



Minutes for Regularly Scheduled Board Meeting

To Be Held in the District Board Room

1055 Griffiths Lane

Ashwaubenon WI 54304

(Phone: 920.492.2900)

Wednesday, September 14, 2022

6:30 pm

A. **Call to order:** President VanLaanen called the meeting to order at 6:30 pm

B. **Roll call:**

Board Members Present: VanLaanen, Vyskocil, Garrigan, VandeWalle, VanDeKreeke

Board Members Excused: all present

School Choice Advisory Representative: Matthew Rotter

Other Present: Kurt Weyers, Keith Lucius, Tammy Nicholson, Andy Bake, Dirk Ribbens, Cassie Schneider, Heidi Lassila, Brian Carter, Jamie Averbek, Doug Pieschek, Kris Hucek, Michael Heim, Peter Marto, Andrea Pasqualucci, Michelle Haapala

C. **Declaration of quorum:** Quorum present

D. **Pledge of allegiance:** The pledge was recited

E. **Adoption of Agenda:** Moved Vyskocil, seconded by VanDeKreeke to adopt the agenda as presented. Aye 5 (VanLaanen, Vyskocil, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0

F. **Citizens and/or delegations:**

1. **Public Forum** – no topics presented

G. **Consent Agenda:** Moved by Vyskocil seconded by VanDeKreeke to approve Consent Agenda items 1-5 as presented. Aye 5 (VanLaanen, Vyskocil, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0

1. Minutes of the regular meeting held on Wednesday, August 17, 2022
2. The schedule of checks written 08/10/22 to 09/06/22
3. The schedule of referendum checks written 08/10/22 to 09/06/22
4. Staffing: hirings, resignations, retirements, leave of absences
5. There were 114 co-curriculars approved

H. **Superintendent’s Report**

- **Board and Admin Workshop:** Weyers thanked the Board and Administrators for all their work, commitment to the district and integrity demonstrated throughout the multi-day workshop held this summer.
- **Ashwaubenon School District start:** The first week to the new school year was extremely well planned and organized by our administrative team and staff. This is a credit to our administrators, staff, students, and parents. Well done everyone!
- **AHS National Merit Semi-finalist:** AHS student Haylie Dumoulin is National Merit Semi-Finalist. Her nomination is based on her academic excellence and test scores.
- **Ashwaubenon School Board:** WASB has designated Oct. 2-8 as Wisconsin School Board Week. The Ashwaubenon School District celebrates our board’s commitment to Ashwaubenon and its children. “It takes strong schools to build a strong community, and our board devotes countless hours to making sure our schools are helping every child learn at a higher level. Thank you for your dedication and commitment to our children and staff.
- **Jaguar Excellence Awards:** We will once again be doing the Jaguar Excellence Awards this school year. This platform provides an opportunity for staff members to recognize their colleagues each

month. The past four years this award has been extremely successful. In fact, last year 1,305 staff members in the Ashwaubenon School District were recognized by their peers. That is a new record for one school year. We hope to set a new record this year

- **April Referendum Update:** Our referendum survey is in the process of being mailed to all residents in our district. We also are busy planning for our first community meeting for the referendum on Wednesday, September 28th, in the Performing Arts Center at 6:00 pm. We are hoping for a high participation rate for the survey as well as a high number of residents attending the community meeting. Once again, if you have any questions please feel free to contact me or Keith Lucius. It is interesting to note, 39 school districts are already going to referendum this November to exceed the revenue limit on a recurring or non-recurring basis.
- **Strategic Plan Meeting:** On Wednesday, October 19th, at 5:30 pm at the District Office we will be having our initial planning meeting for our Ashwaubenon School District's Strategic Planning. We are looking forward to create the long-term vision for our school district. Three initial decisions that need to be made by our school district's leadership are (1) What is the desired framework and areas of focus that the plan should address—what are the “pillars” or key content areas, (2) How much detail should be included—goals, strategies, tactics, action items, etc., and (3) Whose “voice” needs to be reflected in the plan and how is that voice heard—what process should be used to engage key stakeholders.

I. Discussion Items:

1. **Early College Credit - Start College Now Update:** Ribbens presented the updates to the Early College Credits and Start College Now programs. The previous approval criteria was based on whether or not the district offers a comparable course. The new criteria listed below helps to move students down a good curricular path. Ribbens stated with this new criteria, the district is estimated to save about 25% of what it currently spends in these programs. The district spends between 36K - 42K a year on these programs. It is felt that this new criteria will not limit a student's opportunity to participate in ECC or SCN.

Early College Credit Options

1. Current practice (and still an option) – If the district offers a comparable course it can deny the application and the student would pay 100% of the tuition rate. *No dual credit.
2. New options (including the first option listed above):
 - a. If the district does not offer a comparable course and the course would fulfill a graduation requirement, the District pays 75%, the State reimburses at 25% and the student pays nothing. *This counts as both high school and college credit.
 - b. If the district does not offer a comparable course and it does not fulfill a graduation requirement, the District pays 25%, State reimburses at 50%, and the student pays 25%, unless they are free or reduced lunch.
 - c. Courses that count as elective credit fulfill a graduation requirement only if the student still needs elective credits to graduate; however, if a student takes a full schedule, then they will meet their elective requirements through AHS.

Start College Now reasons for denial

1. The course doesn't satisfy a graduation requirement. Students can still take the class on their own but it will only count as a college credit.
2. The District offers a comparable course.
3. The student has a history of disciplinary challenges.

J. Action Items:

1. **Board Resolution - Graduation Requirements:** Nicholson and Schneider asked the board to approve a resolution that permits credit to be earned by demonstrating competency of standards. Approving this resolution will impact the graduation requirements policy that will be presented later in the meeting.

Moved by Vyskocil, seconded by VanDeKreeke to approve a Board Resolution around Graduation Requirement allowing for credits to be earned by demonstrating competency of standards as presented. Aye 5 (VanLaanen, Vyskocil, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0.

2. **Policy Update and Adoption - Graduation Requirements:** Nicholson and Schneider provided a follow up to the board discussion earlier in the year around piloting the 509 program for those students at-risk of not graduating. The program was piloted last year with much success. The student in the program did receive their diploma through Ashwaubenon. The board requested a future update about what the student is currently doing.

Nicholson and Schneider would like to continue to offer the 509 program. They presented two policies that are impacted by this program. They are recommending the proposed updates to Policy 5460 - Graduation Requirements and the adoption of Policy 5461 - Children At-risk of Not Graduating from High School.

The board asked if the 509 program is offered to only specific students or to any student electing to receive credits through this process. The program is geared to at-risk students. These are the students that have exhausted every other avenue. This is not a "go to option" for all students. This will impact about 3-4 students in the 2022-23 school year.

The board inquired about the procedures for how students may qualify for credits under this process. The board asked if they are written procedures in place. The procedures are the 509 program. Nicholson and Schneider recommended the board waive the second read of these policies and approve them as presented.

Moved by VanDeKreeke, seconded by Vyskocil to waive the second read and approve/adopt policies 5460 and 5461 as presented. Aye 5 (VanLaanen, Vyskocil, Garrigan, VandeWalle, VanDeKreeke), Nay 0. Motion carried 5:0.

K Board & Superintendent Communications:

L. Future Board Meetings & Topics:

- The next board meeting is scheduled for **Wednesday, October 26, 2022**, at 6:30 pm in the District Office; 1055 Griffiths Lane; Ashwaubenon, WI.

- M. Adjournment:** Moved by Vyskocil, seconded by VanDeKreeke to adjourn the meeting at 7:11 p.m. Aye 5 (VanLaanen, Vyskocil, Garrigan, VandeWalle, VanDeKreeke) Nay 0. Motion carried 5:0

Respectfully submitted,



Jennifer Vyskocil

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
0		10/12/2022		ASSETGENIE INC	49.00
282		09/12/2022		CORP MASTERCARD	37,885.07
282		09/12/2022		CORP MASTERCARD	0.00
282		09/12/2022		CORP MASTERCARD	0.00
282		09/12/2022		CORP MASTERCARD	0.00
282		09/12/2022		CORP MASTERCARD	0.00
283		10/12/2022		CORP MASTERCARD	34,002.50
283		10/12/2022		CORP MASTERCARD	0.00
2252		09/20/2022		BANK FIRST	209,554.57
2253		09/20/2022		WI DEPT OF REVENUE	34,035.76
2254		09/20/2022		WI DEPT OF REVENUE	580.50
2257		09/27/2022		WI RETIREMENT SYSTEM	44,182.82
2258		09/27/2022		VISION SERVICE PLAN	2,750.35
2259		10/05/2022		BANK FIRST	211,031.01
2260		10/05/2022		WI DEPT OF REVENUE	34,535.11
18101		09/09/2022		KRIESE, BRIAN	80.00
18102		09/09/2022		KROLL DAVID	65.00
18103		09/09/2022		WERY, CHRIS	65.00
18104		09/12/2022		BARTMANN ALEX	60.00
18105		09/12/2022		HERZOG, THOMAS	60.00
18106		09/12/2022		SHERMAN RYAN	60.00
18107		09/12/2022		UHL, BRIAN	60.00
18108		09/13/2022		LEWAREN, TIM	95.00
18109		09/13/2022		PATT REBECCA	110.00
18110		09/13/2022		SIEVERT, LIBBY	110.00
18111		09/13/2022		WIERSCHKE, LARRY	95.00
18112		09/15/2022		HORST, ROBERT	80.00
18113		09/15/2022		KRAUS, BRIAN	80.00
18114		09/15/2022		SCHAEFER, BRUCE	80.00
18115		09/15/2022		SCHAEFER, MATTHEW	80.00
18116		09/15/2022		STEIGER, DAVID	80.00
18117		09/19/2022		CALO TONY	60.00
18118		09/19/2022		COLLETTE, TIM	60.00
18119		09/19/2022		MILZ BRYAN	60.00
18120		09/19/2022		WHITE, SIDNEY	60.00
18121		09/20/2022		CAPELLE, THOMAS	80.00
18122		09/20/2022		KEY, JOHN	110.00
18123		09/20/2022		LEWAREN, TIM	95.00
18124		09/20/2022		LEWIS CRIS	80.00
18125		09/20/2022		MLEZIVA ALLISYN	110.00
18126		09/20/2022		PATT REBECCA	95.00
18127		09/26/2022		ALLIE, DENNIS	80.00
18128		09/26/2022		GERHARTZ, CLETE	65.00
18129		09/26/2022		KEHOE DARRIN	60.00
18130		09/26/2022		LUEDEMAN STEPHEN III	60.00
18130		09/30/2022		LUEDEMAN STEPHEN III	-60.00
18131		09/26/2022		MAASS, TIM	65.00
18132		09/26/2022		NIES, TIM	60.00
18133		09/26/2022		VAN ALSTINE, LARRY	60.00
18134		09/26/2022		PETERMAN MICHAEL	60.00
18134		09/30/2022		PETERMAN MICHAEL	-60.00
18135		09/29/2022		COLLETTE, TIM	120.00
18136		09/29/2022		JOHNSON, LAURA	110.00
18137		09/29/2022		LESLIE, TOM	120.00
18138		09/29/2022		MAILAND, THOMAS	95.00
18139		09/29/2022		MORIARTY, BRUCE	110.00

