



Agenda for Regularly Scheduled Board Meeting
To Be Held in the District Office Board Room
1055 Griffiths Lane
Ashwaubenon WI 54304
(Phone: 920.492.2900)

Wednesday, September 13, 2023

6:30 pm

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There may be a time for public comment during the meeting as indicated in the agenda.

A. Call to order:

B. Roll call:

C. Declaration of quorum:

D. Pledge of allegiance:

E. Adoption of Agenda:

F. Citizens and/or delegations:

1. Public Forum – Any citizen and/or delegations:
 - must be limited to items not on the agenda
 - must state name and address
 - limited to five minutes per item
 - Board’s role is to listen and not discuss the item
 - Personnel issues cannot be discussed (nor individuals named)
 - Board is not able to take action at this meeting

G. Consent Agenda:

1. Minutes of the regular meeting held on Wednesday, July 14, 2023
2. The schedule of checks written 07/06/23 to 09/05/23
3. Staffing: hirings, resignations, retirements, leave of absences
4. There are 80 co-curriculars being presented for approval
There may be additional appointments for the Board to consider. All staff appointments are subject to the successful completion of background checks as required by the District.

H. Superintendent’s Report

I. Discussion/Presentation Items:

1. **Bylaw/Policy Update - first read** (*Kurt Weyers*)
2. **Annual Seclusions and Restraints Report** (*Tammy Nicholson*)
3. **Strategic Plan** (*Kurt Weyers*)

J. Action Items:

K. Board & Superintendent Communications:

L. Future Board Meetings & Topics:

- The next board meeting is scheduled for **Wednesday, October 25, 2023**, at 6:30 pm at the District Office; 1055 Griffiths Lane; Ashwaubenon, WI.

M. Adjournment

If special accommodations are necessary for you to participate in this meeting, please contact Tammy Nicholson, Director of Pupil Services, at 492-2905, ext. 1010 at least 24 hours prior to the meeting.



Minutes for Regularly Scheduled Board Meeting
To Be Held in the District Office Board Room
1055 Griffiths Lane
Ashwaubenon WI 54304
(Phone: 920.492.2900)

Wednesday, July 12, 2023

To follow Annual Meeting/Budget Hearing

- A. **Call to order:** Board President Vyskocil called the meeting to order at 7:40 pm
- B. **Roll call:**
 - Board Members Present: Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke
 - Board Members Excused: All present
 - School Choice Advisory Representative: Matthew Rotter
 - Other Present: Kurt Weyers, Keith Lucius, Tammy Nicholson, Andy Bake, Nick Senger, Dirk Ribbens, Cassie Schneider, Michael Heim, Doug Pieschek
- C. **Declaration of quorum:** Quorum present
- D. **Pledge of allegiance:** The pledge was recited
- E. **Adoption of Agenda:** Moved VanDeKreeke, seconded by Garrigan to adopt the agenda as presented. Aye 5 (Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0
- F. **Announcement of Executive Session:** In accordance with W.S. 19.85(1) (c) an executive session is being held for the consideration of employment, promotion, compensation or performance evaluation data of any public employee over which the body has jurisdiction or exercises responsibility. *(Compensation)*
- G. **Citizens and/or delegations:** Public Forum - no topics presented
- H. **Consent Agenda:** Moved by VanLaanen, seconded by VanDeKreeke to approve Consent Agenda items 1-7 as presented. Aye 5 (Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion Carried 5:0.
 - 1. Minutes of the regular meeting held on Wednesday, June 14, 2023
 - 2. Amended Minutes of the Executive Session held on Wednesday, April 12, 2023
 - 3. Amended Minutes of the regular meeting held on Wednesday, April 12, 2023
 - 4. The schedule of checks written 06/06/23 to 07/05/23
 - 5. Staffing: hirings, resignations, retirements, leave of absences
 - 6. There were 43 co-curriculars approved
 - 7. Board financial reports for May
- I. **Superintendent’s Report**
 - **Truman Thor:** Congratulations to Truman Thor, who was awarded The Sarah Elizabeth Swan Volunteer Award.
 - **Jaguar Nation:** Last week our Ashwaubenon School District Jaguar Nation went out to all residents and families in the Ashwaubenon School District. It was great to send another thank you to our community for the operational referendum, highlight our different graduation ceremonies and showcase all of our school board members.
 - **Ashwaubenon Food Service:** The ASD Food Service Program, led by Kaitlin Tauriainen, was nominated for an Innovation Award for feeding kids hyper-local produce with our hydroponic farms! Even though we lost by only 50 votes to a large school district, we should be very proud of our Food

Service Team led by Kaitlin. What a great example of working as a professional learning community through collaboration with businesses, students, staff, and families. Great work Kaitlin and her team.

- **Summer School:** Summer School ended as well as it started. Summer school 2023 has been a huge success and over 1,350 students participating. Great work by our staff, volunteers and our summer school leaders: Brian Carter, Michael Heim, Kris Hucek, Cassie Schneider, and Nick Senger. In addition, we having 86 students extending summer school by attending additional support in the areas of literacy and math at Valley View Elementary over the next three weeks.

J. **Discussion/Presentation Items:** no Discussion Items

K. **Action Items:**

1. **Standards used to guide learning in the district:** Bake reminded the board that every July they are required to review and approve the standards used to guide learning in the district. Bake reviewed the standards used by the district. He stated there are 5 standards currently under review by DPI. Moved by VanLaanen, seconded by VanDeKreeke to approved the standards used to guide learning in the district as presented. Aye 5 (Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0.
2. **Resolution Authorizing A One-Year Taxable Tax and Revenue Anticipation Revolving Line of Credit For Cash Flow Purposes In An Amount Not To Exceed \$9,000,000:** Lucius presented the recommendations for the cash-flow borrowing line of credit. The district is working with BankFirst to establish a revolving line of credit. The interest rate is fixed at 7.5%. As in the past, the money is only borrowed when needed and repaid when tax/aid monies are received. There is not additional cost for having a larger line and district is only charged interest on the money it borrows.

Moved by Garrigan, seconded by VandeWalle to approve the Resolution Authorizing A One-Year Taxable Tax and Revenue Anticipation Revolving Line of Credit For Cash Flow Purposes In An Amount Not To Exceed \$9,000,000 as presented. Aye 5 (Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0

3. **Transfer to Fund 46:** Lucius stated that the district's share cost for State Equalization Aid is down due to the large amount of Federal aid received and the large budget surplus projected. As a result, the district will lose state aid if it does not increase its aidable costs for 2022-23. It is being recommended that the board authorize the transfer of \$200,000 to Fund 46 to maximize the district's State Aid for 2023-24. Fund 46 is the Capital Improvement Fund account that is used for building maintenance projects. If the board approves the transfer of money to this account, it would be effective June 30, 2023.

Moved by VanLaanen, seconded by Garrigan to authorize the transfer of \$200,000 into Fund 46 effective June 30, 2023, as presented. Aye 5 (Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0.

L. **Board & Superintendent Communications:** Weyers shared with the board cards he received from community members.

M. **Future Board Meetings & Topics:**

- The next board meeting is scheduled for Wednesday, August 9, 2023, at 6:30 pm at the District Office; 1055 Griffiths Lane; Ashwaubenon, WI.
- VanDeKreeke requested a future board meeting topic to discuss the utilization of the old AHS auditorium.

- N. **Adjournment to executive session:** Moved VanLaanen, seconded by VanDeKreeke to adjourn closed session at 7:59 pm. Aye 5 (Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0. Roll Call: Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke
- O. **Adjournment to open session:** Moved by VanLaanen, seconded by VanDeKreeke to adjourn to open session at 8:19 p.m. Aye 5 (Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke) Nay 0. Motion carried 5:0
- P. **Action following closed session:** Moved by VanLaanen, seconded by VanDeKreeke to increase the salaries as discussed for Steve Havlichek, Michael Heim, Nick Senger, and Cassie Schneider effective July 1, 2023. Aye 5 (Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0.
- Q. **Adjournment:** Moved VanLaanen, seconded by Garrigan to adjourn the meeting at 8:21 pm. Aye 5 (Vyskocil, VanLaanen, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0.

Respectfully submitted,



Brett VandeWalle

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
0		08/04/2023		NORTHEAST WI TECHNICAL COLLEGE	0.00
0		07/21/2023		UW LA CROSSE	0.00
292		07/12/2023		CORP MASTERCARD	26,735.16
292		07/12/2023		CORP MASTERCARD	0.00
292		07/12/2023		CORP MASTERCARD	0.00
292		07/12/2023		CORP MASTERCARD	0.00
293		08/12/2023		CORP MASTERCARD	30,045.92
293		08/12/2023		CORP MASTERCARD	0.00
293		08/12/2023		CORP MASTERCARD	0.00
2342		07/20/2023		BANK FIRST	203,219.22
2343		07/20/2023		WI DEPT OF REVENUE	32,526.69
2344		07/20/2023		WI DEPT OF REVENUE	742.83
2346		07/24/2023		WI RETIREMENT SYSTEM	635,649.58
2347		07/24/2023		VISION SERVICE PLAN	2,903.76
2348		08/05/2023		BANK FIRST	191,979.34
2349		08/05/2023		WI DEPT OF REVENUE	32,431.62
2350		08/20/2023		BANK FIRST	191,395.95
2351		08/20/2023		WI DEPT OF REVENUE	32,047.09
2352		08/20/2023		WI DEPT OF REVENUE	575.50
2354		08/29/2023		WI RETIREMENT SYSTEM	61,587.48
2355		08/29/2023		VISION SERVICE PLAN	3,037.45
2356		09/05/2023		BANK FIRST	224,519.24
2357		09/05/2023		WI DEPT OF REVENUE	32,045.49
18506		08/21/2023		HARRIS, BARRY	60.00
18507		08/21/2023		HEIMERL, TYLER	60.00
18508		08/21/2023		HORNACEK BOB	60.00
18509		08/21/2023		KEHOE DARRIN	60.00
18510		08/23/2023		ALLIE, DENNIS	65.00
18511		08/23/2023		GERHARTZ, CLETE	65.00
18512		08/23/2023		JENDE, JEFFREY	80.00
18513		08/24/2023		BARTMANN ALEX	80.00
18514		08/24/2023		HEIDNER, CHARLES	200.00
18515		08/24/2023		KAUFMAN JEFF	200.00
18516		08/24/2023		KRAMER, BRETT	80.00
18517		08/24/2023		MARQUART, TIMOTHY	80.00
18518		08/24/2023		NICKELS, DAVE	200.00
18519		08/24/2023		SHERMAN RYAN	80.00
18520		08/24/2023		TOTZKE, JEFF	80.00
18521		08/25/2023		ALLIE, DENNIS	65.00
18522		08/25/2023		WENDORFF JAMES	80.00
18523		08/25/2023		WETTSTEIN, JEFF	65.00
18524		08/31/2023		GERHARTZ, CLETE	80.00
18525		08/31/2023		PERZ, RON	120.00
18526		08/31/2023		VISTE, JOSHUA	120.00
18527		09/01/2023		BETANCUR MICHAEL	80.00
18528		09/01/2023		JOHNSEN-DUQUAINE, CODY	65.00
18529		09/01/2023		JURKANIS, RICK	80.00
18530		09/01/2023		LEITERMAN, ANDREW	65.00
18531		09/01/2023		OTTENS, ROD	80.00
18532		09/01/2023		SENECAL, TOM	80.00
18533		09/01/2023		SPUDE JARED	80.00
18534		09/01/2023		WILLIAMS, TOMMIE	80.00
18535		09/05/2023		DAVIS, BENJAMIN	80.00
18536		09/05/2023		HERNANDEZ-NAGREEN, ROBYN	80.00
31926		08/21/2023		LUKES, MICHELLE	-10.00
31938		08/30/2023		SRUBAS, ELSABETH	-10.00

CHECK NUMBER	CHECK COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
31942		08/24/2023		TILOT, JACQUE OR CRAIG	-10.00
32006		07/12/2023		ANDERSON, RODNEY	79.25
32007		07/12/2023		DOLLHOUSE DANCE FACTORY	2,500.00
32008		07/12/2023		EQUAL RIGHTS DIVISION	45.00
32009		07/12/2023		HEYRMAN & GREEN BAY BLUE	415.00
32010		07/12/2023		KAUKAUNA DANCE CLASSIC	490.00
32011		07/12/2023		MARATHON SPORTSWEAR	7,006.50
32012		07/12/2023		SHEBOYGAN FALLS DANCE ASSOC	408.00
32013		07/12/2023		THE WOODS GOLF CLUB	5,633.00
32014		07/19/2023		HEALY AWARDS INC	788.95
32015		07/19/2023		JONES SIGN CO INC	3,984.50
32016		07/19/2023		NEW BERLIN WEST POMS	540.00
32017		07/19/2023		SRIXON/CLEVELAND GOLF	545.25
32018		07/26/2023		CONTEST OF CHAMPIONS	55,071.00
32019		07/26/2023		COOTWAY, CURT	26.93
32020		07/26/2023		ELITE APPAREL, LLC	189.25
32021		07/26/2023		MELOTTE-SKALESKI DIST INC	325.00
32022		07/26/2023		NETLYNX SPORTS	675.00
32023		07/26/2023		VELICER SHANNON OR TED	1,041.20
32023		07/31/2023		VELICER SHANNON OR TED	-1,041.20
32024		07/26/2023		VOLK, MICHELLE	39.84
32025		07/26/2023		WALTON, DANA	349.75
32026		08/02/2023		PETTY CASH ASHWAUBENON HIGH SCHOOL	400.00
32027		08/02/2023		VELICER SHANNON OR TED	530.55
32028		08/10/2023		PETTY CASH ASHWAUBENON HIGH SCHOOL	3,000.00
32029		08/10/2023		ASHWAUBENON NORDIC SKI	367.38
32030		08/10/2023		FOX CITIES EMBROIDERY INC	3,927.90
32031		08/10/2023		FRANKLIN HIGH SCHOOL DANCE TEAM	330.00
32032		08/10/2023		GO ROUT	2,192.50
32033		08/10/2023		GRIEPENTROG, KENDRA	196.27
32034		08/10/2023		GROOVE NATION ENTERTAINMENT	3,000.00
32035		08/10/2023		JOSTENS INC	482.42
32036		08/10/2023		NEW DUELING PIANOS	600.00
32037		08/10/2023		PERFORM BETTER	211.00
32038		08/10/2023		TRAVERSE CUSTOM GUITARS, LLC	3,800.00
32039		08/16/2023		PETTY CASH ASHWAUBENON HIGH SCHOOL	1,200.00
32040		08/16/2023		PETTY CASH ASHWAUBENON HIGH SCHOOL	700.00
32041		08/16/2023		PETTY CASH ASHWAUBENON HIGH SCHOOL	200.00
32042		08/16/2023		PETTY CASH ASHWAUBENON HIGH SCHOOL	200.00
32043		08/17/2023		ASHWAUBENON BASKETBALL ASSOCIATION	360.07
32044		08/17/2023		ASHWAUBENON RETIRED FIRE CO #213	1,985.00
32045		08/17/2023		COOTWAY, CURT	32.00
32046		08/17/2023		DEMOULIN BROTHERS & COMPANY	173.10
32047		08/17/2023		GRIEPENTROG, KENDRA	624.13
32048		08/17/2023		HUMMINGBIRD APPAREL LLC	1,400.00
32049		08/17/2023		ROGERS ATHLETIC AND PENDULUM	9,325.00
32050		08/17/2023		GRAPHIC EDGE	437.85
32051		08/17/2023		VELICER SHANNON OR TED	247.04
32052		08/17/2023		WBCA	200.00
32053		08/17/2023		WILLIAMS, MARK	165.34
32054		08/17/2023		WISCONSIN TIMBER RATTLERS	175.00
32055		08/22/2023		PETTY CASH ASHWAUBENON HIGH SCHOOL	200.00
32055		08/23/2023		PETTY CASH ASHWAUBENON HIGH SCHOOL	-200.00
32056		08/23/2023		JIM SCHULTZ PGA	800.00
32057		08/23/2023		KLECZKA, KARI	170.00
32058		08/23/2023		MELOTTE-SKALESKI DIST INC	7,564.39

CHECK COMMENT	CHECK	COMMENT		
NUMBER	DATE	VENDOR		AMOUNT
32059	08/23/2023	WILLIAMS, MARK		28.98
32060	08/23/2023	WINGERT, RAELYNN		177.26
32061	08/30/2023	ASHWAUBENON BOWLING ALLEY		1,321.60
32062	08/30/2023	EXPLORICA BY WORLDSTRIDES		3,476.90
32063	08/30/2023	LACHANCE, KRISTEN		58.84
32064	08/30/2023	LIGHTHOUSE PRODUCTIONS		3,202.00
32065	08/30/2023	OLD FASHIONED GOLF, LLC		1,280.00
32066	08/30/2023	PETTY CASH ASHWAUBENON HIGH SCHOOL		425.00
32067	08/30/2023	REFRIGERATION SERVICES OF GREEN BAY INC		453.93
109070	09/08/2023	REMONDINI, RENEE		-50.00
109639	09/08/2023	BELONGIA, JAMES		-65.00
109692	07/25/2023	GREEN BAY SOUTHWEST HIGH SCHOOL		-323.21
109759	07/18/2023	CONLEY, JENNIFER		-14.85
109816	07/10/2023	AIR FILTRATION SPECIALISTS LLC		10,231.90
109817	07/10/2023	BESSETTE, REBECCA		20.00
109818	07/10/2023	CAROLINA BIOLOGICAL		136.50
109819	07/10/2023	DZIADUCH, CINTHIA		92.14
109820	07/10/2023	FLY ME FLAG CO		30.00
109821	07/10/2023	GODDARD MONICA		14.86
109822	07/10/2023	GRAINGER INC		542.38
109823	07/10/2023	HAPPILY EVER AFTER ANIMAL SANCT		6,383.30
109824	07/10/2023	HEARTLAND BUSINESS SYSTEMS LLC		51.25
109825	07/10/2023	ITSAVVY		189.00
109826	07/10/2023	NORTHERN MICHIGAN UNIVERSITY		2,500.00
109827	07/10/2023	PARAGON DEVELOPMENT SYSTEMS		3,009.43
109828	07/10/2023	PRAIRIE FARMS DAIRY, INC		1,196.79
109829	07/10/2023	RSCHOOL TODAY		650.00
109830	07/10/2023	SCHLAEFER, SHERRY		78.04
109831	07/10/2023	SCHOOL HOUSE		73.35
109832	07/10/2023	ST NORBERT COLLEGE		500.00
109833	07/10/2023	TEACHER DIRECT		65.74
109834	07/10/2023	UW LA CROSSE		800.00
109835	07/10/2023	UW STEVENS POINT		800.00
109836	07/10/2023	VOLK, MICHELLE		252.69
109837	07/10/2023	WI DEPT OF JUSTICE		84.00
109838	07/10/2023	ZANER-BLOSER		2,132.79
109839	07/12/2023	METLIFE		11,997.72
109840	07/17/2023	ASSN OF WI SCHOOL ADMINISTRATORS		181.00
109841	07/17/2023	BACHMAN, LORI		20.00
109842	07/17/2023	BLUEBERRY HILL BOOKS		272.25
109843	07/17/2023	BOWER, CRAIG		1,680.00
109844	07/17/2023	CHARTER COMMUNICATIONS		567.86
109845	07/17/2023	FRAME OF MIND INC		123.50
109846	07/17/2023	FRIEDLI, KATHERINE		335.03
109847	07/17/2023	FRONTLINE TECHNOLOGIES GROUP LLC		16,605.76
109848	07/17/2023	GREEN BAY CITY TREASURER		417.00
109849	07/17/2023	HEYRMAN & GREEN BAY BLUE		4,245.33
109850	07/17/2023	INLAND FINANCE COMPANY		269.20
109851	07/17/2023	KRUEGER INTERNATIONAL INC		34,652.08
109852	07/17/2023	POWERSCHOOL GROUP LLC		11,552.00
109853	07/17/2023	PRAIRIE FARMS DAIRY, INC		1,094.93
109854	07/17/2023	PROJECT LEAD THE WAY INC		5,400.00
109855	07/17/2023	READING READING BOOKS LLC		405.35
109856	07/17/2023	RGM ENTERPRISES LLC		188.00
109857	07/17/2023	SAM'S CLUB/SYCHRONY BANK		36.62
109858	07/17/2023	SCHOOL HEALTH CORP		500.00

CHECK NUMBER	CHECK COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
109859		07/17/2023		SEESAW LEARNING INC	7,824.03
109860		07/17/2023		SMART PASS INC	3,288.44
109861		07/17/2023		STAPLES BUSINESS CREDIT	7.51
109862		07/17/2023		TRAVELIN' TOM'S COFFEE	382.00
109863		07/17/2023		WAGNER, JULIANNE	82.67
109864		07/17/2023		BACHMAN, LORI	50.00
109865		07/18/2023		ASHWAUBENON EDUCATION FOUNDATION	10.00
109866		07/18/2023		UNITED WAY OF BROWN COUNTY INC	76.00
109867		07/18/2023		WI SUPPORT COLLECTION TRUST FUND	1,087.29
109868		07/24/2023		ASHWAUBENON WATER & SEWER UTILITY	4,806.60
109869		07/24/2023		CELLCOM GREEN BAY MSA	953.65
109870		07/24/2023		ESSENTIAL PRODUCTS CORP	239.20
109871		07/24/2023		FISCH, JASON	153.96
109872		07/24/2023		GLOBE MICROSYSTEMS, INC.	750.00
109873		07/24/2023		GRAYBAR ELECTRIC CO INC	451.46
109874		07/24/2023		HAYNES, KRISTLE	35.00
109875		07/24/2023		HOUGHTON MIFFLIN CO	4,335.68
109876		07/24/2023		MACMILLAN HOLDINGS LLC	1,560.98
109877		07/24/2023		MARYRUTH BOOKS INC	557.70
109878		07/24/2023		MEDCO SPORTS MEDICINE	34.82
109879		07/24/2023		MUDDY PAWS SALON	45.00
109880		07/24/2023		NORTHEAST WI TECHNICAL COLLEGE	500.00
109881		07/24/2023		PERFECTION LEARNING	1,229.20
109882		07/24/2023		POWERSCHOOL GROUP LLC	10,867.45
109883		07/24/2023		PRAIRIE FARMS DAIRY, INC	610.00
109884		07/24/2023		STORDEUR SANITATION	400.00
109885		07/24/2023		T-MOBILE	46.70
109886		07/24/2023		UNIFIED SCHOOL DISTRICT OF DE PERE	1,239.75
109887		07/24/2023		UW GREEN BAY	250.00
109888		07/24/2023		WAPL-FM	1,225.00
109889		07/24/2023		WEST DE PERE SCHOOL DISTRICT	386.00
109890		07/24/2023		MADISON NATL LIFE INSURANCE CO	1,596.89
109891		07/24/2023		MADISON NATL LIFE INSURANCE CO	8,155.76
109892		07/24/2023		METLIFE	12,001.99
109893		07/25/2023		GREEN BAY AREA PUBLIC SCHOOLS	323.21
109894		07/31/2023		BROWN COUNTY TREASURER	24,581.52
109895		07/31/2023		DEGROOT, AARON	46.65
109896		07/31/2023		JACQUES, TRACY	20.93
109897		07/31/2023		JONES, KRISTEN	19.95
109898		07/31/2023		MALLIEN, AMY	26.25
109899		07/31/2023		MARTINEZ-MEDINA, ALEXZANDRIA	29.25
109900		07/31/2023		MAURER, MARK	12.30
109901		07/31/2023		MEDCO SPORTS MEDICINE	2,996.87
109902		07/31/2023		NSIGHT TELSERVICES	1,344.25
109903		07/31/2023		RYGIEL, SHAWNA	158.00
109904		07/31/2023		SCHALLER, SARAH	1,400.00
109905		07/31/2023		SHIMANEK, ASHLEY	79.25
109906		07/31/2023		STAPLES BUSINESS CREDIT	66.98
109907		07/31/2023		TRUGREEN 4991	1,192.80
109908		07/31/2023		UW MILWAUKEE	500.00
109909		07/31/2023		WI ASSN OF SCHOOL DISTRICT ADMINISTRATOR	1,650.00
109910		07/31/2023		WILLIS, AMANDA	37.50
109911		08/02/2023		WI SUPPORT COLLECTION TRUST FUND	1,087.29
109912		08/02/2023		WI SUPPORT COLLECTION TRUST FUND	65.00
109913		08/07/2023		AMUNDSEN DAVIS	3,500.00
109914		08/07/2023		BRICKHOUSE SCHOOL SERVICES	33.00

CHECK NUMBER	CHECK COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
109915		08/07/2023		CENTRAL MICHIGAN UNIVERSITY	500.00
109916		08/07/2023		EHRFURTH, KAITLYN	191.93
109917		08/07/2023		KING, KRISTINA	12.50
109918		08/07/2023		MARCKS, HELEN	91.26
109919		08/07/2023		NORTHEAST WI TECHNICAL COLLEGE	500.00
109920		08/07/2023		NUTRISLICE INC	3,500.28
109921		08/07/2023		PRAIRIE FARMS DAIRY, INC	417.42
109922		08/07/2023		ROBERT W BAIRD & COMPANY INC	7,000.00
109923		08/07/2023		STAPLES BUSINESS CREDIT	84.98
109924		08/07/2023		STEEN MACEK PAPER COMPANY	47.84
109925		08/07/2023		US POSTAL SERVICE - BMEU	300.00
109926		08/07/2023		WATSON, CLIFFORD	1,475.00
109927		08/07/2023		ZIMONICK BROTHERS PRODUCE INC	122.20
109928		08/14/2023		AMUNDSEN DAVIS	1,026.00
109929		08/14/2023		CEC	598.66
109930		08/14/2023		CHARTER COMMUNICATIONS	567.86
109931		08/14/2023		CONGER TOYOTA-LIFT	150.12
109932		08/14/2023		DETERVILLE, SANDRA	12.75
109933		08/14/2023		DIAMOND BUSINESS GRAPHICS	2,037.03
109934		08/14/2023		EBERT, MIKKY	13.50
109935		08/14/2023		FOX RIVER CLASSIC CONFERENCE	3,700.00
109936		08/14/2023		GRAINGER INC	257.50
109937		08/14/2023		HEYRMAN & GREEN BAY BLUE	33.00
109938		08/14/2023		INLAND FINANCE COMPANY	269.20
109939		08/14/2023		INTRADO INTERACTIVE SERVICES CORP	6,498.98
109940		08/14/2023		JAMES, JEANINE	24.55
109941		08/14/2023		MEDCO SPORTS MEDICINE	709.64
109942		08/14/2023		PARAGON DEVELOPMENT SYSTEMS	14,390.89
109943		08/14/2023		PINK, CASSONDRA	18.99
109944		08/14/2023		QUADIENT FINANCE USA INC	4,000.00
109945		08/14/2023		SAM'S CLUB/SYCHRONY BANK	930.13
109946		08/14/2023		SAVVAS LEARNING COMPANY LLC	5,005.80
109947		08/14/2023		SCHOOLSOFT TECHNOLOGIES INC	2,250.00
109948		08/14/2023		SHIMANEK, ASHLEY	247.00
109949		08/14/2023		SPECTRA PRINT	113.23
109950		08/14/2023		SPRINKLER COMPANY INC	24.28
109951		08/14/2023		SUBSCRIPTION DEPARTMENT	177.00
109952		08/14/2023		TRUGREEN 4991	502.68
109953		08/14/2023		TUNDRA APPAREL AND PROMOTIONS	2,734.03
109954		08/14/2023		ULINE	416.93
109955		08/14/2023		UW STEVENS POINT	500.00
109956		08/14/2023		VOYAGER SOPRIS LEARNING	2,454.00
109957		08/14/2023		ZSK CONSTRUCTION LLC	4,100.00
109958		08/16/2023		ASHWAUBENON EDUCATION FOUNDATION	10.00
109959		08/16/2023		UNITED WAY OF BROWN COUNTY INC	76.00
109960		08/16/2023		WI SUPPORT COLLECTION TRUST FUND	1,045.38
109961		08/21/2023		AISPURO, MIGUEL	113.75
109962		08/21/2023		ASCD	89.00
109963		08/21/2023		BADGER LABORATORIES INC	166.00
109964		08/21/2023		BOWER, CRAIG	470.94
109965		08/21/2023		CEC	3,045.00
109966		08/21/2023		CHRISTENSON, LANA	37.20
109967		08/21/2023		CRISIS PREVENTION INSTITUTE INC	764.85
109968		08/21/2023		DISCOVER GREEN BAY	150.00
109969		08/21/2023		DUCLON, BRITTANY	11.40
109970		08/21/2023		EBERT, MIKKY	20.50

