the year.			
Funding Source:	All funding sources are included in the budget			
Explanation:	All funding sources are included in the budget The Community approved the preliminary budget at the Annual Meeting in July. If you remember at the Annual Meeting, we did not include all the State increases that eventually were included in the final State budget, so there are more budget changes than we have seen in recent years. These are the changes to the budget approved at the Annual Meeting in July: Tax levy is increased \$403,704 from the amount approved at the meeting General Fund \$17,042,448 Debt Service Fund \$600,000 (no change) Community Service Fund \$747,800 (no change) Total levy of \$18,390,248 Mill rate of 6.95 – down from \$7.58 estimate at Annual Meeting because Property Values increased much more than expected We are under levying \$256,952 this year and will under levy \$941,727 next year and for the remainder of the current referendum Open enrollment revenue reduced \$478,914 based on actual 3rd Friday student count Equalization Aid increased \$1,005,598 based on State aid certification Federal Grant revenue increased \$56,784 based on actual grant allocations Total General Fund Revenue increase of \$987,172 Expenditure changes			

Grant related changes increase of \$24,800 Technology increase of \$5,000 Transfer to Fund 27 decreased \$160.496 Open Enrollment outgoing decrease of \$135,845 Private School Vouchers increase \$229,193 to bring total budget up to \$658,069 this is over a 50% increase in the levy directly connected to Private School Vouchers Building projects budget increase of \$595,644 – this number was used to balance the budget. As we discussed at the Annual Meeting, the majority of the increase will be a transfer to Fund 46 which is our savings account for future building maintenance projects. We have some large roofing needs coming in the near future. This budget will help bid projects each year early in the bidding cycle to help us get the best price from contractors. Total General Fund expenditures increase \$987,172 over the Annual meeting amount Total General Fund expenditures are up \$4,035,152 from the 2022-23 budgeted amount which is directly related to the referendum. With the changes listed, equalized mill rate will be \$6.95 which is up \$0.37 from last year. As mentioned this is below what was estimated at the Annual Meeting, and it is \$0.66 **below** the mill rate for the 2021-22 budget year. We recommend that the Board approve the Budget as proposed Recommendation: with total Fund 10 revenue of \$41,501,309.



Meeting Date:	10-25-2023		
Issue:	Property Tax Levy Adoption		
Requested By:	Keith Lucius		
Attachments:			
Financial and/or Staffing Implications:			
Funding Source:			
Explanation:	The Budget was approved at the Annual Meeting in July. As more information became available, changes to the budget were needed. With the final budget approved, the Board must adopt the property tax levy that is included in the budget. It is important to know that included in the recommended levy is the levy amount related to the referendum question that passed in spring 2023. The recommended levy is less than the maximum levy by \$256,952. This is to live up to our commitment to the community that we would levy less than the referendum amount if the State provided increases in the school funding formula. In addition, next year we will be levying \$941,727 less than the referendum amount because of the State revenue limit increase for the 2024-25 school year. We will then lock in that amount under the revenue limit for the remaining years of the referendum. We are recommending a levy that will result in an Equalized mill rate of \$6.95. This is an increase of \$0.37 from last year. During the referendum we told the community to expect a mill rate increase of \$1.68. The increase is lower than expected for two reasons. First, the State provided a larger aid increase than we projected during the referendum. Second, our property values increased more than we projected during the referendum.		

Proposed Levy Fund 10 \$17,042,448 \$13,936,530 Fund 39 \$600,000 \$600,000 Fund 80 \$747,800 \$635,000 Total \$18,390,248 \$15,171,530 Mill Rate \$6.95 \$6.58 Equalized mill rate is calculated by dividing the total levy by the total Equalized property value and multiplying by \$1,000. This rat		The proposed 2023-24 Levy:					
 Fund 10 \$17,042,448 \$13,936,530 Fund 39 \$600,000 \$600,000 Fund 80 \$747,800 \$635,000 Total \$18,390,248 \$15,171,530 Mill Rate \$6.95 \$6.58 Equalized mill rate is calculated by dividing the total levy by the total Equalized property value and multiplying by \$1,000. This rat gives a tax amount per \$1,000 of equalized property value. We use Equalized property values because they allow for comparison between districts, and because we do not receive a total assessed property value amount before we set the tax levy. Assessed mill rate will be different due to equalize to assessed valuation difference. The School Board approves the tax levy amount (total amount of taxes) not the mill rate. Current Equalized property value is \$2,645,114,374 which is up 14.8% from 2022-23 value. The total levy is up \$3,218,718 from last year. Recommendation: We recommend the Board approve the levy of \$18,390,248 as 		• •					
• Fund 80 \$\frac{\$747,800}{\$18,390,248}\$							
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		total Equalized property value and multiplying by \$1,000. This rate gives a tax amount per \$1,000 of equalized property value. We use Equalized property values because they allow for comparison between districts, and because we do not receive a total assessed property value amount before we set the tax levy. Assessed mill rate will be different due to equalize to assessed valuation difference. The School Board approves the tax levy amount (total amount of taxes) not the mill rate. Current Equalized property value is \$2,645,114,374 which is up 14.8% from 2022-23 value. The total levy is up \$3,218,718 from					
	Recommendation:						