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
18140		09/29/2022		OTTENS, ROD	80.00
18141		09/29/2022		VERA HASS, REHANAH	95.00
18142		09/30/2022		ABELLA DARIO	80.00
18143		09/30/2022		CHRISTIANSSEN KYLE	80.00
18144		09/30/2022		JOHNSEN-DUQUAINE, CODY	65.00
18145		09/30/2022		LUEDEMAN, STEVE JR	80.00
18146		09/30/2022		PIVONKA, CASEY	80.00
18147		09/30/2022		VISTE, JOSHUA	65.00
18148		09/30/2022		WILKINSON RIC	80.00
18149		09/30/2022		LUEDEMAN STEPHEN III	80.00
18150		10/03/2022		BARTMANN ALEX	60.00
18151		10/03/2022		MARQUART, TIMOTHY	60.00
18152		10/03/2022		SCHAUER, RAYMOND	60.00
18153		10/03/2022		SHERMAN RYAN	60.00
18154		10/03/2022		APPLETON EAST HIGH SCHOOL	200.00
18155		10/03/2022		BAY PORT HIGH SCHOOL	125.00
18156		10/03/2022		FOND DU LAC HIGH SCHOOL	125.00
18157		10/03/2022		KAUKAUNA HIGH SCHOOL	200.00
18158		10/03/2022		NEENAH HIGH SCHOOL	150.00
18159		10/03/2022		NEW LONDON HIGH SCHOOL	100.00
18160		10/03/2022		NOTRE DAME ACADEMY	190.00
18161		10/03/2022		PREBLE HIGH SCHOOL	50.00
18162		10/03/2022		PULASKI HIGH SCHOOL	100.00
18163		10/03/2022		ROSHOLT HIGH SCHOOL	200.00
18164		10/03/2022		SHEBOYGAN NORTH HIGH SCHOOL	465.00
18165		10/04/2022		CAPELLE, THOMAS	80.00
18166		10/04/2022		FROST, RICHARD	110.00
18167		10/04/2022		LEWIS CRIS	80.00
18168		10/04/2022		MARKER, JAMES	95.00
18169		10/04/2022		PACOLT, DIANNE	110.00
18170		10/04/2022		VERA HASS, REHANAH	95.00
18171		10/05/2022		NEW LONDON HIGH SCHOOL	100.00
18172		10/05/2022		PULASKI HIGH SCHOOL	100.00
18173		10/05/2022		ROSHOLT HIGH SCHOOL	200.00
18174		10/06/2022		OTTENS, ROD	80.00
18175		10/06/2022		VANG, SOUALONG	120.00
18176		10/06/2022		VANG, HOUA	120.00
18177		10/06/2022		GERHARTZ, CLETE	65.00
18178		10/06/2022		OTTENS, ROD	55.00
18179		10/13/2022		BUCH, KEVIN	80.00
18180		10/13/2022		JOZWIAK, KATE	95.00
18181		10/13/2022		MLEZIVA ALLISYN	95.00
18182		10/13/2022		SEIFER MARTIN	120.00
18183		10/13/2022		TEBON, ROLAN	120.00
18184		10/13/2022		WOODS, MICHAEL	110.00
18185		10/13/2022		WOODS, ZACHERY	110.00
18186		10/14/2022		CONERY SCOTT	80.00
18187		10/14/2022		GAYAN NICHOLAS	80.00
18188		10/14/2022		HOGBERG JOHN	80.00
18189		10/14/2022		LOFHOLM GARY	80.00
18190		10/14/2022		SCHUPP DOUG	80.00
18191		10/17/2022		ALBERS, DANIEL	60.00
18192		10/17/2022		BARTMANN ALEX	60.00
18193		10/17/2022		HERZOG, THOMAS	60.00
18194		10/17/2022		ZELLNER, BRUCE	60.00
30969		09/23/2022		KIEWIZ, PATTY	-107.55

CHECK NUMBER	CHECK COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
31035		09/29/2022		HURD, JOHN	-133.67
31164		09/12/2022		PRIME TIME TIMING	-2,380.84
31184		09/20/2022		MARTINEZ, MIGUEL OR SEIBIT	-40.00
31256		09/14/2022		PAMP'S OUTBOARD INC	-9,983.90
31267		09/07/2022		ANDERSON, RODNEY	784.04
31268		09/07/2022		BAY AREA ICE BEARS	750.00
31269		09/07/2022		BIG SIGNS, INC.	456.00
31270		09/07/2022		EQUAL RIGHTS DIVISION	75.00
31271		09/07/2022		FISCH, JASON	24.20
31272		09/07/2022		GILSOUL, LISA	1,739.36
31273		09/07/2022		KAUKAUNA HIGH SCHOOL	50.00
31274		09/07/2022		LITTLE CHUTE DANCE	50.00
31275		09/07/2022		NEW BERLIN WEST POMS	50.00
31276		09/07/2022		PETTY CASH ASHWAUBENON HIGH SCHOOL	300.00
31277		09/07/2022		PETTY CASH ASHWAUBENON HIGH SCHOOL	500.00
31278		09/07/2022		PETTY CASH ASHWAUBENON HIGH SCHOOL	500.00
31279		09/07/2022		PETTY CASH ASHWAUBENON HIGH SCHOOL	600.00
31280		09/07/2022		PORTA PHONE	3,263.26
31281		09/07/2022		RYCZKOWSKI, BRIAN	169.21
31282		09/07/2022		SEROOGYS CHOCOLATES	1,332.00
31283		09/07/2022		SHEBOYGAN FALLS SCHOOL DISTRICT	36.00
31284		09/07/2022		SUN MOUNTAIN	642.00
31285		09/07/2022		TEAM APPAREL & SPECIALTIES INC	160.00
31286		09/07/2022		TEAM SPORTING GOODS INC	4,288.64
31287		09/07/2022		UW MILWAUKEE	78.00
31288		09/07/2022		WAYKA, JAMES OR ANN	192.00
31289		09/08/2022		BEYER, ALAN	180.00
31290		09/08/2022		CAPELLE, THOMAS	160.00
31291		09/08/2022		CHRISTOPHERSEN, JAMES	180.00
31292		09/08/2022		ELSNER, ROBIN	180.00
31293		09/08/2022		GAUTHIER, BRANDON	180.00
31294		09/08/2022		HERTTING, SCOTT	55.00
31295		09/08/2022		HERTTING, SCOTT	160.00
31296		09/08/2022		KOHRELL, MARK	55.00
31297		09/08/2022		KOHRELL, MARK	160.00
31298		09/08/2022		KOSTURA JAMES	180.00
31299		09/08/2022		PATT REBECCA	180.00
31300		09/08/2022		SIEVERT, LIBBY	180.00
31301		09/08/2022		SPUDE, JULAINE	180.00
31302		09/14/2022		ASHWAUBENON PARK & REC	560.00
31303		09/14/2022		DUFF, LISA	65.00
31304		09/14/2022		FASTSIGNS	497.62
31305		09/14/2022		KEY, JOHN	175.00
31306		09/14/2022		KOSTURA JAMES	175.00
31307		09/14/2022		LEADLEY ROD	175.00
31308		09/14/2022		MELOTTE-SKALESKI DIST INC	1,071.58
31309		09/14/2022		MLEZIVA ALLISYN	175.00
31310		09/14/2022		PRIME TIME TIMING	2,380.84
31311		09/14/2022		STUYVENBERG, LEE	175.00
31312		09/14/2022		WEDDLE, BRENDA	135.93
31313		09/14/2022		WIERSCHKE, LARRY	175.00
31314		09/16/2022		BREVARD PRODUCTIONS	750.00
31315		09/16/2022		BROWN, FARAH	175.00
31316		09/16/2022		NESS, SUSIE	36.96
31317		09/16/2022		SAM'S CLUB/SYCHRONY BANK	116.90
31318		09/21/2022		ANDERSON, RODNEY	3,288.37

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
31319		09/21/2022		FASTSIGNS	365.00
31320		09/21/2022		FOX CITIES PERFORMING ARTS CENTER	150.00
31321		09/21/2022		FRAME OF MIND INC	189.00
31322		09/21/2022		JOSTENS INC	888.21
31323		09/21/2022		LEISGANG, TIMM OR NICHOLE	284.54
31324		09/21/2022		MARATHON SPORTSWEAR	467.25
31325		09/21/2022		MARTINEZ, MIGUEL OR SEIBIT	40.00
31326		09/21/2022		MELOTTE-SKALESKI DIST INC	1,599.19
31327		09/21/2022		PETTY CASH ASHWAUBENON HIGH SCHOOL	2,700.00
31328		09/21/2022		RYCZKOWSKI, BRIAN	247.40
31329		09/21/2022		SMITS, TRACY	155.97
31330		09/21/2022		SNAP N PICS PHOTO BOOTH	540.00
31331		09/21/2022		VOLK, MICHELLE	66.25
31332		09/28/2022		AIDEN, KYLE	4,000.00
31333		09/28/2022		ASHWAUBENON YOUTH BASEBALL	1,514.42
31334		09/28/2022		BAY PORT HIGH SCHOOL	125.00
31335		09/28/2022		ELSMORE SWIM SHOP	400.83
31336		09/28/2022		ERBERT & GERBERT'S	720.00
31337		09/28/2022		GILMAN GEAR	1,826.19
31338		09/28/2022		HIGHLAND RIDGE GOLF CLUB INC	980.00
31339		09/28/2022		KIEWIZ, PATTY	419.22
31340		09/28/2022		KINVILLE, LESLIE	200.00
31341		09/28/2022		KRUEGER, JAY	59.96
31342		09/28/2022		MELOTTE-SKALESKI DIST INC	1,669.87
31343		09/28/2022		MEULEMANS, LAURA	400.00
31344		09/28/2022		PIZZA PROS LLC	12,273.28
31345		09/28/2022		PLAY IT AGAIN SPORTS INC	108.00
31346		09/28/2022		RIDDELL, INC	343.27
31347		09/28/2022		RYCZKOWSKI, BRIAN	288.62
31348		09/28/2022		SEROOGYS CHOCOLATES	1,908.00
31349		09/28/2022		SEVERSON, BARRY	800.00
31350		09/28/2022		SPORTSCOPE	6,994.00
31351		09/28/2022		TEAM SPORTING GOODS INC	1,470.63
31352		09/28/2022		UHL, BRIAN	44.95
31353		09/29/2022		DIETZ, SHELLEY	175.00
31354		09/29/2022		GAUTHIER, BRANDON	175.00
31355		09/29/2022		KEY, JOHN	175.00
31356		09/29/2022		LEWAREN, TIM	175.00
31357		09/29/2022		LYONS, MICHAEL	175.00
31358		09/29/2022		MLEZIVA ALLISYN	175.00
31359		09/29/2022		NEUVILLE, ROBERT	175.00
31360		09/29/2022		PATT REBECCA	175.00
31361		10/05/2022		ANDERSON, RODNEY	982.90
31362		10/05/2022		EQUAL RIGHTS DIVISION	90.00
31363		10/05/2022		FORTUNE TALENT INC	650.00
31364		10/05/2022		HARLEY-DAVIDSON MUSEUM	241.00
31365		10/05/2022		HENDRICKS, PETER OR LAURIE	10.00
31366		10/05/2022		HURD, JOHN	133.67
31367		10/05/2022		KASPER, MICHELLE	135.92
31368		10/05/2022		KRAMER, KRAIG OR BILLIE	109.97
31369		10/05/2022		MAKI SIGN	400.00
31370		10/05/2022		SENGER, KATHYRN	81.24
31371		10/05/2022		STONE, SHENA	225.96
31372		10/05/2022		WAGNER, JUDY	129.24
31373		10/05/2022		WANDER SPRINGS GOLF COURSE	980.00
31374		10/11/2022		WINGERT, RAELYNN	152.00