CHECK COMMENT NUMBER	CHECK DATE	COMMENT	VENDOR	AMOUNT
109971	08/21/2023		EBSCO	408.23
109972	08/21/2023		EXPLORE LEARNING	3,465.00
109973	08/21/2023		GREEN BAY CITY TREASURER	417.00
109974	08/21/2023		HEYRMAN & GREEN BAY BLUE	662.00
109975	08/21/2023		ITSAVVY	76,036.50
109976	08/21/2023		JF AHERN CO	310.00
109977	08/21/2023		KELSEY COATINGS INC	147.30
109978	08/21/2023		KOMPAS CARE	8,293.50
109979	08/21/2023		LOHRENTZ, KELLY	20.00
109980	08/21/2023		NATURE'S BEST FLORAL	100.00
109981	08/21/2023		PARAGON DEVELOPMENT SYSTEMS	314.00
109982	08/21/2023		PETTY CASH / DISTRICT OFFICE	700.00
109983	08/21/2023		PRAIRIE FARMS DAIRY, INC	260.30
109984	08/21/2023		QUADIENT LEASING USA INC	554.52
109985	08/21/2023		RAVET, CONNIE	10.70
109986	08/21/2023		RYGIEL, SHAWNA	96.40
109987	08/21/2023		SCENARIO LEARNING LLC	3,892.00
109988	08/21/2023		SCHOLASTIC INC	5,195.28
109989	08/21/2023		SCHOOL HOUSE	194.09
109990	08/21/2023		STEEN MACEK PAPER COMPANY	10,449.65
109991	08/21/2023		SUPERIOR CHEMICAL COMPANY	542.96
109992	08/21/2023		SUPREME SCHOOL SUPPLY	244.77
109993	08/21/2023		UW GREEN BAY	2,500.00
109994	08/21/2023		UW MILWAUKEE	500.00
109995	08/21/2023		WI DEPT OF JUSTICE	63.00
109996	08/21/2023		WISCONSIN MEDIA	45.69
109997	08/25/2023		PETTY CASH / DISTRICT OFFICE	399.00
109998	08/28/2023		ASHWAUBENON BOWLING ALLEY	1,770.00
109999	08/28/2023		ASHWAUBENON WATER & SEWER UTILITY	21,428.71
110000	08/28/2023		BAYSIDE PRINTING LLC	3,169.70
110001	08/28/2023		BELONGIA, JAMES	65.00
110002	08/28/2023		CELLCOM GREEN BAY MSA	1,861.08
110003	08/28/2023		COMMUNITY INSURANCE CORP	75.00
110004	08/28/2023		CRISIS PREVENTION INSTITUTE INC	222.45
110005	08/28/2023		ENGLAND, SAMANTHA	11.25
110006	08/28/2023		FOX VALLEY TECHNICAL COLLEGE	500.00
110007	08/28/2023		HODGE PRODUCTS INC	3,679.90
110008	08/28/2023		ITSAVVY	389.00
110009	08/28/2023		NSIGHT TELSVCES	1,357.08
110010	08/28/2023		RAWLS, ALICIA	20.00
110011	08/28/2023		REMONDINI, RENEE	50.00
110012	08/28/2023		SCHOOL HOUSE	136.90
110013	08/28/2023		ST NORBERT COLLEGE	500.00
110014	08/28/2023		STAPLES BUSINESS CREDIT	58.99
110015	08/28/2023		STEEN MACEK PAPER COMPANY	7,149.03
110016	08/28/2023		SUPERIOR CHEMICAL COMPANY	319.49
110017	08/28/2023		TRUGREEN 4991	1,192.80
110018	08/28/2023		VAUGHT, KRISTI	18.15
110019	08/28/2023		ZEAL, TARA	20.00
110020	08/28/2023		ZENZ, LISA	12.25
110021	08/30/2023		MADISON NATL LIFE INSURANCE CO	1,764.89
110022	08/30/2023		METLIFE	12,160.75
110023	08/30/2023		MADISON NATL LIFE INSURANCE CO	8,896.53
110024	09/01/2023		WI SUPPORT COLLECTION TRUST FUND	1,045.38
110025	09/05/2023		ANDERSEN, MARIA	20.00
110026	09/05/2023		BADGER LABORATORIES INC	69.00

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110027		09/05/2023		CESA 5	350.00
110028		09/05/2023		DELL MARKETING LP	198.39
110029		09/05/2023		FIRE-PIXEL	30.00
110030		09/05/2023		FRAME OF MIND INC	196.75
110031		09/05/2023		ITSAVVY	408.00
110032		09/05/2023		KOEHLER, MELISSA	163.25
110033		09/05/2023		KROMM, CALEB	128.88
110034		09/05/2023		LEARNING WITHOUT TEARS	2,144.67
110035		09/05/2023		LONGLAIS, HEATHER	21.65
110036		09/05/2023		O'BRIEN, KATHLEEN	13.79
110037		09/05/2023		OCLC INC (ONLINE COMPUTER LIBRARY CENTER	31.00
110038		09/05/2023		OCONTO FALLS SCHOOL DISTRICT	60.00
110039		09/05/2023		OVERDRIVE INC	3,400.00
110040		09/05/2023		STEEN MACEK PAPER COMPANY	7,840.35
110041		09/05/2023		TUNDRA APPAREL AND PROMOTIONS	1,576.18
110042		09/05/2023		UW MADISON	500.00
110043		09/05/2023		UW MADISON	500.00
110044		09/05/2023		UW WHITEWATER	4,068.00
110045		09/05/2023		WISCONSIN PRESENTERS NETWORK	275.00
232400052		07/10/2023		ALPHA BAKING COMPANY	27.33
232400053		07/10/2023		AMA INC	144.40
232400054		07/10/2023		AMERICAN WELDING & GAS INC	594.44
232400055		07/10/2023		BLINDAUER, JOLENE	302.51
232400056		07/10/2023		CDW GOVERNMENT	174,313.86
232400057		07/10/2023		CINTAS CORPORATION	62.38
232400058		07/10/2023		FOLLETT CONTENT SOLUTIONS LLC	685.17
232400059		07/10/2023		GFL ENVIRONMENTAL USA INC	2,914.02
232400060		07/10/2023		HANSEN, COREY	41.17
232400061		07/10/2023		HUCEK, KRISTINE	26.98
232400062		07/10/2023		INFO MART INC	32.00
232400063		07/10/2023		JOHNSON & JONET MECHANICAL CONTRACTORS I	208.50
232400064		07/10/2023		LAMERS BUS LINES INC	4,373.69
232400065		07/10/2023		LUCIUS, KEITH	251.26
232400066		07/10/2023		MARCO	55.87
232400067		07/10/2023		MENARDS INC	379.58
232400068		07/10/2023		MENARDS INC	30.24
232400069		07/10/2023		MULTI MEDIA CHANNELS LLC	881.41
232400070		07/10/2023		NICHOLSON, TAMMY	348.43
232400071		07/10/2023		PERFORMANCE FOODSERVICE	4,230.71
232400072		07/10/2023		PHILLIPS, BRENDA	248.85
232400073		07/10/2023		PHILLIPS, KEVIN	414.92
232400074		07/10/2023		RATZ, DAWN	864.16
232400075		07/10/2023		SCHOOL SPECIALTY LLC	2,026.67
232400076		07/10/2023		SHERWIN WILLIAMS COMPANY	639.83
232400077		07/10/2023		THOMPSON, JENNICA	151.17
232400078		07/10/2023		TWAROSKI, KATHY	60.00
232400079		07/10/2023		VAN'S FIRE AND SAFETY INC	2,269.74
232400080		07/10/2023		VILLAGE OF ASHWAUBENON	125,907.45
232400081		07/10/2023		VOS ELECTRIC INC	987.66
232400082		07/10/2023		WERNER ELECTRIC SUPPLY CO	161.70
232400083		07/10/2023		WI DOCUMENT IMAGING LLC	18.58
232400084		07/10/2023		WI PUBLIC SERVICE CORP	50,977.82
232400085		07/10/2023		TRUE NORTH ENERGY	9,045.00
232400086		07/12/2023		COOK, FRANCINE	1,014.65
232400087		07/12/2023		GLOBAL RECOGNITION INC	268.20
232400088		07/12/2023		MEINEL, ANDREW	160.52

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232400089		07/12/2023		PHILLIPS, KEVIN	284.41
232400090		07/17/2023		ALPHA BAKING COMPANY	36.44
232400091		07/17/2023		AMAZON CAPITAL SERVICES	49.99
232400092		07/17/2023		AMBROSIUS STUDIOS INC	320.00
232400093		07/17/2023		AUTOMATED LOGIC CONTRACTING SERVICES	182.00
232400094		07/17/2023		BAER PERFORMANCE MARKETING	750.00
232400095		07/17/2023		BATTERIES PLUS LLC	299.83
232400096		07/17/2023		CARRICO AQUATIC RESOURCES INC	350.00
232400097		07/17/2023		CDW GOVERNMENT	299.99
232400098		07/17/2023		CINTAS CORPORATION	59.74
232400099		07/17/2023		FOLLETT CONTENT SOLUTIONS LLC	1,567.23
232400100		07/17/2023		JAMF SOFTWARE LLC	19,548.00
232400101		07/17/2023		JOHNSON & JONET MECHANICAL CONTRACTORS I	5,054.46
232400102		07/17/2023		JW PEPPER & SONS INC	53.00
232400103		07/17/2023		LAFORCE HARDWARE INC	563.13
232400104		07/17/2023		LAMERS BUS LINES INC	616.99
232400105		07/17/2023		MENARDS INC	191.90
232400106		07/17/2023		NATL ELEVATOR INSPECTION SERVICES INC	82.00
232400107		07/17/2023		PATTERSON, DEBRA	585.11
232400108		07/17/2023		PERFORMANCE FOODSERVICE	2,513.65
232400109		07/17/2023		PHILLIPS, BRENDA	39.11
232400110		07/17/2023		RATZ, DAWN	22.93
232400111		07/17/2023		SAWASKI, ERIN	549.29
232400112		07/17/2023		SEVERSON, BARRY	199.65
232400113		07/17/2023		SHERWIN WILLIAMS COMPANY	81.86
232400114		07/17/2023		SMITS, JODY	17.62
232400115		07/17/2023		UNITED MAILING SERVICES INC	412.59
232400116		07/17/2023		WEX BANK	468.82
232400117		07/17/2023		WILLS, RENEE	144.02
232400118		07/17/2023		TRUE NORTH ENERGY	1,350.00
232400119		07/18/2023		PMA FINANCIAL NETWORK	200,000.00
232400120		07/18/2023		TRUE NORTH ENERGY	1,845.00
232400121		07/18/2023		RELIANCE TRUST COMPANY - ASHWAUBNEON 403	8,665.03
232400122		07/18/2023		RELIANCE TRUST COMPANY - ASHWAUBENON 457	8,790.40
232400123		07/18/2023		WEA TSA TRUST	65,372.20
232400124		07/19/2023		AMBROSIUS STUDIOS INC	25.00
232400125		07/19/2023		BSN SPORTS LLC	2,622.00
232400126		07/19/2023		GLOBAL RECOGNITION INC	529.35
232400127		07/24/2023		AMERICAN WELDING & GAS INC	323.97
232400128		07/24/2023		APPLE COMPUTER INC	1,495.00
232400129		07/24/2023		AUTOMATED LOGIC CONTRACTING SERVICES	136.67
232400130		07/24/2023		CINTAS CORPORATION	273.07
232400131		07/24/2023		COMPASS GROUP	69,491.00
232400132		07/24/2023		FOX SPECIALTY CO LLC	48,457.20
232400133		07/24/2023		GREEN BAY AREA PUBLIC SCHOOLS	3,569.40
232400134		07/24/2023		HOME TEAM SPORTS & APPAREL INC	1,980.20
232400135		07/24/2023		KITCHEN-TECH LLC	268.00
232400136		07/24/2023		MENARDS INC	89.31
232400137		07/24/2023		MULTI MEDIA CHANNELS LLC	16.40
232400138		07/24/2023		SHERWIN WILLIAMS COMPANY	188.76
232400139		07/24/2023		USIC LOCATING SERVICES INC	144.55
232400140		07/24/2023		WISCNET	3,320.00
232400141		07/26/2023		LASEE, MELANIE	1,772.96
232400142		07/31/2023		BRANDER ENGINEERING INC	2,700.00
232400143		07/31/2023		CDW GOVERNMENT	20,097.00
232400144		07/31/2023		CINTAS CORPORATION	62.38

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232400145		07/31/2023		CONSTELLATION NEWENERGY-GAS DIV LLC	2,761.38
232400146		07/31/2023		FOLLETT CONTENT SOLUTIONS LLC	103.10
232400147		07/31/2023		JOHN'S REFRIGERATION INC	687.80
232400148		07/31/2023		MARCO	48.48
232400149		07/31/2023		MENARDS INC	409.84
232400150		07/31/2023		PERFORMANCE FOODSERVICE	600.19
232400151		07/31/2023		RENAISSANCE LEARNING INC	3,595.00
232400152		07/31/2023		SHERWIN WILLIAMS COMPANY	81.86
232400153		07/31/2023		TAURIAINEN, KAITLIN	76.52
232400154		08/02/2023		HOME TEAM SPORTS & APPAREL INC	765.00
232400155		08/07/2023		CDW GOVERNMENT	81,891.79
232400156		08/07/2023		CINTAS CORPORATION	36.13
232400157		08/07/2023		FISHER, SHANA	5.36
232400158		08/07/2023		INFO MART INC	16.00
232400159		08/07/2023		JOHN'S REFRIGERATION INC	406.56
232400160		08/07/2023		JW PEPPER & SONS INC	790.53
232400161		08/07/2023		MARCO	59.51
232400162		08/07/2023		NORTHEAST WI TECHNICAL COLLEGE	500.00
232400163		08/07/2023		PERFORMANCE FOODSERVICE	747.88
232400164		08/07/2023		QUILL CORP	1,456.53
232400165		08/07/2023		SCHOOL SPECIALTY LLC	780.62
232400166		08/07/2023		SEVEN UP BOTTLING CO INC	46.00
232400167		08/07/2023		WI DOCUMENT IMAGING LLC	178.89
232400168		08/07/2023		WI PUBLIC SERVICE CORP	38,790.24
232400169		08/07/2023		TRUE NORTH ENERGY	9,697.50
232400170		08/07/2023		TRUE NORTH ENERGY	3,262.50
232400171		08/10/2023		HOME TEAM SPORTS & APPAREL INC	559.92
232400172		08/14/2023		AMA INC	180.97
232400173		08/14/2023		AMERICAN WELDING & GAS INC	1,127.69
232400174		08/14/2023		BLICK ART MATERIALS	1,002.26
232400175		08/14/2023		CARRICO AQUATIC RESOURCES INC	904.00
232400176		08/14/2023		CDW GOVERNMENT	52,506.23
232400177		08/14/2023		CESA 7	6,370.19
232400178		08/14/2023		CINTAS CORPORATION	36.13
232400179		08/14/2023		FIRST SUPPLY LLC- GREEN BAY	37.00
232400180		08/14/2023		GFL ENVIRONMENTAL USA INC	2,804.48
232400181		08/14/2023		HEINEMANN EDUCATIONAL BOOKS	55.00
232400182		08/14/2023		INFO MART INC	80.00
232400183		08/14/2023		LAMERS BUS LINES INC	9,199.85
232400184		08/14/2023		MARCO	27.56
232400185		08/14/2023		MENARDS INC	399.36
232400186		08/14/2023		SHERWIN WILLIAMS COMPANY	157.17
232400187		08/14/2023		VOS ELECTRIC INC	187.64
232400188		08/14/2023		WEX BANK	311.39
232400189		08/14/2023		WI PUBLIC SERVICE CORP	426.81
232400190		08/14/2023		TRUE NORTH ENERGY	1,260.00
232400191		08/16/2023		RELIANCE TRUST COMPANY - ASHWAUBNEON 403	8,665.02
232400192		08/16/2023		RELIANCE TRUST COMPANY - ASHWAUBENON 457	8,790.40
232400193		08/16/2023		WEA TSA TRUST	87,140.13
232400194		08/17/2023		DAKTRONICS INC	2,310.00
232400195		08/17/2023		MATHU, NADINE	38.95
232400196		08/17/2023		OBERSTADT, MEGAN	1,660.16
232400197		08/17/2023		REYNOLDS, GEORGE	82.26
232400198		08/21/2023		AMERICAN WELDING & GAS INC	323.97
232400199		08/21/2023		ARMSTRONG, MICHELLE	52.01
232400200		08/21/2023		BAER PERFORMANCE MARKETING	750.00

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
232400201		08/21/2023		BATTERIES PLUS LLC	1,468.34
232400202		08/21/2023		CARRICO AQUATIC RESOURCES INC	1,561.00
232400203		08/21/2023		CDW GOVERNMENT	4,355.95
232400204		08/21/2023		CINTAS CORPORATION	36.13
232400205		08/21/2023		COMPASS GROUP	69,491.00
232400206		08/21/2023		FOLLETT CONTENT SOLUTIONS LLC	553.57
232400207		08/21/2023		FOX SPECIALTY CO LLC	247.36
232400208		08/21/2023		GAGNON, THERESA	449.54
232400209		08/21/2023		GOERING, CRYSTAL	674.16
232400210		08/21/2023		HALLMAN LINDSAY QUALITY PAINTS	349.75
232400211		08/21/2023		JOHN'S REFRIGERATION INC	940.23
232400212		08/21/2023		JOHNSON & JONET MECHANICAL CONTRACTORS I	879.21
232400213		08/21/2023		LUNEAU, LINDA	99.55
232400214		08/21/2023		MENARDS INC	646.99
232400215		08/21/2023		NEOLA INC	795.00
232400216		08/21/2023		PACKERLAND GLASS INC	81.90
232400217		08/21/2023		SCHOOL SPECIALTY LLC	1,586.50
232400218		08/21/2023		SHERWIN WILLIAMS COMPANY	284.89
232400219		08/21/2023		ST JOHN THE BAPTIST	1,362.00
232400220		08/21/2023		USIC LOCATING SERVICES INC	86.73
232400221		08/21/2023		WI DOCUMENT IMAGING LLC	6,650.00
232400222		08/22/2023		TRUE NORTH ENERGY	225.00
232400223		08/23/2023		GLOBAL RECOGNITION INC	182.35
232400224		08/23/2023		VILLAGE OF ASHWAUBENON	1,057.98
232400225		08/25/2023		TRUE NORTH ENERGY	990.00
232400226		08/28/2023		AMA INC	3,236.63
232400227		08/28/2023		AMERICAN WELDING & GAS INC	601.34
232400228		08/28/2023		BATTERIES PLUS LLC	175.92
232400229		08/28/2023		BLICK ART MATERIALS	2,559.50
232400230		08/28/2023		CDW GOVERNMENT	4,150.00
232400231		08/28/2023		CINTAS CORPORATION	36.13
232400232		08/28/2023		CONSTELLATION NEWENERGY-GAS DIV LLC	2,457.70
232400233		08/28/2023		HUCEK, KRISTINE	222.12
232400234		08/28/2023		KELLY, ANGELA	19.95
232400235		08/28/2023		LAMERS BUS LINES INC	2,557.82
232400236		08/28/2023		MEINEL, ANDREW	51.48
232400237		08/28/2023		MENARDS INC	141.27
232400238		08/28/2023		PHILLIPS, BRENDA	41.83
232400239		08/28/2023		PLUDEMAN, EMILIE	120.63
232400240		08/28/2023		QUILL CORP	61.74
232400241		08/28/2023		SHERWIN WILLIAMS COMPANY	40.93
232400242		08/28/2023		UNITED MAILING SERVICES INC	252.97
232400243		08/28/2023		VILLAGE OF ASHWAUBENON	383.31
232400244		08/28/2023		WI DOCUMENT IMAGING LLC	29.96
232400245		08/28/2023		TRUE NORTH ENERGY	4,680.00
232400246		08/30/2023		MATHU, NADINE	20.96
232400247		08/30/2023		PENZA, KEVIN	232.13
232400248		09/05/2023		TRUE NORTH ENERGY	2,272.50
232400249		09/05/2023		AMBROSIUS STUDIOS INC	300.00
232400250		09/05/2023		BARNHART, THOMAS	709.99
232400251		09/05/2023		BELLIN HEALTH	19,074.13
232400252		09/05/2023		CESA 6	4,299.00
232400253		09/05/2023		ENTERPRISE RENT-A-CAR	582.33
232400254		09/05/2023		FOX SPECIALTY CO LLC	617.10
232400255		09/05/2023		GEREND, CARRIE	163.10
232400256		09/05/2023		H J MARTIN & SON INC	394.68

<u>CHECK</u>	<u>COMMENT</u>	<u>CHECK</u>	<u>COMMENT</u>	<u>AMOUNT</u>
<u>NUMBER</u>		<u>DATE</u>	<u>VENDOR</u>	
232400257		09/05/2023	HEYRMAN & GREEN BAY BLUE	646.00
232400258		09/05/2023	HOME TEAM SPORTS & APPAREL INC	1,090.68
232400259		09/05/2023	JW PEPPER & SONS INC	229.63
232400260		09/05/2023	LAMERS BUS LINES INC	212.00
232400261		09/05/2023	LASEE, MELANIE	10.88
232400262		09/05/2023	MAINSTAGE THEATRICAL SUPPLY INC	2,330.00
232400263		09/05/2023	MARCO	100.74
232400264		09/05/2023	MATHU, NADINE	116.59
232400265		09/05/2023	NORTHEAST WI TECHNICAL COLLEGE	2,137.50
232400266		09/05/2023	OBERSTADT, MEGAN	9.50
232400267		09/05/2023	OFFICE ENTERPRISES INC	170.38
232400268		09/05/2023	PENZA, KEVIN	58.39
232400269		09/05/2023	QUILL CORP	49.48
232400270		09/05/2023	RATZ, DAWN	50.57
232400271		09/05/2023	SCHREITER, MATTHEW	109.32
232400272		09/05/2023	SUDOL, ALLISON	37.50
232400273		09/05/2023	SWANSON, MISHELLE	9.99
232400274		09/05/2023	TALUS, VANESSA	15.86
232400275		09/05/2023	WCASS	375.00
232400276		09/05/2023	WI PUBLIC SERVICE CORP	176.87

Totals for checks

3,695,501.16

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	General Fund	1,611,659.93	5.36	1,360,808.32	2,972,473.61
21	Gifts & Donations	10,250.00	735.00	214,951.74	225,936.74
27	Special Education	254,953.34	0.00	29,122.74	284,076.08
50	Food Service	25,017.01	751.60	24,074.54	49,843.15
80	Community Service Fund	4,579.85	20.00	135,921.53	140,521.38
81	Ashwaubenon PAC	8,950.40	0.00	13,699.80	22,650.20
***	Fund Summary Totals ***	1,915,410.53	1,511.96	1,778,578.67	3,695,501.16

***** End of report *****

APPOINTMENTS

PROFESSIONAL / ADMINISTRATION STAFF - HIRES

Name	FTE	Position	School	Compensation	Effective Date	Reason for request
Bailey, Janelle	1.0 FTE	Grade 7 Instructor	Parkview	Step 11 Lane F Lifetime License	Start of the 2023-24 school year	This position is due to a staff vacancy.
Berendsen, Jennifer	1.0 FTE	Marketing/Business Education Instructor	AHS	Step 8 Lane C Lifetime License	Start of the 2023-24 school year	This position is due to a staff vacancy.
Haering, Amanda	1.0 FTE	Grade 6/Literacy Interventionist Instructor	Parkview	Step 6 Lane F Provisional License	Start of the 2023-24 school year	NEW FTE – removing recurring overloads from current staff to this new position.

NON-TEACHING STAFF - HIRES

Name	FTE	Position	School	Compensation	Effective	Reason for request
Coady, Grace	1.0 FTE	Educational Associate – 9 Month, Attendance Clerk	AHS	Entry Level pay scale	Start of the 2023- 24 school year	The position is due to a staff vacancy.
Leitzke, Breanna	.43FTE	Educational Associate – 9 Month, Library Assistant	AHS	3 rd Year Level pay scale	Start of the 2023- 24 school year	The position is due to a staff vacancy. Breanna is currently at a .57FTE Library Assistant. She will now become full time.
Magno, Rebecca	1.0 FTE	Educational Associate – 9 month, Special Education Aide	Parkview	Entry Level pay scale	Start of the 2023- 24 school year	This position is due to a staff vacancy.

RESIGNATIONS/RETIREMENTS/LAYOFFS

NON-TEACHING STAFF - RESIGNATIONS/RETIREMENTS/LAYOFFS

Name	FTE	Position	School	Notes
Everetts, Tracy	1.0 FTE	Educational Associate – Attendance Clerk	AHS	Resignation is effective the end of the 2022-23 school year.
Heesaker, Kari	.47 FTE	Educational Associate – Health Education Aide	Pioneer	Resignation is effective the end of the 2022-23 school year.
Leininger, Joseph	1.0 FTE	Educational Associate – Special Education Aide	Parkview	Resignation is effective the end of the 2022-23 school year.

