## ASHWAUBENON SCHOOL DISTRICT

Internet Safety & Responsible Use of technology Policy (RUP) - Policy 7540 Revised/Adopted 02/25/2013

# INSTRUCTION Internet Safety and Responsible Use of Technology

### **Purpose and Expectations**

Technology is the property of the Ashwaubenon School District and is provided for students and staff to help achieve excellence in education. Technology includes computer facilities, all hardware and software, the Internet, e-mail, phone and voicemail systems, audio/video equipment, peripherals, networks, servers, telecommunications, and related services.

Access is a privilege, not a right. All individuals using the system must have approval from school officials. For security purposes, all authorized users will be issued user accounts and passwords that are age appropriate, which they will be required to use.

Access entails responsibility. Students and staff are responsible for good behavior on the Board's technology equipment and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Students and staff are also responsible for good behavior on the Board's technology equipment and the Internet when using District owned equipment providing Internet access "off school property." Communications on the Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's equipment assumes personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines.

Utilization of technology for non-school related purposes may occur, during personal time. All users must be aware that personal privacy is not, and cannot be guaranteed.

User accounts may be treated like school lockers (Legal Reference: WI Statute 118.32 and 118.325). Technology administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. The Board reserves the right to access, inspect, review, monitor and preserve any directories, files, and/or messages sent from or to, or residing on, the District's computers, network, or other District-owned technology.

Furthermore, the district does not warrant network functionality and is not responsible for any information that may be lost, damaged or irretrievable when using the network. Likewise, the district does not guarantee the accuracy of information received via the Internet by its users.

It is impossible to completely define unacceptable use, however, for the purpose of illustration, some examples are:

- Sending or displaying offensive messages or pictures;
- Using offensive or obscene language;
- Harassing, insulting, threatening or attacking others, including racial or sexual slurs (i.e. cyber-bullying);

- Damaging equipment or networks;
- Plagiarism and violating copyright laws;
- Using others' passwords;
- Trespassing in others' folders, work or files;
- Unauthorized access such as hacking;
- Intentionally wasting resources;
- Regularly employing the technology for commercial, political or religious purposes;
- Illegal activities;
- Unauthorized installation of software.

Users are responsible for reporting occurrences of unacceptable use to school staff or officials.

#### **Sanctions**

- 1. Violations may result in usage restriction including loss of access to the Internet, and/or user account/files.
- 2. Additional disciplinary action (i.e. suspension) may be determined at the building and/or district level in line with existing practice regarding inappropriate behavior.
- 3. When applicable, law enforcement agencies may be involved.

### **Internet Safety (CIPA and NCIPA-Compliant)**

#### Introduction

It is the policy of the Ashwaubenon School District to make a good faith effort to: (a) prevent user (students, staff, minors, adults) access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access, including so-called hacking, and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)] and the Neighborhood Children's Internet Protection Act (NCIPA).

## **Access to Inappropriate Material**

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Realizing that no internet filtering device is 100% effective, the Ashwaubenon School District shall make every effort to maintain effective filtering continuously.

The District acknowledges that the potential exposure to inappropriate information is not and cannot be entirely avoided. It is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents/guardians may find inappropriate,

offensive, objectionable or controversial. A student, staff member, parent or citizen may complain, either to school administration or directly to the FCC if banned material repeatedly gets through the filter.

The aforementioned policy, "Access to Inappropriate Material" includes Internet access using hardware devices that have been checked out by a student or assigned to a student through a school sponsored program. Devices will have, to the extent practical, technology protection measures to be used to lock or filter Internet Content.

#### **Inappropriate Network Usage**

To the extent practical, steps shall be taken to promote the safety and security of users of the Ashwaubenon School District online computer network when using electronic mail, chat rooms, social media, instant messaging, and other forms of direct electronic communications (whether use is intended or accidental).

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

#### Social Media

An employee's personal or private use of social media, such as Facebook, Twitter, MySpace, blogs, wiki's, etc., may have unintended consequences. While the Board respects employees First Amendment Rights, those rights do not include permission to post inflammatory comments that could compromise the District's mission, undermine staff relationships, or cause a substantial disruption to the school environment. This includes staff members' online conduct that occurs off school property including from the employee's private computer. Postings to social media should be done in a manner sensitive to the staff member's professional responsibilities and should maintain an appropriate professional relationship with students.

Social media shall be defined as internet-based applications (such as, but not limited to Facebook, MySpace, Twitter, etc.) that turn communication into interactive dialogue between users. The Board authorizes the instructional staff to access social media from the District's network, provided such access has an educational purpose.

Personal access and use of social media, blogs, or chat rooms from the District's network by staff is expressly prohibited during instructional time. Staff shall access social media through District hardware, network or other resources for educational purposes only, during instructional time.

Student use of any technology resources including accessing social networking within school grounds, or during school sanctioned events shall be in accordance with all provisions of this Responsible Use Policy.

Students shall not access social media for personal use from the District's computers, network or other resources, but shall be permitted to access social media for educational use in accordance with their teacher's approved plan by administration for such use. This includes, but is not limited to student or group informational pages.

# **Education, Supervision and Monitoring**

It shall be the responsibility of all instructional members of the Ashwaubenon School District staff to educate, supervise and monitor appropriate use of the online computer network, access to the Internet in accordance with this policy, responsible use of social media, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act (Pub. L. No. 110-385 Title II).

The Ashwaubenon School district will promote safe online activity for children and educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber-bullying awareness and response. This includes, but is not limited to:

- Teaching students how to locate and evaluate appropriate electronic sources.
- Teaching students information literacy skills, including understanding of safety, copyright, ethical practice and data privacy.
- Teaching students proper safety procedures when using electronic mail, chat rooms, social networking websites, cyber-bullying awareness and response, and other forms of direct electronic communication.

Procedures for disabling or otherwise modifying any technology protection measures shall be the responsibility of the Network Systems Specialist under the direction of the Curriculum and Instructor Director or other representatives they may designate.

#### **Definitions**

Key terms are as defined in the Children's Internet Protection Act.

#### Technology Protection Measure.

The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

- 1. Obscene, as that term is defined in section 1460 of title 18, United States Code;
- 2. Child pornography, as that term is defined in section 2256 of title 18, United States Code; or
- 3. Harmful to minors.

Harmful to Minors.

The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

- 1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion:
- 2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
- 3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

#### Sexual Act; Sexual Contact.

The terms "sexual act" and "sexual contact" have the meanings given such terms in section 2246 of title 18, United States Code.

Legal	Sections	19.84	Wisconsin Statutes
Reference:		120.13(1)	Wisconsin Statutes
		943.70	Wisconsin Statutes
		947.125	Wisconsin Statutes
		118.32	Wisconsin Statutes
		118.324	Wisconsin Statutes

Sections 106-554; 47 USC 254 (h)

Cross- Children's Internet Protection Act Public Law 106-554 and 47 USC 254(h)(5)(b), Reference: Protecting Children in the 21st Century Act – Pub. L. No. 110-385 Title II, and

Broadband Data Improvement Act 2008 – S. 1492[110th];

Policy 2531 – Copyrighted Works; Policy 2510 – Instructional Resources

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