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
31375		10/12/2022		ASHWAUBENON GIRLS SOFTBALL ASSN	781.68
31376		10/12/2022		BAY PORT HIGH SCHOOL	75.00
31377		10/12/2022		FOLKMAN INC	364.00
31378		10/12/2022		MELOTTE-SKALESKI DIST INC	1,110.60
31379		10/12/2022		NOTRE DAME ACADEMY	180.00
31380		10/12/2022		ROCHELEAU, BERNARD	232.46
31381		10/12/2022		RSCHOOL TODAY	75.00
31382		10/12/2022		RYCZKOWSKI, BRIAN	55.32
31383		10/12/2022		SENGER, KATHYRN	1,250.00
31384		10/12/2022		SEROOGYS CHOCOLATES	4,879.50
31385		10/12/2022		TEAM APPAREL & SPECIALTIES INC	2,268.50
31386		10/12/2022		WEDDLE, BRENDA	82.79
107319		10/07/2022		IMIG, JAKE	-29.56
107509		09/12/2022		GOMEZ, ROBIN	-13.65
107585		10/12/2022		AHMED, YASMIN	-37.50
107634		09/12/2022		HETTIGER, NEIL	-10.45
107643		09/30/2022		SEASONAL HARVEST LLC	-258.00
107654		10/12/2022		ECKERT, JAMIE	-11.00
107743		10/12/2022		STENSON, KATHERINE	-125.00
107800		10/12/2022		PAULOWSKI, ERIC	-11.22
107805		10/07/2022		SLATHER, JESSICA	-55.50
107857		10/12/2022		NIEMI, CHAD	-3.00
107871		10/12/2022		VILLALOBOS, ALMA	-3.00
107924		09/30/2022		ZANER-BLOSER	-1,842.10
108054		10/12/2022		BOURASSA, MARK OR SHELLEY	-18.50
108064		10/12/2022		DART, AMANDA	-13.65
108079		10/12/2022		HUBBARD, SARAH	-22.05
108087		10/12/2022		KIEFER SALLY	-26.80
108098		10/12/2022		MEJIA ALMA	-10.00
108162		10/07/2022		BROOKS, ALYSHA	-60.38
108182		10/07/2022		MCARTHUR, VIRGINIA	-10.00
108284		10/07/2022		PIDKALYUK, VALENTINA	-23.85
108451		09/12/2022		ACADEMIC PLANNERS PLUS	2,932.50
108452		09/12/2022		BOOKSOURCE	2,267.02
108453		09/12/2022		CAROLINA BIOLOGICAL	1,082.46
108454		09/12/2022		CELLCOM GREEN BAY MSA	1,751.70
108455		09/12/2022		EAGLE GRAPHICS LLC	1,577.30
108456		09/12/2022		FIREHOUSE SUBS	633.02
108457		09/12/2022		HEYRMAN & GREEN BAY BLUE	3,804.61
108458		09/12/2022		KELSEY COATINGS INC	156.50
108459		09/12/2022		KOEHLER, ELLA	79.25
108460		09/12/2022		NORTHERN METAL & ROOFING CO INC	1,526.78
108461		09/12/2022		NSIGHT TELSVCES	1,348.18
108462		09/12/2022		REALLY GOOD STUFF	263.13
108463		09/12/2022		SEBRANEK, PATRICIA	120.00
108464		09/12/2022		SEESAW LEARNING INC	4,894.50
108465		09/12/2022		SONOVA USA INC	5,108.18
108466		09/12/2022		STAPLES BUSINESS CREDIT	23.42
108467		09/12/2022		STEEN MACEK PAPER COMPANY	21.83
108468		09/12/2022		STEPHENS, DAVID	8.65
108469		09/12/2022		TEACHTOWN INC	11,371.50
108470		09/12/2022		TPRS BOOKS	570.00
108471		09/12/2022		WALLACE, LEAH OR TRAVIS	75.00
108472		09/12/2022		WILKER, DIANE	84.00
108473		09/12/2022		WOLTER, INC.	766.57
108474		09/12/2022		ZANER-BLOSER	1,417.00

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108475		09/13/2022		SAM'S CLUB/SYCHRONY BANK	292.93
108476		09/20/2022		ASHWAUBENON EDUCATION FOUNDATION	10.00
108477		09/20/2022		SECURITY BENEFIT LIFE INSURANCE CO	8,128.68
108478		09/20/2022		SECURITY BENEFIT LIFE INS CO	8,959.48
108479		09/20/2022		SECURITY BENEFIT LIFE INS CO	3,776.40
108480		09/20/2022		UNITED WAY OF BROWN COUNTY INC	99.00
108481		09/20/2022		WI SUPPORT COLLECTION TRUST FUND	1,317.43
108482		09/19/2022		ASHWAUBENON OPTIMISTS CLUB	107.00
108483		09/19/2022		BACKUS, TRISHA	14.45
108484		09/19/2022		BIELKE, KERRY	309.18
108485		09/19/2022		CLEMENT, JESSICA	317.84
108486		09/19/2022		DEMOULIN BROTHERS & COMPANY	68.75
108487		09/19/2022		DTAK1	3,160.00
108488		09/19/2022		FITE, JOSH	60.00
108489		09/19/2022		FITE, JOSH	60.00
108490		09/19/2022		FITE, JOSH	60.00
108491		09/19/2022		FITE, JOSH	60.00
108492		09/19/2022		FITE, JOSH	60.00
108493		09/19/2022		FLY ME FLAG CO	85.00
108494		09/19/2022		FORK FARMS	1,639.23
108495		09/19/2022		GLOBE MICROSYSTEMS, INC.	750.00
108496		09/19/2022		GRAINGER INC	529.75
108497		09/19/2022		HAMERAY PUBLISHING GROUP INC	173.25
108498		09/19/2022		HEROLD, BENNETT	60.00
108499		09/19/2022		HEROLD, BENNETT	60.00
108500		09/19/2022		HEROLD, BENNETT	60.00
108501		09/19/2022		HOWIES HOCKEY, INC	224.02
108502		09/19/2022		INLAND FINANCE COMPANY	269.20
108503		09/19/2022		JOHNSON & JONET MECHANICAL CONTRACTORS I	689.50
108504		09/19/2022		JONES SIGN CO INC	1,404.80
108505		09/19/2022		KAHLER, JENNIFER	20.00
108506		09/19/2022		KAUKAUNA HIGH SCHOOL	424.00
108507		09/19/2022		KOMPAS CARE	8,162.50
108508		09/19/2022		LAYDEN, JENNIFER	20.00
108509		09/19/2022		LEADING EDGE	79.98
108510		09/19/2022		MADANA, RAJA OR SUVAMA MUNIGETI	28.45
108511		09/19/2022		MARCIA BRENNER ASSOCIATES LLC	3,866.20
108512		09/19/2022		MEJIA, RODE OR RUBEN SANTOS	5.00
108513		09/19/2022		MILBACH CONSTRUCTION SERVICES CO	44,017.00
108514		09/19/2022		NORTHERN METAL & ROOFING CO INC	410.96
108515		09/19/2022		OLSON SAFETY EQUIPMENT	313.67
108516		09/19/2022		PELLA WINDOWS & DOORS OF WI	1,403.75
108517		09/19/2022		READING READING BOOKS LLC	2,872.80
108518		09/19/2022		ROCHESTER 100 INC	732.25
108519		09/19/2022		SCHOOL DATEBOOKS INC	118.50
108520		09/19/2022		SCHOOL HOUSE	186.19
108521		09/19/2022		SCHOOL PERCEPTIONS LLC	1,800.00
108522		09/19/2022		SCHROEDER'S FLOWERS	79.99
108523		09/19/2022		SEASONAL HARVEST LLC	258.00
108524		09/19/2022		SENGER, ELLA	60.00
108525		09/19/2022		SENGER, ELLA	60.00
108526		09/19/2022		SHIMANEK, ASHLEY	2,494.74
108527		09/19/2022		SOLUTION TREE	13,600.00
108528		09/19/2022		SYSTEMS FURNITURE LLC	1,984.37
108529		09/19/2022		THINKING CAP QUIZ BOWL	80.00
108530		09/19/2022		UNIV OF MINNESOTA TWIN CITIES	500.00

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108531		09/19/2022		VIKING ELECTRICAL SUPPLY INC	524.70
108532		09/19/2022		WI DEPT OF JUSTICE	63.00
108533		09/19/2022		ZANER-BLOSER	1,842.10
108534		09/19/2022		ZIMONICK BROTHERS PRODUCE INC	386.35
108535		09/22/2022		BARKHAUSEN WATERFOWL PRESERVE	172.00
108536		09/26/2022		AKERBERG, CORY	40.00
108537		09/26/2022		ASHWAUBENON WATER & SEWER UTILITY	1,401.93
108538		09/26/2022		ASHWAUBENON KIWANIS CLUB	150.00
108539		09/26/2022		BROOKS, ALYSHA	60.38
108540		09/26/2022		CEC	3,609.99
108541		09/26/2022		CELLCOM GREEN BAY MSA	1,176.81
108542		09/26/2022		CENGAGE LEARNING	50.00
108543		09/26/2022		EBSCO	446.87
108544		09/26/2022		ELEVATE 97	2,033.59
108545		09/26/2022		FRAME OF MIND INC	122.28
108546		09/26/2022		G & O THERMAL SUPPLY COMPANY	329.00
108547		09/26/2022		GREEN BAY CITY TREASURER	417.00
108548		09/26/2022		HEYRMAN & GREEN BAY BLUE	558.00
108549		09/26/2022		MADANA, RAJA OR SUVAMA MUNIGETI	15.40
108550		09/26/2022		MCARTHUR, VIRGINIA	10.00
108551		09/26/2022		MILBACH CONSTRUCTION SERVICES CO	25,920.58
108552		09/26/2022		MUDDY PAWS SALON	45.00
108553		09/26/2022		NATURE'S BEST FLORAL	125.00
108554		09/26/2022		NESS, SUSIE	15.24
108555		09/26/2022		NEW PRECISION TECHNOLOGY LLC	317.02
108556		09/26/2022		NSIGHT TELSERVICES	1,390.53
108557		09/26/2022		OLSON SAFETY EQUIPMENT	318.58
108558		09/26/2022		PIDKALYUK, VALENTINA	23.85
108559		09/26/2022		ROLLING, KATHY	17.99
108560		09/26/2022		SCENARIO LEARNING LLC	2,780.00
108561		09/26/2022		SCHOLASTIC BOOK FAIRS	504.80
108562		09/26/2022		SEASONAL HARVEST LLC	847.85
108563		09/26/2022		SLATHER, JESSICA	55.50
108564		09/26/2022		SOLUTION TREE	1,482.14
108565		09/26/2022		SUMMIT PRODUCTS	425.25
108566		09/26/2022		T-MOBILE	576.00
108567		09/26/2022		UW LA CROSSE	1,000.00
108568		09/26/2022		ZIMONICK BROTHERS PRODUCE INC	846.35
108569		09/26/2022		BARKHAUSEN WATERFOWL PRESERVE	176.00
108570		09/26/2022		BARKHAUSEN WATERFOWL PRESERVE	184.00
108571		09/26/2022		GREEN BAY PACKERS	1,321.00
108572		09/26/2022		PETTY, JASON	3,800.00
108573		09/26/2022		WI DEPT OF REVENUE	450.00
108574		09/26/2022		MULBERRY LANE FARM	147.00
108575		09/27/2022		HILLSIDE APPLE ORCHARD	160.00
108576		09/28/2022		MADISON NATL LIFE INSURANCE CO	1,811.95
108577		09/28/2022		MADISON NATL LIFE INSURANCE CO	8,405.32
108578		10/03/2022		ACE DRAIN & SEWER	240.00
108579		10/03/2022		BRAINPOP LLC	350.00
108580		10/03/2022		CENTER FOR EDUCATION AND EMPLOYMENT LAW	164.00
108581		10/03/2022		COMMUNITY INSURANCE CORP	25.00
108582		10/03/2022		FIRE-PIXEL	30.00
108583		10/03/2022		FLY ME FLAG CO	85.00
108584		10/03/2022		GRAINGER INC	571.35
108585		10/03/2022		JF AHERN CO	580.00
108586		10/03/2022		LAMERS BUS LINES INC	1,718.04