PROFESSIONAL / ADMINISTRATION STAFF - RESIGNATIONS/RETIREMENTS/LAYOFFS

Name	FTE	Position	School	Notes
Mellberg, Steven	1.0 FTE	Grade 7 Instructor	Parkview	Resignation is effective the end of the 2022-23 school year. Resignation is contingent upon satisfaction of a \$1,000 late resignation fee, per the Professional Staff Member Employee Handbook.

Last Name	First Name	School	Position	Board Approval
Moon	Ellen	AHS	Assistant Band Director	13-Sep
Stroud	Dave	AHS	Community Service Club	13-Sep
Berendsen	Jennifer	AHS	DECA Club Advisor	13-Sep
Albrent	Dan	AHS	Eco Club	13-Sep
Hammen	Amber	AHS	Forensics (Assistant Coach)	13-Sep
Hilgemann	Lindsey	AHS	Forensics (Head Coach)	13-Sep
Meyer	Jeremie	AHS	Formula Student USA	13-Sep
Lasee	Melanie	AHS	German Club Advisor	13-Sep
Clawson	Greg	AHS	Golf - Girls (Assistant Coach) - grant position	13-Sep
Jimos	Marc	AHS	Instrumental Director	13-Sep
Moon	Ellen	AHS	Jazz Band I	13-Sep
Moon	Ellen	AHS	Jazz Band II	13-Sep
Senger	Katie	AHS	Junior Class Advisor	13-Sep
Lasee	Melanie	AHS	LINK Advisor	13-Sep
Oberstadt	Megan	AHS	LINK Advisor	13-Sep
Stomberg	Lisa	AHS	Metro Math Advisor	13-Sep
Drumm	Debbie	AHS	Musical - Choral	13-Sep
Flogel	Kevin	AHS	Musical - Choreographer	13-Sep
Rocheleau	Bernie	AHS	Musical - Director	13-Sep
Jimos	Marc	AHS	Musical - Pit Band	13-Sep
Seymour	Paul	AHS	Musical - Wardrobe	13-Sep
Lemens	Cortney	AHS	National Honor Society Co-Advisor	13-Sep
Mathu	Nadine	AHS	National Honor Society Co-Advisor	13-Sep
Geissler	Peter	AHS	One Act Play	13-Sep
Mommaerts	Eric	AHS	Senior Class Advisor	13-Sep
Barnhart	Tom	AHS	Skills USA Advisor	13-Sep
Cook	Tasha	AHS	STING Cancer Co-Advisor	13-Sep
Hodgson	Valerie	AHS	STING Cancer Co-Advisor	13-Sep
Penza	Kevin	AHS	Student Council Co-Advisor	13-Sep
Stroud	Dave	AHS	Student Council Co-Advisor	13-Sep
Olson	Brittani	AHS	Tennis - Girls Assistant Co-Coach	13-Sep
LaChance	Kirsten	AHS	Vocal Director	13-Sep
Krueger	Angela	AHS	Yearbook Advisor	13-Sep
Heller	Mark	PI	After-school Basketball Coach	13-Sep
Anderson	Doug	PI	After-school Basketball Co-Coach	13-Sep
Brunette	Lauren	PI	After-school Basketball Co-Coach	13-Sep

Austin	Dawn	PI	Coding and Gaming Club Advisor	13-Sep
Siebert	Robin	PI	Homework Club	13-Sep
Olson	Jill	PI	Math Club Advisor	13-Sep
Austin	Dawn	PI	Robotics Club Advisor	13-Sep
Oliver	Jackie	PI	Winter Musical - Choreography	13-Sep
Layden	Jennifer	PI	Winter Musical - Director	13-Sep
Brunette	Lauren	PI	Winter Musical - Music Director	13-Sep
Amenson	Mary	PI	Winter Musical - Scenery Co-Supervisor	13-Sep
Johnson	Jill	PI	Winter Musical - Scenery Co-Supervisor	13-Sep
Smits	Mike	PV	Animae Club Advisor	13-Sep
Schwelcher	Angela	PV	Art Club Advisor	13-Sep
Janquart	Kerry	PV	Basketball - Girls Grade 7	13-Sep
Cootway	Curt	PV	Basketball - Girls Grade 8	13-Sep
Blindauer	Jolene	PV	Challenge Course Co-Coordinator	13-Sep
Wills	Renee	PV	Challenge Course Co-Coordinator	13-Sep
Kuchta	Michelle	PV	Clarinet/Flute/Percussion Ensemble	13-Sep
Delany	Steve	PV	Drama Club Co-Advisor	13-Sep
Seymour	Paul	PV	Drama Club Co-Advisor	13-Sep
Hansen	Corey	PV	Gaming Club Co-Advisor	13-Sep
Smits	Mike	PV	Gaming Club Co-Advisor	13-Sep
Kuchta	Michelle	PV	Jazz Band Director	13-Sep
Williams	Denise	PV	Math Club Advisor	13-Sep
Haapala	Michelle	PV	Memory Book Co-Advisor	13-Sep
Schwelcher	Angela	PV	Memory Book Co-Advisor	13-Sep
Dinse	Christopher	PV	Music Director	13-Sep
Hanna	Jenny	PV	Music Director	13-Sep
Kuchta	Michelle	PV	Music Director	13-Sep
Hanna	Jenny	PV	Show Choir	13-Sep
Vangheem	Kevin	PV	Soccer - Grade 7/8	13-Sep
Butler	Sean	PV	Student Council Co Advisor	13-Sep
Wojtyla	Matt	PV	Student Council Co Advisor	13-Sep
Hanna	Jenny	PV	Triple Trio	13-Sep
Armstrong	Michelle	PV	Volunteer Club	13-Sep
Janquart	Kerry	VV	After-school Basketball Coach	13-Sep
Patzke	Julie	VV	After-school Basketball Coach	13-Sep
Austin	Dawn	VV	Coding and Gaming Club Advisor	13-Sep
Drevs	Connor	VV	Quiz Bowl - Team 1	13-Sep
Drevs	Connor	VV	Quiz Bowl - Team 2	13-Sep

Dziatkewich	Kim	VV	Safety Patrol Advisor	13-Sep
Weyers	Carolyn	VV	Second WIN	13-Sep
Folkman	Heather	VV	Winter Musical - Co-Choreography	13-Sep
Steele	Christen	VV	Winter Musical - Co-Choreography	13-Sep
Folkman	Heather	VV	Winter Musical - Director	13-Sep
Steele	Christen	VV	Winter Musical - Director	13-Sep
Steele	Christen	VV	Winter Musical - Scenery/Props	13-Sep
Zegers	Alexis	VV	World Language Club Advisor	13-Sep



Discussion Item: 1

Ashwaubenon School Board

Meeting Date:	September 13, 2023
Issue:	First reading of bylaw and policies update
Requested By:	Kurt Weyers
Attachments:	
Financial and/or Staffing Implications:	None at this time
Funding Source:	None at this time
Explanation:	<p><u>Bylaw 0100 – Definitions</u> New definitions have been added for the terms: “Legal Notice” and “Official Newspaper”, as those terms may be referenced in various policies; “administrator” by indicating they are employed with an administrator contract. These revisions are recommended but not required.</p> <p><u>Bylaw 0161 – Parliamentary Authority</u> The policy has been revised to clarify the appointment of a parliamentarian during a Board meeting if there is a challenge to parliamentary procedure. The options provide greater flexibility for the Board. This revision is recommended, but not required.</p> <p><u>Policy 1213/3213/4213 – Student Supervision and Welfare</u> The policy is revised to account for staff posting photos of students who are their own children or relatives on social media as an exception to the general prohibition of posting photos of students. The revision applies both to direct connections on social media (i.e. friends/followers) as well as to posting content involving students. The revision is recommended.</p> <p><u>Policy 1421/3121/4121 - Criminal History Record Check And Employee Self-Reporting Requirement</u> These policies are revised to add clarification to the reference to “minor traffic offenses”. It should be noted the policy does not require the imposition of discipline or penalty for every violation reported but is designed to require reporting by the employee so that administration is in a position to assess the matter. The self-reporting requirement language in these policies have been revised for greater clarity. Recommended but not required.</p> <p><u>Policy 2260.02 – Services for Bilingual Students/English Learners</u> This policy has been revised to reflect state statutes and administrative code updates in terminology as well as recommendations from professionals in the field. These revisions are recommended but not required.</p> <p><u>Policy 2340 - District-Sponsored Trips</u> The policy is revised to remove reference to non-district sponsored trips from language regarding the trip approval process. The policy language retains reference to the expectations concerning student solicitation for such trips as part of the policy, but moves it to stand alone section. This provides a clearer process and delineation of different types of student trip opportunities that may arise in the school context. Adoption of this revision is recommended but not required.</p> <p><u>2414 - Human Growth And Development</u> Prior modifications to this policy have prompted questions as to the rationale behind deleting</p>

certain options from the previous template's listing of "recommended" topics as outlined in s.118.019(2), Wis. Stat. The deletions were made because those topics were deleted from the listing of "recommended" topics in the statute. Although those topics (e.g. contraception) were deleted from the statute, their deletion does not suggest they have been outlawed from consideration. In addition, the description of the Citizens Advisory Committee has been revised to provide greater clarity. These revisions are recommended but not required.

2430 - District Sponsored Clubs And Activities

This policy has been updated for consistent use of the term "district-sponsored" activities that was included in a previous update. It is also updated to include language permitting use of the District logo and other intellectual property when in compliance with the policy. It is recommended for internal consistency.

2460.03 - - Independent Educational Evaluation (IEE)

This policy is revised to clarify the procedures when the cost of an IEE is in excess of the district's maximum allowable cost in order to align with current legal standards. This revision is required for legal compliance.

2522 - Library Media Centers

This policy is revised to reflect the process for requests relative to materials available in the District's library that are not part of the District's classroom instructional materials. The process for communicating with the Board regarding classroom instructional materials is covered in Policy 9130 - Public Requests, Suggestions, or Complaints. The revisions to this policy separate the review process for different types of materials available for students.. Note that the more extensive process option will require adherence to open meetings law mandates and should be carefully considered before selecting. The revisions are recommended.

2700.01 - School Performance And State Accountability Report Cards

This policy is revised to reflect statutory language. The revision is recommended for statutory compliance.

3120.04/4120.04 - Employment Of Substitutes

Policy 3120.04 is revised to reflect the distinction between regular employed teachers hired to serve as substitute teachers on a permanent basis. Both policies have been revised to clarify the reasonable assurances process for unemployment compensation purposes. These revisions are recommended.

3425/4425 - Benefits

A reference has been added to the Benefits policy to acknowledge potential continuation rights. This revision is recommended.

5200 - Attendance

This policy is revised to incorporate definitions of key terms for both purposes of this policy. These definitions are required in order to enforce truancy requirements and potentially to enforce open enrollment termination provisions in the context of habitual truancy. Revisions to the policy are made to clarify the types of student absences that require written approval, versus those that may be excused by phone call as is customary practice in many Districts. The policy clarifies that any absence for physical or mental condition (i.e. staying home sick) may be excused by a phone call. In circumstances that justify it, such as prolonged absences, the attendance officer may require a healthcare provider's written statement, which excuses the student for a maximum of 30 days. Separately, a parent may, by written notice, excuse a student for any reason for a pre-planned absence. The pre-planned absences for any reason (not limited to physical or mental condition) must be in writing and may not exceed 10 school days. Wis. Stat. 118.15(3)(c). This revision is recommended.

5340 - Student Accidents/Illness/Concussion & Sudden Cardiac Arrest

The policy has been revised to reference sudden cardiac arrest notification requirements added into law by 2021 Wisconsin Act 210 as identified in 118.2935, Wis. Stats. Revision of this policy is recommended to be compliant with state law. The inclusion of information on sudden cardiac arrest is required for any sport beginning after July 31, 2022. This policy has been revised to reflect the best practices regarding the health, safety, and welfare of students

	<p>when a teacher or coach determines a student is exhibiting signs, symptoms, or behavior consistent with a concussion or head injury. This revision is recommended for consistency with current best practices.</p> <p><u>5410 - Promotion, Placement, And Retention</u> The policy is updated to include definitions. These revisions are recommended for compliance with the current Wisconsin statute.</p> <p><u>7440.01- Video Surveillance And Electronic Monitoring Policy 7440.01</u> This policy is revised to provide clarification on the notification concerning monitoring collected by video and, if applicable, audio collection technology. The policy revisions also refer to the school safety plan's determination of proper location of such equipment, which may need to remain confidential. Finally, reference is included in the policy to electronic monitoring on school buses, including specific regulatory authority for audio monitoring in that context. Adoption of these revisions is recommended.</p> <p><u>7540.04 - Staff Education Technology Responsible Use And Safety</u> This policy has been revised for clarity. The Social Media Use section was removed and a separate policy is being added for this topic.</p> <p><u>7544 (New) - Use Of Social Media</u> This is a new policy to better define the use of social media</p> <p><u>8146 - Notification Of Educational Options</u> This policy has been revised to include the new requirements regarding a Class 1 notice of the educational options available to children who reside in the district as well as the district's and each school's most recent report card performance category. The revision is recommended for statutory compliance.</p> <p><u>8305 (New) - Information Security</u> This is a new policy define board/staff/student responsibilities in information security.</p> <p><u>8405 - Environmental Health And Safety Program</u> Policy is revised to more closely align with statutory requirements for developing the indoor environmental quality plan and additional and updated citations are added. Adoption is recommended for policy language consistent with applicable law.</p> <p><u>8450 - Control Of Casual-Contact Communicable Diseases</u> Revisions are made to this policy to more accurately reflect the statutory requirements and authority granted to certain school staff and required action found in 252.21 Wis. Stats. Adoption of these revisions is recommended for compliance with statutory requirements.</p> <p><u>8740 - Protection Of District Funds</u> This policy has been revised to reflect that while few school districts, if any, require surety bonding, most have the same protections for the District through various standard insurance policies. Similarly, the policy name has been changed to more accurately reflect the contents of the policy and practice among districts.</p>
Recommendation:	Review and bring back to October meeting for final review and approval.



Book	Policy Manual
Section	10-25-23 Board Approval
Title	DEFINITIONS
Code	po0100
Status	
Adopted	June 9, 2008
Last Revised	June 8, 2022

0100 - **DEFINITIONS**

The bylaws of the Board of Education of this District incorporate quotations from the laws and administrative code of the State of Wisconsin. Such quotations may be substantively altered only by appropriate legislative, judicial, or administrative action.

Whenever the following items are used in these bylaws and policies, they shall have the meaning set forth below:

Administrative Guideline

A statement, based on policy, usually written, which outlines and/or describes the means by which a policy should be implemented and which provides for the management cycle of planning, action, and assessment or evaluation.

Administrator

An employee who holds a position of leadership over a defined function or department of the District, is employed with an administrative contract, and/or who reports directly to the Superintendent.

In policy and guidelines, capitalization of the term Administrator may imply delegation of responsibilities, as appropriate, to staff members.

Apps and Web Services

Apps/web services are software (i.e., computer programs) that support the interaction of personal communication devices (as defined in Bylaw 0100, above) over a network, or client-server applications in which the user interface runs in a web browser. Apps/web services are used to communicate/transfer information/data that allow students to perform actions/tasks that assist them in attaining educational achievement goals/objectives, enable staff to monitor and assess their students' progress, and allow staff to perform other tasks related to their employment. Apps/web services also are used to facilitate communication to, from and among and between, staff, students, and parents.

Board

The Board of Education also commonly referred to as the School Board. shall take action that is within the comprehensive meaning of the terms "duties and powers" provided that such action is not prohibited by State or Federal law. (Chapter 118, Wis. Stats. and Chapter 120, Wis. Stats.)

Within these bylaws and policies, the terms Board and District may be used interchangeably, depending on the context of the policy.

Bylaw

Rule of the Board for its own governance.

Clerk

The chief clerk of the Board. (See Bylaw 0171.3)

District

The School District is the territorial unit for school administration. Districts are classified as common, union high, unified and 1st class city school districts. A joint school district is one the territory of which is not wholly in one municipality. (Chapter 115, Wis. Stats.)

Within these bylaws and policies, the terms Board and District may be used interchangeably, depending on the context of the policy.

District Administrator

The administrative head of the School District sometimes locally referred to as Superintendent.

In policy, capitalization of the term District Administrator may imply delegation of responsibilities, as appropriate, to staff members.

Due Process

Procedural due process requires prior knowledge (a posted discipline code), notice of offense (accusation), and the opportunity to respond. Specific due process requirements are dependent upon the circumstances and may vary depending on such circumstances.

Full Board

Authorized number of voting members entitled by law to govern the District. The full Board is the total number of Board members authorized by law regardless of the number of current sitting members.

Information Resources

The Board defines information resources to include any data/information in electronic, audio-visual or physical form, or any hardware or software that makes possible the storage and use of data/information. This definition includes but is not limited to electronic mail, voice mail, social media, text messages, databases, CD-ROMs/DVDs, websites, motion picture film, recorded magnetic media, photographs, digitized information, or microfilm. This also includes any equipment, computer facilities, or online services used in accessing, storing, transmitting or retrieving electronic communications.

Law Enforcement Officer(s) or Agencies

These terms include any local, State, or Federal law enforcement agency of competent jurisdiction and its officers acting within their legal authority.

Legal Custodian of Records

The School District will designate one (1) District Records Custodian (DRC) to be the legal custodian of records for the District. The DRC shall keep and preserve the public records of the District and is granted authority to render a decision and carry out duties related to those public records. The DRC is designated in Policy 8310 - Public Records.

Legal Notice

Legal notice means every notice required by law to be published in a newspaper or other publication. There are three (3) classes of notices: class 1 (requiring one (1) insertion); class 2 (requiring two (2) insertions); and class 3 (requiring three (3) insertions). When more than one (1) insertion is required, the notice must be published once each week for consecutive weeks, with the last notice published at least one (1) week before the act or event, unless otherwise specified by law. Sunday publication is permitted.

May

This word is used when an action by the Board or its designee is permitted but not required.

Medical Advisor

The School District is required to appoint a medical advisor. The medical advisor shall be a licensed physician and will participate in the annual review of the District emergency nursing services plan. The School District may also have the medical advisor fulfill other roles. (PI 8.01(2)(g)3).

Meeting

Any gathering which is attended by or open to all of the members of the Board held with the intent on the part of the members of the body present to discuss or act as a unit upon the specific public business of that body. ~~Wis. Stat. 19.82(2)~~
Wis. Stats.

Official Newspaper

A newspaper may be designated by the Board under 985.05. Other publication options are available to the Board pursuant to 120.11(4), Wis. Stats.

Parent

The natural, or adoptive parents or the party designated by the courts as the legal guardian, custodian, or surrogate of a student. Both parents will be considered to have equal rights unless a court of law decrees otherwise.

Personal Communication Devices

Personal communication devices ("PCDs") include computers, laptops, tablets, e-readers, cellular/mobile phones, smartphones, and/or other web-enabled devices of any type.

Policy

A general, written statement by the governing Board which defines its expectations or position on a particular matter and authorizes appropriate action that must or may be taken to establish and/or maintain those expectations.

President

The chief executive officer of the Board. (See Bylaw 0170)

Principal

In policy, capitalization of the term Principal may imply delegation of responsibilities, as appropriate, to staff members.

Professional Staff Member

District employees who are either certified teachers employed in a position for which certification is a requirement of employment or administrative employees who are responsible for oversight or supervision of a component or components of the District's operation, or serve as assistants to such persons, regardless of whether they hold an administrative contract or are required to have administrator certification, but excluding the District Administrator/Superintendent.

Relative

The mother, father, sister, brother, spouse, domestic partner, parent of spouse/domestic partner, child, ~~or~~ step-child, grandparents, grandchild, dependent, or member of immediate household.

School Nurse

A school nurse is a registered nurse who meets the requirements of ~~Wis. Stat. Sec. 115.001(11)~~, Wis. Stats. A school nurse has the authority to exclude students for signs of illness.

School Official

Except if otherwise defined in policy, a school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); or a person serving on the Board.

The term school official is inclusive of other parties, such as attorney, contractor, consultant, volunteer, or other party to whom the Board has outsourced a service otherwise performed by Board employees (e.g., a therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing ~~his/her~~ **their** tasks (including volunteers) pursuant to the Family Educational Rights and Privacy (FERPA) definition - See Policy 8330 - Student Records.

Shall

This word is used when an action by the Board or its designee is required. (The word "will" or "must" signifies a required action.)

Social Media

Social media are online platforms where users engage with another and/or share information and ideas through text, video, or pictures. Social media consists of any form of online publication or presence that allows interactive communication, including, but not limited to, text messaging, instant messaging, websites, web logs ("blogs"), wikis, online forums (e.g., chat rooms), virtual worlds, and social networks. Examples of social media include, but are not limited to, Facebook, Facebook Messenger, Google Hangouts, Twitter, LinkedIn, YouTube, Flickr, Instagram, Pinterest, Skype, and Facetime. Social media does not include sending or receiving e-mail through the use of District-issued e-mail accounts.

Student

A person who is officially enrolled in a school or program of the District.

Superintendent

Sometimes the administrative head of the School District is referred to as Superintendent, but has the authority of the District Administrator/Superintendent by law. In policy, capitalization of the term Superintendent may imply delegation of responsibilities, as appropriate, to staff members.

Support Staff

Any employee who provides support to the District's program and whose position does not require a professional certificate. This category includes special education paraprofessionals, even though it is a requirement to hold a special education program aide license issued by the Wisconsin Department of Public Instruction (DPI) or another valid and current DPI license or permit.

Technology Resources

The Board defines technology resources to include computers, laptops, tablets, e-readers, cellular/mobile telephones, smartphones, web-enabled devices, video and/or audio recording equipment, SLR and DSLR cameras, projectors, software and operating systems that work on any device, copy machines, printers and scanners, information storage devices (including mobile/portable storage devices such as external hard drives, CDs/DVDs, USB thumb drives and memory chips), the computer network, Internet connection, and online educational services and apps.

Treasurer

The chief financial officer of the Board. (See Bylaw 0170)

Vice-President

The Vice-President of the Board. (See Bylaw 0170)

Voting

A vote at a meeting of the Board. The law requires that Board members must be present in order to have their vote officially recorded in the Board minutes and to be available for a roll call vote. A Board member's presence at a meeting includes his/h~~er~~^{their} presence if attending by telephone or other manner of remote access, so long as such remote access is compliant with State law. No voting by Proxy may be recorded or counted in an official vote of the Board. Remote access during quasi-judicial functions (e.g. termination hearings, expulsions) may be permitted after consultation with legal counsel.

Citations to Wisconsin statutes are shown by the Section Number (e.g., 120.11, Wis. Stats.). Citations to the Wisconsin Administrative Code are prefaced P.I. (e.g., P.I. 11). Citations to the United States Code are noted as U.S.C., Federal Register are noted as F.R., and the Code of Federal Regulations as C.F.R.

Revised 10/24/11
Revised 12/14/15
Revised 4/25/16
Revised 5/10/17
Revised 12/13/17
Revised 6/10/20
Revised 8/11/21
Revised 5/11/22
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Book Policy Manual
Section 10-25-23 Board Approval
Title PARLIAMENTARY AUTHORITY
Code po0161
Status
Adopted June 9, 2008
Last Revised October 24, 2018

0161 - **PARLIAMENTARY AUTHORITY**

The parliamentary procedure governing the Board, for the orderly conduct of meetings, shall be Robert's Rules of Order, Newly Revised, as defined in Chapter XVI, "Boards and Committees" (including such procedural flexibility allowed in Section 49 of Robert's: "Procedure in Small Boards") in all cases in which it is not inconsistent with statute, administrative code, or these bylaws.

When appropriate, the Board President shall appoint the parliamentarian who shall decide any challenges to parliamentary procedure. The parliamentarian need not be a Board member.

Any failure to comply with the above procedural protocols will not affect the validity of any substantive action taken by the Board within its legal authority.

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	STUDENT SUPERVISION AND WELFARE
Code	po1213
Status	
Adopted	July 11, 2011
Last Revised	August 11, 2021

1213 - **STUDENT SUPERVISION AND WELFARE**

Administrators are frequently confronted with situations which, if handled incorrectly, could result in liability to the District and personal liability to the administrator. It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility.

An administrator who is found to have had sexual contact with any student, shall be referred to the proper authorities and be subject to discipline up to and including discharge.

This section should not be construed as affecting any obligations on the part of staff to report suspected child abuse under ~~Wis. Stats.~~ 48.981, **Wis. Stats.** and Policy 8462.

The Superintendent shall maintain standards of care for the supervision, control, and protection of students commensurate with ~~their/his/her~~ assigned duties and responsibilities which include, but are not limited to the following:

- A. An administrator shall report immediately any accident or safety hazard about which ~~they are/he is~~ informed or detects to ~~their/his/her~~ supervisor as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. An administrator shall report unsafe, potentially harmful, dangerous, violent or criminal activities, or threat of these activities by students to the Superintendent and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety.
- C. An administrator should not volunteer to assume responsibility for duties ~~that they/he~~ cannot reasonably perform. Such assumption carries the same responsibilities as assigned duties.
- D. An administrator shall not send students on any personal errands.
- E. An administrator shall not associate with students at any time in a manner which gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity which could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and District discipline up to and including termination of employment.
- F. An administrator shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.

This provision should not be construed as precluding an administrator from associating with students in private for legitimate or proper reasons or to interfere with familial relationships that may exist between staff and students.
- G. An administrator, other than the Superintendent, shall not transport students for school-related activities in a private vehicle without the approval of ~~their/his/her~~ immediate supervisor and consistent with the provisions of Policy 8660. This does not apply to any student who is the administrator's family member.
- H. A student shall not be required to perform work or services that may be detrimental to ~~their/his/her~~ health.
- I. Administrators are discouraged from engaging students in social media and online networking media (see also Policy 7544), except for appropriate academic, extra-curricular, and/or professional uses only.

J. Administrators are expressly prohibited from posting any picture, video, meme, or other visual depiction, or comment pertaining to any student on personal or unauthorized social networking media or similar forums. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve or incidentally include depictions of students participating in or observing such event where the purpose of the photo or video is to depict the event, not a particular student. **This section does not apply to depictions of an administrator's own child or other relative.**

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws, any administrator who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

Pursuant to the laws of the State and Board Policy 8462, each administrator shall report to the proper legal authorities immediately, any sign of suspected child abuse, abandonment, or neglect.

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Revised 10/24/18
Revised 8/14/19
Revised 6/10/20
Revised 10/25/23

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Legal 48.981, Wis. Stats.
 948, Wis. Stats.
 948.095, Wis. Stats.

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	STUDENT SUPERVISION AND WELFARE
Code	po3213
Status	
Adopted	June 9, 2008
Last Revised	August 11, 2021

3213 - **STUDENT SUPERVISION AND WELFARE**

Professional staff members are frequently confronted with situations which, if handled incorrectly, could result in liability to the District, personal liability to the professional staff member, and/or harm to the welfare of the student(s). It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility.

A professional staff member, or a person who works or volunteers with children, who is found to have had sexual contact with any student shall be referred to the proper authorities and be subject to discipline up to and including discharge.