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NUMBER	DATE	VENDOR	AMOUNT
108587	10/03/2022	LAYDEN, JENNIFER	200.00
108588	10/03/2022	LEADING EDGE	79.98
108589	10/03/2022	LEARNING WITHOUT TEARS	3,869.25
108590	10/03/2022	ROUTE 41 PIZZA LLC - DOMINO'S	1,024.50
108591	10/03/2022	SCHOLASTIC INC	818.13
108592	10/03/2022	SCHOOL PERCEPTIONS LLC	1,800.00
108593	10/03/2022	SEASONAL HARVEST LLC	735.30
108594	10/03/2022	STEEN MACEK PAPER COMPANY	43.30
108595	10/03/2022	WINCHELL, MADISON	180.00
108596	10/03/2022	WISCONSIN PRESENTERS NETWORK	300.00
108597	10/03/2022	ZIMONICK BROTHERS PRODUCE INC	665.45
108598	10/03/2022	GREEN BAY COMMUNITY CHURCH	200.00
108599	10/03/2022	WI SUPPORT COLLECTION TRUST FUND	1,317.43
108600	10/07/2022	METLIFE	11,182.91
108601	10/10/2022	ACADEMIC THERAPY PUBLICATIONS	5,060.00
108602	10/10/2022	AMY'S CREATIONS	144.00
108603	10/10/2022	BAYSIDE PRINTING	97.00
108604	10/10/2022	BELLISLE, KELLYN	16.40
108605	10/10/2022	BERNARDY, MICHAEL	8.00
108606	10/10/2022	CEC	315.00
108607	10/10/2022	CESA 8	14,439.00
108608	10/10/2022	EDFICIENCY LLC	2,795.00
108609	10/10/2022	GRAINGER INC	247.47
108610	10/10/2022	HILLSIDE APPLES	792.00
108611	10/10/2022	JIM'S GOLF CARS	840.00
108612	10/10/2022	JOHNSON & JONET MECHANICAL CONTRACTORS I	495.12
108613	10/10/2022	KOBUSSEN BUSES LTD	403.51
108614	10/10/2022	LEARNING WITHOUT TEARS	1,768.80
108615	10/10/2022	MATTHEWS TIRE AND AUTO SVC INC	40.67
108616	10/10/2022	MEDCO SUPPLY CO	65.49
108617	10/10/2022	METAL SUPERMARKETS GREEN BAY	167.32
108618	10/10/2022	MULBERRY LANE FARM	1,122.00
108619	10/10/2022	NAVIN, SAVANAH	166.60
108620	10/10/2022	PAUL H. BROOKES PUBLISHING CO., INC	499.90
108621	10/10/2022	POSITIVE PROMOTIONS INC	538.88
108622	10/10/2022	RAE-COR DISTRIBUTING LLC	1,624.50
108623	10/10/2022	RIPLEY, HOLLY	60.00
108624	10/10/2022	ROUTE 41 PIZZA LLC - DOMINO'S	3,220.50
108625	10/10/2022	SCHOLASTIC INC	582.34
108626	10/10/2022	SHIMANEK, ASHLEY	79.25
108627	10/10/2022	STEEN MACEK PAPER COMPANY	6,003.60
108628	10/10/2022	STRATEGIC RESEARCH INSTITUTE	270.00
108629	10/10/2022	SUPPLIEST CO LLC	1,892.28
108630	10/10/2022	SYSTEMS FURNITURE LLC	3,106.27
108631	10/10/2022	THE BIKE HUB	3,450.00
108632	10/10/2022	THINKING CAP QUIZ BOWL	75.00
108633	10/10/2022	THURMAN, JEREMY	75.00
108634	10/10/2022	TWISTED BRANCH DESIGN LLC	2,000.20
108635	10/10/2022	ZIMONICK BROTHERS PRODUCE INC	818.65
108636	10/17/2022	ACE DRAIN & SEWER	195.00
108637	10/17/2022	BAYPORT HIGH SCHOOL	150.00
108638	10/17/2022	CENTRAL RESTAURANT PRODUCTS	88.04
108639	10/17/2022	CLIFTON LARSON ALLEN LLP	13,844.25
108640	10/17/2022	COMMUNITY INSURANCE CORP	25.00
108641	10/17/2022	CONJUGUEMOS	70.00
108642	10/17/2022	FCE	416.00

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108643		10/17/2022		FIX-IT SHOP, THE	839.00
108644		10/17/2022		GRAINGER INC	244.36
108645		10/17/2022		HEYRMAN & GREEN BAY BLUE	7,455.72
108646		10/17/2022		INLAND FINANCE COMPANY	269.20
108647		10/17/2022		JUBIN, JULIE	66.00
108648		10/17/2022		MARCIA BRENNER ASSOCIATES LLC	70.00
108649		10/17/2022		MILWAUKEE SYMPHONY ORCHESTRA	444.00
108650		10/17/2022		NCS PEARSON INC	1,350.00
108651		10/17/2022		NEENAH MUSIC PARENTS	300.00
108652		10/17/2022		QUADIENT FINANCE USA INC	4,000.00
108653		10/17/2022		RAE-COR DISTRIBUTING LLC	1,078.05
108654		10/17/2022		READING READING BOOKS LLC	273.53
108655		10/17/2022		REFRIGERATION SERVICES OF GREEN BAY INC	6,632.20
108656		10/17/2022		ROUTE 41 PIZZA LLC - DOMINO'S	1,107.00
108657		10/17/2022		SHIMANEK, ASHLEY	156.50
108658		10/17/2022		STENSON, KATHERINE	125.00
108659		10/17/2022		SUPERIOR CHEMICAL COMPANY	133.02
108660		10/17/2022		THOR, TRUMAN	175.00
108661		10/17/2022		WHSFA DISTRICT 6	195.00
108662		10/17/2022		WI DEPT OF JUSTICE	147.00
108663		10/17/2022		WILKINSON, JEREMY	40.00
108664		10/17/2022		ZIMONICK BROTHERS PRODUCE INC	707.75
222300267		09/07/2022		BSN SPORTS LLC	6,455.00
222300268		09/07/2022		HOME TEAM SPORTS & APPAREL INC	27.74
222300269		09/07/2022		PFLUGER, KRISTEN	224.10
222300270		09/08/2022		TRUE NORTH ENERGY	12,510.00
222300271		09/12/2022		AMBROSIUS STUDIOS INC	150.00
222300272		09/12/2022		BATTERIES PLUS LLC	173.16
222300273		09/12/2022		BLICK ART MATERIALS	57.84
222300274		09/12/2022		BRISK, CLARISSA	58.20
222300275		09/12/2022		COENEN, ALAN	47.00
222300276		09/12/2022		ENGELDINGER, TAMMI	31.35
222300277		09/12/2022		ENTERPRISE RENT-A-CAR	702.27
222300278		09/12/2022		HEID MUSIC CO	209.97
222300279		09/12/2022		JENSON, STACY	100.00
222300280		09/12/2022		LASEE, JAMIE	136.31
222300281		09/12/2022		MENARDS INC	1,041.10
222300282		09/12/2022		OBERSTADT, MEGAN	95.87
222300283		09/12/2022		PHILLIPS, BRENDA	98.78
222300284		09/12/2022		QUILL CORP	904.60
222300285		09/12/2022		RENAISSANCE LEARNING INC	22,292.52
222300286		09/12/2022		SCHOOL SPECIALTY LLC	1,412.31
222300287		09/12/2022		ST JOHN THE BAPTIST	2,655.80
222300288		09/12/2022		TIME WARNER CABLE	1,064.90
222300289		09/12/2022		VOS ELECTRIC INC	4,348.17
222300290		09/12/2022		WI PUBLIC SERVICE CORP	726.22
222300291		09/12/2022		WILS	7,133.57
222300292		09/14/2022		AMBROSIUS STUDIOS INC	90.00
222300293		09/14/2022		VILLAGE OF ASHWAUBENON	954.36
222300294		09/20/2022		WEA TSA TRUST	71,108.89
222300295		09/16/2022		PENZA, KEVIN	195.58
222300296		09/16/2022		PFLUGER, KRISTEN	180.36
222300297		09/19/2022		ALPHA BAKING COMPANY	372.13
222300298		09/19/2022		AMERICAN WELDING & GAS INC	1,113.10
222300299		09/19/2022		BATTERIES PLUS LLC	28.22
222300300		09/19/2022		BERNATH, JAMIE	39.96