This policy should not be construed as affecting any obligations on the part of staff to report suspected child abuse under ~~Wis. Stats.~~ 48.981, **Wis. Stats.** and Policy 8462.

Each District employee shall maintain a standard of care for the supervision, control, and protection of students commensurate with ~~their/his/her~~ assigned duties and responsibilities which include, but are not limited to the following standards:

- A. A professional staff member shall report immediately any accident or safety hazard about which ~~they are/he is~~ informed or detects to ~~their/his/her~~ supervisor as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. A professional staff member shall report unsafe, potentially harmful, dangerous, violent or criminal activities, or threat of these activities by students to the Superintendent and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety.
- C. A professional staff member should not volunteer to assume responsibility for duties ~~that they/s/he~~ cannot reasonably perform. Such assumption carries the same responsibilities as assigned duties.
- D. A professional staff member shall provide proper instruction in the safety matters presented in assigned course guides.
- E. A professional staff member shall not send students on any personal errands.
- F. A professional staff member shall not associate with students at any time in a manner which gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity which could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and District discipline up to and including termination of employment.

This provision should not be construed as precluding a professional staff member from associating with students in private for legitimate or proper reasons.

- G. A professional staff member shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.
- H. A professional staff member shall not transport students for school-related activities in a private vehicle without the approval of ~~their/his/her~~ immediate supervisor and consistent with the provisions of Policy 8660. This does not apply to any student who is the professional staff member's family member.
- I. A student shall not be required to perform work or services that may be detrimental to ~~their/his/her~~ health.
- J. Staff members are discouraged from engaging in social media and online networking media (see also Policy 7544), except for appropriate academic, extra-curricular, and/or professional uses only

K. Staff members are expressly prohibited from posting any picture, video, meme, or other visual depiction, or comment pertaining to any student on personal or unauthorized social networking media or similar forums. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve or incidentally include depictions of students participating in or observing such event where the purpose of the photo or video is to depict the event, not a particular student. **This section does not apply to depictions of a professional staff member's own child or other relative.**

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws. Any staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

Pursuant to the laws of the State and Board Policy 8462, each professional staff member shall report to the proper legal authorities immediately, any sign of suspected child abuse, abandonment, or neglect.

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Revised 8/14/19
Revised 6/10/20
Revised 10/25/23

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Legal 48.981, 948, 948.095 Wis. Stats.

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Book	Policy Manual
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Title	STUDENT SUPERVISION AND WELFARE
Code	po4213
Status	
Adopted	June 9, 2008
Last Revised	August 11, 2021

4213 - **STUDENT SUPERVISION AND WELFARE**

Support staff members may be confronted with situations which, if handled incorrectly, could result in liability to the District, personal liability to the staff member, and/or harm to the welfare of the student(s). It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility.

A support staff member, or a person who works or volunteers with children, who is found to have had sexual contact with any student shall be referred to the proper authorities and be subject to discipline up to and including discharge.

This policy should not be construed as affecting any obligation on the part of staff to report suspected child abuse under ~~Wis. Stats. 48.981~~, **Wis. Stats.** and Policy 8462.

Each District support staff member shall maintain a standard of care for the supervision, control, and protection of students commensurate with ~~their~~ **his/her** assigned duties and responsibilities which include, but are not limited to the following standards:

- A. A support staff member shall report immediately any accident or safety hazard about which ~~they are~~ **he is** informed or detects to ~~their~~ **his/her** supervisor as well as to other authorities or District staff members as may be required by established policies and procedures. ~~Further, each support staff member shall also promptly report to the Principal any accident or safety hazard s/he detects.~~
- B. A support staff member shall report unsafe, potentially harmful, dangerous, violent or criminal activities, or threat of these activities by students to the Superintendent and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety. Additionally, each support staff member shall also promptly report to the Principal any knowledge of threats of violence by students.
- C. A support staff member shall not send students on any personal errands.
- D. A support staff member shall not associate with students at any time in a manner which gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity which could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and District discipline up to and including termination of employment.

This provision should not be construed as precluding a support staff member from associating with students in private for legitimate or proper reasons.

- E. A support staff member shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.
- F. A support staff member shall not transport students for school-related activities in a private vehicle without the approval of ~~his/her~~ **their** immediate supervisor and consistent with the provisions of Policy 8660. This does not apply to any student who is the support staff member's family member.
- G. A student shall not be required to perform work or services that may be detrimental to ~~his/her~~ **their** health.
- H. Staff members are discouraged from engaging in social media and online networking media (see also Policy 7544), except for appropriate academic, extra-curricular, and/or professional uses only

I. Staff members are expressly prohibited from posting any picture, video, meme, or other visual depiction or comment pertaining to any student on personal or unauthorized social networking media or similar forums. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve, or incidentally include, depictions of students participating in or observing such event where the purpose of the photo or video is to depict the event, not a particular student. **This section does not apply to depictions of a support staff member's own child or other relative.**

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws, any staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

Pursuant to the laws of the State and Board Policy 8462, each support staff member shall report to the proper legal authorities immediately, any sign of suspected child abuse, abandonment, or neglect.

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	CRIMINAL HISTORY RECORD CHECK AND EMPLOYEE SELF-REPORTING REQUIREMENT
Code	po1421
Status	
Adopted	June 8, 2022

1421 - CRIMINAL HISTORY RECORD CHECK AND EMPLOYEE SELF-REPORTING REQUIREMENT

Criminal History Record Check

To more adequately safeguard students and staff members, the Board requires an inquiry into the background of each applicant the Superintendent recommends for employment on the District's administrative staff. Any contracts with outsourced services, employment agencies, or temporary services must require such providers to conduct and retain a criminal history record check of individuals providing service to the District.

Such an inquiry shall also be made for substitutes who may be employed by the District and for volunteers assisting District staff.

The Superintendent shall establish the necessary procedures for obtaining any criminal history on the applicant.

Should it be necessary to employ a person in order to maintain continuity of the program prior to receipt of the report, the Superintendent may employ the person on a provisional basis until the report is received.

All information and records obtained from such inquiries are to be considered confidential and shall not be released or disseminated to those not directly involved in evaluating the applicant's qualifications.

Employee Self-Reporting Requirement

All District employees shall notify the Superintendent as soon as possible, but no more than three (3) calendar days, after any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any criminal or municipal offense.

The Superintendent, as soon as possible, but no more than three (3) calendar days, after any arrest, indictment, conviction, no contest or guilty plea, or other adjudication shall notify the Board President for any criminal or municipal offense.

~~The requirement to report a conviction or deferred adjudication shall not apply to minor traffic offenses. However, an offense of operating under the influence, revocation or suspension of license, and driving after revocation or suspension of any moving violation must be reported if the employee drives or operates a District vehicle or piece of mobile equipment or transports students or staff in any vehicle. Failure to report under this section may result in disciplinary action, up to and including termination. All employment decisions by the District based on such information must comply with Wisconsin's arrest and conviction discrimination law.~~

The requirement to report a conviction or deferred adjudication applies to major traffic offenses (e.g., operating under the influence of an intoxicant or other drug, reckless driving, operating after suspension/revocation, failure to report an accident, refusal to take a breath test). Minor traffic offenses (e.g., non-moving violations, speeding, failure to yield, failure to obey a traffic signal, unattended vehicle, illegal parking) do not need to be reported.

However, if an employee drives or operates a District vehicle or piece of mobile equipment or transports students or staff, other than the staff member's own family, in any vehicle they must report any traffic offense (not including parking tickets).

Failure to report under this section may result in disciplinary action, up to and including termination. All employment decisions by the District based on such information must comply with Wisconsin's arrest and conviction discrimination law.

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	CRIMINAL HISTORY RECORD CHECK AND EMPLOYEE SELF-REPORTING REQUIREMENT
Code	po3121
Status	
Adopted	June 9, 2008
Last Revised	June 8, 2022

3121 - CRIMINAL HISTORY RECORD CHECK AND EMPLOYEE SELF-REPORTING REQUIREMENT

To more adequately safeguard students and staff members, the Board requires an inquiry into the background of each applicant the Superintendent recommends for employment on the District's professional staff. Any contracts with outsourced services, employment agencies or temporary services must require such providers to conduct and retain a criminal history record check of individuals providing service to the District.

Such an inquiry shall also be made for substitutes who may be employed by the District and for volunteers assisting District staff.

The Superintendent shall establish the necessary procedures for obtaining any criminal history on the applicant.

Should it be necessary to employ a person in order to maintain continuity of the program prior to receipt of the report, the Superintendent may employ the person on a provisional basis until the report is received.

All information and records obtained from such inquiries are to be considered confidential and shall not be released or disseminated to those not directly involved in evaluating the applicant's qualifications.

Employee Self-Reporting Requirement

All District employees shall notify the District Administrator as soon as possible, but no more than three (3) calendar days, after any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any criminal or municipal offense.

~~The requirement to report a conviction or deferred adjudication shall not apply to minor traffic offenses (e.g. non-moving violations, failure to yield, failure to obey a traffic signal, unattended vehicle, illegal parking). However, an offense of operating under the influence, revocation or suspension of license, and driving after revocation or suspension or any moving violation must be reported if the employee drives or operates a District vehicle or piece of mobile equipment or transports students or staff in any vehicle. Failure to report under this section may result in disciplinary action, up to and including termination. All employment decisions by the District based on such information must comply with Wisconsin's arrest and conviction discrimination law.~~

The requirement to report a conviction or deferred adjudication applies to major traffic offenses (e.g., operating under the influence of an intoxicant or other drug, reckless driving, operating after suspension/revocation, failure to report an accident, refusal to take a breath test). Minor traffic offenses (e.g., non-moving violations, speeding, failure to yield, failure to obey a traffic signal, unattended vehicle, illegal parking) do not need to be reported.

However, if an employee drives or operates a District vehicle or piece of mobile equipment or transports students or staff, other than the staff member's own family, in any vehicle they must report any traffic offense (not including parking tickets).

Failure to report under this section may result in disciplinary action, up to and including termination. All employment decisions by the District based on such information must comply with Wisconsin's arrest and conviction discrimination law.

Revised 12/14/15
 Revised 12/9/20
 Revised 10/25/23

Legal

111.335, Wis. Stats.

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	CRIMINAL HISTORY RECORD CHECK AND EMPLOYEE SELF-REPORTING REQUIREMENT
Code	po4121
Status	
Adopted	June 9, 2008
Last Revised	June 8, 2022

4121 - CRIMINAL HISTORY RECORD CHECK AND EMPLOYEE SELF-REPORTING REQUIREMENT

Criminal History Record Check

To more adequately safeguard students and staff members, the Board of Education requires an inquiry into the background of each applicant the Superintendent recommends for employment on the District's support staff. Any contracts with outsourced services, employment agencies or temporary services must require such providers to conduct and retain a criminal history record check of individuals providing service to the District.

Such an inquiry shall also be made for substitutes who may be employed by the District and for volunteers assisting District staff.

The Superintendent shall establish the necessary procedures for obtaining any criminal history on the applicant.

Should it be necessary to employ a person in order to maintain continuity of the program prior to receipt of the report, the Superintendent may employ the person on a provisional basis until the report is received.

All information and records obtained from such inquiries are to be considered confidential and shall not be released or disseminated to those not directly involved in evaluating the applicant's qualifications.

Employee Self-Reporting Requirement

All District employees shall notify the District Superintendent as soon as possible, but no more than three (3) calendar days, after any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any criminal or municipal offense.

~~The requirement to report a conviction or deferred adjudication shall not apply to minor traffic offenses (e.g., non-moving violations, failure to yield, failure to obey a traffic signal, unattended vehicle, illegal parking). However, an offense of operating under the influence, revocation or suspension of license, and driving after revocation or suspension or any moving violation must be reported if the employee drives or operates a District vehicle or piece of mobile equipment or transports students or staff in any vehicle. Failure to report under this section may result in disciplinary action, up to and including termination. All employment decisions by the District based on such information must comply with Wisconsin's arrest and conviction discrimination law.~~

The requirement to report a conviction or deferred adjudication applies to major traffic offenses (e.g., operating under the influence of an intoxicant or other drug, reckless driving, operating after suspension/revocation, failure to report an accident, refusal to take a breath test). Minor traffic offenses (e.g., non-moving violations, speeding, failure to yield, failure to obey a traffic signal, unattended vehicle, illegal parking) do not need to be reported.

However, if an employee drives or operates a District vehicle or piece of mobile equipment or transports students or staff, other than the staff member's own family, in any vehicle they must report any traffic offense (not including parking tickets).

Failure to report under this section may result in disciplinary action, up to and including termination. All employment decisions by the District based on such information must comply with Wisconsin's arrest and conviction discrimination law.

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	SERVICES FOR BILINGUAL STUDENTS/ENGLISH LEARNERS
Code	po2260.02
Status	
Adopted	June 9, 2008
Last Revised	April 14, 2022

2260.02 - ~~ENGLISH LANGUAGE PROFICIENCY~~ SERVICES FOR BILINGUAL STUDENTS/ENGLISH LEARNERS

The Board ~~recognizes that there may be students whose primary language is not English residing within the District. With that in mind, the Board~~ shall provide appropriate identification and transition services for District students who are identified as English learners. ~~possess limited English language proficiency.~~ The purpose of these services is to develop English language skills that will enable the students to function successfully in an all-English classroom and complete the District's required curriculum. These services shall include the identification of students who are English Learners (ELs), the implementation of curricular and instructional modifications, and the assessment of the EL student's academic progress, identification of EL students that achieve English Language Proficiency (ELP), and continued monitoring of ELP students. The degree of modification, the duration and the type of services shall be determined individually and shall be based on the needs of each student.

If a sufficient number of the students identified with limited English proficiency are of the same language group to meet statutory requirements; the Board shall establish and implement a bilingual-bicultural education program as required by the law.

The Director of Pupil Services shall be responsible for taking a count of limited-English proficient students in the District that shall be completed on or before March 1st of each school year. The District will also assess the language proficiency of such students and classify them by language group, grade level, age, and English language proficiency. The annual assessment will measure a student's oral language, reading, and writing skills in English.

The District shall submit the report of EL students to the Department of Public Instruction as required by law.

Assessing English Proficiency

Every family who registers to attend the District for the first time will be asked to identify the primary language spoken in their home by the parents and by the child.

Identification of students requiring additional services as ELs will be identified by the District using the following process:

- A. Every family who registers to attend the District for the first time will be asked to identify the primary language spoken in their home by the parents and by the child by completing a Home Language Survey.
- B. The student's prior academic records in or outside the United States will be reviewed to identify areas of concern where poor performance may be attributable to language barriers.
- C. If deemed appropriate, the student may undergo an academic assessment to confirm identification.

Students not initially identified as in need of EL services who are observed through classroom performance as exhibiting language barriers to educational achievement should be re-evaluated.

Students identified above must be given the formal evaluation screening test. Students that score less than ELP 5 on the test must be identified as EL and entered into the Wisconsin Information System for Educators (WISEdata) system.

The District will provide programs for ELs/Limited-English Proficient (LEP) students so they may become proficient in English while achieving academically.

Parental Notification and Consent

If a student is identified and assessed as EL and determined to be eligible for services, the District will send written notice to the student's parent within thirty (30) days of the start of the school year or within two (2) weeks of assessment (if the student is not identified prior to the beginning of the school year). Every effort will be made to obtain permission from the student's parent(s) to

place the student in language instructional programming prior to the start of the school year or as soon as practicable after identification. The notice will include the information required by law.

No student will be placed in the EL Program without having received written permission from the student's parent(s). The notice to the parent(s) shall be in **English and in the non-English language of the EL student**, ~~their native language~~. Additionally, the student's parent(s) will be given the opportunity to participate and provide input into the student's program and will be regularly informed of the student's progress. Finally, the student's parent(s) shall be given the opportunity to participate in the determination that their student has the language skills necessary to **be socially and academically successful**, ~~compete with mainstream English language speakers~~, as identified below, and the student may exit the program.

The EL student's English proficiency assessment records shall be maintained by the District in accordance with State and Federal laws and District student records policies and procedures.

Assessing Academic Achievement and English Language Proficiency

An EL student may not be exempted from academic assessments based on their EL status. **However, an EL student, who has been enrolled in a U.S. school for less than twelve (12) cumulative months, may be exempted during the first test administration.** The District shall administer State-required tests to EL students unless a determination has been made that an individual student's results on the test, with allowable accommodations made for the student as needed, will not be a valid and reliable indicator of the student's academic knowledge and skills. ~~If an EL student is exempted from taking a State required test, the student shall be administered a DPI approved alternative assessment.~~

All EL students' assessment results, as well as a student's alternative assessment results, shall be communicated to the student's parent(s) and to the DPI as required by law.

EL students must annually be administered assessment testing for English proficiency determination. The District will update WISEdata if appropriate.

Exit Procedures

Once a student has been placed in the EL Program, the student will be provided with programs and services and will be evaluated on an annual basis until it is determined that the student has the language skills necessary to **be socially and academically successful**, ~~compete with mainstream English speakers~~ in age and grade-appropriate settings in all areas of language development without the use of adapted or modified English materials.

EL students with the language skills necessary to compete will:

- A. understand and speak English in relation to the full range of demands of the classroom and the academic language needed to succeed;
- B. read, comprehend and write English as evidenced by successful classroom performance and average District score on standardized achievement tests;
- C. meet or exceed District guidelines in their academic subjects.

Students may be identified as reaching these English proficiency standards by either:

- A. receiving an ELP 5 or higher on an annual assessment, in which case the student is automatically classified as English Language Proficient in WISEdata; or
- B. **receiving an overall composite of 4.5-4.9 and re-evaluate with the Multiple Indicator Protocol ("MIP") to determine whether the student demonstrates full English proficiency. If choosing to use the MIP the District must implement it as described in the Department of Public Instruction's English Language Policy Handbook. The Director of Pupil Services may also consider reclassification of an EL student in grade four or above as fully English proficient if the District has sufficient evidence on file establishing:**
 - ~~1. the student has attained at least an ELP 4.5 on an annual assessment; and~~
 - ~~2. the student can demonstrate his/her understanding of the English language; and~~
 - ~~3. the file contains at least two (2) pieces of evidence establishing academic English language proficiency; and~~
 - ~~4. the parents and educators agree that the student has reached full English proficiency.~~

Parents must be notified and consulted prior to the formal reclassification of a student. Parents who disagree with an ELP assessment shall be given the opportunity to review the ELP assessment with the building principal and Director of Pupil Services.

Upon exit from the EL Program, the reclassification/exit decisions will be monitored and reviewed, and documentation maintained, for two (2) years. The MIP may be used as one (1) of the multiple monitoring indicators during those two (2) years. The documentation will include, at a minimum, grade level and two (2) or more pieces of evidence.

Re-entry

During the two (2) year monitoring period, if the student is unable to compete with mainstream English speakers in age and grade-appropriate settings in all areas of language development, the student will be allowed to re-enter a bilingual or EL program.

The Director of Pupil Services will be responsible for assuring that parents are involved in each entry, exit, and re-entry decision, that these guidelines are followed, and that EL reclassification/exit and the re-entry decisions abide by Department of Public Instruction standards.

Counseling Services for Students Who Are Limited English Proficient Students ~~and/or Sensory Impaired~~.

The District believes that all students should have an opportunity to have the guidance of a counselor in course selection and career planning. A student who has limited English proficiency ~~and/or is sensory impaired~~ should be able to communicate ~~their~~his/her ambitions with a counselor so that there is no discrimination or bias in class placement or career planning. A counselor should not make any predictions of success or failure based on a student's classification as limited English proficient ~~and/or sensory impaired~~.

If any materials, interpreters, or resource people are used to recruit students to a particular career path or vocational choice, the counselors and teachers must be sure that such materials and/or presentations can be made accessible to a student, as well as a parent, who is limited English proficient and/or sensory impaired.

If a counselor knows that a parent has limited English proficiency, and communication with a parent is necessary based upon concerns about their child, the counselor should attempt to utilize an interpreter to assist in a discussion regarding the matters being discussed.

Testing

The parent(s) of EL students shall be notified of student testing arrangements and of educational programs and services available to help their children improve their English language skills and academic achievement. The notifications shall be consistent with legal requirements and presented in such manner as to ensure that the student's parent(s) understands them.

The District shall assess the English proficiency and academic progress of EL students in accordance with legal requirements. Decisions regarding the administration of State-required tests to EL students shall be made on a case-by-case basis. Testing accommodations may be made based on student needs, provided the validity of the test is maintained. The District shall administer State-required tests to an EL student unless a determination has been made that the results of the test, with allowable accommodations made for the student as needed, will not be a valid and reliable indicator of the student's academic knowledge and skills. Any EL student exempted from taking a State-required test shall be administered an alternative assessment approved by the Department of Public Instruction.

The results of both State-required tests and alternate assessments shall be consistent with District policies in making instructional, promotion, and graduation decisions. Test results may not be used as the sole criterion in re-classifying an EL student from a bilingual-bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation, or eligibility for post-secondary education opportunities.

Revised 12/13/10

Revised 4/11/18

Revised 10/30/19

Revised 12/9/20

T.C. 8/11/21

T.C. 4/14/22

Revised 10/25/23

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20 U.S.C. 1703(f)
115.96. Wis.Stats.
P.I. 13 Wis. Admin Code
115, Wis. Stats.
118.13, Wis. Stats.
118.30(2), Wis. Stats.

Last Modified by Jennifer Bower on September 12, 2023



Book	Policy Manual
Section	10-25-23 Board Approval
Title	DISTRICT-STUDENT TRIPS
Code	po2340
Status	
Adopted	June 9, 2008
Last Revised	November 13, 2019

2340 - DISTRICT SPONSORED TRIPS

The Board recognizes the value of organized trips or other excursions away from the classroom as a valuable part of the District's educational programming and a valuable opportunity to obtain additional educational experiences not offered directly in the curriculum offerings. These opportunities occur in four (4) primary forms addressed in this policy: (a) field trips; (b) extra-curricular/co-curricular program related trips; (c) overnight trips; and (d) other District-sponsored trips.

Field Trips

The Board recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. For purposes of this policy, a field trip shall be defined as any planned journey by one (1) or more students away from District premises, which is under the supervision of a professional staff member, approved by the school Administration and furthers or supplements an integral part of a course of study as planned for and incorporated into that course of study by the teacher. Properly planned and executed field trips should:

- A. supplement and enrich classroom procedures by providing learning experiences in an environment outside the schools;
- B. ~~arouse~~ cultivate new interests among students;
- C. help students relate school experiences to the reality of the world outside of school;
- D. bring the resources of the community - natural, artistic, industrial, commercial, governmental, educational - within the student's learning experience;
- E. afford students the opportunity to study real things and real processes in their actual environment.

Out-of-state field trips that do not include an overnight stay must be approved by the school Administration.

Extra-Curricular/Co-Curricular Trips

The Board recognizes that student trips will occur for reasons that are not directly incorporated into the curriculum as part of a class, but rather are part of the extra-curricular/co-curricular activities offered by the District. For example, a District athletic team may travel to away games, or take a trip to an out-of-town tournament. Any such trips must be identified at the beginning of the activity for the school year, or for the particular season. Extra-curricular or co-curricular trips shall be approved by the school Administration and athletic director in accordance with the same procedures used for approving field trips. In cases where such advance notice is not possible (such as travel to State tournament competition), the staff member responsible for such activity shall notify the athletic director and building administrator of the activity and pertinent information.

Extra-curricular trips that extend to an overnight stay are considered overnight travel, other than WIAA athletic teams participating in State tournaments/meets.

Overnight Travel

Overnight travel is defined as a field trip that involves one or more overnight stays. Overnight travel includes foreign travel. The District views overnight travel outside of the District related to the curriculum/program as an adjunct to that curriculum/program. As such it is an important feature of the overall educational program. The District recognizes the importance of overnight travel outside of the District to amplify and enhance studies that occur in the schools' classrooms through unique enrichment opportunities that are not available locally. Overnight travel shall first be approved by the Principal and Superintendent in accordance with the District's overnight travel guidelines, and then must be submitted to the Board for final approval.

If a trip impacts a student missing school days and could exceed a cost of \$1000 per individual student, Board approval a minimum of two months prior to the excursion is required. All School District curricular or co-curricular trips which exceed two (2) overnights which are out-of-state shall be approved in advance by the Superintendent and the board informed.

Other District-Sponsored Trips

Other District-sponsored trips shall be defined as any planned, student-travel activity which is approved as part of the District's total educational program, but not a part of a particular course and not expressly connected to an established extra-curricular/co-curricular activity. These trips may include such trips as summer trip programs, youth service trips, and other types of day trips that are organized by or through school staff or facilitated in some fashion through the District.

Trip Approval Process

No staff member may offer or lead any trip ~~no matter the type~~ as a District-sponsored trip unless the trip has been approved in the manner prescribed in this policy.

General Trip Provisions

Students may be charged fees for District-sponsored trips. Students on all District-sponsored trips remain under the supervision of this Board and are subject to the District's administrative guidelines.

The Board does not endorse, support, or assume liability in any way for any staff member, volunteer, or parent of the District who takes students on trips not approved by the Board or Superintendent. No staff member may solicit students of this District for such trips within the facilities or on the school grounds of the District without permission from the Superintendent. Permission to solicit neither grants nor implies approval of the trip. ~~Such approval must be obtained in accordance with the District's Administrative Guidelines for Extended Trips.~~

A professional staff member shall not change a planned itinerary while the trip is in progress, except where the health, safety, or welfare of the students in ~~his/her~~ the staff member's charge is imperiled or where changes or substitutions beyond ~~his/her/their~~ control have frustrated the purpose of the trip.

In any instance in which the itinerary of a trip is altered, the professional staff member in charge shall notify the administrative superior immediately.

Trips Not Sponsored by the District

No staff member, volunteer, coach, or other individual acting in some capacity for the District may solicit students of this District to participate in any trip not sponsored by the District unless that staff individual has received approval of the principal to promote such trips within the facilities or on the school grounds. This includes summer trips abroad or other trips offered through a third-party organizer in which a staff member, volunteer, coach, or other individual acting in some capacity for the District is participating, as well as athletic activities outside the District's athletic program.

If approval is granted to solicit students to participate, that individual must clearly communicate to parents that the trip is not District-sponsored and that that individual is not participating within the staff individual's role representing the District. Coordination and/or participation in such a program shall be consistent with Policy 3210 - Staff Ethics/Policy 4210 - Support Staff Ethics.

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	HUMAN GROWTH AND DEVELOPMENT
Code	po2414
Status	
Adopted	June 9, 2008
Last Revised	December 13, 2010

2414 - **HUMAN GROWTH AND DEVELOPMENT**

The Board of Education directs that students receive instruction in human growth and development, consistent with Chapter 118.019(2) Wis. Stats, to include the following:

- A. the importance of communication about sexuality and decision making about sexual behavior between the student and the student's parents, guardians, or other family member
- B. reproductive and sexual anatomy and physiology, including biological, psychosocial, and emotional changes that accompany maturation.
- C. puberty, pregnancy, parenting, body image, and gender stereotypes
- D. the skills needed to make responsible decisions about sexuality and sexual behavior throughout the student's life, including how to refrain from making inappropriate verbal, physical, and sexual advances and how to recognize, rebuff, and report any unwanted or inappropriate verbal, physical, and sexual behaviors
- E. the benefits of and reasons for abstaining from sexual activity

Instruction under this subdivision shall stress the value of abstinence as the most reliable way to prevent pregnancy and sexually transmitted infections.

- F. the health benefits, side effects, and proper use of contraceptives and barrier methods approved by the Federal Food and Drug Administration to prevent pregnancy and barrier methods approved by the Federal Food and Drug Administration to prevent sexually transmitted infections
- G. methods for developing healthy life skills, including setting goals, making responsible decisions, communicating, and managing stress
- H. how alcohol and drug use affect responsible decision making
- I. the impact of media and one's peers on thoughts, feelings, and behaviors related to sexuality:
 - 1. use instructional methods and materials that do not promote bias against students of any race, gender, religion, sexual orientation, or ethnic or cultural background or against sexually active students or children with disabilities
 - 2. promote self-esteem and positive interpersonal skills, with an emphasis on healthy relationships, including friendships, marriage, and romantic and familial relationships
 - 3. identify counseling, medical, and legal resources for survivors of sexual abuse and assault, including resources for escaping violent relationships

The Superintendent will ensure that instruction in marriage and parental responsibility is provided and that instruction, when age-appropriate, fulfills the requirements of Chapter 118.019(2r) Wis. Stats. as listed below:

- A. the criminal penalties for engaging in sexual activities involving a child under Ch. 948
- B. the sex offender registration requirements under Section 301.45

Instruction under this paragraph shall include who is required to report under s. 301.45, what information must be reported, who has access to the information reported, and the implications of being registered under Section 301.45

A citizens' advisory committee shall be established, in accordance with Board Policy 9140 - Citizen's Advisory Committees and 118.019(5), Wis. Stats., in order to ensure which will provide for the effective participation of staff, parents and health-care professionals in the design and implementation of this program area. The role of the advisory committee is to advise the Board on the design and implementation of the human growth and development curriculum and to review the curriculum.

The District shall provide parents annually with an outline of the human growth and development program used in their child's grade level as well as information regarding how the parent may inspect the complete program and instructional materials. Prior to use in the classroom, the program shall be made available to parents for inspection.

The District shall notify the parents, in advance of the instruction and give them an opportunity, prior to instruction, to review the complete program and instructional materials and of their right to have their child excused from the instruction.

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Legal 115.35, 118.01(2)(d), 118.019, Wis. Stats.
P.I. 8.01(2)(j), Wis. Adm. Code

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	DISTRICT-SPONSORED CLUBS AND ACTIVITIES
Code	po2430
Status	
Adopted	June 9, 2008
Last Revised	June 8, 2022

2430 - **DISTRICT-SPONSORED CLUBS AND ACTIVITIES**

The Board of Education believes that the goals and objectives of this District are best achieved by a diversity of learning experiences, including those that are not conducted in a regular classroom but are related to the District's curriculum and/or mission.

The purpose of District-sponsored activities shall be to enable students to explore a wider range of individual interests than may be available in the District's courses of study but are still directly related to accomplishing the educational outcomes for students as adopted by the Board in Policy 2131. The Board encourages all students, including those students in elementary and middle school grades, to participate in such opportunities. In implementing this policy, the District Administrator shall take steps to make such opportunities accessible to all students.

For purposes of this policy, District-sponsored activities are typically those activities in which:

- A. the subject matter is actually taught or will be taught in a regularly offered course;
- B. the subject matter concerns the District's composite courses of study;
- C. participation is required for a particular course;
- D. participation results in academic credit; or
- E. the subject matter is of interest to students and aligns with the District's goals and mission.

No activity shall be considered to be under the sponsorship of this Board unless it meets one or more of the criteria stated above and has been approved by the Superintendent.

Such activities, along with competitive extra-curricular activities/athletics may be conducted on or off school premises by clubs, associations, and organizations of students sponsored by the Board and directed by a staff advisor.

The Board shall allow nondistrict-sponsored, student clubs and activities during noninstructional time, in accordance with the provisions in Policy 5730 - Equal Access For Nondistrict-Sponsored, Student Clubs and Activities.

Non~~district~~-District-sponsored, student activities that are initiated by parents or other members of the community may be allowed under the provisions of Policy 7510 - Use of District Facilities. The Board, however will not:

- A. assume any responsibility for the planning, conducting, or evaluating of such activities;
- B. provide any funds;
- C. allow any member of the District's staff to assist in the planning, conducting, or evaluating of such an activity during the hours ~~s/he is when~~ functioning as a member of the staff.

All activities which meet the criteria of this policy are sponsored by the District and are authorized to use the District name, logo, mascot, or any other name which would associate an activity with the District, provided such use is consistent with other applicable District policies.

No nondistrict-sponsored organization may use the name, logo, mascot, or any other name which would associate an activity with the District. Additionally, no nondistrict-sponsored organization may use the assets of the District, including but not limited to facilities, technology, or communication networks without the specific permission(s) as outlined in the relevant District policies

Students shall be fully informed of the ~~curricular-related~~ District-sponsored activities available to them and of the eligibility standards established for participation in these activities. District-sponsored activities shall be available to all students who elect to participate and who meet eligibility standards.

Whenever a student becomes a member of a District ~~sponsored-established~~ student group or national organization such as the National Honor Society, in order to remain a member, ~~she/they~~ must continue to meet all of the eligibility criteria and abide by the principles and practices established by the group or the organization.

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	INDEPENDENT EDUCATIONAL EVALUATION (IEE)
Code	po2460.03
Status	
Adopted	December 9, 2020
Last Revised	August 11, 2021

2460.03 - **INDEPENDENT EDUCATIONAL EVALUATION (IEE)**

An independent educational evaluation (IEE) is an evaluation conducted by a qualified examiner who is not an employee of this District. A parent has the right to an IEE at public expense if the parent disagrees with an evaluation that the District conducted. For purposes of this policy, "evaluation" means the procedures used to determine whether a child has a disability and the nature and extent of the special education and related services the child needs. In the event the District receives a parent request for an IEE, the District must either provide the IEE at District expense pursuant to this policy or request a due process hearing to show that its evaluation is appropriate. The IEE must meet District criteria for IEEs, which is the same criteria that the District uses when it conducts its own evaluations. If the District requests a due process hearing and the hearing officer determines that the District's evaluation is appropriate, the parent still has the right to an IEE, but not at public expense. Parents may only request one publicly funded IEE for each evaluation completed by the District.

Procedures to Obtain an IEE at Public Expense

- A. The parent should submit to the District a written request for an IEE and should include in such request an explanation of their reasons for objecting to the evaluation obtained by the District. However, the District will not deny parents a publicly funded IEE because they fail to provide the District with such a written request or fail to provide reasons for requesting an IEE.
- B. If a parent requests an IEE, the District will provide the following information:
 1. A list of the names and addresses of IEE examiners located in the area. The list will consist of IEE examiners who, in the District's judgment, are qualified to perform the evaluation requested by the parents. If a qualified examiner is not located in the area, the District will identify a qualified examiner elsewhere in the State of Wisconsin.
 2. A description of the District's criteria for selection of IEE examiners.
- C. Minimum qualifications for IEE examiners. The District will not pay for an IEE unless the IEE complies with the following criteria or the parents can show unique circumstances that justify a publicly funded IEE that does not meet the criteria.
 1. The prospective IEE examiner (the "examiner") must hold a valid license from the State of Wisconsin in the field related to the known or suspected disability. The examiner must have extensive training in the evaluation of the area(s) of concern and be able to interpret the instructional implications of the evaluation results. In instances where no "applicable license" exists, the evaluator must provide documentation of extensive and recent training and experience related to the known or suspected disability.
 2. The examiner must be located within the State of Wisconsin and must conduct the evaluation within District boundaries.
 3. The examiner may only charge fees for educational evaluation services that, in the sole judgment of the District, are reasonable.
 4. The examiner must be permitted to directly communicate and share information with members of the IEP Team. The examiner must also agree to release the assessment and results, including parent and teacher surveys, prior to receipt of payment for services.
 5. If the District evaluation included an observation of the child in one (1) or more educational settings, the IEE shall include at least one (1) observation in that setting. Evaluators shall make at least one (1) contact with the child's general education teacher for the purpose of determining how the student is progressing in the general curriculum. In addition, evaluators are encouraged to make additional contacts with other involved general or special education teachers. If the purpose of the evaluation is to address a learning disability, an observation of the child is a required

evaluation component.

6. The same criteria apply to both public and independent examiners.

- D. The maximum allowable cost for an examiner will be the average cost per day or per hour for a similarly qualified staff member employed by the District during the current school year, as determined by the Director of Pupil Services (not to exceed \$3000.00). In the unusual event the examiner is one not typically employed by the District, such as a medical doctor, psychiatrist, clinical psychologist, or other similar professional, reimbursement of costs will be limited to reasonable and customary charges as determined by the District and its insurance carrier. The District shall not be responsible for reimbursement of travel costs or other related costs incurred by the parents in connection with their arrangement of, or their attendance at the IEE unless the parent can demonstrate that necessary services are not available in the community.
- E. If unique circumstances justify an IEE that exceeds the maximum allowable cost, the District must ensure the IEE is publicly funded. The District will review these circumstances on a case-by-case basis. If the total cost for an IEE exceeds the District's cost criteria and it is determined through appropriate procedures that there is no justification for excess cost, the cost of the IEE will be publicly funded up to the District's maximum allowable cost. ~~If the parents show that unique circumstances justify an IEE that exceeds the maximum allowable cost, the Board may approve additional expenditures. If the total cost of the IEE exceeds the maximum allowable costs and if, in the District's sole judgment, there is no justification for the excess cost, the cost of the IEE will be funded up to the District's maximum allowable cost and no further. The parents shall be responsible for any remaining cost.~~

For more information, parents may request a copy of Bulletin 99.02 "Independent Educational Evaluations (IEEs)" from the District or from the Department of Public Instruction, Division of Learning Support: Equity and Advocacy.

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Revised 10/25/23

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	LIBRARY MEDIA CENTERS
Code	po2522
Status	
Adopted	August 11, 2021

2522 - LIBRARY MEDIA CENTERS

The Board believes that school library media centers are a fundamental part of the educational process by providing a place to foster independent and collaborative learning and information-seeking skills in students and staff. This is accomplished through timely access to services and resources that both reflect the student body, the cultural diversity and pluralistic nature of American society, and represent perspectives held in the world more broadly. Therefore, the Board shall provide sufficient materials and staff for a library media center in each school in the District.

The ~~District Administrator~~ Superintendent shall designate a licensed library media professional to direct or coordinate the District's library media program. The Board shall adopt a long-range plan for library media services developed by teachers and library and audiovisual personnel and administrators. The plan shall be reviewed periodically. The plan and any materials selection or review process shall be in accordance with Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity.

The major goals of the District's school library media centers are:

- A. To support and enrich the District's standards and benchmarks;
- B. To provide for personal interests, professional, educational, and recreational reading while promoting an appreciation of ~~good~~ literature;
- C. To provide a comprehensive and coordinated collection of current **and accurate** resources so that students and staff will conveniently and effectively use a wide variety of materials, including print and non-print media;
- D. To provide the appropriate technology and equipment for information retrieval, resource sharing, classroom instruction, and student and teacher use;
- E. To promote and support the appropriate use of technology for **accessing**, interpreting and communicating intellectual content;
- F. To provide instruction that advances student and staff literacy of print, digital, and other emerging information resources;
- G. To provide equitable and timely access to resources that support students' personal, academic, and life-long learning;
- H. To foster a love of reading, curiosity, and investigation by providing a space that is well-maintained, up-to-date, welcoming, and safe for all users.

The ~~District Administrator~~ Superintendent **in collaboration with the District's library media specialist** shall establish procedures related to the selection of materials, removal (weeding) of materials, inventory, and repair and/or replacement of materials. The use of the District's allocation from the Common School Fund for acquisitions, in accordance with DPI regulations, shall be a component of the foregoing procedures.

Gifts and Donations

Gifts and donations shall be handled in accordance with Policy 7230 - Gifts, Grants, and Bequests.

~~Requests, Suggestions, or Complaints~~

~~Challenges to instructional materials shall be handled in accordance with Policy 9130 — Public Requests, Suggestions, or Complaints.~~

Reconsideration of School Library Materials

Parents of children attending school in the District and District residents may request formal reconsideration of the inclusion of specific material in a school library. Requests made under this policy relate to library materials/resources only and not to curriculum-related materials/resources. Complaints concerning curriculum-related materials/resources, such as textbooks, are governed by Policy 9130 - Public Requests, Suggestions, or Complaints.

All requests for reconsideration of library materials/resources under this policy shall be addressed as follows:

The process will progress from informal conversations through a formal reconsideration process until the matter is resolved by the Reconsideration Committee's written decision. Following the written decision, the items in question will be acted on according to that decision.

Reconsideration Steps:

1. The complainant will have a conversation with the building's school librarian about specific concerns in which the parent(s)/guardian complainant(s) clarifies whether they seek to limit their child's access to particular material/resource or whether they wish to pursue formal reconsideration of the material/resource. The complainant completes the Informal Request of Review of Library Materials form to provide information.
2. If a meeting with the school librarian does not resolve the concern, the complainant will be provided a copy of the school library Material Selection Guidelines and a copy of the Formal Request for Reconsideration form. The complainant is required to complete and submit the Formal Request for Reconsideration form to the school office within ten (10) school days. If a completed Formal Request for Reconsideration form is not submitted within ten (10) school days, the matter is considered closed.
3. A meeting with the building Principal, Library Media Specialist and complainant will take place within five (5) school days of receipt of the completed Formal Request for Reconsideration form.
4. If a resolution has not been reached upon the conclusion of this meeting, the Principal will notify and provide a copy of the completed Formal Request for Reconsideration form to the Superintendent. At this point, the Superintendent will become the facilitator of the rest of the process following the steps laid forth below.
5. The material/resource in question will remain on library shelves and in circulation until a formal decision is made.
6. A Reconsideration Committee will be appointed by the Superintendent and will include a teacher, the building Principal, the building Librarian, the Director of Curriculum, and one Board Member. The Reconsideration Committee will hold a Meeting for Review with fifteen (15) school days of the Reconsideration Committee formation and its receipt of copies of the completed Formal Request for Reconsideration form provided by the Superintendent.
7. Prior to the Meeting of Review, all committee members will read and view the material/resource in question and each will complete the Reconsideration Committee Evaluation of Materials form.
8. The school librarian will secure the material/resource for the Committee to review and will also provide copies of the items listed below (library's Mission, Materials Selection Policy, etc.) prior to the Meeting of Review.
9. In its discussion during the Meeting for Review, the Reconsideration Committee will consider the following:
 - the school library's Mission;
 - the school library's Material Selection Policy;
 - the Formal Request for Reconsideration form completed by the complainant(s);
 - the Reconsideration Committee Evaluation of Materials forms completed by members of the Reconsideration Committee;
 - impartial, professional reviews of the material being considered and the material's awards or honors, if any.
10. A written decision from the Committee will be provided to the complainant(s), the school Principal, the building librarian so that appropriate action regarding the materials may be taken within three (3) school days of the written decision.

Criteria for the Selection of Materials

The responsibility for coordinating the selection of materials/resources shall be delegated by the building Principal to the certified library media specialist serving each building. Selection will be based on, but not limited to, professional review sources, recommended lists, and suggestions from the learning community.

Criteria for Selection

Materials/resources in the Library Media Center's collection should:

- A. Enrich and support the curriculum;

- B Meet the varied interests and needs of students for educational and recreational reading;
- C Reflect the various points of views of diverse society, including but not limited to socio-economic, ethnic, and cultural perspectives;
- D Be available in a variety of formats;
- E Reflect varied interests, abilities, learning needs, and maturity levels;
- F Warrant inclusion due to their literacy and/or artistic value and merit;
- G Present information in a clear and accurate manner;
- H Reflect the linguistic pluralism of the community served.

Monies from the Common School Fund shall be spend for the purchase of library books and instructional resources as stated in 43.70 , Wis. Stat. All materials purchased with library funds shall be cataloged and housed in the library media centers.

Gifted/donated materials shall also be evaluated using the criteria listed above.

Criteria for Weeding

To maintain a relevant and viable collection, weeding is necessary. Materials for weeding may include items:

- In poor physical condition
- Containing obsolete or inaccurate information
- No longer needed to support the curriculum or interests of staff/students
- Not checked out for a reasonable amount of time

Disposal of weeded materials and equipment is at the discretion of the library media specialists so long as it is done in a manner that is fair and equitable to the Learning Community.

Parental/Police Access to Library Media Center Information

The Board respects the privacy rights of parents and their children. The Board is also committed to ensuring that parents are permitted to obtain information about the instructional material, resources and services students choose to use at the District's library media centers.

Parents of a student under the age of sixteen (16) have the right to review, upon request library media center documents or other materials, resources or services by the student.

Upon request from a law enforcement officer investigating criminal conduct alleged to have occurred at a school library media center, the District shall disclose to the officer records produced by a surveillance device under the control of the District that are pertinent to the alleged criminal conduct.

Other than the exceptions noted above, records indicating the identity of any individual who borrows or uses the library media center's documents or other materials, resources, or services may not be disclosed except by court order or to persons acting within the scope of their duties in the administration of the library media center, or to persons authorized by the individual to inspect such records.

Inter-Library Loans

The Board authorizes District participation in interlibrary loan programs. The District will loan school library books and other instructional materials that are not in immediate or constant demand by staff or students to another participating school district for use in the libraries of that district.

Fines

Students may be assessed fines for the late return of borrowed materials or damage or loss of materials in accordance with Policy 6152 - Student Fees, Fines, and Charges and the Student Handbook.

Revised 10/25/23

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Legal PI 8.01(2)(h) and PI 9.03(1)(e)
43.70, 43.72, 121.02(1)(h) Wis. Stats.

Last Modified by Jennifer Bower on September 7, 2023



Book	Policy Manual
Section	10-25-23 Board Approval
Title	SCHOOL PERFORMANCE AND STATE ACCOUNTABILITY REPORT CARDS
Code	po2700.01
Status	
Adopted	June 9, 2008
Last Revised	June 8, 2022

2700.01 - SCHOOL PERFORMANCE AND STATE ACCOUNTABILITY REPORT CARDS

The Board believes that a vital component of the District’s educational programs is ensuring that parents and other individuals are informed of the performance of the schools and the school district. To this end, the Board has adopted this policy.

School Performance Report (SPR)

The Board of Education will publish an annual school and school district performance report including all information prescribed by statute. By January 1st of each year, the Board shall notify the parents of each student enrolled in the District of the right to request a school and school district performance report.

Per the Wisconsin Department of Public Instruction, the District shall use links to the [WISEdash Public Portal](#) to meet the electronic State School Performance Report requirements.

Title I Provisions of the School/District Accountability Report Card

In any year that the District receives Title I funding, its school/District accountability report card(s) must include information regarding the delivery of Title I services as described in Policy 2261.03.

State Accountability Report Card

A copy of each school's accountability report card, as prepared by the Wisconsin Department of Public Instruction, shall be provided by the District to the parent of each student on an annual basis. The report shall be provided sent simultaneously with the notice required in Policy 8146—Notification of Educational Options.

- Revised 1/9/17
- Revised 7/10/19
- Revised 6/10/20
- Revised 12/9/20
- Revised 10/25/23

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Legal	115.38, Wis. Stats.
	115.385, Wis. Stats.
	20 U.S.C. 6311

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Book Policy Manual
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Title EMPLOYMENT OF SUBSTITUTES
Code po3120.04
Status
Adopted June 9, 2008
Last Revised December 9, 2020
Prior Revised 11/14/2018
Dates

3120.04 - EMPLOYMENT OF SUBSTITUTES

The Board recognizes the need to procure the services of substitutes in order to continue the operation of the schools as a result of the absence of regular personnel. This policy does not apply to regular contracted teachers hired to serve as permanent substitute teachers and whose employment is governed by Policy 3120 - Employment of Professional Staff.

The Superintendent shall make appropriate arrangements to assure the availability of substitutes for assignment as services are required to replace temporarily-absent regular staff members and to temporarily fill new positions. Such assignment of substitutes may be terminated, including permanent removal from the substitute teaching roster, when their services are no longer required or for other reasons as determined by the Superintendent that are not arbitrary, capricious, or discriminatory.

Substitutes must possess appropriate certification to teach as a substitute. The Superintendent may determine what licensure is required and make allowances for the use of alternative forms of certification, emergency certification, and other such options as permitted by law. There must also be verification that a satisfactory background check has been conducted by the Department of Public Instruction or appropriate State agency.

In order to retain well-qualified substitutes for service in this District, the Board will offer compensation at a rate set annually by the Board.

Prior to the end of the school year, District employed ~~Employed~~ substitutes, who the District intends to employ for the ensuing school year, will ~~may receive by June~~ receive a letter of reasonable assurance of continued employment eligibility for assignment during the ensuing school year.

Revised 11/14/18
Revised 10/25/23

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Legal 118.19, Wis. Stats.
P.I. 3.03(8), Wis. Adm. Code

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Book Policy Manual
Section 10-25-23 Board Approval
Title EMPLOYMENT OF SUBSTITUTES
Code po4120.04
Status
Adopted June 9, 2008

4120.04 - EMPLOYMENT OF SUBSTITUTES

The Board of Education recognizes its responsibility to procure the services of substitute support staff in order to prevent the interruption of the operation of the schools.

The names of potential substitute personnel and the positions in which they may substitute shall be maintained by the Substitute System Manager.

Relatives of Board members may be employed by the Board, provided a member of the Board does not participate in any way in the discussion or vote on the employment when conflict of interest is involved.

Prior to the end of the school year, District-employed substitutes ~~Substitutes, who the District intends to employ for the ensuing school year,~~ will receive ~~by June~~ a letter of reasonable assurance of continued employment.

Revised 10/25/23

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Legal 118.19, Wis. Stats.
P.I. 3.03(8), Wis. Adm. Code

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Book Policy Manual
Section 10-25-23 Board Approval
Title BENEFITS
Code po3425
Status
Adopted December 12, 2011

3425 - **BENEFITS**

It is the Board of Education's policy to provide a competitive and comprehensive package of employee benefits to its employees to effectively attract and retain high quality employees. The specific design and development of employee benefit plans, including health insurance, dental and vision insurance, short term and long term disability insurance, and life insurance benefits shall be determined by the District Administrator Superintendent with approval by the Board. These programs shall be reviewed no less than annually and where necessary or appropriate, the District Administrator Superintendent shall solicit bids from potential vendors to provide employee benefits, or analyze alternative options, such as self-funding insurance plans. The District Administrator Superintendent shall communicate any changes.

Covered employees shall be provided continuation rights to the extent required under applicable provisions of the Consolidated Omnibus Budget Reconciliation Act (COBRA).

The Board retains finally authority to establish, modify, rescind, add, or in any way affect employee benefits.

The Board shall determine annually, in conjunction with the budget process, the anticipated shared cost of all employee benefits, specifying both employee and employer share of applicable premiums through Board action.

Consolidated Omnibus Budget Reconciliation Act of 1985 Pub. L. 99-272

Revised 10/25/23

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Book Policy Manual
Section 10-25-23 Board Approval
Title BENEFITS
Code po4425
Status
Adopted December 12, 2011

4425 - **BENEFITS**

It is the Board of Education's policy to provide a competitive and comprehensive package of employee benefits to its employees to effectively attract and retain high quality employees. The specific design and development of employee benefit plans, including health insurance, dental and vision insurance, short term and long term disability insurance, and life insurance benefits shall be determined by the District Administrator Superintendent with approval by the Board. These programs shall be reviewed no less than annually and where necessary or appropriate, the District Administrator Superintendent shall solicit bids from potential vendors to provide employee benefits, or analyze alternative options, such as self-funding insurance plans. The District Administrator Superintendent shall communicate any changes.

Covered employees shall be provided continuation rights to the extent required under applicable provisions of the Consolidated Omnibus Budget Reconciliation Act (COBRA).

The Board retains finally authority to establish, modify, rescind, add, or in any way affect employee benefits.

The Board shall determine annually, in conjunction with the budget process, the anticipated shared cost of all employee benefits, specifying both employee and employer share of applicable premiums through Board action.

Consolidated Omnibus Budget Reconciliation Act of 1985 Pub. L. 99-272

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	ATTENDANCE
Code	po5200
Status	
Adopted	June 1, 2008
Last Revised	June 8, 2022
Last Reviewed	January 11, 2023

5200 - **ATTENDANCE**

State law requires the Board to enforce the regular attendance of students. Further, the Board recognizes that the District's educational program is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The regular contact of students with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose.

All children between six (6) and eighteen (18) years of age shall attend school regularly during the full period and hours, religious holidays excepted, that the school in which the child is enrolled is in session until the end of the term, quarter, or semester of the school year in which the child becomes eighteen (18) years of age unless they fall under an exception under State law, this policy, or administrative guideline issued under this policy. A child who is enrolled in five (5) year-old kindergarten shall attend school regularly, religious holidays excepted, during the full period and hours that kindergarten is in session until the end of the school term.

Parent or Guardian Written Excuse Required

The Superintendent shall require **an oral or written/email notification to the attendance officer**, from the parent or guardian of each student or from an adult student, who has been absent for any reason, ~~a written, signed, dated statement stating~~ **The oral or written/email notification must contain the reason for the absence and the time period covered by the absence. A parent-excused, pre-planned absence requires written/email notification as indicated below.** The Board reserves the right to verify such statements and to investigate the cause of each single absence.

School Attendance Officer

The Superintendent shall designate an administrator at each school to be the School Attendance Officer. The School Attendance Officer shall perform any duties and responsibilities as required by State law, this policy, and any administrative guidelines issued by the school. The duties of the School Attendance Officer shall include, but not be limited to, the following.

- A. Determining daily from attendance reports submitted by teachers which students enrolled in the school are absent from school and whether the absence is excused.
- B. Submitting to the Superintendent, on or before August 1st of each year, a report of the number of students enrolled in the school who were absent in the previous year and whether the absences were excused. The Superintendent shall then submit this information to the State Superintendent.
- C. Providing student attendance information to individuals and agencies for purposes authorized by State law and the Board's Policy 8330 - Student Records.

Excused Absences

As required under State law, a student shall be excused from school for the following reasons:

A. Physical or Mental Condition

The student is temporarily not in proper physical or mental condition to attend a school program. **Absences for this reason may be excused by oral or written/email notification to the attendance officer by the adult student or minor student's parent. The attendance officer in appropriate circumstances may require a written statement from a health care provider describing the condition and excusing the student for a period not exceed thirty (30) days.**

B. Obtaining Religious Instruction

To enable the student to obtain religious instruction outside the school during the required school period (see Policy 5223 - Absences for Religious Instruction).