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222300301		09/19/2022		BIRDSEYE DAIRY INC	515.85
222300302		09/19/2022		BRAUER, AMY	68.56
222300303		09/19/2022		CARRICO AQUATIC RESOURCES INC	1,120.40
222300304		09/19/2022		CDW GOVERNMENT	10,416.00
222300305		09/19/2022		CINTAS CORPORATION	95.59
222300306		09/19/2022		COMPASS GROUP	74,716.00
222300307		09/19/2022		COOK, FRANCINE	59.86
222300308		09/19/2022		CRISIS PREVENTION INSTITUTE INC	200.00
222300309		09/19/2022		ENTERPRISE RENT-A-CAR	72.72
222300310		09/19/2022		FOLLETT CONTENT SOLUTIONS LLC	4,098.60
222300311		09/19/2022		FOX SPECIALTY CO LLC	150.00
222300312		09/19/2022		GFL ENVIRONMENTAL USA INC	2,407.52
222300313		09/19/2022		HEID MUSIC CO	302.47
222300314		09/19/2022		HERZOG, DAVID	312.21
222300315		09/19/2022		HOME TEAM SPORTS & APPAREL INC	295.45
222300316		09/19/2022		HUCEK, KRISTINE	165.00
222300317		09/19/2022		INFO MART INC	85.00
222300318		09/19/2022		JOHNSON, JILL	112.51
222300319		09/19/2022		LAFORCE HARDWARE INC	530.88
222300320		09/19/2022		MARCO	16.05
222300321		09/19/2022		MENARDS INC	358.72
222300322		09/19/2022		MENARDS INC	243.71
222300323		09/19/2022		MILLER, DANA	19.74
222300324		09/19/2022		NASSCO INC	340.96
222300325		09/19/2022		PEPSI COLA OF GREEN BAY	1,910.65
222300326		09/19/2022		PERFORMANCE FOODSERVICE	23,757.68
222300327		09/19/2022		QUILL CORP	216.66
222300328		09/19/2022		RENAISSANCE LEARNING INC	91,009.44
222300329		09/19/2022		SCHOOL SPECIALTY LLC	1,276.88
222300330		09/19/2022		SEVEN UP BOTTLING CO INC	88.00
222300331		09/19/2022		SULLIVAN, EVAN	123.90
222300332		09/19/2022		THOMSON, LEAH	43.75
222300333		09/19/2022		TOMASHEK, MARGARET	107.42
222300334		09/19/2022		USIC LOCATING SERVICES INC	252.63
222300335		09/19/2022		VAN'S FIRE AND SAFETY INC	381.75
222300336		09/19/2022		VOS ELECTRIC INC	4,041.29
222300337		09/19/2022		TRUE NORTH ENERGY	3,375.00
222300338		09/19/2022		TRUE NORTH ENERGY	1,080.00
222300339		09/21/2022		BSN SPORTS LLC	224.00
222300340		09/21/2022		DEMBROSKI, HEATHER	116.14
222300341		09/21/2022		HALLMAN LINDSAY QUALITY PAINTS	312.25
222300342		09/21/2022		MENARDS INC	334.31
222300343		09/21/2022		WP BEVERAGES LLC - PEPSI COLA OF GREEN B	886.88
222300344		09/26/2022		A1 ELEVATOR INC	1,049.25
222300345		09/26/2022		ALPHA BAKING COMPANY	228.63
222300346		09/26/2022		AMA HEATING & AIR CONDITIONING INC	2,087.73
222300347		09/26/2022		AMAZON CAPITAL SERVICES	1,360.28
222300348		09/26/2022		AUSTIN, DAWN	40.96
222300349		09/26/2022		BARNHART, THOMAS	272.23
222300350		09/26/2022		BIRDSEYE DAIRY INC	327.40
222300351		09/26/2022		CAMERA CORNER INC	225.00
222300352		09/26/2022		CDW GOVERNMENT	81.36
222300353		09/26/2022		CESA 6	5,052.12
222300354		09/26/2022		CINTAS CORPORATION	175.90
222300355		09/26/2022		COOK, TASHA	24.14
222300356		09/26/2022		FOLLETT CONTENT SOLUTIONS LLC	5,264.55

CHECK COMMENT NUMBER	CHECK DATE	COMMENT	VENDOR	AMOUNT
222300357	09/26/2022		IMIG, JAKE	29.56
222300358	09/26/2022		INSTRUMENTAL MUSIC CO INC	330.81
222300359	09/26/2022		JOHNSON, BRIDGET	80.85
222300360	09/26/2022		JW PEPPER & SONS INC	181.99
222300361	09/26/2022		LAMERS BUS LINES INC	17,000.00
222300362	09/26/2022		LYNC ACADEMY LLC	3,760.00
222300363	09/26/2022		MAC GILL	260.99
222300364	09/26/2022		MENARDS INC	3,192.15
222300365	09/26/2022		MENARDS INC	72.97
222300366	09/26/2022		MILLER, DANA	79.88
222300367	09/26/2022		OBERSTADT, MEGAN	96.00
222300368	09/26/2022		PEPSI COLA OF GREEN BAY	1,850.32
222300369	09/26/2022		PERFORMANCE FOODSERVICE	10,719.88
222300370	09/26/2022		QUILL CORP	302.44
222300371	09/26/2022		SCHOOL SPECIALTY LLC	722.36
222300372	09/26/2022		SMITS, JODY	225.00
222300373	09/26/2022		STEIN, RENEE	14.95
222300374	09/26/2022		TIME WARNER CABLE	618.76
222300375	09/26/2022		UNITED MAILING SERVICES INC	619.23
222300376	09/26/2022		VAN'S FIRE AND SAFETY INC	88.50
222300377	09/26/2022		VANNIEUWENHOVEN, FALINE	34.98
222300378	09/26/2022		WEX BANK	510.70
222300379	09/26/2022		WILS	2,962.59
222300381	09/26/2022		BICOASTAL PRODUCTIONS LLC	6,750.00
222300382	09/28/2022		BSN SPORTS LLC	3,189.00
222300383	09/28/2022		MATHU, NADINE	91.52
222300384	09/28/2022		PENZA, KEVIN	355.62
222300385	10/03/2022		ALPHA BAKING COMPANY	441.49
222300386	10/03/2022		AMA HEATING & AIR CONDITIONING INC	417.35
222300387	10/03/2022		APPLE COMPUTER INC	2,152.00
222300388	10/03/2022		BAER PERFORMANCE MARKETING	750.00
222300389	10/03/2022		BELLIN HEALTH	13,670.97
222300390	10/03/2022		BIRDSEYE DAIRY INC	247.26
222300391	10/03/2022		CAMERA CORNER INC	5,508.00
222300392	10/03/2022		CARRICO AQUATIC RESOURCES INC	1,708.49
222300393	10/03/2022		CDW GOVERNMENT	1,949.65
222300394	10/03/2022		CESA 6	8,750.00
222300395	10/03/2022		CINTAS CORPORATION	207.43
222300396	10/03/2022		COOK, FRANCINE	96.33
222300397	10/03/2022		FOLLETT CONTENT SOLUTIONS LLC	521.90
222300398	10/03/2022		H J MARTIN & SON INC	118.73
222300399	10/03/2022		HEINEMANN EDUCATIONAL BOOKS	1,875.00
222300400	10/03/2022		HELLER, MARK	40.00
222300401	10/03/2022		HILBERT, JOHN	62.50
222300402	10/03/2022		HOME TEAM SPORTS & APPAREL INC	1,531.22
222300403	10/03/2022		LAFORCE HARDWARE INC	111.00
222300404	10/03/2022		LAMERS BUS LINES INC	6,149.31
222300404	10/03/2022		LAMERS BUS LINES INC	0.00
222300404	10/03/2022		LAMERS BUS LINES INC	0.00
222300405	10/03/2022		LYNC ACADEMY LLC	3,480.00
222300406	10/03/2022		MARCO	1,583.15
222300407	10/03/2022		MENARDS INC	257.29
222300408	10/03/2022		MENARDS INC	38.39
222300409	10/03/2022		OFFICE ENTERPRISES INC	427.95
222300410	10/03/2022		PEPSI COLA OF GREEN BAY	2,028.72
222300411	10/03/2022		PERFORMANCE FOODSERVICE	7,832.14

CHECK COMMENT NUMBER	CHECK DATE	COMMENT	VENDOR	AMOUNT
222300411	10/03/2022		PERFORMANCE FOODSERVICE	0.00
222300412	10/03/2022		SCHOOL SPECIALTY LLC	28.65
222300413	10/03/2022		SHERWIN WILLIAMS COMPANY	40.93
222300414	10/03/2022		VANNIEUWENHOVEN, FALINE	13.98
222300415	10/03/2022		WI COUNCIL OF ADMIN OF SPEC SRV LTD	90.00
222300416	10/03/2022		WI PUBLIC SERVICE CORP	417.11
222300417	10/05/2022		LAMERS BUS LINES INC	26,044.08
222300418	10/05/2022		MENARDS INC	739.94
222300419	10/05/2022		PENZA, KEVIN	567.12
222300420	10/10/2022		ALPHA BAKING COMPANY	568.13
222300421	10/10/2022		BIRDSEYE DAIRY INC	658.15
222300422	10/10/2022		BLICK ART MATERIALS	1,607.04
222300423	10/10/2022		CAVIL, LORI	41.69
222300424	10/10/2022		CINTAS CORPORATION	207.43
222300425	10/10/2022		CONSTELLATION NEWENERGY-GAS DIV LLC	3,185.29
222300426	10/10/2022		COOK, TASHA	263.75
222300427	10/10/2022		DEMCO INC	526.96
222300428	10/10/2022		ENTERPRISE RENT-A-CAR	1,439.21
222300429	10/10/2022		FOX SPECIALTY CO LLC	175.37
222300430	10/10/2022		GFL ENVIRONMENTAL USA INC	2,407.52
222300431	10/10/2022		HANSEN, COREY	123.98
222300432	10/10/2022		HEINEMANN EDUCATIONAL BOOKS	429.00
222300433	10/10/2022		HERALD, KATHERINE	7.99
222300434	10/10/2022		INFO MART INC	124.00
222300435	10/10/2022		LAMERS BUS LINES INC	3,490.00
222300436	10/10/2022		LAYDEN, PHILIP	29.98
222300437	10/10/2022		LOTTO, PAUL	42.18
222300438	10/10/2022		LYNC ACADEMY LLC	3,480.00
222300439	10/10/2022		MATHU, NADINE	187.47
222300440	10/10/2022		MENARDS INC	337.79
222300441	10/10/2022		MILLER, ERIC	125.63
222300442	10/10/2022		MULTI MEDIA CHANNELS LLC	62.00
222300443	10/10/2022		NASSCO INC	571.26
222300444	10/10/2022		PENZA, KEVIN	36.32
222300445	10/10/2022		PEPSI COLA OF GREEN BAY	1,623.68
222300446	10/10/2022		PERFORMANCE FOODSERVICE	9,383.51
222300447	10/10/2022		QUILL CORP	498.43
222300448	10/10/2022		RATZ, DAWN	27.82
222300449	10/10/2022		SCHOOL SPECIALTY LLC	4,232.13
222300450	10/10/2022		SENGER, NICHOLAS	157.50
222300451	10/10/2022		SEVEN UP BOTTLING CO INC	88.00
222300452	10/10/2022		STALKER SPORTS FLOORS	9,450.00
222300453	10/10/2022		VOS ELECTRIC INC	338.54
222300454	10/10/2022		WI DOCUMENT IMAGING LLC	1,377.26
222300455	10/10/2022		WI PUBLIC SERVICE CORP	58,184.62
222300455	10/10/2022		WI PUBLIC SERVICE CORP	0.00
222300456	10/10/2022		WI SCHOOL MUSIC ASSN INC	480.00
222300457	10/10/2022		WP BEVERAGES LLC - PEPSI COLA OF GREEN B	214.76
222300458	10/10/2022		TRUE NORTH ENERGY	4,005.00
222300459	10/12/2022		AMBROSIUS STUDIOS INC	585.00
222300460	10/12/2022		BIOPURE GREEN BAY	300.00
222300461	10/12/2022		HOISKA, CRAIG	99.00
222300462	10/12/2022		MATHU, NADINE	60.00
222300463	10/17/2022		ALPHA BAKING COMPANY	237.85
222300464	10/17/2022		AMA HEATING & AIR CONDITIONING INC	159.32
222300465	10/17/2022		AMAZON CAPITAL SERVICES	1,180.19