C. ~~Permission of Parent or Guardian~~ Parent-Excused Pre-Planned Absence

The student has been excused **in writing** by their parent or guardian before the absence for any ~~or no~~ reason. A student may not be excused for more than ten (10) days per school year under this paragraph and must complete any course work missed during the absence. Examples of reasons for being absent that should be counted under this paragraph include, but are not limited to, the following:

- ~~1. professional and other necessary appointments (e.g., medical, dental, and legal) that cannot be scheduled outside of the school day~~
2. to attend the funeral of a relative
3. legal proceedings that require the student's presence
4. college visits
5. vacations

D. Religious Holiday

For observance of a religious holiday consistent with the student's creed or belief.

E. Suspension or Expulsion

The student has been suspended or expelled.

F. Program or Curriculum Modification

The Board has excused the student from regular school attendance to participate in a program or curriculum modification leading to high school graduation or a high school equivalency diploma as provided by State law.

G. High School Equivalency – Secured Facilities

The Board has excused a student from regular school attendance to participate in a program leading to a high school equivalency diploma in a secured correctional facility, a secured child caring institution, a secure detention facility, or a juvenile portion of a county jail, and the student and the student's parent(s) or guardian(s) agree that the student will continue to participate in such a program.

H. Child at Risk

The student is a "child at risk" as defined under State law and is participating in a program at a technical college on either a part-time or full-time basis leading to high school graduation, as provided under State law.

I. Election Day Official

A high school student, including students enrolled in private schools and students enrolled in home-based private education, age sixteen (16) or seventeen (17) is permitted to be excused to service as an election official provided that the following criteria are met: (1) the student has the permission of their parent to service as an election official on election day; (2) the student has signed up and the municipal clerk has informed the principal that the student has been assigned to service in the capacity; and (3) the student has at least a 3.0 grade point average or equivalent, or has met the alternative criteria established by Board, if any. The principal shall promptly notify the municipal clerk or the board of election commissioners of the municipality that appointed the child as an election official if the child no longer has a least a 3.0 grade point average or the equivalent, or no longer meets the established alternative requirements. A student's absence to service as an election official under this policy shall be treated as an excused absence. Where possible students are encouraged to provide advance notice as much as possible. Students are responsible for completing any missed school work and responsible for making appropriate arrangements to do so.

A student may be excused from school, as determined by the School Attendance Officer, or the School Attendance Officer's designee, for the following reasons:

A. Quarantine

Quarantine of the student's home by a public health officer.

B. Illness of an Immediate Family Member

The illness of an immediate family member.

C. Emergency

An emergency that requires the student to be absent because of familial responsibilities or other appropriate reasons.

Unexcused Absences

Unexcused absences demonstrate a deliberate disregard for the educational program and are considered a serious matter. The Superintendent shall develop administrative guidelines to address unexcused absences.

The Board authorizes, but does not encourage the Superintendent, to suspend a student from a particular class or from school if sincere efforts by the staff and parents or guardians cannot rectify the pattern of absence. In keeping with its philosophy, the Board supports efforts to provide for out-of-school alternative educational opportunities for truant students rather than to heighten the effects of absence through suspension.

Definitions

A. Truancy

A student will be considered truant if the student is absent part or all of one (1) or more days from school during which the School Attendance Officer, principal, or a teacher has not been notified of the legal cause of such absence by the parent of the absent student. A student who is absent intermittently for the purpose of defeating the intent of the Wisconsin Compulsory Attendance Statute 118.15, Wis. Stats., will also be considered truant.

B. Habitual Truant

A student will be considered a habitual truant if the student is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a school semester.

C. Part of a School Day

Part of a school day is any time period within a school day, which is from the time the first class period of that day begins until the end of the last class period of that day.

Tardiness/Late Arrival and Early Dismissal

It is necessary that a student be in attendance throughout the school day in order to benefit fully from the educational program of the District. Unless excused per this policy, tardiness, or late arrival, occurs when a student arrives at the student's registered class location after the bell that signals the start of the class period has sounded. Unless excused, early dismissal occurs when a student leaves the student's registered class location before the bell has rung signaling the end of the class period or the end of the school day. Tardiness and early dismissal can occur more than once per day. Tardiness and early dismissal constitute being absent for part of a school day.

The Board recognizes, however, that from time-to-time compelling circumstances require that a student be late to school or dismissed before the end of the school day.

As agent responsible for the education of the children of this District, the Board shall require that the school be notified in advance of such absences by written (including e-mail) or personal (phone or face-to-face) request of the student's parent or guardian, who shall state the reason for the tardiness or early dismissal. Justifiable reasons shall be determined by the principal.

If one (1) parent or guardian has been awarded custody of the student by the courts, the parent or guardian of custody shall provide the school with a copy of the custody order and inform the school in writing of any limitations in the rights of the noncustodial parent or guardian. Absent such notice, the school will presume that the student may be released into the care of either parent or guardian.

No student who has a medical disability which may be incapacitating may be released without a person to accompany him/her.

No student shall be released to anyone who is not authorized such custody by the parents or guardians.

Truancy Plan

The Board will issue a Truancy Plan based upon the recommendations of the County Truancy Committee convened under State law, the Board's policies and procedures, and applicable provisions of State law. The Board will review and, if appropriate, revise the Truancy Plan at least once every two (2) years.

The Truancy Plan will include, at a minimum, the following:

- A. procedures to be followed for notifying the parents or guardians of the unexcused absences of a student who is truant or a habitual truant and for meeting and conferring with such parents or guardians

- B. plans and procedures for identifying truant children of all ages and returning them to school, including the identity of school personnel to whom a truant child shall be returned
- C. methods to increase and maintain public awareness of and involvement in responding to truancy within the school district
- D. a provision addressing the immediate response to be made by school personnel when a truant child is returned to school
- E. the types of truancy cases to be referred to the District Attorney and the time periods within which the District Attorney will respond to and take action on the referrals
- F. plans and procedures to coordinate the responses to the problems of habitual truants, as defined under Sec. 118.16(1)(a), Wis. Stats., with public and private social services agencies
- G. methods to involve the truant child's parent or guardian in dealing with and solving the child's truancy problem

~~A student will be considered truant if s/he is absent part or all of one (1) or more days from school, including tardiness, during which the School Attendance Officer, principal, or a teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent student. A student who is absent intermittently for the purpose of defeating the intent of the Wisconsin Compulsory Attendance Statute Sec. 118.15, Wis. Stats., will also be considered truant.~~

~~A student will be considered a habitual truant if the student is absent from school without an acceptable excuse for part or all of five (5) or more days, including tardiness, on which school is held during a school semester.~~

Habitual Truancy and students attending under open enrollment

Under 118.51(11) Wis. Stats., if the non-resident Board determines that a student attending the non-resident school district under open enrollment is habitually truant from the non-resident school district during either semester in the current school year, the nonresident Board may prohibit the pupil from attending the non-resident school district under open enrollment in the succeeding semester or school year. When determining habitual truancy, a student's overall attendance is taken into consideration (i.e. any absence from school without an acceptable excuse for part or all of five (5) or more days, including tardiness, on which school is held during a school semester).

Notice of Truancy

The School Attendance Officer shall notify a truant student's parent or guardian of the student's truancy and direct the parent or guardian to return the student to school no later than the next day on which school is in session or to provide an excuse for the absence. The notice under this paragraph shall be given before the end of the second school day after receiving a report of an unexcused absence. The notice may be made by electronic communication, personal contact, telephone call, or 1st class mail, and a written record of this notice shall be kept. ~~The School Attendance Officer shall attempt to give notice by personal contact, telephone call, or, unless the parent has refused to receive electronic communication, notice by 1st class mail may be given. This notice must be given every time a student is truant until the student becomes a habitual truant.~~

Notice of Habitual Truancy

When a student initially becomes a habitual truant, the School Attendance Officer shall provide a notice to the student's parent or guardian by 1st class mail. The School Attendance Officer may simultaneously notify the parent of the habitually truant student by an electronic communication. The notice must contain the following:

- A. a statement of the parent's or guardian's responsibility under State law to cause the student to attend school regularly
- B. a statement that the parent, guardian, or student may request program or curriculum modifications for the student under State law and that the student may be eligible for enrollment in a program for children at risk
- C. a request that the parent or guardian meet with the appropriate school personnel to discuss the student's truancy

The notice shall include the name of the school personnel with whom the parent or guardian should meet, a date, time, and place for the meeting and the name, address, and telephone number of a person to contact to arrange a different date, time, or place. The date for the meeting shall be within five (5) school days after the date that the notice is sent, except that with the consent of the student's parent or guardian the date for the meeting may be extended for an additional five (5) school days.

- D. a statement of the penalties, under State law or local ordinances that may be imposed on the parent or guardian upon failure to cause the child to attend school regularly as required by State law

~~E.~~ **if the student is attending the District through the Open Enrollment Program, each notification shall also inform the parent: (1) that the student's open enrollment may be terminated if the student is habitually truant; and (2) the process described in Board Policy 5113 - Open Enrollment Program (Inter-District), which the parent or student may follow if they believe the student was erroneously marked truant.**

The School Attendance Officer will also continue to notify the parent or guardian of a habitual truant's subsequent unexcused absences.

Referral to the District Attorney

Truancy cases will be referred to the District Attorney as provided in the County Truancy Committee Plan. The School Attendance Officer will ensure that appropriate school personnel have done the following before any case is referred to the District Attorney:

- A. met with the student's parent or guardian to discuss the student's truancy or attempted to meet with the student's parent or guardian and received no response or were refused
- B. provided an opportunity for educational counseling to the student to determine whether a change in the student's curriculum would resolve the student's truancy and have curriculum modifications under State law
- C. evaluated the student to determine whether learning problems may be a cause of the student's truancy and, if so, have taken steps to overcome the learning problems, except that the student need not be evaluated if tests administered to the student within the previous year indicate that the student is performing at grade level
- D. conducted an evaluation to determine whether social problems may be a cause of the student's truancy and, if so, have taken appropriate action or made appropriate referrals

Note that paragraph A. is not required if the meeting between school personnel, the student, and the student's parent or guardian, which was requested in the Notice of Habitual Truancy to the parent or guardian, did not occur within ten (10) school days after the Notice was sent. Paragraphs B., C., and D. are not required if appropriate school personnel were unable to carry out the activity due to the student's absences from school.

Make-up Course Work and Examinations

Excused Absences

A student whose absence from school was excused, except for an expelled student, shall be permitted to make-up course work and any quarterly, semester, or grading period examinations missed during the absences when they return to school. It is the student's responsibility to contact their teachers to determine what course work and examinations must be made-up. Teachers shall have the discretion to assign substitute coursework and examinations. Teachers shall also have the discretion to specify where and when examinations and coursework shall be completed, including outside regular school hours. The time for completing the work shall be commensurate with the length of the absence unless extended by the principal based upon extenuating circumstances.

Unexcused Absences

Credit in a course or subject shall not be denied solely because of a student's unexcused absences from school.

Students with unexcused absences shall be permitted to make-up course work and any quarterly, semester, or grading period examinations missed during the absence if the student is at risk of receiving no credit in a course or subject if the work is not made up.

Subject to the immediately preceding two (2) paragraphs, credit may, but is not required to be given for the completion of make-up work. Further, credit for make-up work may be given only after the student has satisfied consequences imposed for unexcused absences. The extent to which make-up credit is given shall be determined on a case-by-case basis by the principal and the respective teachers.

If make-up work has been assigned, it is the student's responsibility to contact their teachers to determine what course work and examinations must be made-up. Teachers shall have the discretion to assign substitute coursework and examinations. Teachers shall also have the discretion to specify where and when examinations and coursework shall be completed, including outside regular school hours. The time for completing the work shall be commensurate with the length of the absence unless extended by the principal based upon extenuating circumstances.

Superintendent Guidelines

The Superintendent shall develop administrative guidelines concerning the attendance of students which:

- A. ensure a school session which is in conformity with the requirement of the law;
- B. ensure that students absent for an excusable reason have an opportunity to make-up work they missed;
- C. govern the keeping of attendance records in accordance with State law;
- D. facilitate implementation of the Truancy Plan;
- E. identify the habitual truant, investigate the cause(s) of his/her behavior, and consider modification of his/her educational program to meet particular needs and interests;
- F. ensure that any student who, due to a specifically identifiable physical or mental impairment, exceeds or may exceed the District's limit on excused absence is referred for evaluation for eligibility either under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 and Chapter 115, Wis. Stats.;

- G. provide that a student's grade in any course is based on his/her performance in the instructional setting and is not reduced for reasons of conduct. If a student violates the attendance or other rules of the school, s/he should be disciplined appropriately for the misconduct, but his/her grades should be based upon what the student can demonstrate s/he has learned;
- H. ensure that all parents and students are informed of the District's Attendance Policy and related guidelines;
- I. enable the School Attendance Officer to perform his/her duties under State law and this policy; and
- J. address unexcused absences.

Revised 8/27/12
Revised 4/25/16
Revised 1/9/17
Revised 10/24/18
Revised 1/8/20
Revised 6/10/20
Revised 1/13/21
Reviewed 1/12/22
Reviewed 1/11/23
Revised 10/25/23

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Legal 7.30(2)(am), Wis. Stats.
 118.15, Wis. Stats.
 118.153, Wis. Stats.
 118.16, Wis. Stats.
 118.162, Wis. Stats.

Last Modified by Jennifer Bower on September 12, 2023

Book	Policy Manual
Section	10-25-23 Board Approval
Title	STUDENT ACCIDENTS/ILLNESS/CONCUSSION & SUDDEN CARDIAC ARREST
Code	po5340
Status	
Adopted	June 9, 2008
Last Revised	October 30, 2019

5340 - **STUDENT ACCIDENTS/ILLNESS/CONCUSSION & SUDDEN CARDIAC ARREST**

The Board believes that school personnel have certain responsibilities in case of accidents, illness or concussions that occur in school. Said responsibilities extend to the administration of first aid by persons trained to do so, summoning of medical assistance, notification of administration personnel, notification of parents, and the filing of accident reports.

Accidents

Employees should administer first aid within the limits of their knowledge of recommended practices. All employees should make an effort to increase their understanding of the proper steps to be taken in the event of an accident. However, any staff member or volunteer who, in good faith, renders emergency care to a student is immune from civil liability for his/her/their acts or omissions in rendering such emergency care.

The District Administrator may provide for an in-service program on first aid and CPR procedures.

The administrator in charge must submit an accident report to the school office on all accidents.

Illness

School personnel shall not diagnose illness or administer medication of any kind except in accordance with Policy 5330.

Concussion

A concussion is a type of traumatic brain injury. Concussions occur when there is a forceful blow to the head or body that results in rapid movement of the head and causes any change in behavior, thinking, or physical functioning. Concussions are not limited to situations involving loss of consciousness. Some symptoms of a concussion include headache, nausea, confusion, memory difficulties, dizziness, blurred vision, anxiety, difficulty concentrating, and difficulty sleeping.

At the beginning of a season of any athletic sport, the Athletic Director shall distribute a concussion and head injury information sheet to each coach and to each student participant. No student will be permitted to participate in any athletic activity unless that student, or if the student is under age nineteen (19) his/her parent, has returned a signed concussion and head injury information sheet. A student is only required to return one (1) signed sheet per school year in order to participate in athletics.

~~A coach shall remove from competition or practice any student that the coach determines is exhibiting signs, symptoms, or behavior consistent with a concussion or head injury or who the coach suspects has sustained a concussion or head injury. Any student removed from participation under this section may not return to participation until a written release to participate from a health care professional is provided.~~ A teacher or coach shall remove a student from the class, practice, activity, or game if the teacher or coach determines the student is exhibiting signs, symptoms, or behavior consistent with a concussion or head injury. The student will not be permitted to return to full participation until the student is evaluated by a healthcare professional experienced in concussion management and receives written clearance for full participation from the healthcare professional. Limited physical activity in the physical education context may eventually be permitted, depending on the recommendation of the healthcare professional.

Parents who inform coaches and teachers that their child is being treated by a healthcare professional for a concussion must provide written clearance from that healthcare professional for full or limited participation in class, practice, activity, or competition. Prior to receiving written clearance from a healthcare professional, students who have sustained a concussion may not participate in any school-related physical activities.

Sudden Cardiac Arrest

Sudden cardiac arrest is a medical event that involves a sudden increase in the heart's ventricular beat that prevents the heart from distributing blood to the brain, lungs, and other organs. It occurs without warning and in youth athletics participants who appear healthy and have passed pre-participation physical examinations. Severe damage and death can occur very quickly without immediate treatment.

In an effort to educate parents, students, and coaches regarding this condition, information regarding sudden cardiac arrest shall be included along with distribution of the required information concerning concussions and shall be distributed to all participants age twelve (12) and older and to coaches prior to participation on youth athletic activity. The information shall contain the following information as provided by the Wisconsin Department of Public Instruction:

- A information about the risks associated continuing to participate in a youth activity after experiencing one (1) or more symptoms of sudden cardiac arrest, including fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate;
- B information about electrocardiogram testing, including the potential risks, benefits, and evidentiary basis behind electrocardiogram testing; and
- C information how to request, from a student's health care provider, the administration of an electrocardiogram in addition to a comprehensive physical examination.

The District shall provide the information regarding sudden cardiac arrest developed by the Department of Public Instruction and the Wisconsin Interscholastic Athletic Association.

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Revised 10/25/23

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Legal 118.29, 118.293, 118.2935, Wis. Stats.

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	PROMOTION, PLACEMENT, AND RETENTION
Code	po5410
Status	
Adopted	June 9, 2008
Last Revised	June 8, 2022

5410 - **PROMOTION, PLACEMENT, AND RETENTION**

The Board of Education recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the Board that each student be moved forward in a continuous pattern of achievement and growth that is in harmony with each student's development.

Such pattern should coincide with the system of grade levels established by this Board and the instructional objectives established for each.

Definitions

Promotion: Occurs when a student is doing the quality of work that indicates the student has met the criteria established in this policy and shall be moved forward to the next grade.

Placement: Occurs when a student is not doing the quality of work that indicates the student shall be promoted to the next grade, but a determination has been made that it is in the student's best interest to move forward to the next grade.

Retention: Occurs when a student is not doing the quality of work that indicates the student should move forward to the next grade, and the student should repeat the current grade.

A student will be promoted to the succeeding grade level when the student has:

- A. completed the course requirements at the presently assigned grade;
- B. in the opinion of the professional staff, achieved the instructional objectives set for the present grade;
- C. demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade;
- D. demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

The Superintendent/designee shall develop administrative guidelines for promotion, placement, and retention of students which:

- A. ensure students who are falling seriously behind their peers or who may not be promoted receive the special assistance they may need to achieve the academic outcomes of the District's core curriculum;
- B. require the recommendation of the relevant staff members for promotion, placement, or retention;
- C. require that parents are informed in advance of the possibility of retention of a student at a grade level;
- D. assure that efforts are made to remediate the student's difficulties before the student is retained;

E. assign to the principal the final responsibility for determining the promotion, placement, or retention of each student.

Promotion from Grade 4 and Grade 8

For Unified, Common and K-8 All Districts, except Union High School Districts are required to include specific promotion criteria, as outlined below, in a Board-approved policy (see 118.33(6) Wis. Stats.)

A student shall be promoted from 4th to 5th grade when the student meets **one of** the following criteria:

- A. **Specify** the student's score on the 4th grade examination, **such as, scoring Proficient on at least three (3) subtests** unless the student has been excused from taking the examination;
- B. **Specify** the student's academic performance, **such as, passing the majority of subjects**;
- C. **Specify when** recommendations of teachers, which are based solely on the student's academic performance, **may be used for promotion, such as, recommendations for promotion are required from all core teachers if criteria A and B aren't met.**
- D. **Specify any additional academic criteria specified by the Board, such as, successful completion of summer school in identified subject(s).**

A student shall be promoted from 8th to 9th grade when the student meets **one of** the following criteria:

- A. **Specify** the student's score on the 8th grade examination, **such as, scoring Proficient on at least three (3) subtests** unless the student has been excused from taking the examination;
- B. **Specify** the student's academic performance, **such as, passing the majority of subjects**;
- C. **Specify when** recommendations of teachers, which are based solely on the student's academic performance, **may be used for promotion, such as, recommendations for promotion are required from all core teachers if criteria A and B aren't met.**
- D. **Specify any additional academic criteria specified by the Board, such as, successful completion of summer school in identified subject(s).**

Students that do not meet the above criteria will not be promoted to 5th or 9th grade.

The criteria shall be submitted for Board approval prior to September 1, 2001. The criteria shall apply to charter schools in the District.

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Legal 118.33(6), Wis. Stats.

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	VIDEO SURVEILLANCE AND ELECTRONIC MONITORING
Code	po7440.01
Status	
Adopted	August 14, 2019
Last Revised	June 8, 2022

7440.01 - **VIDEO SURVEILLANCE AND ELECTRONIC MONITORING**

The Board authorizes the use of video surveillance and electronic monitoring equipment at various facilities and school sites throughout the District, and on school buses/vans. No audio or video surveillance is permitted within the District other than those authorized by policy or the Superintendent, and only if clear and visible notice is provided to any persons entering an area or building subject to video and/or audio monitoring that such monitoring may occur. This does not restrict the collection of video or audio recording at events open to the public. ~~Wherever the terms video surveillance or electronic monitoring are used, such notification shall identify that reference includes both video or electronic and audio surveillance as are possible technologies employed.~~

The Superintendent is responsible for determining where to install and operate fixed-location video surveillance/electronic monitoring equipment in the District. The determination of where and when to use video surveillance/electronic monitoring equipment will be made in a nondiscriminatory manner. Video surveillance/electronic monitoring equipment may be placed in common areas in school buildings (e.g. school hallways, entryways, the front office where students, employees, and visitors are permitted to freely come and go, gymnasiums, cafeterias, libraries), the school parking lots and other outside areas, and in school buses/vans. Except in extraordinary circumstances and with the written authorization of the Superintendent, video surveillance/electronic monitoring equipment shall not be used in areas where persons have a reasonable expectation of privacy (e.g. restrooms, locker rooms, changing areas, private offices (unless there is express consent given by the office occupant), or conference/meeting rooms), or in individual classrooms during instructional times.

Any person who takes action to block, move, or alter the location and/or viewing angle of a video camera shall be subject to disciplinary action.

Notification of Surveillance

Wherever video surveillance or electronic monitoring are used, such notification shall identify that video or electronic surveillance is possible technology being employed.

Legible and visible signs shall be placed at the main entrance to buildings and in the areas where video surveillance/electronic monitoring equipment is in use to notify people that their actions/behavior are subject to being monitored/recorded, which may include video footage, audio recording, or both. In cases approved by the Superintendent, camera surveillance may be used for investigatory purposes without staff, student, or public notice if the usage is calculated to further investigation into misconduct believed to have occurred or believed to be ongoing.

Uses of Surveillance

Any information obtained from video surveillance/electronic monitoring systems may only be used to support the orderly operation of the School District's schools and facilities, and for law enforcement purposes, and not for any other purposes. As such, recordings obtained through the use of video surveillance/electronic monitoring equipment may be used as evidence in any disciplinary proceeding, administrative proceeding or criminal proceeding, subject to Board policy and regulations. Further, such recordings may become a part of a student's education record or staff member's personnel file.

The Board will not place video surveillance/electronic monitoring equipment for the purpose of obtaining information for routine staff appraisal/evaluation or monitoring; however, video footage captured in the normal course of surveillance which shows information pertinent to staff performance or conduct may be used for that purpose.

Additionally, prerecorded lessons or observations of online or virtual learning sessions may be included as part of an employee's evaluation.

Further, if an employee is assigned to work remotely (i.e., telework), the Administration is authorized to conduct observations that consist of the supervisor reviewing video-recordings of the employee working and/or watching the employee perform his/her/their job responsibilities through means of a live-stream that includes both video and audio.

Additionally, nothing herein shall prevent the Administration from using information gathered through electronic means (i.e., viewing a video-recording or live-stream of an employee working) for employment purposes, including but not limited to completing components of an evaluation.

Recordings that capture students may be student records and as such will be treated as confidential, subject to the Board's public records and student records policies.

Retention, Secure Storage, Access to and Disposal of Video Recordings

The Board shall maintain video surveillance/electronic monitoring recordings for a limited period. Any request to view a recording under this policy must be made within seven (7) days of the event/incident in order to assure its availability. Inquiries after that time period may be available depending on current retention capabilities. Unless a recording is separated and maintained for some reason by the District, any recording may be destroyed after fourteen (14) days. If, however, action is taken by the Board/Administration, as a result of a formal complaint or incident, recordings shall be kept consistent with the Board's record retention policy depending on the nature of the video record retained, but for a minimum of one (1) year from the date of the action taken. Recordings may also be kept beyond the normal retention period if they are going to be utilized for training purposes.

Video recordings, if stored on a removable/portable device or on a locally hosted server, when not in use, shall be stored in a locked, fire-resistant cabinet or room in an area to which students and the public do not normally have access. The recordings must should be clearly and properly labeled and stored entered into a storage log. Any video data stored on a cloud-based server system must be stored pursuant to a vendor agreement that assures the confidentiality of data accessible only to school officials.

Access to and viewing of video recordings is limited to authorized personnel. ~~The building principal Administrator is responsible for maintaining a proper audit trail for all video recordings (i.e., logs must be maintained of all instances of access to, and use of, recorded material—the log must document the person accessing the recording, the date and time of access, and the purpose). The building principal Administrator shall approve requests for access to recorded and stored video images.~~ The building principal Administrator may authorize the viewing of recorded images in the event of an ongoing law enforcement investigation, an incident involving property damage or loss, or for other reasons deemed appropriate.

Video footage should not be removed from school officials' custody except as required by law or upon a request from law enforcement. All video recordings to be taken off-site in any portable format must be signed out by the requestor and the building principal. When returned, the requestor who originally signed the recording out and the building principal shall sign the recording back in. Video files should not be transmitted electronically to sources outside the District except as required or permitted by law and only with the approval of the Superintendent.

All video surveillance/electronic monitoring recording media shall be considered legal evidence and treated as confidential or as directed by Board counsel. The release of original video recordings to individuals or outside agencies may only occur pursuant to subpoena or court order after the same has been reviewed by Board counsel.

Original video recordings shall never be edited or manipulated in any manner. When video recordings are requested by any law enforcement agency as part of an ongoing investigation, a duplicate may be provided for that purpose. The original media shall be protected from accidental overwrite or erasure during the duplicating process. Nothing in this paragraph prohibits the redaction of personally identifiable information from duplicated media when mandated by FERPA.

Video recordings may never be sold publicly, viewed or distributed in any other fashion except as provided for by Board policy and this guideline, and consistent with State and Federal law.

Devices containing video recordings, scheduled to be destroyed must be securely disposed of in such a way that the personal information cannot be reconstructed or retrieved (e.g. shredding, burning, magnetically erasing the personal information).