<u>CHECK</u>	<u>COMMENT</u>	<u>CHECK</u>	<u>COMMENT</u>	<u>AMOUNT</u>
<u>NUMBER</u>		<u>DATE</u>	<u>VENDOR</u>	
222300466		10/17/2022	AMBROSIUS STUDIOS INC	2,860.00
222300467		10/17/2022	AMERICAN WELDING & GAS INC	2,000.53
222300468		10/17/2022	AUTOMATED LOGIC CONTRACTING SERVICES	320.00
222300469		10/17/2022	BIRDSEYE DAIRY INC	771.12
222300470		10/17/2022	CARRICO AQUATIC RESOURCES INC	350.00
222300471		10/17/2022	CDW GOVERNMENT	235.72
222300472		10/17/2022	CINTAS CORPORATION	207.43
222300473		10/17/2022	FOLLETT CONTENT SOLUTIONS LLC	1,529.16
222300474		10/17/2022	GEHRING, LORI	81.40
222300475		10/17/2022	HEID MUSIC CO	513.30
222300476		10/17/2022	KNUTH, CHRISTOPHER	76.18
222300477		10/17/2022	LYNC ACADEMY LLC	4,360.00
222300478		10/17/2022	MACHT VILLAGE PROGRAMS LLC	11,967.75
222300479		10/17/2022	MARCO	4,626.82
222300480		10/17/2022	MENARDS INC	567.17
222300481		10/17/2022	MILLER, ERIC	110.83
222300482		10/17/2022	OBERSTADT, MEGAN	10.00
222300483		10/17/2022	OURADA, BRENDA	319.84
222300484		10/17/2022	PEPSI COLA OF GREEN BAY	958.17
222300485		10/17/2022	PERFORMANCE FOODSERVICE	11,595.24
222300486		10/17/2022	WEX BANK	969.61
222300487		10/17/2022	WILS	2,129.77
Totals for checks				1,719,075.21

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	General Fund	625,543.55	354.00	552,056.37	1,177,953.92
21	Gifts & Donations	1,500.00	341.38	160,272.18	162,113.56
27	Special Education	86,067.86	270.00	129,743.52	216,081.38
50	Food Service	11,666.31	211.30	98,102.13	109,979.74
80	Community Service Fund	674.15	0.00	32,579.02	33,253.17
81	Ashwaubenon PAC	4,056.56	0.00	15,636.88	19,693.44
***	Fund Summary Totals ***	729,508.43	1,176.68	988,390.10	1,719,075.21

***** End of report *****

<u>CHECK</u>	<u>COMMENT</u>	<u>CHECK</u>	<u>COMMENT</u>	<u>AMOUNT</u>
<u>NUMBER</u>		<u>DATE</u>	<u>VENDOR</u>	
222300380		09/28/2022	IEI GENERAL CONTRACTORS INC	512,989.89
			Totals for checks	512,989.89

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
49	Referendum 2020	0.00	0.00	512,989.89	512,989.89
***	Fund Summary Totals ***	0.00	0.00	512,989.89	512,989.89

***** End of report *****

Smits	Mike	PV	Animae Club Advisor	26-Oct
Schwelcher	Angela	PV	Art Club Advisor	26-Oct
Sawaski	Erin	PV	Battle of Books	26-Oct
Haapala	Michelle	PV	Destination Imagination Coach	26-Oct
Haluska	Trisha	PV	Destination Imagination Coach	26-Oct
Vogels	Scott	PV	Destination Imagination Coach	26-Oct
Haapala	Michelle	PV	Destination Imagination Coordinator	26-Oct
Hansen	Corey	PV	Gaming Club Co-Advisor	26-Oct
Johnson	Anika	PV	Gaming Club Co-Advisor	26-Oct
Smits	Mike	PV	Gaming Club Co-Advisor	26-Oct
Christopher	Dinse	PV	Music Director	26-Oct
Lasee	Annika	AHS	One Act Play	26-Oct
Delany	Steve	PV	Spring Musical Co-Advisor	26-Oct
Seymour	Paul	PV	Spring Musical Co-Advisor	26-Oct
Benton	Zac	PV	Wrestling - Coach	26-Oct
Cook	Josh	PV	Wrestling - Coach	26-Oct

APPOINTMENTS

NON-TEACHING STAFF - HIRES

Name	FTE	Position	School	Compensation	Effective	Reason for request
Alcazar, Gloria	.39 FTE	Educational Associate – EL Aide	Valley View	Entry level of the 9 mos. Educational Associate – Aide classification on the Support Staff Hourly Rate of Pay Schedule	September 12, 2022	The position is due to student needs.
Schunke, Hailey	1.0 FTE	Educational Associate – Aide	Valley View	1 st year level of the 9 mos. Educational Associate – Aide classification on the Support Staff Hourly Rate of Pay Schedule	September 27, 2022	The position is due to student needs in Grade 1 classrooms at VV.

PROFESSIONAL / ADMINISTRATION STAFF - HIRES

Name	FTE	Position	School	Compensation	Effective Date	Reason for request
Dinse, Christopher	1.0 FTE	Music Instrumental/ACP position	Parkview	Step 8 Lane D Lifetime License	October 5, 2022	This position is due to a staff vacancy.

RESIGNATIONS/RETIREMENTS/LAYOFFS

NON-TEACHING STAFF - RESIGNATIONS/RETIREMENTS/LAYOFFS

Name	FTE	Position	School	Notes
Konitzer, Todd	1.0 FTE	Maintenance Technician	AHS	Resignation is effective October 21, 2022.

Discussion Item: 1

Ashwaubenon School Board

Meeting Date:	October 26, 2022
Issue:	PAC financials for 21-22
Requested By:	Keith Lucius and Kate Williams
Attachments:	
Financial and/or Staffing Implications:	
Funding Source:	
Explanation:	<p>We feel that the both the Village and School Board should receive annual financial updates on the Performing Arts Center. We plan to present financial reports to both Boards each year after the audit is complete.</p> <p>This past year the PAC continued to deal with the impact of COVID. It has presented challenges, cancelled shows, and rescheduled shows. Kate was able to acquire several grants to help cover the costs related to these challenges. We are happy to report that revenue exceeded expenditures for 21-22. The PAC has a healthy fund balance which has allowed the District to reduce the tax levy for the PAC.</p> <p>At the meeting, we will give a brief overview of the financial reports and the past year. We welcome the board's input on what information would be valuable to prepare for future presentations.</p>
Recommendation:	No action needed, this is a discussion item.



ASHWAUBENON PERFORMING ARTS Income Statement

	19-20	20-21	21-22
Revenue			
Shared Employee Reimbursement	93,976.20	66,788.29	82,656.33
District Tax Levy	140,000.00	150,000.00	160,000.00
General Sponsorship Receipts	2,845.50	9,986.97	7,829.62
Rental Income	3,107.00	750.00	900.00
Grants	0.00	35,630.35	100,640.36
Facility Fees			17,246.00
 Total of Performance Revenue	 127,480.13	 44,254.47	 365,290.54
Revenue	367,408.83	307,410.08	734,562.85
Expenses			
Advertising	78,424.00	9,454.50	54,354.09
Purchased Services	93,030.72	(1,569.89)	190,036.57
Licenses and Fees	2,782.00	826.43	499.98
Travel	1,427.13	0.00	253.00
Postage	0.00	0.00	0.00
Supplies	6,589.45	1,132.89	40,362.57
Equipment			3,000.36
Salary	140,954.78	118,978.10	121,567.66
Benefits	42,007.49	30,216.52	34,460.95
Utilities	12,711.18	14,507.60	21,040.83
Expenses	377,926.75	173,546.15	465,576.01
 Net Income (Loss)	 (10,517.92)	 133,863.93	 268,986.84

Discussion Item: 2

Ashwaubenon School Board

Meeting Date:	October 26, 2022
Issue:	Presentation of Elementary Continuous Improvement Plans
Requested By:	Kurt Weyers and Andy Bake
Attachments:	Building Continuous Improvement Plans
Financial and/or Staffing Implications:	None
Funding Source:	NA
Explanation:	The Continuous Improvement Retreat took place on August 11-12, 2022 and during that time each building created Continuous Improvement Plans (CIP) for the 2022-23 School Year. The elementary principals will be providing an overview to the buildings' CIPs and action steps. The middle and high school principals will share their plans next month.
Recommendation:	This is a discussion item. No action is necessary.



Cormier School Continuous Improvement Plan 2022-23 School Year

Strategic and SMART Goals - Achievement		
District Strategic Goal: Using a systems approach, we will increase student achievement by improving universal instruction within our professional learning community.		
School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
Our Current Reality: 76.5% of students at level D or higher at the end of 2021-22 school year. Our Smart Goal: The staff of Cormier School and Early Learning Center will improve the students' reading level so that 85% of the 5K students reading at level D or higher or move at least two reading levels using F&P benchmark assessments by the end of the 2022-2023 school year.	Conferring and Small Group Work	August training, coaching in the classroom with teachers throughout.
	4K and 5K will meet as a whole PLT several times throughout the school year.	Once a semester.
	Using a Data Wall during PLT.	Monthly.
	Train volunteers to continue use literacy intervention boxes to target skills/ modify intervention box activities.	September/October 2022 and throughout the school year.
	Studying reading behaviors	Monthly along with the data wall.
	Using various resources (volunteers, interventionists, learning support teacher, ect.) to implement strategies like the use of intervention boxes.	PLT directed throughout the school year

Strategic and SMART Goals - Achievement

District Strategic Goal:

Using a systems approach, we will close the achievement gap for (*enter priority student group here*) by improving universal instruction and providing targeted supports within our professional learning community.

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
<p>Our Current Reality: 75% of our students reached the goal last year.</p> <p>Our Smart Goal: The staff at Cormier School & Early Learning Center will be targeting a group of students who score 50% or below on the blending and segmenting assessment in January. 85% of this subgroup will reach proficiency by the end of the school year.</p>	Pacing of our Phonics Units of Study (Unit 1)	First PLT on September 14th
	Gather assessment on sound isolation and sound matching. Use this data to guide our instruction in strategy groups.	September- Assess Sounding and Sound Isolation October through December- Strategy Groups and Using Common Formative Assessment January- Assess Blending and Segmenting and form Strategy Groups
	Using various resources (volunteers, interventionists, learning support teacher, ect.) to implement strategies like the use of intervention boxes.	PLT directed throughout the school year
	Create common formative assessment	By the end of October

Strategic and SMART Goals - Mental Wellness

District Strategic Goal: Working as a professional learning community, we will develop a systemic and responsive approach to Mental Wellness designed to remove barriers to student success.

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
<p>Our reality: On the Panorama, 56% of 4K and 5K students currently score favorably on the Panorama. On the 4K report cards, 25% of students didn't score a 3 on body basics.</p> <p>Our SMART goal: The staff at Cormier School will improve all students' understanding of whole body listening/body basics to support student learning so that 65% of students will score favorably on the self management portion of the Panorama survey.</p>	Find common language to use with students and communicate with families.	Beginning of the year PLTs. Initial discussion will start in August and continue throughout.
	Go through the Panorama survey before the teacher submits scores so all have similar interpretations of questions.	October/November
	Discuss Panorama results w/ staff beyond pupil services and plan for tier 1 instruction. Then Pupil Service will create small groups based on data.	November and continue throughout
	4k is focusing on social skills for the first half of the school year. PLT will be sharing strategies with each other.	Throughout the school year
	Train other school staff - noon duty, aides, etc.	After common language is developed



Pioneer Elementary School Continuous Improvement Plan 2022-23 School Year

Strategic and SMART Goals - Achievement (Literacy)		
District Strategic Goal: Using a systems approach, we will increase student achievement by improving universal instruction within our professional learning community.		
School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness/Local Data Sources Used
<p>Our SMART goal:</p> <p>Students in grades 3-5 will increase from 48.7% at or above proficiency to 50% at or above proficiency on the ELA Forward Exam in May 2023.</p> <p>Our Current Reality: Spring 2022: On Forward testing for grades 3-5, 48.7% of all students are at or above proficiency.</p> <p>May 2022: On STAR testing grades 2-5, 49.4% of students are meeting expectations for grade level cut scores for their scaled scores. This is a 1.2% decrease from winter 2022 to spring 2022.</p> <p>Grade level breakdown:</p>	Use essential standards to create common formative assessments, one per unit: K-2: phonics and reading 3-5: reading	<p>Monthly: Early release Fridays and third Wednesday collaboration time PLTs to work on CFA development</p> <p>Weekly Collaboration: PLTs will analyze student data as needed and create/adjust small groups</p>
	Grade level PLTs will analyze STAR (pathway to proficiency report), Fountas and Pinnell assessments, and Units of Study end of unit assessment (grades 3-5) data to inform instruction/intervention.	<p>November: Review and analyze CFA implementation process and data</p> <p>January: Review and analyze CFA implementation process and data</p> <p>May: Analyze year end data</p>
	Analyze data and anecdotal notes taken from conferring to create targeted small group instruction. Literacy coach follow up with teachers and provide support and coaching	<p>August 25/26: Professional Development- Literacy Launch</p> <p>Monthly coaching cycles with specific focus</p>

Strategic and SMART Goals - Achievement (Math)

District Strategic Goal:

Using a systems approach, we will close the achievement gap for *2nd-5th grade students who score basic on the fall STAR assessment* by improving universal instruction and providing targeted supports within our professional learning community.

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
<p><i>Our SMART goal:</i></p> <p>Students in grades 3-5 will increase from 55.05% at or above proficiency to 56.8% at or above proficiency on the Math Forward Exam in May 2023.</p> <p><i>Our Current Reality:</i></p> <p>Spring 2022: On Forward testing for grades 3-4, 55.05% of all students are at or above proficiency.</p> <p>May 2022: On STAR testing grades 2-5, 47.3% of students are meeting expectations for grade level cut scores for their scaled scores. This is a 5.1% increase from winter 2022 to spring 2022.</p> <p>Grade level breakdown:</p>	<p>30% of students who score basic on the fall STAR assessment in grades 2-5 will move to proficient or advanced on the spring assessment by using CFA and unit assessment data.</p>	<p>October: Review and analyze fall data. Create student focused sub groups</p> <p>January: analyze performance bands using the program effectiveness tool in EduClimber (Jamie A. will share more)</p> <p>Monthly: Analyze sub group data progress toward goal</p>
	<p>Grade level PLTs will analyze STAR, quick quizzes, and unit assessment data to inform instruction/intervention</p>	<p>October: Review and analyze fall data</p> <p>Monthly: Analyze progress toward goal and adjust teaching strategies/etc.</p> <p>May: Analyze year end data</p>
	<p>Grades K-5 will refine CFAs and use data to create small groups to create targeted small group instruction.</p>	<p>Monthly early release and third Wednesday: PLTs collaborate to refine and analyze data</p> <p>Weekly Collaboration: PLTs will analyze student results and create/adjust small groups</p>

Strategic and SMART Goals - Mental Wellness

District Strategic Goal: Working as a professional learning community, we will develop a systemic and responsive approach to Mental Wellness designed to remove barriers to student success.

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
<p>Our SMART goal:</p> <p>Pioneer students will increase emotional regulation perception by 5% on the Panorama assessment from Fall 2022 to Spring 2023.</p> <p>Our Current Reality:</p> <p>In spring 2022, 45% of students in grades 3-5 were strong in the area of emotional regulation. This is a 10% decrease from fall 2021.</p> <p>In spring 2022, 79% of students in grades K-2 are strong in the area of emotional regulation. This is a 1% increase from fall 2021.</p>	<p>ALL students and staff implement zones of regulation and STAR Power problem solving strategy to support self regulation.</p>	<p>September: Teach/reteach zones and STAR power problem solving. Throughout year: use zones and STAR strategies as common language</p>
	<p>Daily morning meetings will focus on social emotional regulation and strategies</p>	<p>Analyze Fall and Spring Panorama survey data</p>
	<p>Pupil Services Team will identify SEL needs and create small groups using Panorama data.</p>	<p>Analyze fall Panorama survey data Actively monitor student support monthly in small or individual support groups</p>



Valley View Elementary School Continuous Improvement Plan 2022-23 School Year

Strategic and SMART Goals - Achievement

District Strategic Goal:

Using a systems approach, we will increase student achievement by improving universal instruction within our professional learning community.

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
<p>Our Current Reality: Last year 34.8% of students scored at the Proficient or Advanced level in ELA.</p> <p>Grade 3: 41.5% Grade 4: 36.2% Grade 5: 27.4%</p> <p>46.2% of students scored at the Proficient or Advanced level in Math.</p> <p>Grade 3: 53.3% Grade 4: 35.4% Grade 5: 49.3%</p> <p>Smart Goal: 40% of Valley View third - fifth grade students will score at the Proficient or Advanced level on the ELA exam and 52% of Valley View third - fifth grade students will score at the Proficient or Advanced level on the math exam.</p>	<p>High Quality Instruction: Utilize specific unit pacing guides to fidelity in reading, writing, and math. Start using CFA's in ELA for the 2022-23 school year.</p>	<p>Teacher Monitoring Weekly PLC Meetings End of Each Bend/End of Math Unit Reviews <i>Professional Development for Pathway to efficiency program effectiveness.</i> Student Monitoring Common Formative Assessments STAR and F&P Data</p>
	<p>Accountability: Implement accountability measures through PLC work with our guiding coalition.</p>	<p>Teacher Monitoring Monthly Guiding Coalition Meetings PLC Homebase Document</p>
	<p>High Quality Instruction: Align practices within common formative assessments to practices in Forward Exam. Align intervention and extension to common assessment data.</p>	<p>Teacher Monitoring Focus on aligning instruction to our essential standards using curriculum assessments. BLT Meetings Student Monitoring Common Formative Assessments STAR Data</p>
	<p>Engagement: -Buddy classrooms</p> <ul style="list-style-type: none"> ● Partner reading/writing ● Literacy activities <p>Family Engagement Strategies</p> <ul style="list-style-type: none"> ● Family reading nights ● Family game nights ● Bedtime stories (Facebook/See Saw videos) 	<p>Teacher Monitoring Parents Sign-In</p> <p>Teacher Schedule</p>
	<p>High Quality Instruction: Putting an emphasis on improving small group and individual conferring.</p>	<p>Teacher Monitoring Attending the Literacy Launch in Fall Coaching Cycles</p>

Strategic and SMART Goals - Achievement

District Strategic Goal:

Using a systems approach, we will close the achievement gap for students performing below basic on the fall STAR Exam by improving universal instruction and providing targeted support within our professional learning community.

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
<p>Our Current Reality: Number of students below basic in grades 2-5 on the Spring 2022 STAR assessment:</p> <p>Grade 2: 22 - 20% Grade 3: 26 - 19% Grade 4: 34 - 27% Grade 5: 34 - 24%</p> <p>Our Smart Goal: Based on the 2022 Fall STAR assessment data, 50% of the students in grades 2-5 who measured below basic in ELA will move up at least one level (basic or proficient) by Spring of 2023. Our prediction is that increased proficiency on the STAR assessment will result in increased proficiency on the 2023 Forward Exam.</p>	<p>High Quality Instruction: Increase evidence-based Literacy instruction being done to fidelity.</p>	<p>Teacher Monitoring Coaching Cycles Bring information about reading groups to PLC</p>
	<p>High Quality Instruction: Put an emphasis on improving small group and individual conferring, placing focus on students identified as performing below basic.</p>	<p>Teacher Monitoring Attending the Literacy Launch in Fall Coaching Cycles</p>
	<p>High Quality Instruction: Put an emphasis on collaboration between special and regular education teachers, educational associates.</p>	<p>Teacher Monitoring Sharing basic information with specials within the first month of school. *Each classroom has one available for substitute teachers.</p>
	<p>Accountability: Analyze Pathways to Proficiency (STAR) data after each administration of the STAR assessment, and share with all staff.</p>	<p>Teacher Monitoring Fall and Winter</p>

Strategic and SMART Goals - Mental Wellness

District Strategic Goal: Working as a professional learning community, we will develop a systemic and responsive approach to Mental Wellness designed to remove barriers to student success.

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness /Local Data Sources Used
<p>Our reality: Results of the Spring 2022 Panorama survey indicate that 11% (42 kids) of students in grades 3-5 do not have a school adult who they can count on to help them. According to the same survey, 67% of students, grades 3-5 have a sense of belonging at school.</p> <p>Our SMART goal: Spring 2023 Panorama survey results will indicate 100% of students in grades 3-5 will be able to identify one school adult who they can count on to help them and 80% of these students will indicate that they have a sense of belonging at school.</p>	<p>Engagement Buddy classrooms</p> <ul style="list-style-type: none"> ● Partner reading ● Literacy activities 	<p>Teacher Monitoring Teacher Schedule</p>
	<p>Accountability Morning Meeting Times Daily to Fidelity</p> <ul style="list-style-type: none"> ● Deliberate approach to morning meeting topics. ● Building community 	<p>Teacher Monitoring BLT Meetings Doug and Heidi Walk-Through</p>
	<p>Restorative Approach to Behavior Management</p> <ul style="list-style-type: none"> ● Repair relationships, not hurt them 	<p>Restorative Approach training</p>
	<p>Engagement Family Engagement Strategies</p> <ul style="list-style-type: none"> ● Family reading nights ● Family game nights 	<p>Teacher Monitoring Parent Sign-In</p>

Discussion Item: 3

Ashwaubenon School Board

Meeting Date:	October 26, 2022
Issue:	Early College Credit/Start College Now
Requested By:	Dirk Ribbens
Attachments:	
Financial and/or Staffing Implications:	Newly established criteria should streamline and organize the approval and denial process for these courses.
Funding Source:	Curriculum budget
Explanation:	In the September board meeting, Dirk updated the board on changes to ECC/SCN guidelines. AHS student services, administrators and Andy Bake have created an updated flowchart and criteria for approval/partial payment/denial of courses.
Recommendation:	Discussion and update only

Action Item: 1

Ashwaubenon School Board

Meeting Date:	October 26, 2022
Issue:	Early College Credit and Start College Now Requests
Requested By:	Dirk Ribbens
Attachments:	Spring 2023 Early College Credit and Start College Now requests. Completed applications are available at the district office.
Financial and/or Staffing Implications:	
Funding Source:	School District
Explanation:	Six students have made Early College Credit/Start College Now requests. The school counselors and I have reviewed the requests and after reviewing Board Policy and the eligibility requirements under the program statute as well as the administrative rules of the Department of Public Instruction, it was determined that these students are eligible for participation in the program.
Recommendation:	It is recommended that these qualifying students be approved for enrollment in the Early College Credit program at the post-secondary institutions noted in their applications.

College Credit Requests for Spring 2023							
Student	Institution	Course(s)	Credits	Reason for request	Approved	Reason for denial	NOTES
Batal, Tahya	NWTC	BioChemistry - 10-806-186	4	Career	Yes		Cannot get into our Chem 201
		Developmental Psych - 10-80-9188	3	Career	NO	Can take AP Psych here	
Hess, William	NWTC	Digital Audio	3	Career	Yes		
Lund, Reese	NWTC	Intro to Biochemistry	4	Career	Yes		
Paul, Hunter	NWTC	Sketching - Technical	2	Career	Yes		
		Solidworks-Intermedidate	2	Career	Yes		
Rothe, Sierra	NWTC	ASL		Career	Yes		Sierra had been approved for fall 22 but NWTC did not follow through and Sierra was unable to get into class.
Heier, Jackson	UWGB	Physics 103	5	Career	Yes		

Action Item: 2

Ashwaubenon School Board

Meeting Date:	October 26, 2022
Issue:	Band/Choir trip
Requested By:	Jimos, Moon, Pfluger, Ribbens
Attachments:	None
Financial and/or Staffing Implications:	Substitute teacher coverage \$2,200 estimated cost to students
Funding Source:	Student/family funding Fundraising opportunities
Explanation:	Band and choir trip is planned for March 22-28, 2023. There is a trip planned to Disneyland/Orlando area. Trip to include a parade, workshops, practice opportunities and sight-seeing.
Recommendation:	We recommend approval for this valuable performance venue.