Surveillance on School Buses/Vans

School buses/vans owned by the District or a contractor under contract with the District may be equipped with video and/or audio recording equipment in specified locations within the vehicle as provided in the Wisconsin Department of Transportation regulations.

Exceptions

This policy does not address or cover instances where school officials record a specific event (e.g. a play, music performance, athletic contest, graduation, or Board meeting), or an isolated instance where a classroom is video recorded for educational or research purposes. Authorized video recording for educational, instructional and/or research purposes is permitted and is not addressed by this policy.

Video surveillance is to be implemented in accordance with this policy and the related guidelines, and consistent with the school safety plan. The Board will not accept or tolerate the improper use of video surveillance/electronic monitoring equipment and will take appropriate action in any cases of wrongful use of this policy.

Revised 8/14/19

Revised 7/8/20

T.C. 8/11/21

Revised 10/25/23

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Wis. Admin. Code Trans 300.81(7)

19.31 19.39, 118.125 Wis. Stats.

FERPA 20 U.S.C. 1232g

34 C.F.R. 99.1-99.67

Title I of the Electronic Communication Privacy Act of 1986

18 U.S.C. 2510-2521

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	STAFF EDUCATION TECHNOLOGY RESPONSIBLE USE AND SAFETY
Code	po7540.04
Status	
Adopted	February 27, 2012
Last Revised	December 9, 2020
Prior Revised Dates	04/27/2015, 7/08/2020

7540.04 - **STAFF EDUCATION TECHNOLOGY RESPONSIBLE USE AND SAFETY**

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning to incorporate the vast, diverse, and unique resources available through the Internet. The Board of Education provides staff with access to the Internet for limited educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students and to facilitate the staff's work. The District's Internet system does not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose. This policy ~~and its related administrative guidelines~~ and any applicable employment contracts govern the staffs' use of the District's computers, laptops, tablets, personal communication devices (as defined by Policy 7540.02 - [District Web Page](#)), network and Internet connection and online educational services ("Education Technology" or "Ed-Tech"). The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Education Technology, when they are connected to the District computer network, Internet connection, and/or educational services/apps. Users have no right or expectation to privacy when using the Ed-Tech (including, but not limited to, privacy in the content of their personal files, emails, and records of their online activity while on the network and Internet).

Staff are expected to utilize Education Technology in order to promote educational excellence in our schools by providing students with the opportunity to develop the resource sharing, innovation, and communication skills and tools that are essential to both life and work. The Board encourages the faculty to develop the appropriate skills necessary to effectively access, analyze, evaluate, and utilize these resources to enrich educational activities. The instructional use of the Internet and online educational services will be guided by the Board's policy on instructional materials.

The Internet is a global information and communication network that provides a valuable education and information resources to our students. The Internet connects computers and users in the District with computers and users worldwide. Through the Internet, students and staff can access relevant information that will enhance their learning and the education process. Further, the Education Technology provides students and staff with the opportunity to communicate with other people from throughout the world. Access to such a vast quantity of information and resources brings with it, however, certain unique challenges.

The Board may not be able to technologically limit access to services through its Education Technology to only those that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures, that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or Superintendent, the technology protection measures may also be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of staff members to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using Education Technology if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any staff member who attempts to disable the technology protection measures without express written consent of an appropriate administrator will be subject to disciplinary action, up to and including termination.

The Board utilizes software and/or hardware to monitor online activity of staff and to block/filter access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. "Harmful to minors" is a term defined by the Communications Act of 1934 (47 U.S.C. 254 (h)(7)) as any picture, image, graphic image file, or other visual depiction that:

- A. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- B. depicts, describes or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
- C. taken as a whole, lacks serious literary, artistic, political, or scientific value to minors.

The Superintendent or Instructional Technology Coordinator may temporarily or permanently unblock access to websites containing appropriate material if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures. The Superintendent or Instructional Technology Coordinator may disable the technology protection measure to enable access for bona fide research or other lawful purposes for staff or students aged seventeen (17) or older.

Staff members will participate in professional development programs in accordance with the provisions of this policy. Training shall include:

- A. the safety and security of students while using e-mail, chat rooms, social networking sites and other forms of direct electronic communications;
- B. the inherent danger of students disclosing personally identifiable information online;
- C. the consequences of unauthorized access (e.g., "hacking"), cyberbullying and other unlawful or inappropriate activities by students or staff online; and
- D. unauthorized disclosure, use, and dissemination of personal information regarding minors.

Furthermore, staff members shall provide instruction for their students regarding the appropriate technology use and online safety and security as specified above, and staff members will monitor students' online activities while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

The disclosure of personally identifiable information about students online is prohibited.

Building principals are responsible for providing training so that staff users of District technology resources under the Principal's supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Education Technology. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. All Internet users are required to confirm their agreement to abide by the terms and conditions of this policy. Pursuant to Policy 7540.06 - Electronic Email, staff and Board members using the District's e-mail system shall acknowledge their review of, and intent to comply with, the District's policy on acceptable use of District-issued email accounts.

Staff members are responsible for good behavior when using the Board's Education Technology just as they are in classrooms, school hallways, and other school premises and school-sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Education Technology that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

~~Staff members shall not access social media for personal use on the District's network, and shall access social media for educational use.~~

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's Education Technology are personally responsible and liable, both civilly and criminally, for uses of the Ed-Tech not authorized by this policy and its accompanying guidelines.

The Board designates the Superintendent and Instructional Technology Coordinator as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to staff members' use of the District's Education Technology.

Social Media Use

~~An employee's personal or private use of social media, such as Facebook, Twitter, MySpace, blogs, etc., may have unintended consequences. While the Board respects its employees' First Amendment Rights, those rights do not include permission to post inflammatory comments that could compromise the District's mission, undermine staff relationships, or cause a substantial~~

disruption to the school environment. This warning includes staff members' online conduct that occurs off school property including from the employee's private computer. Postings to social media should be done in a manner sensitive to the staff member's professional responsibilities.

In addition, Federal and State confidentiality laws forbid schools and their employees from using or disclosing student education records without parental consent. See Policy 8330—Student Records. Education records include a wide variety of information; posting personally identifiable information about students is not permitted. Staff members who violate State and Federal confidentiality laws or privacy laws related to the disclosure of confidential employee information may be disciplined.

Staff members retain rights of communication for collective bargaining purposes and union organizational activities.

Revised 9/24/12

Revised 4/27/15

Revised 7/8/20

T.C. 10/25/23

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Legal	P.L. 106-554, Children's Internet Protection Act of 2000
	47 U.S.C. 254(h, 1), Communications Act of 1934, as amended
	20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended (2003)
	18 U.S.C. 2256
	18 U.S.C. 1460
	18 U.S.C. 2246
	20 U.S.C. 6777
	20 U.S.C. 9134 (2003)
	47 C.F.R. 54.500
	47 C.F.R. 54.501
	47 C.F.R. 54.502
	47 C.F.R. 54.503
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	47 C.F.R. 54.522
	47 C.F.R. 54.523

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Title NEW Policy - USE OF SOCIAL MEDIA
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Revised Policy - Vol. 32, No. 1

7544 - USE OF SOCIAL MEDIA

Technology is a powerful tool to enhance education, communication, and learning.

The Board authorizes the use of social media to promote community involvement and facilitate effective communication with students, parents, staff (including District-approved volunteers), and the general public. Social media is defined in Bylaw 0100 - Definitions.

The Superintendent is charged with designating the District-approved social media platforms/sites.

In designating District-approved social media platforms/sites, the Superintendent shall specify which platforms/sites are appropriate for use at the District-level, the building or department level, for extra-curricular activities, and at the individual level by employees for professional purposes consistent with the Board's authorization for the official use of social media by individual buildings, departments, activities, or staff members.

It is critical that students be taught how to use social media platforms safely and responsibly. Social media (as defined in Bylaw 0100 - Definitions) are a powerful and pervasive technology that affords students and employees the opportunity to communicate for school and work purposes, and to collaborate in the delivery of a comprehensive education. Federal law mandates that the District provide for the education of students regarding appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and regarding cyberbullying awareness and response. See Board Policy 7540.03 – Student Technology Acceptable Use and Safety.

The District recognizes that employees may use social media for personal, as well as professional reasons. The District neither encourages nor discourages employees' use of social media for personal purposes. The District regulates employees' use of social media for purposes related to their District assignment to the same extent as it regulates any other form of employee communication in that regard.

The District uses approved social media platforms/sites as interactive forms of communication. The District-approved social media platforms/sites are considered limited public forums. District authorized personnel may reply to comments asking direct questions with regard to dates, places, or times of District or building level events and/or programs, but will not respond to or engage in dialogue about any other comments received.

Social Media for Instructional and School-Sponsored Activities

Staff (including District-approved volunteers) may, with prior approval/authorization from the Principal, use social media platforms/sites for communications about classroom instruction or school-sponsored activities, as well as to support classroom instruction. When a staff member uses a District-approved social media platform/site for an educational purpose, it will be considered an educational activity and will not be considered a limited public forum. Students' use of District-approved social media platforms/sites must be consistent with the Student Code of Conduct, Policy 5722/AG 5722 – School-Sponsored Student Publications and Productions, Policy 7540.03/AG 7540.03 – Student Technology Acceptable Use and Safety, the instructor's directions/procedures, and the platform/site's applicable terms of service. Students are prohibited from posting or releasing personally identifiable information about students, employees, and volunteers through District-approved social media without appropriate consent.

Staff members (including District-approved volunteers) must provide parents of students involved in a school-sponsored activity the ability to opt-out of having their child use social media platforms/sites for communication purposes associated with that activity, and arrange for an alternative method of communicating with the participating student concerning the school-sponsored activity.

Expected Standards of Conduct on District-Approved Social Media

Employees and District-approved volunteers who access District-approved social media platforms are expected to conduct themselves in a respectful, courteous, and professional manner. Students, parents, and members of the general public who access District-approved social media platforms are similarly expected to conduct themselves in a respectful, courteous, and civil manner.

District-approved social media sites shall not contain content that is obscene; is vulgar and lewd such that it undermines the school's basic educational mission; is libelous or defamatory; constitutes hate speech; promotes illegal drug use; is aimed at inciting an individual to engage in unlawful acts or to cause a substantial disruption or material interference with District operations; or interferes with the rights of others. The District may exercise editorial control over the style and content of student speech on District-approved social media if reasonably related to legitimate pedagogical concerns. Staff or students who post prohibited content shall be subject to appropriate disciplinary action.

The District is committed to protecting the privacy rights of students, parents/guardians, staff, volunteers, Board members, and other individuals on District-approved social media sites. District employees and volunteers are prohibited from posting or releasing confidential information about students, employees, volunteers, or District operations through social media, without appropriate consent (i.e., express written consent from the parent of a student, the affected employee or volunteer, or the Superintendent concerning District operations).

Retention of Public/Student Records

District communications that occur through the use of District-approved social media platforms/sites – including staff members'/volunteers' use of social media with school-sponsored activities, and comments, replies, and messages received from the general public – may constitute public records or student records, and all such communications will be maintained (i.e., electronically archived) in accordance with the Board's adopted record retention schedule and all applicable State statutes. (See AG 8310A –Public Records)

If a staff member uses District-approved social media platforms/sites in the classroom for educational purposes (i.e., classroom instruction), the staff member must consult with the Principal concerning whether such use may result in the creation of public and/or education records that must be maintained (i.e., electronically archived) for a specific period of time.

Employees' Use of District Technology Resources to Access Social Media for Personal Use

Employees and District-approved volunteers are permitted to use District technology resources (as defined in Bylaw 0100 - Definitions) to access social media for personal use during work hours, provided it does not interfere with the employee's/volunteer's job performance.

They are reminded that the District may monitor their use of District technology resources.

Employees' Use of Personal Communication Devices at Work to Access Social Media for Personal Use

Employees are permitted to use personal communication devices to access social media for personal use during work hours, provided it does not interfere with the employee's job performance.

Employees and District-approved volunteers are prohibited from posting or engaging in communication that violates State or Federal law, Board policies, or administrative guidelines. If an employee/volunteer's communication interferes with their ability to effectively perform their job, or violates State or Federal law, Board policies, or administrative guidelines, the District may impose disciplinary action and/or refer the matter to appropriate law enforcement authorities.

This policy and its corresponding administrative guideline will be reviewed and updated as necessary.

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Legal Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, Stat. 4096 (2008)
 Children's Internet Protection Act (CIPA), Pub. L. No. 106-554 (2001)

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Book	Policy Manual
Section	10-25-23 Board Approval
Title	NOTIFICATION OF EDUCATIONAL OPTIONS
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Adopted	December 13, 2017
Last Revised	April 9, 2020
Prior Revised Dates	12/12/2018

8146 - NOTIFICATION OF EDUCATIONAL OPTIONS

~~The Board recognizes the need to provide alternative means by which students achieve the goals of the District.~~

Annually, by January 31, on an annual basis, a list of all educational options available to children who reside in the District, will be provided to parents as a class 1 notice and on the District's website. These options include including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full time open enrollment, Early College Credit Program, Start College Now Program, part-time open enrollment in a nonresident school district, youth apprenticeship programs offered under 106.13, Wis. Stats., and options for students enrolled in a home-based private education program, will be provided to parents. (See Policy 2370 - Educational Options Provided by the District)

In the class 1 notice, as well as the notice on the District website, the Board shall identify the most recent report card accountability rating that has been assigned to each school within the District boundaries, including charter schools and private schools participating in a parental choice program. This notice shall also inform parents of the availability of the full school and School District accountability reports. (See also Policy 2700.01 - School Performance and State Accountability Report Cards)

Revised 12/12/18
Revised 6/10/20
Revised 10/25/23

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Status

8305 - INFORMATION SECURITY

The District collects, classifies, and retains data/information from and about students, staff, and other individuals, about programs and initiatives undertaken by the school system, and about and related to the business of the District. This information may be in hard copy or digital format, and may be stored in the District or offsite with a third party provider.

Data/information collected by the District shall be classified as Confidential, Controlled, or Published. Data/information will be considered Controlled until identified otherwise.

Protecting District Information Resources (as defined in Bylaw 0100 - Definitions) is of paramount importance. Information security requires everyone's active participation to keep the District's data/information secure. This includes Board members, staff members/employees, students, parents, contractors/vendors, and visitors who use District Technology Resources (as defined in Bylaw 0100- Definitions) and Information Resources.

Individuals who are granted access to data/information collected and retained by the District must follow established procedures so that the information is protected and preserved. Board members, administrators, and all District staff members, granted access to data/ information retained by the District are required to certify annually that they shall comply with the established information security protocols pertaining to District data/information. Further, all individuals granted access to Confidential Data/Information retained by the District must certify annually that they will comply with the information security protocols pertaining to Confidential Data/Information.

All Board members, staff members/employees, students, who have access to Board-owned or managed data/information must maintain the security of that data/information and the District Technology Resources on which it is stored.

If an individual has any questions concerning whether this Policy applies to them or how it applies to them, the individual should contact the District's Information Technology Department/Office.

Further, the Superintendent is authorized to develop procedures that would be implemented in the event of an unauthorized release or breach of data/information. These procedures shall comply with the District's legal requirements if such a breach of personally-identifiable information occurs.

The Superintendent shall require the participation of staff members in appropriate training related to the internal controls pertaining to the data/information that they collect, to which they have access, and for which they would be responsible for the security protocols.

Failure to adhere to this Policy may put data/information collected and retained by the District at risk. Employees who violate this policy may have disciplinary consequences imposed, up to and including termination of employment, and/or referral to law enforcement. Students who violate this Policy will be subject to disciplinary action, up to and including expulsion, and/or referral to law enforcement. Contractors/vendors who violate this Policy may face termination of their business relationships with and/or legal action by the District. Parents and visitors who violate this Policy may be denied access to the District's Technology Resources.

The Superintendent shall conduct a periodic assessment of risk related to the access to and security of the data/information collected and retained by the District, as well as the viability of the continuity of organizational operations plan developed pursuant to Policy 8300 - Continuity of Organizational Operations Plan.

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Last Modified by Jennifer Bower on September 7, 2023

Book	Policy Manual
Section	10-25-23 Board Approval
Title	ENVIRONMENTAL HEALTH AND SAFETY PROGRAM
Code	po8405
Status	
Adopted	June 9, 2008
Last Revised	August 11, 2021

8405 - ENVIRONMENTAL HEALTH AND SAFETY PROGRAM

The Board recognizes its responsibility to provide students, employees, and visitors with a safe and healthful environment. To this end, the Board directs the Superintendent to develop a comprehensive program designed to provide a healthy, safe, and secure environment on District property and at District-sponsored activities. To achieve this, it is the intent of the Board that the District will avail itself of current, proven technologies in the fields of health, safety, and environmental sciences.

INDOOR ENVIRONMENTAL QUALITY PLAN (IEQ)

In accordance with the District's recognition of the importance of a safe and healthful environment to the educational atmosphere, the Superintendent will implement an IEQ Management Plan (IEQ Plan) and take appropriate measures to adhere to the requirements in the IEQ Plan, shall develop guidelines to provide for IEQ monitoring and maintenance. The plan developed shall be implemented no later than February 2013. The following must be included in the plan the District establishes:

The Board designates the Facilities and Maintenance Coordinator to serve as the District IEQ Coordinator for the District. The Facilities and Maintenance Coordinator will carry out the responsibility of the IEQ Plan.

~~A. an employee designated to serve as the IEQ Coordinator for the District. Additionally, the District will designate an employee in each of the schools to serve as the IEQ Coordinator for that school~~

~~B. the following strategies shall be delineated by the IEQ Coordinator and the IEQ committee in the plan:~~

- ~~1. methods for communicating with parents, students and other employees regarding any IEQ concerns and remediation plans related to such concerns;~~
- ~~2. a complaint procedure for IEQ concerns of parents, students, or employees;~~
- ~~3. developing a schedule of inspections and routine evaluation of each school buildings' environmental standards consistent with all policies of the District and establish guidelines for remediation of any problems identified in the course of any evaluation or inspection;~~
- ~~4. at least annually review the management plan and provide an update to the Board; and~~
- ~~5. identify additional Board policies governing IEQ issues for consideration.~~

~~C. provides for training on environmental quality standards for maintenance employees and for the IEQ District coordinator;~~

~~D. develops a schedule of and standards for routine maintenance of District properties, including standards for:~~

The District shall provide a copy of the ~~plan implemented~~ District's IEQ Plan to any person upon request.

STUDENT, EMPLOYEE, AND VISITOR HEALTH AND SAFETY

The District shall develop and implement an environmental health and safety program that is positive, proactive, integrates responsibilities within the District, and promotes and incorporates the following:

- A. Procedures describing a hazard identification and abatement program that requires the periodic inspection of District facilities, the implementation of immediate and programmed corrective actions when deemed necessary by such inspections, and the development of a District-wide hazard reporting procedure that enables employee/stakeholder participation. This

program should also provide procedures for identifying and responding to hazards that are created by outside entities, inspecting activities of contractors, and inspecting new facilities to determine whether appropriate requirements for environmental health and safety have been met.

- B. Procedures that promote environmental health and safety awareness among employees, students, and stakeholders. These procedures shall include, but not be limited to, the establishment of a program of regular communication with students, employees, and stakeholders about pertinent safety and health issues through available mediums in the District.
- C. Procedures directed toward the safety and health of students during transportation to and from school, at school, and during participation in school-related activities. These procedures shall include, but not be limited to, promoting bus safety for students, assessing the safety of school traffic patterns, operating school clinics, administering medication and medical treatment, promoting laboratory and shop safety, promoting safety in sports and other outdoor activities, inspecting playground equipment and promoting safety on playgrounds, and assessing environmental exposure.
- D. Procedures related to District employee health and safety issues that include, but are not limited to, provision of work areas free from recognized hazards and programs that are required by Federal and State law, and defining employer and employee responsibilities and expectations related to health and safety.
- E. Procedures describing an accident reporting and investigation system that provides for identification of root causes, determination of remedial and programmed corrective actions, and communication about accidents to employees and stakeholders.
- F. Procedures for foreseeable emergencies and fire prevention.
- G. Procedures relating to recordkeeping required by State or Federal law.

PHASE-OUT/BANNED PRODUCTS

The Superintendent shall require that any chemicals, insecticides, or other materials that the Federal government is phasing out and/or banning by a certain date be immediately banned from use on Board property.

ANIMALS IN CLASSROOMS

Use of animals in classrooms shall be limited to those that support the educational mission, taking into consideration that some animals can cause or exacerbate allergic reactions, spread bacterial infections, or cause damage and create a hazard if they escape from confinement. Animals in classrooms shall be kept in a healthy condition in appropriate cages or tanks, which are kept clean. (See AG 8405A). Prior approval of the building principal is required before any animal may be kept in a classroom.

INDOOR AIR QUALITY – MICROBIAL ABATEMENT

The Board recognizes that excessive moisture levels within the schools can lead to conditions that are optimum for the development of biological contaminants, such as mold, fungi and other microbials on building surfaces. The Board further recognizes that the presence of these contaminants can be harmful on contact with respiratory tissue.

Contributing factors to excessive moisture levels include the following:

- A. roof leaks
- B. structural defects in the building
- C. improperly controlled humidity levels
- D. faulty HVAC systems

As preventative measures, the District shall do the following:

- A. address prevention of water intrusion as a priority indoor air quality (IAQ) issue and implement strategies toward its elimination
- B. maintain environmental conditions in occupied areas that are in compliance with applicable regulations and strive to conform to consensus industry standards
- C. implement a preventative maintenance program for HVAC systems which shall include, but not be limited to, periodic filter replacement, inspection, cleaning and disinfecting processes, and procedures to eliminate the contribution to indoor air quality problems caused by this equipment
- D. implement a system for ensuring materials used and purchased for use in the construction, furnishing and maintenance, including cleaning of facilities, do not contribute to the health hazards to employees and students by degrading the quality of indoor air. In addition, activities that create indoor air quality health hazards shall not be permitted

DIESEL EXHAUST AND SCHOOL BUS IDLING

In accordance with the Environmental Protection Agency's initiative to reduce pollution that is caused by school buses on school property, the Board will take the recommended steps to reduce the negative effect of diesel exhaust on indoor and outdoor air quality on school campuses. This effort shall include, but not be limited to, reducing bus idling time and reinforcing smart driving practices.

POLLUTION CONTROL AND PREVENTION

In an effort to comply with the environmental policy and applicable regulations, the District shall develop and implement procedures designed to prevent air and water pollution, minimize or eliminate waste streams where possible, and identify possible sources of air and water pollution as required by State and Federal law.

USE OF FREE-FLOWING MERCURY CONTAINING PRODUCTS

The District shall not purchase or use for any reason free-flowing elemental mercury.

The District shall not purchase or use any products containing mercury as those products are defined by applicable State law, unless no reasonable alternative product is available and the product with the lowest mercury content is used. This rule does not apply to products whose purchase is required by Federal law or products whose only mercury content is in a button cell battery.

SEE ALSO THE FOLLOWING RELATED POLICIES:

Policy 7420 - Hygienic Management
Policy 7430 - Safety Standards
Policy 8410 - School Safety and Crisis Intervention
Policy 8420 - Emergency Evacuation of Schools
Policy 8431 - Preparedness for Toxic Hazards
Policy 8431.01 - Asbestos Management
Policy 8442 - Reporting Accidents
Policy 8450 - Control of Casual-Contact Communicable Diseases
Policy 8453 - Direct Contact Communicable Diseases
Policy 8453.01 - Control of Blood-Borne Pathogens

See also DPI IEQ Plan <https://dpi.wi.gov/sfs/support/school-operations/facilities/indoor-environmental-quality-plan>.

Revised 12/13/10
Revised 9/24/12
Revised 12/12/18
Revised 10/25/23

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Legal Wis. Admin. Code SPS 332
 101.055, 101.11, 118.075, 120.12(5), 121.02(1)(i), Wis. Stats.
 29 C.F.R. Part 1910

Last Modified by Jennifer Bower on September 7, 2023



Book	Policy Manual
Section	10-25-23 Board Approval
Title	CONTROL OF CASUAL CONTACT COMMUNICABLE DISEASES
Code	po8450
Status	
Adopted	June 9, 2008
Last Revised	June 8, 2022

8450 - CONTROL OF CASUAL CONTACT COMMUNICABLE DISEASES

The Board recognizes that control of the spread of communicable disease spread through casual contact is essential to the well-being of the school community and to the efficient District operation. The District will handle information regarding students and staff with suspected or confirmed communicable diseases confidentially in accordance with State and Federal laws and Board policies.

For purposes of this policy, "casual contact communicable disease" shall include diphtheria, scarlet fever and other strep infections, whooping cough, mumps, measles, rubella, and others designated by the Wisconsin Department of Health Services (~~herein referred to as~~ DHS).

In order to protect the health and safety of the students, District personnel, and the community at large, the Board shall follow all State statutes and Health Department regulations which pertain to immunization and other means for controlling casual contact communicable disease spread through normal interaction in the school setting.

Initial Exposure - Suspected Communicable Disease

If a student exhibits symptoms of a communicable disease, a teacher, school nurse, health room staff, office staff, or the building principal will isolate the student in the building and contact the parents/guardians and may choose to send the student home. The staff member shall notify the parent(s) of the student, the Principal, and also contact the Brown County Health Department to report the incident if deemed necessary. The health department officials shall be responsible for conducting any investigation deemed necessary and directing the District to follow specific protocols, including those established by the Wisconsin Department of Health Services.

The Superintendent/designee is authorized to develop guidelines for the control of communicable disease which include:

- A. instruction of professional staff members in the detection of these common diseases and measures for their prevention and control;
- B. removal of students from District property to the care of a responsible adult;
- C. preparation of standards for the readmission of students who have recovered from casual contact communicable diseases;
- D. filing of reports as required by statute and the State Department of Health.

Protocols During a Pandemic/Epidemic

The procedure described above pertains to an initial and/or isolated identification of the possible presence of a communicable disease in a school. In the event of an ongoing pandemic or endemic outbreak of a communicable disease, the Administration and Board shall develop protocols to manage school during a pandemic or epidemic. See Policy 8420.01 – Epidemics and Pandemics.

Protocols shall be developed with consideration for the following resources:

- A. Statewide declaration of emergency and related orders;
- B. guidance provided by medical and/or public health officials, such as the Centers for Disease Control and Prevention (CDC); Wisconsin Department of Health Services (DHS); Wisconsin Department of Public Instruction (DPI); American Pediatrics Association;

- C. local health department officials and local medical professionals;
- D. parent and/or student groups; and
- E. other resources developed for and specific to the circumstances facing the District.

Revised 7/11/11
Revised 6/10/20
Revised 10/25/23

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Legal 252.10, 252.19, 252.21, Wis. Stats.

Last Modified by Jennifer Bower on September 7, 2023

Book Policy Manual
Section 10-25-23 Board Approval
Title PROTECTION OF DISTRICT FUNDS
Code po8740
Status
Adopted June 9, 2008

8740 - ~~BONDING~~ PROTECTION OF DISTRICT FUNDS

The Board of Education recognizes that prudent trusteeship of the resources of this District dictate that employees responsible for the safekeeping of District monies be bonded or alternatively be covered by an insurance policy issued by a Board-approved and admitted insurance carrier or joint self-insurance pool.