Action Item: 3

Ashwaubenon School Board

Meeting Date:	October 26, 2022
Issue:	Approval of Parent and Family Engagement in Title I Programs, Board Policy PO 2261.01
Requested By:	Andy Bake
Attachments:	Board Policy 2261.01
Financial and/or Staffing Implications:	None
Funding Source:	NA
Explanation:	<p>As per the Every Student Succeeds Act (ESSA) each year the Board of Education is to review and approve the Title I Parent and Family Engagement Policy. This policy details the expectations regarding the involvement of parents and families in the education of their child/children in each of our Title I Schools (Cormier and Valley View).</p> <p>Our Title I instructors and building administrators and parents review each school engagement plan and the district board policy during the annual meeting/open house. Suggestions or recommendations with regards to the Board Policy are directed to the District Title I Coordinator for review with the Board of Education and changes at the building level are addressed during the annual meeting/open house.</p> <p>Our Title I team and administrators have done a phenomenal job in implementing building parent and family engagement plans that are in keeping with the federal law. Opportunities for input and planning of family learning events, communication to parents and families using a variety of means, the review of the school Title I learning plan, and training for staff and parents to support student learning at home and at school are second nature to our staff.</p>
Recommendation:	<p>Approve the Parent and Family Engagement in Title I Programs board policy, 2261.01. The current policy, as written, follows the current expectation of ESSA.</p> <p>The policy was last reviewed November 10, 2021.</p>



Book	Policy Manual
Section	2000 Program
Title	PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS
Code	po2261.01
Status	Active
Adopted	June 9, 2008
Last Revised	November 10, 2021

2261.01 - **PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS**

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement policy to establish expectations for the involvement of such parents and family members in the education of their children. The proposed policy shall be reviewed and approved annually by the Board and distributed to parents and family members of children receiving Title I services. The proposed policy must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

- A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;
- B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family member involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. coordinate and integrate parent and family member engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;
- D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family member engagement policy in improving the academic quality of schools, including:
 1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 3. strategies to support successful school and family interactions;
- E. use the findings of the above-referenced evaluation to:
 1. design evidence-based strategies for more effective parental involvement; and,
 2. revise the parent and family member engagement policy, if necessary;
- F. involve parents in the activities of the District's Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising and reviewing the parent and family member engagement policy;
- G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children) including

providing information and school reports in a format, and to the extent practicable in a language, such parents can understand;

- H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;
- I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
- J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- K. involve parents in the planning, review, and improvement of the Title I program;
- L. communicate information concerning school performance profiles and their child's individual performance to parents;
- M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework, guiding nutritional and health practices, and the like;
- N. provide timely responses to parental questions, concerns, and recommendations;
- O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;
- P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent and family member involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family member engagement policy (Policy 2261.01), including at least one (1) of the following:

- A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family member engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- B. Supporting programs that reach parents and family members at home, in the community, and at school.
- C. Disseminating information on best practices focused on parent and family member engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family member engagement.
- E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family member engagement policy.

The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

- A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family member engagement policy.
- B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.
- C. Parents must be involved in an organized, ongoing and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family member engagement policy, and the joint development of the schoolwide program plan, if appropriate.
- D. Parents of participating students must be provided with:

1. timely information about the Title I program and the school's parent and family member engagement policy;
 2. description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;
 3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.
- F. As a component of the school-level parent and family member engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:
1. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;
 2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;
 3. address the importance of parent/teacher communication on an ongoing basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two (2)-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- G. Parents of children receiving Title I services must be notified about their school's parent and family member engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.
- H. School-level parent and family member engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family member engagement policies regarding:

- A. assisting parents of children served under Title I in understanding such topics as the State's academic standards, State and local academic assessments Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;
- B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);
- C. educating teachers, specialized instructional support personnel, school leaders (including principals), and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;
- D. to the extent feasible and appropriate, coordination and integration of parent involvement programs and activities with other Federal, State and local programs (including public preschool programs), and conducting other activities that encourage and support parents more fully participating in the education of their children (e.g., parent resource centers);
- E. providing information related to school and parent programs, meetings, and other activities to parents of participating children in a format, and, to the extent practicable, in a language the parents can understand;
- F. providing such reasonable support for parent involvement activities as parents may request.

In order to build the School District's capacity for parent involvement, the Superintendent and building principals may also:

- A. involve parents in the development of training for teachers and administrators and other educators to improve the effectiveness of such training;
- B. provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training;
- C. pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions, including transportation and child care costs;
- D. train parents to enhance the involvement of other parents;
- E. arrange school meetings at a variety of times, or conduct in-house conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- F. adopt and implement model approaches to improving parental involvement in Title I programs;
- G. establish a District-wide parent advisory council to provide advice on all matters related to parental involvement programs;
- H. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

Revised 12/13/17
Revised 6/10/20
Reviewed 11/10/21

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 34 C.F.R. Part 200 et seq.

Last Modified by Tamela Moody on February 15, 2022

Action Item: 4

Ashwaubenon School Board

Meeting Date:	October 26, 2022
Issue:	Budget approval for 2022-23
Requested By:	Keith Lucius
Attachments:	
Financial and/or Staffing Implications:	The budget sets all revenue and expenditures for the year.
Funding Source:	All funding sources are included in the budget
Explanation:	<p>The Community approved the preliminary budget at the Annual Meeting in July. We have updated the budget to reflect current information including:</p> <ul style="list-style-type: none"> • State Equalization Aid Certification • Final Revenue Limit calculation • Students counts for residents and open enrollment <p>These changes were made to the budget approved at the Annual Meeting in July:</p> <ul style="list-style-type: none"> • Tax levy is reduced \$670,738 from the amount approved at the meeting <ul style="list-style-type: none"> ○ General Fund (10) down \$134,638 ○ Debt Service Fund (39) down \$476,100 ○ Community Service Fund PAC (81) down \$60,000 ○ Total levy of 15,171,530 ○ Levy down 12.4% or \$2,149,190 from 2021-22 levy of \$17,320,720 • Open enrollment revenue reduced \$210,040 based on actual 3rd Friday student count • Equalization Aid increased \$739,516 based on State aid certification • Tax Exempt aid reduced \$3,738 based State allocation • Per Pupil Aid increased \$16,324 based on State allocation • Total General Fund Revenue increase of \$407,424 • Staff salaries increase \$95,000 for positions added based on student counts and addition of some high needs students

	<ul style="list-style-type: none"> • Benefits increase \$225,475 for added staff and increase in Health insurance to cover possible increase in cost • Purchased services increase \$30,000 to cover cost of strategic planning process • Private School Vouchers increase \$64,439 to bring total budget up to \$428,876 based on State allocation • Open Enrollment outgoing decrease \$178,212 based on actual student counts • Technology equipment increase \$10,000 for large printer replacement • Total General Fund expenditures increase \$246,702 • Total General Fund expenditures are up \$840,042 from the 2021-22 budgeted amount • Debt Service Fund levy decrease \$476,100 • Community Service Fund levy decrease \$60,000 reduce the levy needed for the PAC <p>With the changes listed, equalized mill rate will be \$6.59 which is down \$0.24 from what was reported at the annual meeting. The mill rate for 2021-22 was \$7.62</p>
<p>Recommendation:</p>	<p>We recommend that the Board approve the Budget as proposed with total Fund 10 revenue of \$37,496,156.</p>

Action Item: 5

Ashwaubenon School Board

Meeting Date:	10-26-2022																		
Issue:	Property Tax Levy Adoption																		
Requested By:	Keith Lucius																		
Attachments:																			
Financial and/or Staffing Implications:																			
Funding Source:																			
Explanation:	<p>The Budget was approved at the Annual Meeting in July. As more information became available, changes to the budget were needed. With the final budget approved, the Board must adopt the property tax levy that is included in the budget.</p> <p>It is important to know that included in the recommended levy are the levy amounts related to the two referendum questions that passed in spring 2020. During the referendum process, the survey sent to the public regarding the referendum items included an estimated Equalized mill rate including the referendum of \$8.53. Later in the referendum process, we held public meetings. At the public meetings, we showed an updated estimated mill rate of \$8.25 if the referendum passed. The actual equalized mill rate in 2019-20 and 2020-21 was \$7.81.</p> <p>We are happy to recommend a levy that will result in an Equalized mill rate of \$6.59. This is a reduction of \$1.03 from last year.</p> <p>The proposed 2022-23 Levy:</p> <table border="0"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Proposed Levy</u></th> <th style="text-align: center;"><u>2021-22 Levy</u></th> </tr> </thead> <tbody> <tr> <td>• Fund 10</td> <td style="text-align: right;">\$13,936,530</td> <td style="text-align: right;">\$14,625,720</td> </tr> <tr> <td>• Fund 39</td> <td style="text-align: right;">\$600,000</td> <td style="text-align: right;">\$2,000,000</td> </tr> <tr> <td>• Fund 80</td> <td style="text-align: right;"><u>\$635,000</u></td> <td style="text-align: right;"><u>\$695,000</u></td> </tr> <tr> <td>• Total</td> <td style="text-align: right;">\$15,171,530</td> <td style="text-align: right;">\$17,320,720</td> </tr> <tr> <td>• Mill Rate</td> <td style="text-align: right;">\$6.59</td> <td style="text-align: right;">\$7.62</td> </tr> </tbody> </table>		<u>Proposed Levy</u>	<u>2021-22 Levy</u>	• Fund 10	\$13,936,530	\$14,625,720	• Fund 39	\$600,000	\$2,000,000	• Fund 80	<u>\$635,000</u>	<u>\$695,000</u>	• Total	\$15,171,530	\$17,320,720	• Mill Rate	\$6.59	\$7.62
	<u>Proposed Levy</u>	<u>2021-22 Levy</u>																	
• Fund 10	\$13,936,530	\$14,625,720																	
• Fund 39	\$600,000	\$2,000,000																	
• Fund 80	<u>\$635,000</u>	<u>\$695,000</u>																	
• Total	\$15,171,530	\$17,320,720																	
• Mill Rate	\$6.59	\$7.62																	

	<p>Equalized mill rate is calculated by dividing the total levy by the total Equalized property value and multiplying by \$1,000. This rate gives a tax amount per \$1,000 of equalized property value. We use Equalized property values because they allow for comparison between districts, and because we do not receive a total assessed property value amount before we set the tax levy. Assessed mill rate will be different due to equalize to assessed valuation difference. The School Board approves the tax levy amount (total amount of taxes) not the mill rate.</p> <p>Current Equalized property value is \$2,302,886,210 which is up 1.25% from 2021-22 value. The total levy is down \$2,149,190 from last year.</p>
Recommendation:	We recommend the Board approve the levy of \$15,171,530 as presented.