An insurance policy must cover the Board from losses caused by the fraudulent or dishonest actions of, and the failure to perform a duty prescribed by law of, the employee. Coverage must be equal to or greater than the amount required by the Board for a surety bond.

The District shall be indemnified against loss of money by bonding of employees holding the positions and in the amounts determined by the Board and in accordance with State law or by providing adequate coverage through the issuance of an insurance policy.

All other employees handling money shall be covered under a blanket bond or insurance policy to an amount determined by the Board.

The Board shall bear the cost of insuring or bonding each employee required to be bonded covered by this policy.

Revised 10/25/23

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Legal 120.13(23), Wis. Stats.

Last Modified by Jennifer Bower on September 7, 2023



Discussion Item: 2

Ashwaubenon School Board

Meeting Date:	Wednesday, September 13, 2023
Issue:	Annual Seclusion Restraint Report 2022-23
Requested By:	Tammy Nicholson
Attachments:	Annual Seclusion Restraint Report Comparison Documentation
Financial and/or Staffing Implications:	None
Funding Source:	None
Explanation:	The building Seclusion Restraint Report needs to be submitted to the board annually.
Recommendation:	Discussion Item only. No action necessary.

2022-2023 Seclusion Restraint Numbers

	Cormier	Pioneer	Valley View	Parkview	AHS	Macht Village	Lync	Syble Hopp	Reflections	Total
Seclusion Only Total	1	2	4	0	0	0	1	0	0	8
Restraint Only Total	3	0	0	0	0	0	4	0	0	7
Seclusion and Restraint	0	5	3	0	0	1	0	0	1	10
Total ALL	4	3	7	0	0	1	5	0	1	21
total number of students	2	2	2	0	0	1*	2*	0	1	9
total number of SWD	2	1	2	0	0	1*	2*	0	1	8

* Macht and Lync shared 1 student so that student is only counted once in total student count.

2021-2022 Seclusion Restraint Numbers

	Cormier	Pioneer	Valley View	Parkview	AHS	Macht Village	Lync	Syble Hopp		Total
Seclusion Only Total	0	0	0	0	0	0	1	0		1
Restraint Only Total	0	0	0	0	0	0	1	0		1
Seclusion and Restraint	3	1	12	5	0	2	0	0		23
Total ALL	3	1	12	5	0	2	2	0		25
total number of students	1	1	2	3	0	2	2	0		7*
total number of SWD	1	1	2	3	0	2	2	0		7*

*Macht Village/Lync students are not counted in the total student counts because they are already represented in the building number.

2020-2021 Seclusion Restraint Numbers

	Cormier	Pioneer	Valley View	Parkview	AHS	Macht Village	Advocates	Syble Hopp		Total
Seclusion Only Total	0	0	0	0	0	0	N/A	0		0
Restraint Only Total	0	1	0	2	0	0	N/A	0		3
Seclusion and Restraint	3	3	5	0	0	8	N/A	2		21
Total ALL	3	4	5	2	0	8	N/A	2		24
total number of students	1	2	1	2	0	2*	N/A	1		7*
total number of SWD	1	2	1	2	0	2*	N/A	1		7*

*Macht Village students are not counted in the total student counts because they are already represented in the building number.

2019-2020 Seclusion Restraint Numbers

	Cormier	Pioneer	Valley View	Parkview	AHS	Macht Village	Advocates	Syble Hopp		Total
Seclusion Only Total	34	3	2	0	0	0	0	0		39
Restraint Only Total	2	0	1	0	0	0	0	0		3
Seclusion and Restraint	5	9	2	0	1	9	0	0		26
Total ALL	41	12	5	0	1	9	0	0		68
total number of students	2	2	3	n/a	1	5*	n/a	n/a		8*
total number of SWD	2	2	2	n/a	1	5*	n/a	n/a		7*

*Macht Village students are not counted in the total student counts because they are already represented in the building number.

2018-2019 Seclusion Restraint Numbers

	Cornier	Pioneer	Valley View	Parkview	AHS	Macht Village	Advocates	Syble Hopp		Total
Seclusion and/or Restraint	18	15	34	2	0	2	0	0		71
total number of students	4	4	5	2	0	2*	0	0		15*
total number of SWD	2	4	5	2	0	2*	0	0		13*

*Macht Village students are not counted in the total student counts because they are already represented in the building number.



Data Report

2021-22 School Year

Seclusion and Restraint in Wisconsin Schools

About the Data

Pursuant to 2019 Wisconsin Act 118, between October 3, 2022, and December 1, 2022, the Wisconsin Department of Public Instruction (DPI) administered a Qualtrics Survey to all district administrators in the state to receive their respective seclusion and restraint data for School Year 2021-22. This is the third year of data collection. However, it should be noted that due to the COVID-19 pandemic, some Wisconsin schools offered virtual learning, and students may have had to quarantine due to possible exposures and positive COVID-19 tests. Therefore, it is unlikely that students were equally likely to be present on a given day, making it difficult to determine if this is an accurate baseline measure of incident rates. As such, the DPI is eager to collect and analyze data for the 2022-23 academic year to analyze how it compares to previous years. It should also be noted that 2019 Wisconsin Act 118 did not direct the DPI to collect data disaggregated by race or documentation of law enforcement involvement. However, the DPI strongly encourages local education agencies (LEAs) to collect, analyze, and review their local data to inform practices, policies and procedures, and to ensure seclusion or restraint is used only when there is a clear, present, imminent physical safety risk and it is the least restrictive intervention feasible.

It is also important to note that incidents in which both seclusion and restraint occurred simultaneously are counted as separate instances. Therefore, the total number of individual students involved in seclusion or restraint combined is unattainable due to issues of double counting. Similarly, the data does not confirm whether the same student was repeatedly secluded or restrained, although this can be inferred by dividing the number of incidents by the number of students involved. Finally, numbers and statistics in this report will differ slightly from what is available in the public data file because numbers reported by schools with a population of less than five students with disabilities are not publicly available to protect students' privacy.

Overview

The results from the DPI's third data collection on this topic further confirm that seclusion and restraint are widespread practices in schools throughout the state and that students with disabilities are involved in the vast majority of incidents, despite comprising 14 percent of the statewide student body. The proportion of students with disabilities involved in these incidents remains concerningly high and unchanged from previous data collections. On a positive note, more than half of all public schools and private schools participating in the Special Needs Scholarship Program (SNSP) (51.6 percent) did not report any incidents of either seclusion or restraint.

Incident Type	Number of Schools w/ >1 incident	Number of Incidents	Number of Students Involved	Percent of SWD involved
Seclusion	754 (32%)*	5,908	1,920	79%
Restraint	1035 (44%)*	6,916	2,856	76%

*Percentage of public schools and private schools participating in the SNSP with at least one incident.

Trends

For the third year in a row, students with disabilities continue to be subjected to each practice at a much higher rate than students without disabilities. Similarly, this data collection marks the third year that the overwhelming majority of seclusions and restraints occurred in elementary schools. Finally, there was a notable increase in the total number of statewide incidents from the 2020-21 academic year. Given the COVID-19 pandemic and higher incidence of virtual instruction during the 2020-21 academic year, it is unclear if there had been meaningful reduction in the prevalence of seclusion and restraint in the 2020-21 cycle.

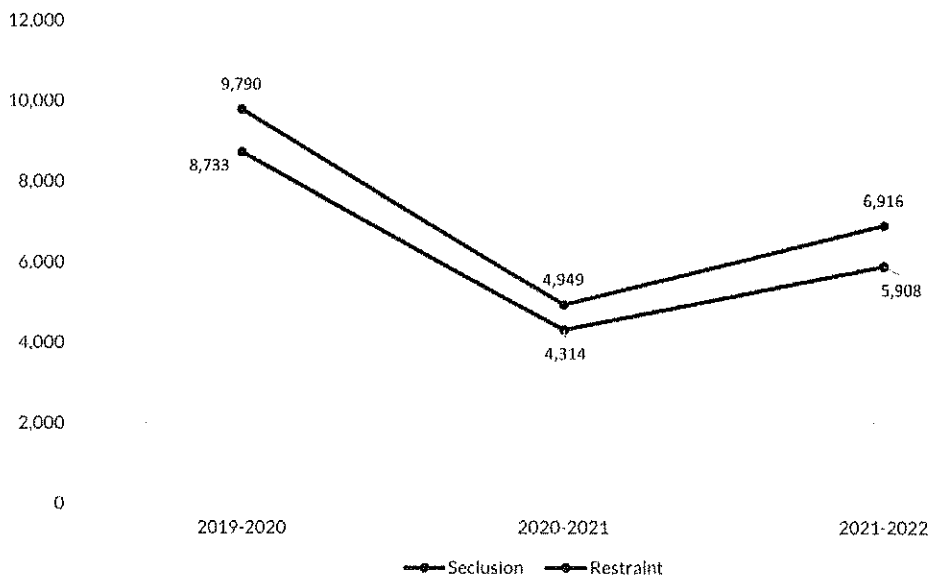
Incident Data Over Time

Incident Type	2019-2020	2020-2021	2021-2022
Seclusion	8,733	4,314 (↓ 50.6%)	5,908 (↑ 37%)
Restraint	9,790	4,949 (↓ 49.4%)	6,916 (↑ 39.8%)

Percentage of Incidents Involving Students with Disabilities Over Time

Incident Type	2019-2020	2020-2021	2021-2022
Seclusion	82%	85%	79%
Restraint	77%	84%	76%

Seclusion and Restraint Incidents, 2019-2022



Repeatedly Affected Students

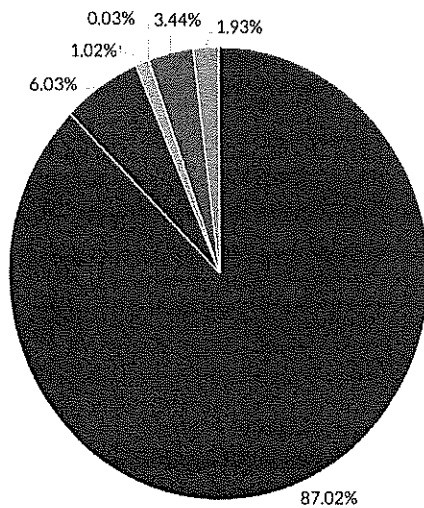
Given that the reported number of incidents is larger than the number of students involved, the DPI can accurately infer that the same students are subject to repeated seclusions or restraints. This pattern is evident across all years of data collection.

Incident Type	2019-2020	2020-2021	2021-2022
Seclusions per Student	3.6	3.35	3.08
Restraints per Student	2.8	3	2.42

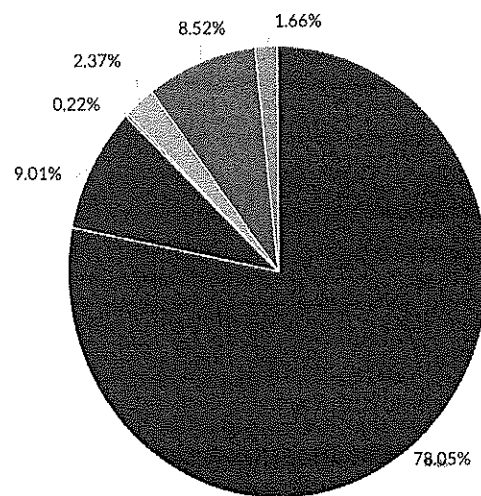
Analysis by School Type

The overwhelming majority of seclusion and restraints occur in elementary schools. This is troubling because younger students' K-12 experiences may be adversely shaped by these potentially traumatic experiences.

Seclusion - School Type



Restraint - School Type



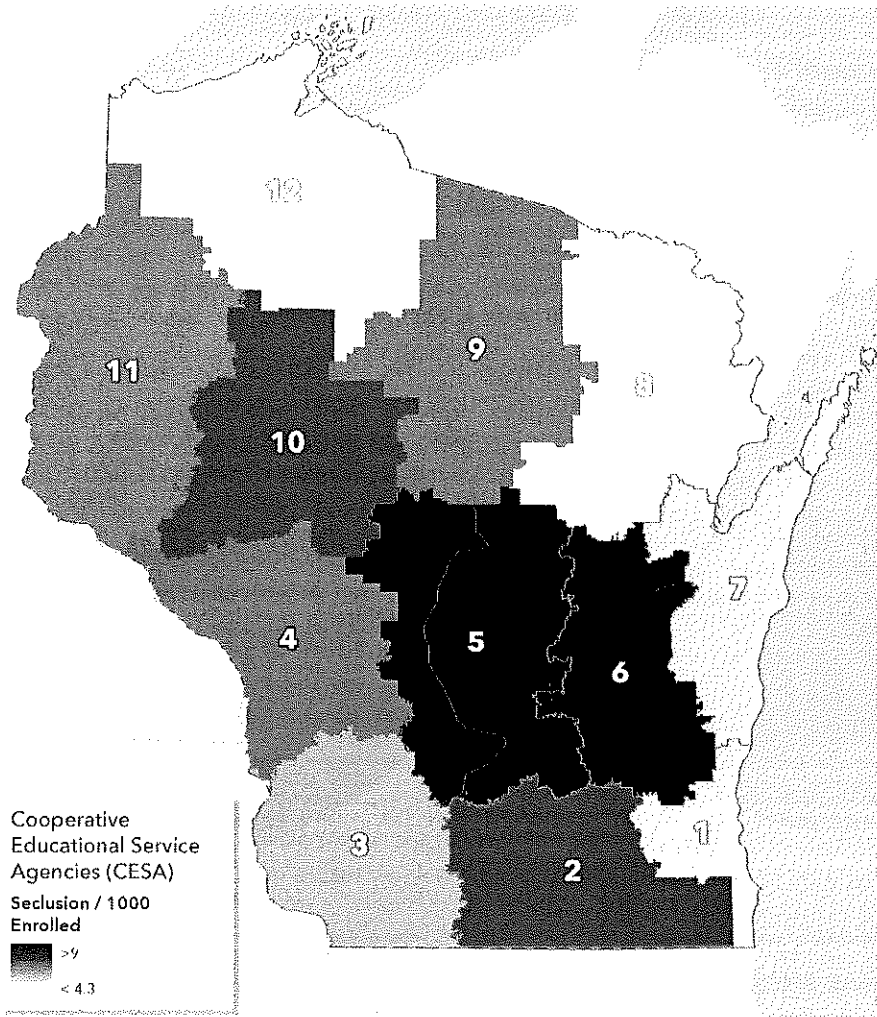
- Combined Elementary/Secondary School - 1.02%
- Elementary School - 87.02%
- High School - 3.44%
- Junior High School - 0.03%
- Middle School - 6.03%
- Private SNSP School - 1.93%

- Combined Elementary/Secondary School - 2.37%
- Elementary School - 78.05%
- High School - 8.52%
- Junior High School - 0.22%
- Middle School - 9.01%
- Private SNSP School - 1.66%

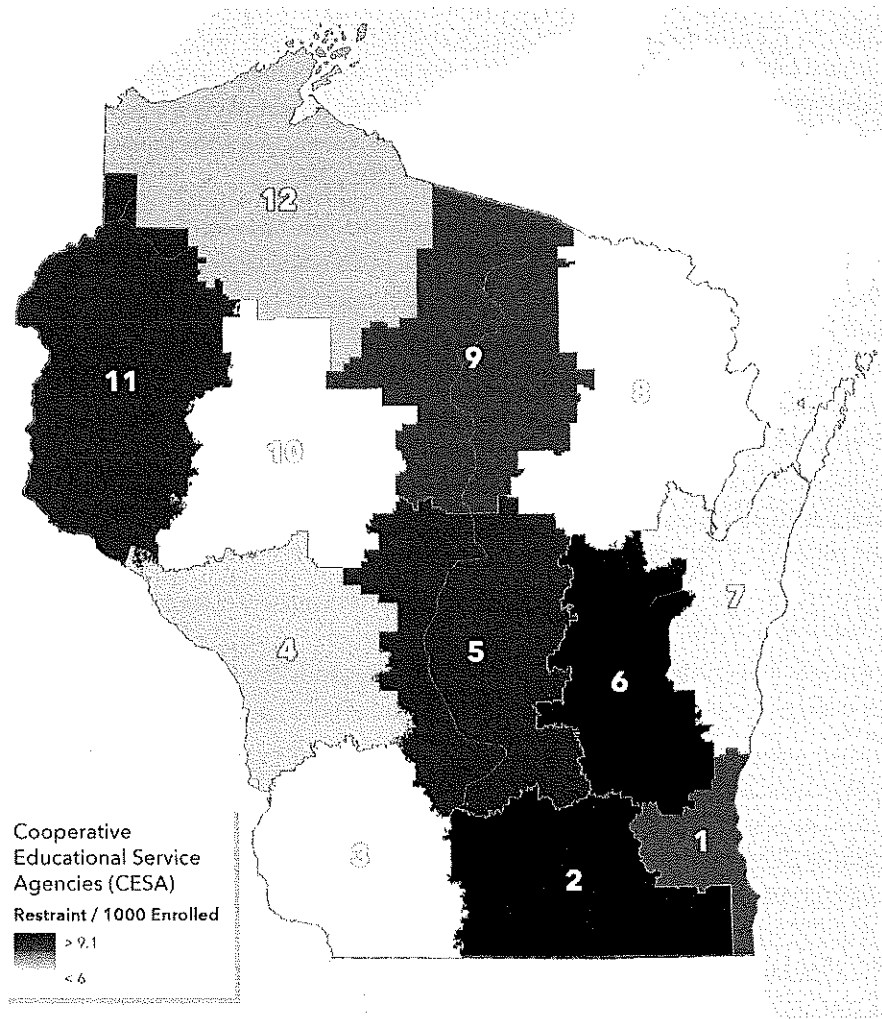
Statewide Implications

When analyzing this data at the Cooperative Education Service Agency (CESA) level, it becomes apparent that the practice of secluding and restraining students is not limited to any specific region in Wisconsin, with similar rates among urban and rural school districts. This is exemplified in the maps below, which show that the range for seclusion rates weighted by enrollment per 1,000 students varied by seven incidents and the range for weighted restraint rates varied by five incidents.

Seclusions per 1,000 Students Enrolled, by CESA



Restraints per 1,000 Students Enrolled, by CESA



Factors That May Contribute to Seclusion & Restraint Rates

While a number of variables may affect the rate of seclusion or restraint in any given school or district, it is imperative to note some of the current mental health realities that students in Wisconsin face daily. Specifically, the 2021 Youth Risk Behavior Survey (YRBS) concluded that Wisconsin students are reporting declines in mental health, with students with disabilities and students of color particularly reporting fewer supports and more challenges than their peers. While it is unclear if the latter point on students with disabilities' mental health is related to their disproportionate seclusion and restraint rates, the unfortunate reality remains that these student groups continue to face a number of adverse factors throughout their academic careers. Tied in with these concerns is that the 2021 YRBS identified notably low levels of perceptions of school safety and students who say violence and bullying is not a problem at school. Moreover, the YRBS revealed the lowest recorded levels of students saying they feel like they belong at school and students reporting that they have at least one supportive teacher at school. Finally, the 2021 YRBS showed an increase in students who skipped school for safety concerns. These risk factors are also coupled with declines in the sense of belonging at school, as well as increases in anxiety, depression, and suicide ideation.

Resources for Practices that Support the Reduction of Seclusion and Restraint

The use of seclusion and restraint must be a last resort, and used only when there is a clear, present, and imminent physical safety risk. After each instance, the principal or designee must meet with individuals involved in the incident. To increase the knowledge of alternatives and other strategies available and reduce the number of times seclusion and restraint are utilized, the following resources have been compiled and are available through the DPI's website:

- Wisconsin School Mental Health Framework: The framework includes six components of a comprehensive school mental health system (CSMHS) and provides guidance on implementing them from a trauma sensitive lens. A CSMHS includes a continuum of services and supports to promote student and staff mental health by fostering social and emotional well-being and positive school culture and eliminating systemic barriers to well-being and success for all students. A CSMHS increases health equity by ensuring all students and staff have access to the prevention, early intervention, and treatment supports that they need when they need them, free of stigma.
- Trauma Sensitive Schools: By becoming a trauma sensitive school, schools can become a protective factor for students exposed to traumatic events and increase the social and emotional, as well as the academic skills, of the entire school body.
- Culturally Responsive, Evidence-Based Practices: School staff and school mental health providers recognize the needs of students from diverse cultural backgrounds and offer programs that reduce disparities in services. These practices are designed to help educators deepen their understanding of the needs of a diverse student body and to use strategies proven to help close achievement gaps.
- College and Career Ready Individualized Education Programs (CCR IEPs): For students with disabilities, an IEP based on the CCR IEP five beliefs of High Expectations, Culturally Responsive Practices, Student Relationships, Family & Community Engagement and Collective Responsibility is designed to identify and meet student learning needs through appropriate individualized services. CCR IEPs provide a framework for IEP teams to explore beliefs and attitudes regarding students with disabilities, build knowledge and skills to evaluate and plan special education services, and examine systems and practices that support students, families, and educators.
- Social and Emotional Learning (SEL): Provides the essentials for implementing a comprehensive approach to SEL. Making SEL skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. Students receiving comprehensive social and emotional learning instruction increased their achievement test scores by 11 percentile points.

Conclusion and Recommendations

2019 Wisc. Act 118 made significant progress towards further regulating the practice of seclusion and restraint by adding new definitions of appropriate use and by creating a statewide reporting requirement which made this analysis possible. Seclusion and restraint remain practices used throughout Wisconsin schools, with no clear concentration in urban or rural settings. While some trends are evident — such as widespread use in elementary schools and higher rates among students with disabilities — the ultimate reality is that what should be a last resort mitigation strategy continues to be implemented in Wisconsin schools. The numbers included in this report are actual lived experiences that can dramatically impact a child's educational experiences and outcomes and can contribute to ongoing racial achievement disparities. The DPI strongly encourages LEAs to collect, analyze, and review their data to ensure practices, policies, and procedures are equitable, appropriate, and in the best interest of students.

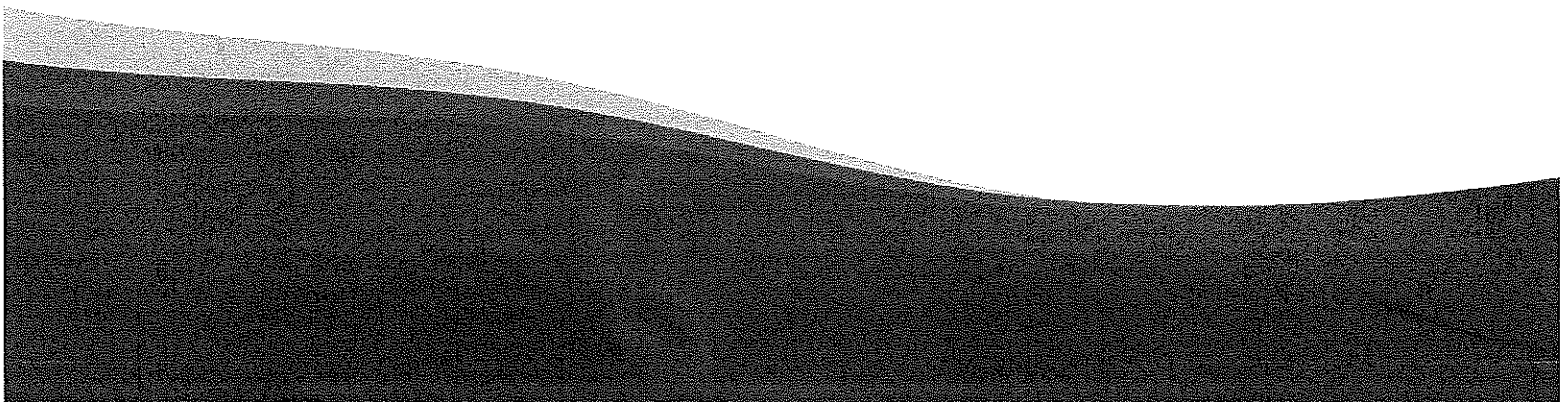


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June 2023

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.



Discussion Item: 3

Ashwaubenon School Board

Meeting Date:	September 13, 2023
Issue:	Ashwaubenon School District Strategic Plan
Requested By:	Kurt Weyers
Attachments:	
Financial and/or Staffing Implications:	No
Funding Source:	NA
Explanation:	<p>The board will be presented with the most updated Ashwaubenon School District Strategic Plan. I say most updated because we want this document to be fluid and change as we meet certain benchmarks and goals. We want our strategic plan to be relevant and meet the needs of our students, staff, and community.</p> <p>The first section is our new vision, mission, and core values that have been updated.</p> <p>The second section includes our five main pillars of the strategic plan.</p> <p>The final section of the plan is the individual pillars along with the main goals of that pillar with the numerous action steps and timeline to accomplish those goals.</p> <p>It is important to note that our district and building goals are directly connected to our district strategic plan.</p>
Recommendation:	To discuss the updated Strategic Plan.

Ashwaubenon School District Strategic Plan

OUR VISION

Excellence in education so every student will achieve their full potential

OUR MISSION

Developing lifelong learners, who positively contribute to their communities

OUR VALUES STATEMENT

As a school community, we value:

- A welcoming and nurturing environment
- Collaboration
- Equity
- High levels of learning
- Mental wellness
- Safety



OUR PILLARS

1

Authentic Relationships

Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.

2

Safe, Inclusive Learning Environments

Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community.

3

High Expectations for All

We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning.

4

Empowered Staff

We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals.

5

Allocation of Resources

The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.

A u t h e n t i c R e l a t i o n s h i p s

Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.

Goal 1: We will nurture welcoming environments.

Goal 2: We will promote open, trusting relationships.

Goal 3: We will engage in proactive, two-way communication.

Goal 4: We will expand partnerships with families and community.

Safe, Inclusive Learning Environments

Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community.

Goal 1: We will provide a clear and consistent process to increase culturally responsive practices throughout the district.

Goal 2: We will develop and implement a plan to address SEL, character development and mental health.

Goal 3: Ensure safe facilities and infrastructure.

High Expectations For All

We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning.

Goal 1: We will ensure that standards-based grading and reporting accurately reflects student learning.

Goal 2: We will ensure social emotional learning is embedded within the 4K-12 curriculum.

Goal 3: We will develop students who are college, career, and community ready.

E m p o w e r e d S t a f f

We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals.

Goal 1: We will personalize professional learning to the needs of our staff.

Goal 2: We will mentor new staff.

Goal 3: We will promote a positive and healthy climate.

Goal 4: We will strengthen a strong professional culture.

Allocation of Resources

The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.

Goal 1: We will develop a prioritized list of school facility & technology needs.

Goal 2: We will develop a budget process to include input from representatives of each building.

Goal 3: We will develop a method to continually educate the budget needs with the community.